HERE, WE GROW GIANTS

GOOSE CREEK CISD DEVELOPING THE WHOLE CHILD

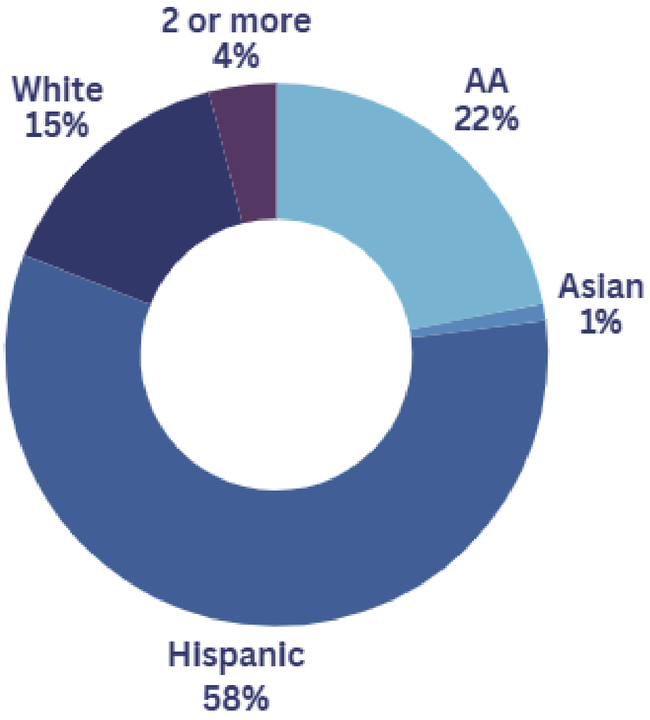
SCHOOL BOARD CAMPUS REPORT

DE ZAVALA ELEMENTARY

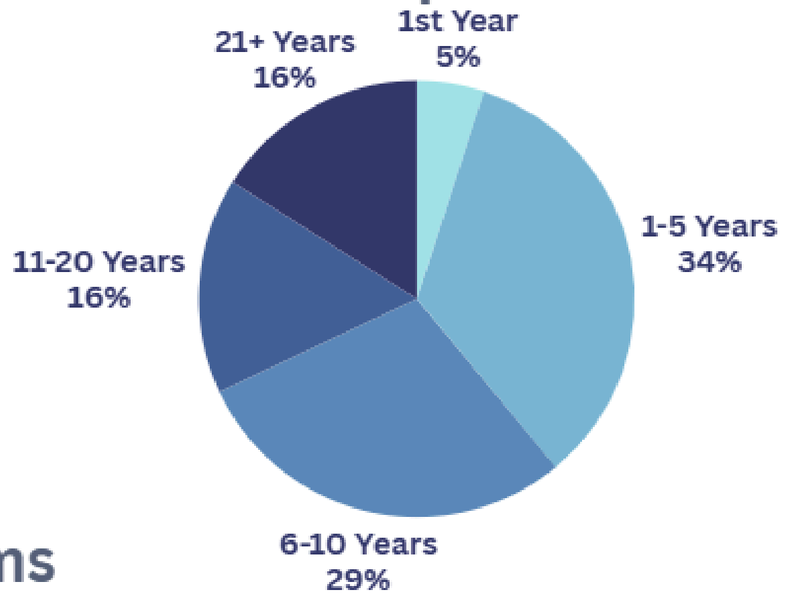


DEMOGRAPHICS

Student Populations
Enrollment: 509



Teacher Experience



Special Programs

Eco Dis	78%
Special Ed	29%
Emergent Bilingual	26%
Gifted and Talented	3%

- Life Skills- 13 students
- SILC- 10 students
- REACH- 11 students
- Deaf Ed- 40 students
- BEST- 12 students



ACCOUNTABILITY 2026

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		**66**	**D**	
Student Achievement		**62**	**D**	**0%**
STAAR Performance	36	62		
College, Career and Military Readiness				
Graduation Rate				
School Progress		**65**	**D**	**70%**
Academic Growth	58	63	D	
Relative Performance (Eco Dis: 78.4%)		65	D	✓
Closing the Gaps	**27**	**67**	**D**	**30%**

