Lincolnwood School District 74

Student Data Analysis

One campus, One community

Preparing, inspiring, and empowering learners; one moment at a time.

AGENDA

Data Review | Fall → Spring 2025–2026

1. Mean RIT Score Performance - Spring 2026
2. Cohort Data Analysis - How are our cohorts growing?
3. Illinois School Report Card - Summative Designations
4. Analysis/Observations

FUNDAMENTAL QUESTIONS

Lincolnwood SD 74

1

How did the mean performance of Lincolnwood School District 74 students compare to students nationally in Spring 2026?

2

How did the mean performance of Lincolnwood School District 74 cohorts progress throughout their time in the district?

NWEA/MAP

Assessment Structure

Test Structure

- Reading and Math
- Online
- Adaptive (test becomes more difficult as students answer questions correctly)
- Includes selected response items

Administration

- K-8 Grade
- All students take Reading and Math in fall, winter and spring
- Various forms of test depending on grade level

What is different? Norms

- This is the first time that growth is being measured using the 2025 norms
- Last year was the baseline year for 2025 Norms data, and this year is the first year being able to measure growth using the new norms

SPRING 2026 · 2025 NORMS

SD74 vs. National Mean RIT Scores

A RIT (Rasch Unit) score is a numerical value on an equal-interval scale that measures a student's current academic achievement level and tracks their progress over time on a MAP Growth assessment. This is a Performance Score rather than the Growth Score.

Grade	Math SD74 Mean	Math National Mean		Reading SD74 Mean	Reading National Mean
Kdg	166	157		160	153
1st	185	176		175	171
2nd	198	189		191	186
3rd	208	201		201	197
4th	218	210		207	205
5th	223	219		213	211
6th	233	223		223	215
7th	236	227		223	218
8th	249	230		229	222

COHORT ANALYSIS · READING

Mean RIT Score by Year: how have cohorts grown?

Grade	2022	2023	2024	2025	2026	Current Cohort
Kindergarten	154	157	158	156	160	Now 1st Grade
1st Grade	172	175	175	178	175	Now 2nd Grade
2nd Grade	193	189	187	189	191	Now 3rd Grade
3rd Grade	205	204	202	199	201	Now 4th Grade
4th Grade	213	213	212	210	207	Now 5th Grade
5th Grade	219	216	219	216	213	Now 6th Grade
6th Grade	222	222	223	222	223	Now 7th Grade
7th Grade	227	223	225	224	223	Now 8th Grade
8th Grade	227	228	225	227	229	Now Freshmen

COHORT ANALYSIS · MATH

Mean RIT Score by Year: how have cohorts grown?

Grade	2022	2023	2024	2025	2026	Current Cohort
Kindergarten	159	161	162	160	166	Now 1st Grade
1st Grade	184	181	182	185	185	Now 2nd Grade
2nd Grade	194	192	190	193	198	Now 3rd Grade
3rd Grade	207	206	203	202	208	Now 4th Grade
4th Grade	216	217	215	215	218	Now 5th Grade
5th Grade	226	223	223	222	223	Now 6th Grade
6th Grade	225	230	226	227	233	Now 7th Grade
7th Grade	234	231	235	233	236	Now 8th Grade
8th Grade	238	239	240	240	245	Now Freshmen

STUDENT GROWTH ANALYSIS

MAP is designed for 50% of students to meet their projected growth and 50% not to.

So what did we see in the spring?

COHORT ANALYSIS · READING

% of Students Meeting Individual Growth

Grade	2022-23	2023-24	2024-25	2025-26	Current Cohort
Kindergarten	59	65	66	84	Current 1st Grade
1st Grade	62	65	62	83	Current 2nd Grade
2nd Grade	45	55	62	53	Current 3rd Grade
3rd Grade	54	62	65	62	Current 4th Grade
4th Grade	59	69	58	69	Current 5th Grade
5th Grade	41	57	53	48	Current 6th Grade
6th Grade	64	64	49	80	Current 7th Grade
7th Grade	52	57	45	52	Current 8th Grade
8th Grade	48	52	58	63	Current Freshmen
Avg.	55	62	58	66	New Data

