Pendleton School District 16R

Code: DDB
Adopted: 9/15/08
Revised/Readopted: 4/12/10; 2/12/18; 12/14/20; 12/13/21; 11/14/22; 5/08/23; 11/13/23; 11/18/24; 11/10/25
Orig. Code: DDB

Native American Impact Aid Funds

It is the intent of the Pendleton School District 16R ("district") that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the district will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

Attestation

The district attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the Impact Aid application.

The district attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their Impact Aid application.

Indian Policies and Procedures

The following Indian policies and procedures become effective upon school board approval.

1. The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. 34 CFR § 222.94(b)(1)

    a. The district Administrator/designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, email and post the following documents on the district website https://pendleton.k12.or.us/impact-aid for all Indian parents and Tribal officials to review:

        (1) Impact Aid application;
        (2) Evaluation of all educational programs; and
        (3) Plans for education programs the district intends to initiate or eliminate.

b. Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

2. The district will provide an opportunity for the Confederated Tribes of the Umatilla Indian Reservation and parents of Indian children to provide their views on the district's educational program and activities, including recommendations on the needs of their children and on how the district may help those children realize the benefits of the educational programs and activities. As part of this requirement, the district will: (1) notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication of email and in person meetings, and (2) modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children. 34 CFR § 222.94(b)(2)

   a. The CTUIR Title VI Parent Night Meetings will meet 4 times annually for the purpose of addressing comments and concerns of parents of Indian children regarding the district's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.
   b. At each of the monthly school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, a public engagement process where family members and tribal leaders are provided the opportunity to provide feedback is scheduled for November of each year. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from tribal officials and parents of Indian children will be seriously considered.
   c. The district administration and the CTUIR Education Department Chair and Title VI Coordinator will schedule monthly meetings to discuss ongoing programing goals.

3. The district will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the district's education program and activities. As part of this requirement the LEA will: (1) share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and (2) allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children. 34 CFR § 222.94(b)(3)

   a. The district will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the district's education program and activities.

      (1) The Pendleton School District 16R will monitor Indian student participation in all academic and co-curricular activities.
      (2) School district officials will review school data to assess the extent of Indian children's participation in the district's educational programs on an equal basis.
      (3) The Pendleton School District 16R will share its assessment of district funding, Indian student participation, related academic achievements and other related data will be shared with the parents of Indian children and tribal officials by email, posting at tribal

offices, and online at https://pendleton.k12.or.us/impact-aid one week in advance of the annual public engagement process meeting scheduled in November of each year.

(4) Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting or to CTUIR Title VI Parent Night meetings.

(5) Copies of annual reports will be provided to tribal officials.

4. District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. 34 CFR § 222.94(b)(4)

   During the CTUIR Education Department Head and Title VI Coordinator monthly meetings, the Indian Policies and Procedures will be reviewed and revised if necessary. Once this has happened, the document will be forwarded to the Board as well as the tribal officials and parents of Indian children for review and consideration. If necessary, the CTUIR Education Department Head and Title VI Coordinator may suggest revisions at other times of the year as appropriate. Any updates will be sent to parents of Indian children and tribal officials within one week of adoption by the Board via email.

5. The district will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. 34 CRF § 222.94(b)(5)

   The district will at least annually respond in writing to comments and recommendations made by CTUIR Education Department Head, Title VI Coordinator, tribal officials, or parents of Indian children, and disseminate the responses to all parties by email, posting at tribal offices and online https://pendleton.k12.or.us/impact-aid prior to the submission of the IPPs by the district.

6. The Pendleton School District 16R will provide a copy of the IPPs annually to the affected tribe or tribes. 34 CFR § 222.94 (b)(6)

   The Pendleton School District 16R will annually provide a copy of the current Indian Policies and Procedures to the Confederate Tribes of the Umatilla Indian Reservation by mail, email, posting at tribal offices, and online at https://pendleton.k12.or.us/impact-aid by February of each year.

END OF POLICY

Legal Reference(s):

Every Student Succeeds Act, 20 U.S.C. § 7701-7714 (2012).
Special Provisions for Local Educational Agencies that Claim Children Residing on Indian Lands, 34 C.F.R. §§ 222.90-222.122 (2017).