BEGINNING OF YEAR DATA

2026 - 27 Accountability Projections - Assessment 1

Domain 1	
D1 Raw	30
Scaled	56

PERFORMANCE

Domain 2A	
Raw Score	65
Scaled	73

GROWTH

Domain 2B	
D1 Raw	30
ECD %	78.4%
Scaled	56

Rel. Performance

Domain 3	
Raw	25
Scaled	66

Closing the Gaps

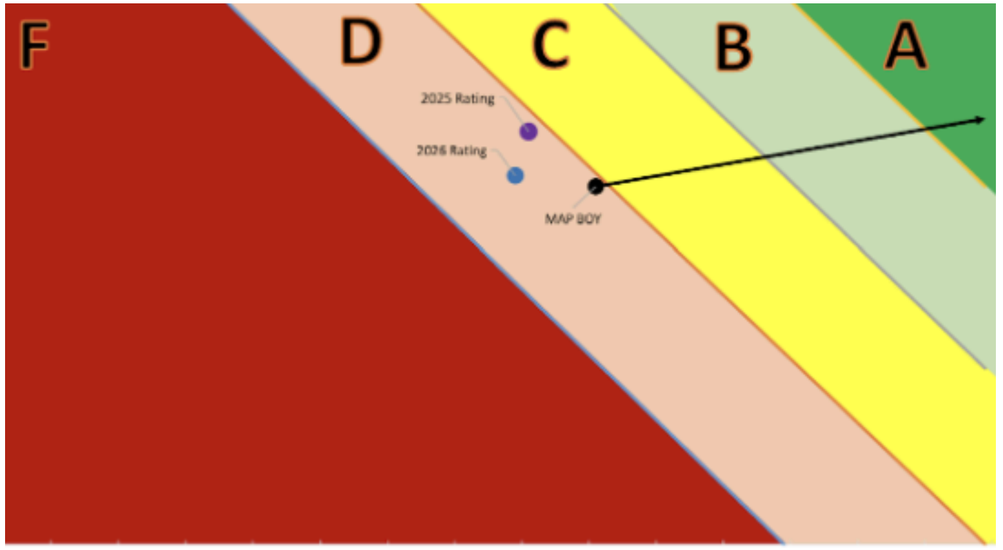
Group 1	African American
Group 2	Hispanic

DDD	
Scaled	Rating
69	D

Overall Score	
Scaled	Rating
71	C

NWEA DATA BOY

	Reading	Math
3rd Grade	25th	40th
4th Grade	51st	52nd
5th Grade	52nd	55th



SOURCED FROM KT ACCOUNTABILITY

PRIORITIZING RESULTS





Strategic Staffing

- TIA Designated Teachers
- Two and Three-Way Sections

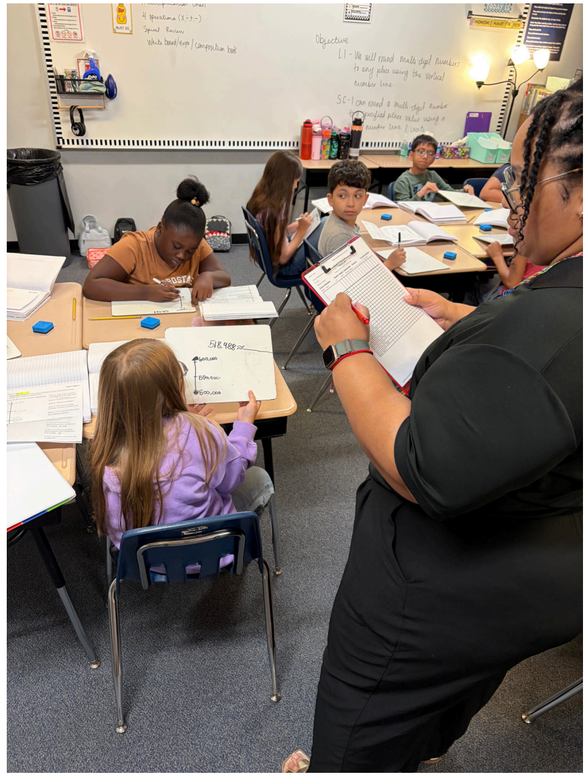
Teacher and Student Accountability

- Systems for Teacher Data Tracking
- Student Watch Lists
- Student Data Talks

Spot Form Data

- Data Action Planning
- Professional Development

STRATEGIC STAFFING



Two- and Three-Way Sections

- Two-way vertical splits in 4th and 5th grade Dual Teachers to close the gap from 4th to 5th
- Three-way splits in 4th and 5th to increase content knowledge and expertise of teachers