COHORT ANALYSIS · MATH

% of Students Meeting Individual Growth

Grade	2022-23	2023-24	2024-25	2025-26	Current Cohort
Kindergarten	48	52	60	71	Current 1st Grade
1st Grade	59	76	75	87	Current 2nd Grade
2nd Grade	40	52	60	65	Current 3rd Grade
3rd Grade	48	50	51	64	Current 4th Grade
4th Grade	54	58	61	72	Current 5th Grade
5th Grade	46	38	47	49	Current 6th Grade
6th Grade	48	37	37	74	Current 7th Grade
7th Grade	54	41	53	60	Current 8th Grade
8th Grade	51	70	66	70	Current Freshmen
Avg.	50	53	57	68	New Data

CONCLUSIONS

Key Takeaways

9 of 9

grades exceeded historical RIT growth from one grade level to the next in Math

66% · 68%

of students met individual growth in reading · math in 2025-26

+18 pts

rise in math growth since 2022-23 (50% → 68%); reading rose from 55% to 66%

CONCLUSIONS

Areas to Watch

Consistency

Several groups swing widely year to year, such as 6th grade math: 37%, 37%, then 74%.

Reading dip & rebound

Reading growth fell from 62% to 58% in 2024-25 before rebounding to 66% in 2025-26. Something to watch.

Keeping Up

Some cohorts tend to show inconsistent levels of growth. The administration and instructional coaches target those groups with:

- Intentionally planned supports
  - Professional development
  - Targeted Coaching
  - Deepened Instructional Collaboration Practices

CONCLUSIONS

What Is Driving the Improvement

1

New literacy and math programs

Our new *literacy* programs are strengthening reading growth across grade levels.

Our new *math* programs are lifting math growth, with the biggest gains in the past year.

2

Teachers and Staff

We have good teachers! The staff has worked with administration to build a culture of learning that trickles down to the students.

3

Professional development

Continued PD, with instructional coaches supporting these curricula, helps teachers put the programs into practice.

From MAP Data to State Designations

WHERE WE HAVE BEEN

MAP: how our students perform and grow throughout the year

WHERE WE ARE GOING

ISBE summative designations: how the State of Illinois describes our schools to the public.

ISBE SUMMATIVE DESIGNATIONS

Understanding Indicator Performance Levels

- **Exemplary** – Highest levels of performance
- **Approaching Exemplary** – Strong performance
- **Commendable** – Typical or average performance
- **Developing** – Below average performance
- **Comprehensive** – Low performance
- **Auto Comprehensive**
  - A category that applies only to specific core indicators. It applies to Graduation Rate for high schools and Proficiency and Growth for elementary/middle schools

