ILLINOIS STATE BOARD OF EDUCATION

Dr. Tony Sanders, State Superintendent of Education
Dr. Steven Isoye, Chair of the Board

100 N. First Street • Springfield, IL 62777 • isbe.net

October 26, 2026

Dear Superintendent Pavelonis,

I am writing to provide the official 2026 Profiles of Performance for each school in your district. This year, Illinois introduced a new accountability system that sets clear performance expectations, recognizes strengths and challenges, and provides information schools can use for continuous improvement. Your principal(s) will receive individual notification later today.

What is a Profile of Performance?

A Profile of Performance is a set of connected signals about how a school is serving its students -not a single score. Each profile brings together three parts:

- Core indicators, which describe important academic outcomes.
- Elevating indicators, which recognize additional strengths that support student success.
- Student group performance, which helps ensure success is shared across groups of students.

There are five performance levels that apply to indicators and the profile overall: Exemplary, Approaching Exemplary, Commendable, Developing, and Comprehensive. Automatic Comprehensive is sixth performance level that applies only to certain core indicators. High schools have Automatic Comprehensive thresholds for Graduation Rate, while elementary and middle schools have Automatic Comprehensive thresholds for Proficiency and Growth.

Schools can reach the same profile level in different ways. Every school has both strengths and opportunities to improve.

Your district's Profiles of Performance

Appendix A lists the official 2026 Profile of Performance for each school in your district. Principals will receive individual notifications, and each school's profile will be published on the Illinois Report Card.

Using the profiles

Use the profiles as a starting point for continuous improvement. Review the School Profile Reports with school leaders, study strengths and patterns, and use the results to guide questions and next steps.

- How to Read a Profile of Performance
- Using Profiles for Continuous Improvement
- Communicating Your School's Profile

Additional one-pagers, webinars, and data-review support are available on the ISBE Accountability webpage.

In December, the School Profile Report will also be available in MyDataDashboard. It will help users understand patterns in their data and explore next steps and resources for continuous improvement.

About school improvement status

Shortly after receiving this letter, ISBE's School and District Improvement team will send a separate communication identifying any schools in school improvement status. That communication will explain related supports, required actions, and funding information, including whether a school will receive a School Improvement Grant when applicable.

Questions about the Profiles of Performance or related data may be directed to Dr. Jason Helfer at jhelfer@isbe.net or 217-524-4614.

Sincerely,



Dr. Kimako Patterson
Chief of Staff
Illinois State Board of Education

cc: Dr. Jason Helfer, Director of Accountability

Appendix A. 2026 Profiles of Performance

School Name	2026 Profile of Performance
Roosevelt School	Exemplary
Lincoln Elem School	Exemplary
Willard Elem School	Exemplary