Placement of TIA Designated Teachers

- Highly effective teachers in the highest needs areas

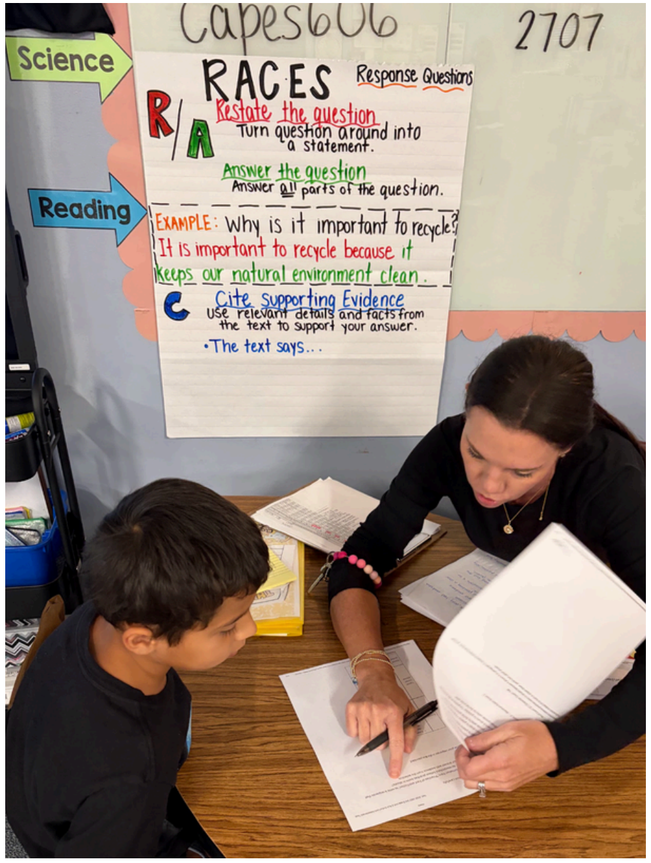
TEACHER DATA DASHBOARDS

Class Status			
Math 1			Notes/Reflections: Each classroom has unique profile for average percentile. This will be crucial to address in planning piece for each class. The first class is likely to need enrichment, while the second and third classes will need more support to meet the grade level standard.
BOY	MOY	EOY	
71st/62th			
Math 2			
BOY	MOY	EOY	
33rd			
Math 3			
BOY	MOY	EOY	
18th			

Assessments- 80/40/20					
Date	Assessment	Appr/Me/Ma	Appr Goal Met	ME Goal Met	MA Goal Met
8/28/26	MM 1	73/61/29	Below Expectations	Exceeded Expectations	Met Expectations
9/11/26	EOM 1	63/43/20	Below Expectations	Met Expectations	Met Expectations
9/28/26	EOM 2	91/87/83	Exceeded Expectations	Exceeded Expectations	Exceeded Exp…
10/20/26	MM3	88/68/39	Exceeded Expectations	Exceeded Expectations	Exceeded Exp…

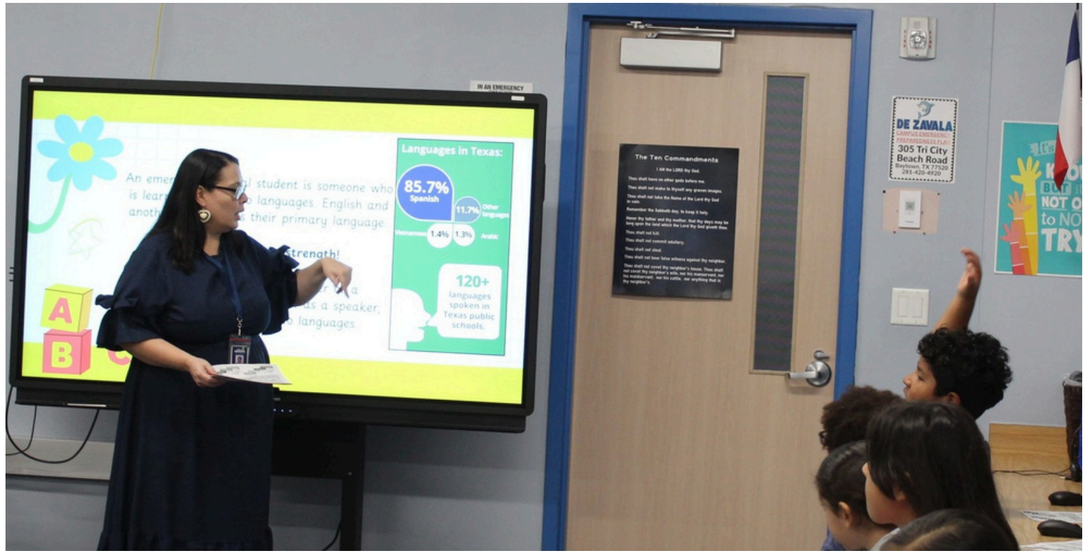
Student Name	Subject	Student Group	Plan	MOY Check
	Math	PTM, NG	TLC pull 2x/week during TSG	