ISBE SUMMATIVE DESIGNATIONS

How Illinois Describes Our Schools

Core indicators

Proficiency · Growth · Graduation

Elevating indicators

EL Progress · Consistent Attendance · Climate Survey

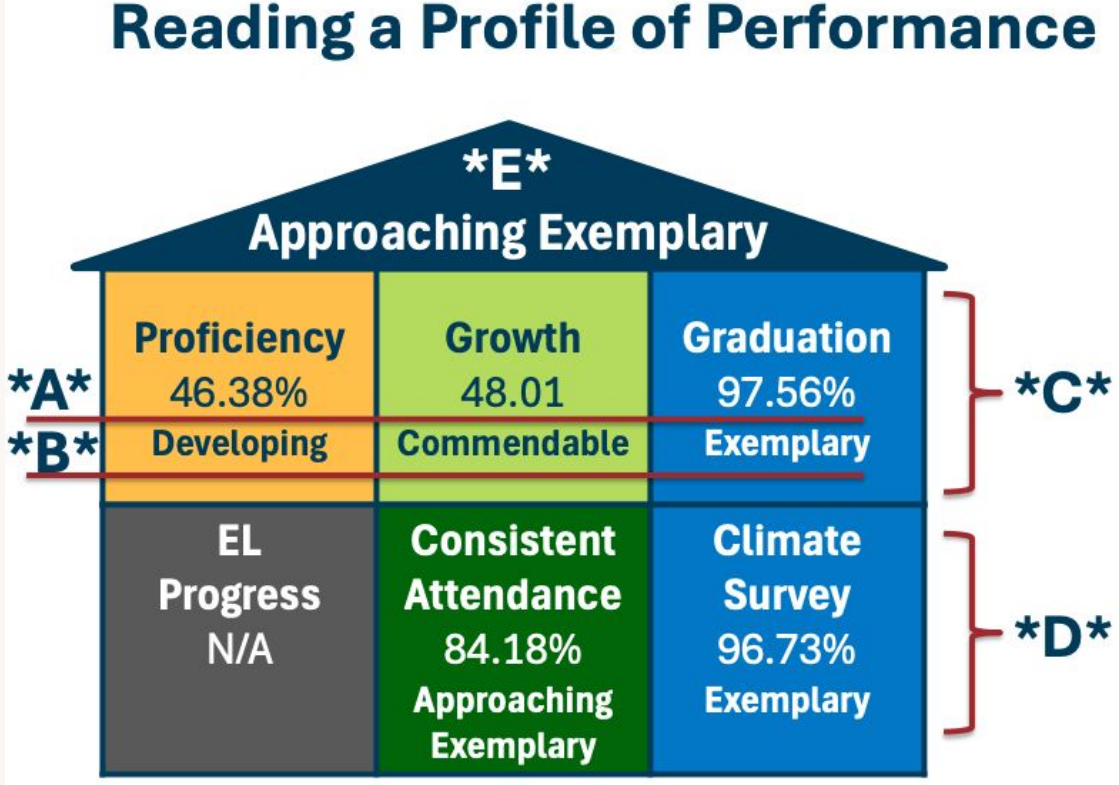
Overall profile

One designation for the school, shown at the top of the profile

Each indicator shows two things: the school's calculated result and the performance level it earned. Together they roll up into the overall designation.

ISBE SUMMATIVE DESIGNATIONS

How to Read the School House



Legend

- **A** School's calculated result (e.g., 46.38%)
- **B** Performance level earned (e.g., Developing)
- **C** Core indicators
- **D** Elevating indicators
- **E** Overall profile (designation)

ISBE SUMMATIVE DESIGNATIONS

Performance Criteria for Each Indicator (K-8)

	CORE INDICATORS				ELEVATING INDICATORS				
	Composite Proficiency	Composite Growth Student Growth Percentile (SGP)		Graduation Rate	EL Progress		Consistent Attendance		Climate Survey
	All schools	Baseline SGP	Cohort SGP	High schools	K-8 schools	High schools	K-8 schools	High schools	All schools
Exemplary	≥ 75	≥ 67.5	≥ 60	≥ 93	≥ 75	≥ 50	≥ 88	≥85	≥ 95
Approaching Exemplary	≥ 52 < 75	≥ 60 <67.5	≥52.5 < 60	≥ 88 < 93	≥ 50 < 75	≥ 40 < 50	≥ 80 < 88	≥70 < 85	≥90 < 95
Commendable	≥ 48 < 52	≥ 45 < 60	≥ 43 <52.5	≥ 80 < 88	≥32.5 < 50	≥ 25 < 40	≥ 65 < 80	≥ 55 < 70	≥ 85 < 90
Developing	≥ 35 < 48	≥ 35 < 45	≥32.5 < 43	≥ 67 < 80	≥ 15 <32.5	≥ 15 < 25	≥ 50 < 65	≥ 40 < 55	≥ 65 < 85
Comprehensive	< 35	< 35	< 32.5	< 67	< 15	< 15	< 50	< 40	< 65
Automatic Comprehensive	<13.75 OR	<30	<30	OR <66.67*					

ISBE SUMMATIVE DESIGNATIONS

Elevation Rules Depend on Core Performance

IF CORE PERFORMANCE IS

Developing **Comprehensive**

ELEVATING INDICATORS NEEDED

Exemplary **Approaching Exemplary**

One Exemplary and one Approaching Exemplary elevating indicator.

