



Lewisville ISD

School Improvement

School Chiefs | November 2, 2026

School Improvement

Turnaround Plans (TIPs)

TEA Identified:

- Rockbrook Elementary School
- Huffines Middle School

Turnaround Plans (TAPs)

TEA Identified:

- Southridge Elementary

TEA Guidelines & Expectations



When is a TIP or TAP Required?

Federal (ESSA) & State (TEC §39A) Accountability Guidelines

Targeted Improvement Plan (TIP)

Federal Criteria (ESSA):

- **CSI Status:** Title I campuses in bottom 5% of state's *Closing the Gaps* domain.
- Required in Year 1 of identification and updated annually to track multi-year progress.

State Criteria (TEC §39A):

- Overall **F Rating** or Unacceptable Count of 1+.

Campus Status (2025–2027):

Huffines MS & Rockbrook ES

- **2025:** Identified for Comprehensive Support
- **2026:** Progress made → *CSI-Progress* rating
- **2027:** On track to exit upon meeting growth criteria

Turnaround Action Plan (TAP) & Exit Rules

When is a TAP Mandated?

- **Federal Trigger:** Campus is CSI Identified / Reidentified for **3 consecutive years**.
- **State Trigger:** Campus receives an Unacceptable rating count for **2 years**.

Campus Status (2023–2026): Unacceptable Count 2

Southridge ES

- **2023:** State Rating F
- **2024-2026:** : State Rating D

TIP & TAP Requirements

Texas Education Code Chapter 39A

Core Requirements (TIP & TAP)

Campuses required to develop a plan must demonstrate that they have:

Needs Assessment

- Conduct a needs assessment to determine why the campus is low performing.

Community Engagement

Shared the performance rating and plan for improvement with school community members.

- Solicited public comment on the plan.

Turnaround Plan (TAP) Specifics

Stakeholder Assistance Assurance

Campuses required to develop a TAP must provide assurance that they requested stakeholder assistance in developing the plan prior to board review and approval.

Board & TEA Approval

Mandatory Approval Process

Both Targeted Improvement Plans (TIPs) and Turnaround Plans (TAPs) must be board approved before submitting to the Texas Education Agency (TEA).

Southridge

Southridge Timeline

August 24th	Region 11 School Improvement Orientation
August 25th	Community meeting held by Campus Principal.
September 21st	Targeted Improvement Plan work day with Region 11 Representative
October 2nd	Turn Around Plan draft was posted to district website.
November 2nd	School Improvement update presented to LISD Board of Trustees.
November 9th	Turn Around Plan voted on by LISD Board of Trustees
November 20th	Targeted Improvement plan submission date.
Targeted Improvement plan submitted to TEA by November 20th.	

Southridge: School Improvement Team

School Improvement Team

Lori Litchfield Chief of Schools & DCSI	Rachel Garrett Chief of Elementary Schools	Adrienne Gall Chief Learning & Teaching Officer	Karen Spalding Ex. Director of Elementary Curriculum & Programs
Kelly Roden Director of Professional Learning	Clarence Scott Principal	Augustin Quezada Assistant Principal	Paige Krause Assistant Principal
Laura Sherer Director of Elementary EB Programs	Jocelyn Perryman Special Education Director	Alexis Miller Coordinator of Student Engagement	Carolina Christianson Emergent Bilingual Specialist
Heather O'Toole LA/SS Learning Facilitator	Thuong Dang M/S Learning Facilitator	Mary Longoria Language Acquisition Specialist	Cheri McNeely Language Acquisition Specialist

Turnaround Plan Focus for 26-27

Recommendation for Southridge ES:

Intensive Curriculum and Instruction Improvements

Southridge Elementary will establish 18-20 milestones, spanning across 2 school years, to implement efficient and clear instructional leadership systems that support daily use of HQIM with fidelity and differentiate teacher support with professional learning and consistent observation/ feedback cycles around effective instructional practices, ensuring that differentiated and responsive instruction for all learners is planned for and implemented daily.

Southridge: ESF Lever Focus

High Quality Instructional Materials and Assessments: Daily use of high-quality instructional materials.

High-Quality Materials

Teachers use research-aligned, standards-based materials that meet the needs of all learners, including special populations.