STUDENT ACCOUNTABILITY



Student Data

- Student writing conferences
- Student TELPAS Talks with the Multilingual and Migrant Department (Domain 3)
- Celebrations for students achieving Meets and Masters





SPOT FORM DATA

SEPTEMBER

Avg. Points Compared to Previous Period

Avg Planning Pts (Max 3)
2.038
No data

Avg Instruction Pts (Max 10)
4.494
No data

Avg Culture Pts (Max 2)
1.827
No data

Avg Total Pts (Max 15 / Goal 10.5)
8.359
No data

OCTOBER

Avg. Points Compared to Previous Period

Avg Planning Pts (Max 3)
2.278
↑ 0.213

Avg Instruction Pts (Max 10)
5.264
↑ 0.699

Avg Culture Pts (Max 2)
1.847
↑ 0.028

Avg Total Pts (Max 15 / Goal 10.5)
9.389
↑ 0.940

- **Coaching in the Moment**
- **Professional Development**
- **Lead Like a Champion Walks**



IMPACT AFTER 1ST NINE WEEKS

DZ GOALS:
APPROACHES 80%
MEETS 40%
MASTERS 20%

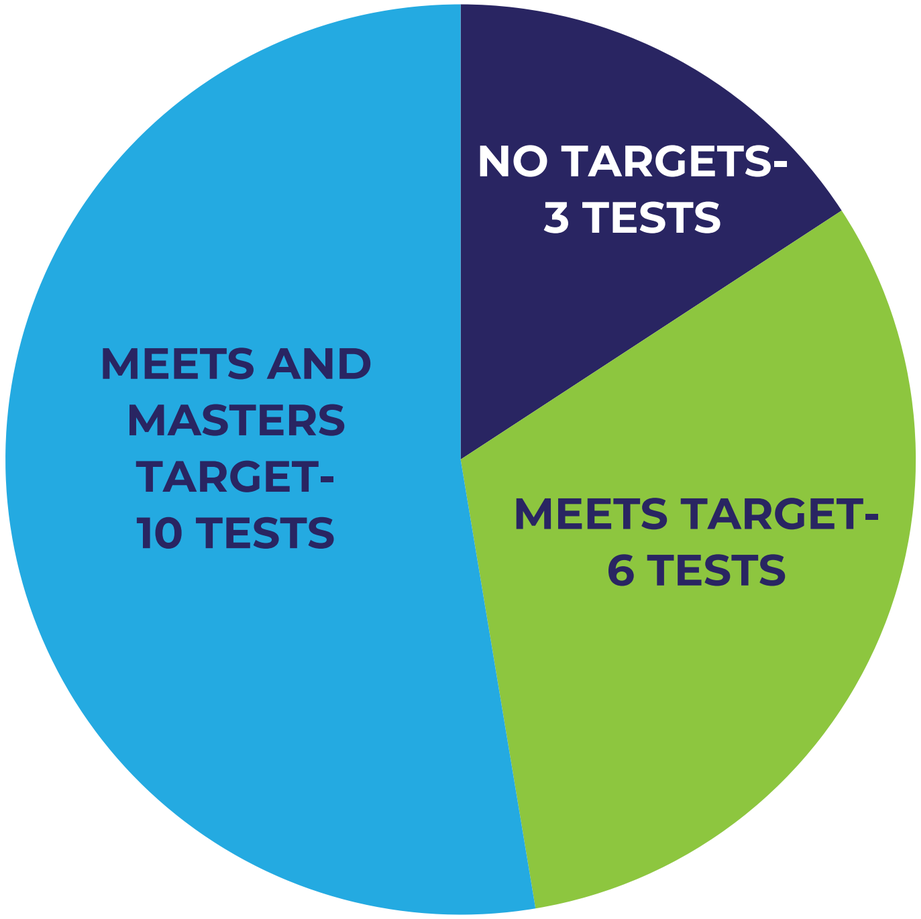
	2026-2027	2025-2026	Change Grade to Grade	Change by Cohort	
Math MM 1					
3rd	51/40/27	53/47/26	drop 2 App, drop 7 ME, up 1 MA		Met Meets
4th	76/65/29	68/58/11	up 8 App, up 7 ME, up 18 MA	up 23 App, up 18 ME, up 3 MA	Met Masters
5th	69/55/17	63/34/3	up 6 App, up 21 ME, up 14 MA	up 1 App, drop 3 ME, up 6 MA	Met Meets and Masters

3RD GRADE SUMMIT K12 MOY

Data shows **11 out of 14** students **increased** in **Listening** and **13 out of 14 increased** in **Speaking**.