IF CORE PERFORMANCE IS

Commendable **Approaching Exemplary**

ELEVATING INDICATORS NEEDED

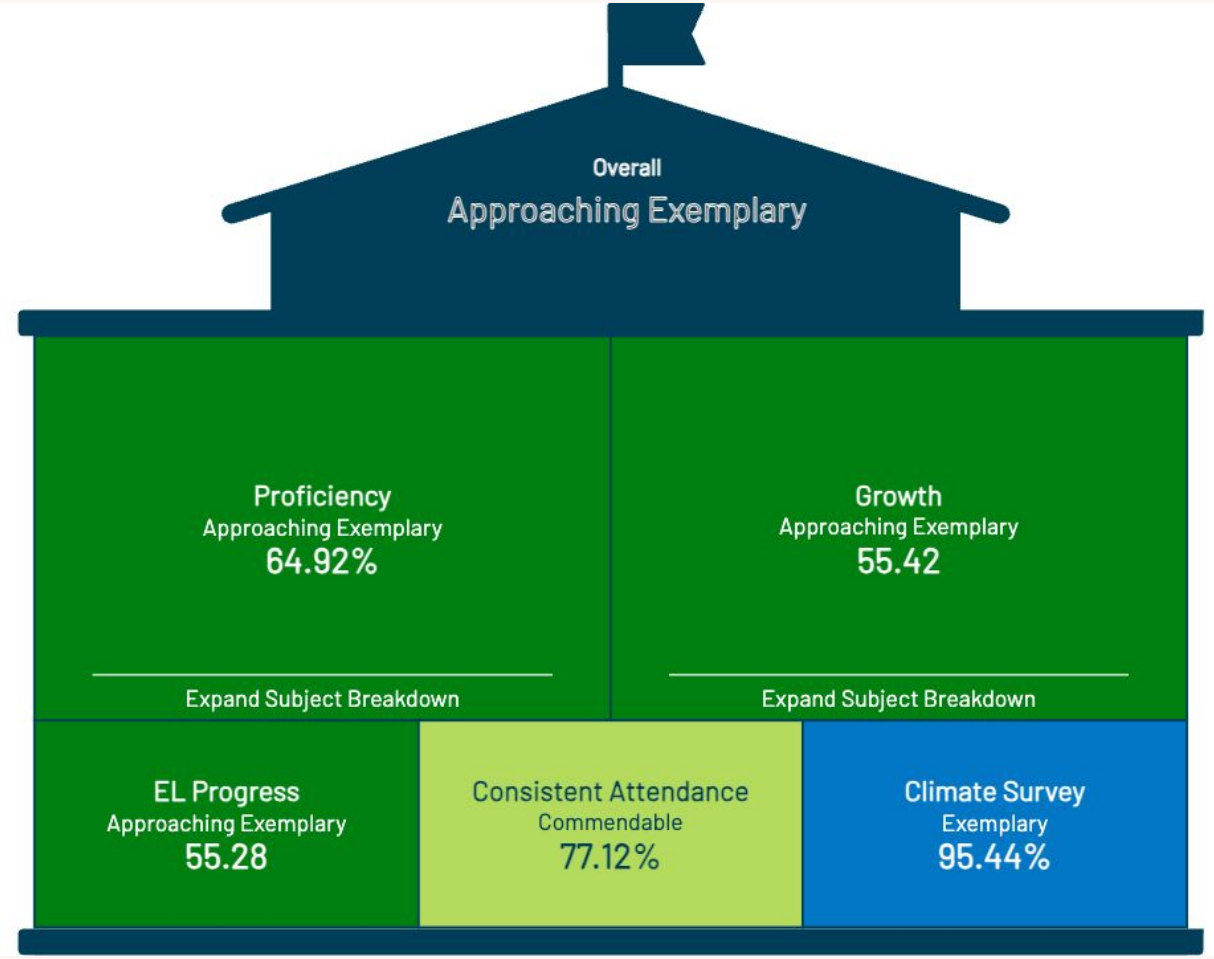
Exemplary **Exemplary**

Two Exemplary elevating indicators.