Clear Assessment Purpose

The campus clearly defines assessment schedules, purposes, and data-driven uses to support student learning.

Support for Adopted Curricula

Leaders provide training, planning time, internalization protocols, and rigor monitoring for adopted materials.

Support for Teacher-Created Curricula

Leaders provide resources and guidance to help teachers design high-quality units, lessons, and assessments.

Southridge: ESF Lever Focus

Effective Instruction: Build teacher capacity through observation and feedback cycles.

Systematic Tracking

Leaders use established tools and processes to observe classrooms, identify trends, and track teacher progress.

Targeted Frequency

Observation frequency is driven by teacher growth needs and student assessment data.

Timely Action Steps

Debriefs occur within 48 hours, focusing on a single high-leverage goal or action step.

Actionable Debriefs

Debrief conversations include follow-up on past goals, clear modeling, and deliberate practice.

Southridge: Milestones (Year 1)

Establish &
implement a
common PLC
protocol &
schedule

Establish &
monitor
campus-wide
instructional
expectations/
look-fors

Tiered teacher
support
(professional
learning and
observation &
feedback cycles)

Create &
consistently
implement
walkthrough
tracker

Create &
implement
data-analysis
processes to
drive responsive
teaching &
intervention

Respond to
student data with
consistent small
group instruction

Embed Sped & EB
best practices
into PLC
protocols

Southridge: Milestones (Year 2)

Realign master schedule to protect math SDI services, ensuring "Core and More"

Train staff on new ELAR HQIM components & expectations

Calibrate administrators and instructional facilitators on ELAR HQIM walkthrough look-fors

Implement common protocol for ELAR HQIM PLCs & Build teacher leader capacity to facilitate

Complete a campus-wide ELAR HQIM fidelity review & continuously monitor alignment

Monitor & Support teachers with inconsistent evidence of HQIM implementation

Analyze performance of sub-pops to differentiate interventions

Analyze performance of sub-pops to differentiate interventions

ES Data Systems

- Circle KPM (BOY only)
- i-Ready Reading and Math (BOY, MOY, EOY and personalized lessons)
- Unit assessments created by the district Learning and Teaching Team in ELA and Math
- District Curriculum Based Assessments (CBA's) in ELA and Math
- Aggregate information compiled from the assessments for both CBA's and unit assessments
- One district monitored released STAAR assessment (most recent release) is used as one of the district CBAs

LIFT Grant: Preparation for HQIM

LIFT Recipient Campus includes the following aligned to ESF 4.1 & 5.2

- Collaborative Walks with E3 Provider, district and campus leader 2 x per month with a minimum of 4 classrooms each visit
- RBIS & TEA aligned RLA Classroom Observation Tool
- Feedback Cycles Conducted
- HQIM Adoption Participants with new materials coming in 27-28

Rockbrook

Rockbrook Timeline

August 24th	Region 11 School Improvement Orientation
September 21st	Targeted Improvement Plan work day with Region 11 Representative
October 13th	Community meeting held by Campus Principal.
October 15th	Targeted Improvement Plan drafts were posted to district website.
November 2nd	School Improvement update presented to LISD Board of Trustees.
November 9th	Targeted Improvement Plan voted on by LISD Board of Trustees
November 20th	Targeted Improvement plan submission date.
Targeted Improvement plan submitted to TEA by November 20th.	

Rockbrook: School Improvement Team

School Improvement Team

Lori Litchfield Chief of Schools	Stephanie Lawson Chief of Elementary Schools	Adrienne Gall Chief Learning & Teaching Officer	Karen Spalding Ex. Director of Elementary Curriculum & Programs
Kelly Roden Director of Professional Learning	Dr. Patrick Guy Principal	Kristen Houst Assistant Principal	Jimmy Ross Assistant Principal
Dr. Carrie Montz Assistant Principal	Jennifer Upchurch LA/SS Learning Facilitator	Norma Melvin M/S Learning Facilitator	Ellysia Dierker Language Acquisition Specialist
Michelle Murphy Dyslexia Interventionist		Daleena Johnston Gifted & Talented Facilitator	

A Year of Significant Growth at Rockbrook

2025-2026 STAAR Accountability Highlights

+19 Overall Accountability

Score: 59 → 78

+33 Closing the Gaps

Score: 51 → 84

+11 Academic Growth

Score: 65 → 76

+10 Student Achievement

Score: 57 → 67

Overall Rating: F → C

Rockbrook has made meaningful progress with a continued focus on student achievement.

