QUARTERLY PROGRESS TRACKER						
School Board: South San Antonio ISD				**Date: 10/13/26**		**Quarter: 3**
Framework	**Three Quarters Ago**	**Two Quarters Ago**	**One Quarter Ago**	**Current Quarter**	**Next Quarter**	**Total Possible Points**
Vision and Goals 1	0	12	12	12	12	15
Vision and Goals 2	0	12	12	12	12	15
Vision and Goals 3	0	3	9	9	9	10
Vision and Goals 4	0	4	4	4	4	5
Progress and Accountability 1	0	0	4	0	15	15
Progress and Accountability 2	0	0	2	2	4	5
Systems and Processes	0	0	4	4	4	15
Advocacy and Engagement	0	0	0	0	1	10
Synergy and Teamwork	0	0	0	10	10	10
TOTAL SCORE	0	31	47	**53**	*71*	**100**

Next Steps
Begin to Build Broad Community Ownership: Begin with clear communication of what the priorities are. Post progress in the Board Room
Time Tracking Training Clear system
Admin to create a process to track individual board requests and note how much time is spent
Schedule with staff for policy C - G
Community engagement meeting

By signing below, I affirm that the Lone Star Governance Integrity Instrument was completed and is accurate			
Board Member Signatures:	**% Student Outcome Adult Behavior Minutes**	**Vote Count For**	**Vote Count Against**
	56%		

EVALUATION NOTES

The Standard of evidence for items where board action is required will be the minutes of the meeting during which the Board voted to take the described action. Where an opinion of the Board is required, a resolution or vote passed by the Board will meet the standard of evidence. Any Board completing a self-evaluation using the LSG Integrity Instrument that is supported or reviewed by an LSG Coach may submit the review for the LSG Leaderboard. If the Board would like their self-evaluation reviewed by an LSG Coach, please email the completed LSG Integrity Instrument to LSG@tea.texas.gov.

HALLMARKS OF BROAD COMMUNITY OWNERSHIP			
feedback on priorities & progress	focus groups	st. retention + attraction	community survey results
social media comments	earned media stories of success	# orgs supporting	VATRE
people engaging in dialogue about progress			