Student Name	Listening			Speaking		
	TELPAS	Summit K12		TELPAS	Summit K12	
		MOY	Delta		MOY	Delta
	3	3.75	0.75	2	2.44	0.44
	3	3.17	0.17	1	2.11	1.11
	3	3.42	0.42	2	2.11	0.11
	3	3.5	0.5	1	2.67	1.67
	4	3.35	-0.65	2	2	0
	3	3.67	0.67	2	3	1
	2	3.25	1.25	1	2.11	1.11
	4	3.26	-0.74	2	2.22	0.22
	3	3.42	0.42	1	2.56	1.56
	4	3.92	-0.08	1	2.22	1.22
	3	3.67	0.67	2	2.56	0.56
	2	3.25	1.25	2	2.33	0.33
	2	2.5	0.5	1	1.33	0.33
	2	3.25	1.25	2	2.22	0.22

IMPACT AFTER 1ST NINE WEEKS



MET MEETS AND MASTERS TARGET
16 OUT OF 19 OPPORTUNITIES

2025-26 VS 2026-27

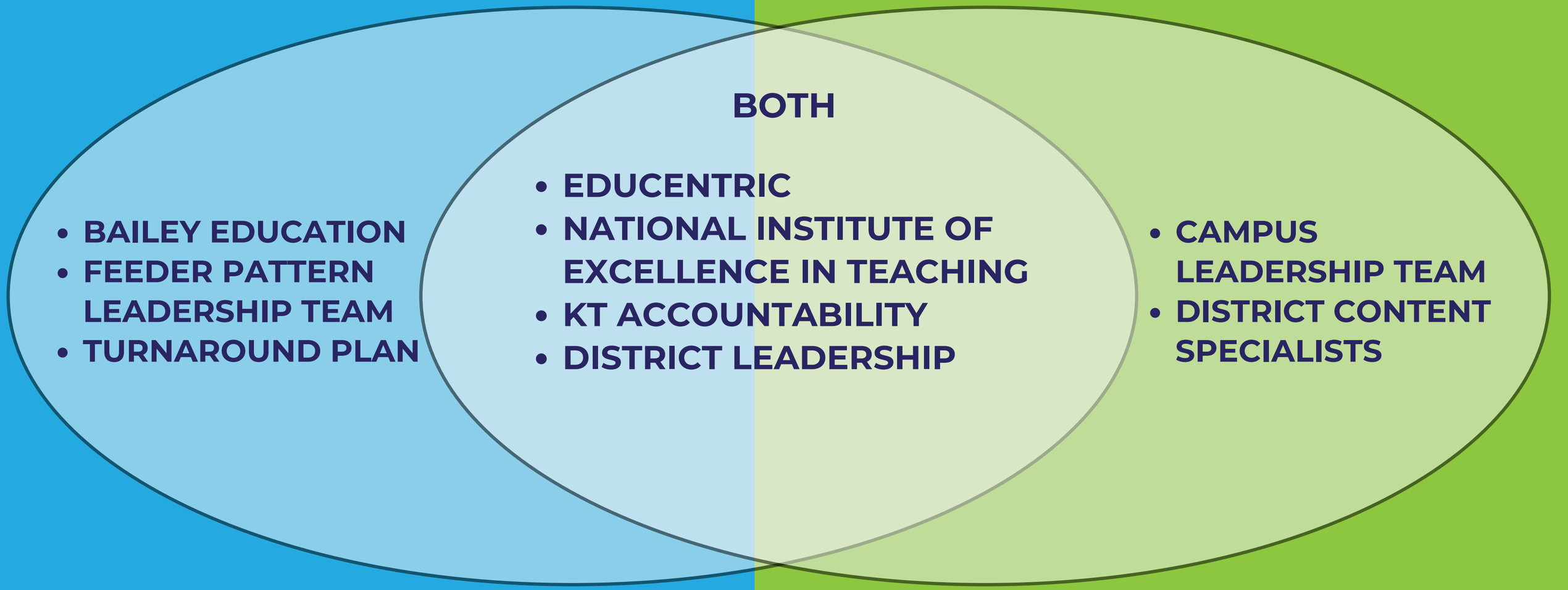
BY GRADE LEVEL

3rd-5th graders **increased** the number of students at each proficiency level **35 out of 48 opportunities by an average net of 10%.**

BY COHORT

4th and 5th graders **increased** the number of students at each proficiency level **14 out of 18 opportunities by an average net of 7%.**

DIRECT IMPACT TO STAKEHOLDERS



HERE, WE GROW GIANTS

GOOSE CREEK CISD DEVELOPING THE WHOLE CHILD

THANK YOU!