Targeted Improvement Plan Focus

Recommendation for Rockbrook ES:

Intensive Curriculum and Instruction Improvements

Rockbrook Elementary will strengthen Tier I instruction using high-quality materials. Teachers will participate in weekly collaborative planning for lesson internalization, rehearsal, and student work analysis. Campus leaders will monitor practices and progress to provide targeted coaching, feedback, and interventions.

Rockbrook: ESF Lever Focus

Leadership: Focused Plan Development and regular monitoring of implementation and outcomes by administration.

01 Focused Improvement Plan

Has clear priorities, timelines, milestones, metrics, and owners addressing root causes of low performance.

02 Implementation & Accountability

Leadership monitors plan execution and holds task owners accountable.

03 Data-Driven Progress Tracking

Leadership uses data and evidence to track progress and adjusts strategies when benchmarks are missed.

04 Comprehensive Monitoring Systems

Systems track discipline, attendance, and interventions to identify trends and adapt support.

Rockbrook: ESF Lever Focus

Observation & Feedback: Build teacher capacity through observation and feedback cycles.

01 Systematic Tracking

Leaders use established tools and processes to observe instruction, capture trends, and track progress over time.

02 Targeted Frequency

Observation frequency is tailored to individual teacher needs and student assessment data.

03 Timely, High-Leverage Debriefs

Debriefs occur within 2–3 school days, focusing on a single high-leverage goal.

04 Action-Oriented Coaching

Feedback includes follow-up on past goals, clear modeling, and opportunities to practice.

Rockbrook: Milestones

01

Weekly Lesson
Internalization &
Rehearsal

02

Targeted Math HQIM
Professional Learning

03

Consistent
Implementation of Math
HQIM

04

Protected Tier I Math
Instruction

05

100% Math HQIM
Implementation with
Fidelity

06

Weekly Data-Driven
Instructional PLCs

07

Biweekly Walkthrough
Data & Feedback Cycles

08

LIFT Grant Strategy
Implementation &
Monitoring

09

RLA Research-Based
Instructional Strategies
Training

10

One Vision Coaching &
Feedback Training

11

Differentiated
Walkthroughs &
Coaching Cycles

12

Level-Up Learner
Summer Institute

ES Data Systems

- Circle PM PreK (BOY, MOY, EOY)
- Circle KPM (BOY only)
- I-Ready Reading and Math (BOY, MOY, EOY and personalized lessons)
- End of Unit assessments created by the district Learning and Teaching Team for ELA and Amplify for Math.
- Aggregate information compiled from the assessments for unit assessments

LIFT Grant: Preparation for HQIM

- LIFT Recipient Campus includes the following aligned to ESF 1.3 & 5.2
 - Collaborative Walks with E3 Provider, district and campus leader 2 x per month with a minimum of 4 classrooms each visit
 - RBIS & TEA aligned RLA Classroom Observation Tool
 - Feedback Cycles Conducted
 - HQIM Adoption Participants with new materials coming in 27-28

LIFT Grant and HQIM Adoption Timeline

August

- Planned with E3 Alliance to coordinate LIFT walks at six campuses throughout the year
- August 20th: IMC meeting on RLA Research Based Instructional Strategies (RBIS) & adoption process

September

- September 1st: RBIS training delivered by E3 Alliance for LIFT campus admins & teacher reps
- September 29th: IMC attended vendor showcase; feedback on RLA Vision, Beliefs, & Stakeholder Actions

October

- Campus review begins — All staff invited to provide feedback
- October 5th: In-person community review at Bolin Center (8:00 am - 7:00 pm)

November

- Instructional Material Committee considers teacher and community feedback and makes a recommendation

December

- December 14th: Present Information Item to LISD School Board

January

- Jan 5th: Present Discussion Item to LISD School Board
- Jan 11th: Board Consideration and Action on Recommendation
- Plan for implementation & dual language programming needs and summer professional learning

Huffines Middle School

Huffines MS Timeline

August 24th	Region 11 School Improvement Orientation
August 25th	Community meeting held by Campus Principal.
September 21st	Targeted Improvement Plan work day with Region 11 Representative
October 15th	Targeted Improvement Plan drafts were posted to district website.
November 2nd	School Improvement update presented to LISD Board of Trustees.
November 9th	Targeted Improvement Plan voted on by LISD Board of Trustees
November 20th	Targeted Improvement plan submission date.

Huffines MS: Improvement Team

Campus & District Support

Lori Litchfield Chief of Schools	Tina Krol Chief of Schools MS	Adrienne Gall Chief of Learning & Teaching	Renee Marts Ex. Director of Secondary Curriculum & Programs	Kelly Roden Director of Professional Learning
Bradley Willi Principal	Michael Castillo Assistant Principal	Gennifer Smith Assistant Principal	Scott Smolinski Assistant Principal	Rod McGinnis Dean of Student Operations
Melanie Miller Secondary Math Administrator	Liz Garrison Secondary Math Facilitator	Lisa Williams Secondary Literacy and Language	Stefanie Ross Secondary ELAR Facilitator	Simone Milton ESL Facilitator

School Improvement Strategies for TIPs

Recommendation for Huffines MS:

Intensive Curriculum and Instruction Improvements

Huffines Middle School will strengthen Tier I instruction using high-quality materials. Teachers will participate in weekly PLC for lesson internalization, rehearsal, and formative/summative data analysis. Campus leaders will participate in weekly PLC, monitor classroom instruction, student assessment data, and provide targeted coaching, feedback, and support the creation of interventions.

Huffines: ESF Lever Focus

Instructional Leadership

- Establish clear leadership responsibilities and coaching systems.
- Provide ongoing professional learning.

Instructional Planning for Effective Classroom Instruction

- Weekly PLCs provide structured time for instructional planning.
- Observation & Feedback Cycles provide focused action steps and monitor instructional growth over time.

Data-Driven Instruction, Assessment Reflection, and Targeted Supports

- Analyze student work and formative assessment data.
- Identify misconceptions and learning gaps.
- Use PLCs to plan targeted instructional responses and monitor student progress.

Huffines: Milestones

**Weekly Classroom
Observation &
Feedback Cycles**

**Implement
Weekly Content
PLCs Using PLC+
The Texas Way**

**100% of Math
Teachers
Implement District
HQIM**

**Math and ELA
Teachers Receive
i-Ready
Professional
Learning**

**Train Staff on the One
Vision Coaching &
Feedback Cycle
Observation Tool**

**ELA Teachers Receive
Professional Learning
on Scaffolding for
Emergent Bilingual
Students**

**Refine PLC+ Protocol,
Assessment Schedule,
Curriculum
Expectations, and
Monitoring**

**Implement
Differentiated
Walkthrough &
Coaching Cycles**

Middle School Data Analysis

i-Ready Diagnostics

i-Ready Reading and Math
(BOY, MOY, EOY and
personalized pathway
lessons)

STAAR Interim Data

ELA/Math STAAR Interim
Fall Data (October 26 -
Nov 6) and Spring Data
(February 22 - March 5)

Unit Assessments

Unit Assessments for 6-8
ELA, 6-8 Math, & 8th grade
Science and Social Studies
created by Learning &
Teaching

CBA Data

CBA data for 6th and 7th
grade Science and Social
Studies

Eduphoria Checks

Teacher created science
quick checks documented
in Eduphoria

2026 Future Board Meeting and Improvement Plans

Timeline of Key Milestones & Approval Schedule

01

AUGUST 24TH

Region Training

Staff attended Region training on August 24th.

02

OCTOBER

LIP Approval

LIPs presented to the Board for their approval in October.

03

NOVEMBER

TAP & TIPs Plans

Public hearings for November Board Work Session.

Final plans presented for approval in Regular Board Meeting.

Submitted to TEA by November 20, 2026

04

FEBRUARY

Campus Progress

Additional updates on campus progress scheduled for February.