Exemplary **Approaching Exemplary** **Commendable** **Developing** **Comprehensive**

SUMMATIVE DESIGNATION

Lincoln Hall



Core

Proficiency and Growth are both *Approaching Exemplary*

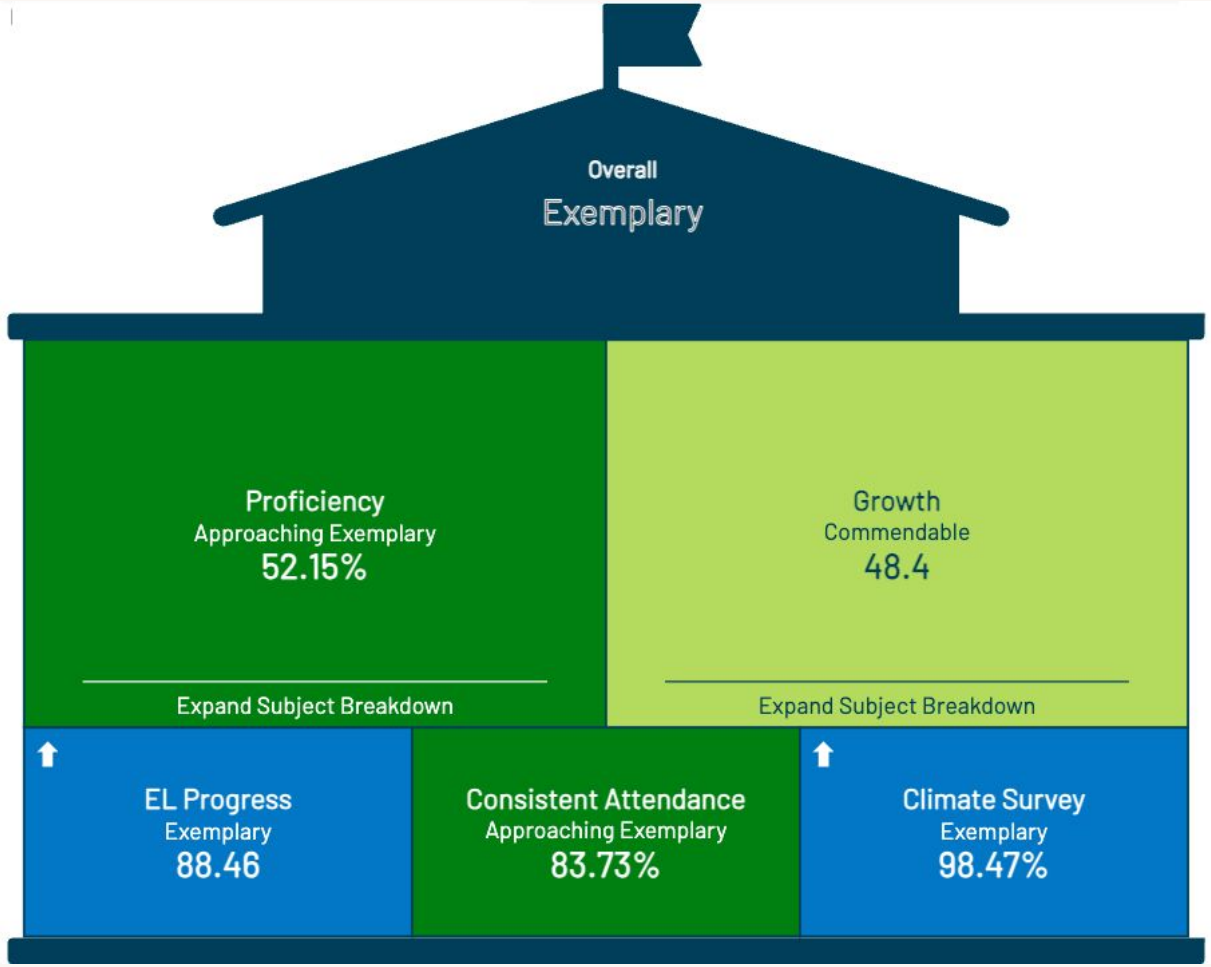
Elevating

- Climate Survey is *Exemplary*;
- EL Progress is *Approaching Exemplary (75%↑ is Exemplary)*
- Consistent Attendance is *Commendable (88%↑ is Exemplary)*
- Just one of those needs to be *Exemplary* to change the Overall Designation

Exemplary | **Approaching Exemplary** | **Commendable** | **Developing** | **Comprehensive**

SUMMATIVE DESIGNATION

Rutledge Hall



Core

Proficiency is Approaching Exemplary; Growth is Commendable.

Elevating

EL Progress and Climate Survey are Exemplary (↑); Consistent Attendance is Approaching Exemplary.

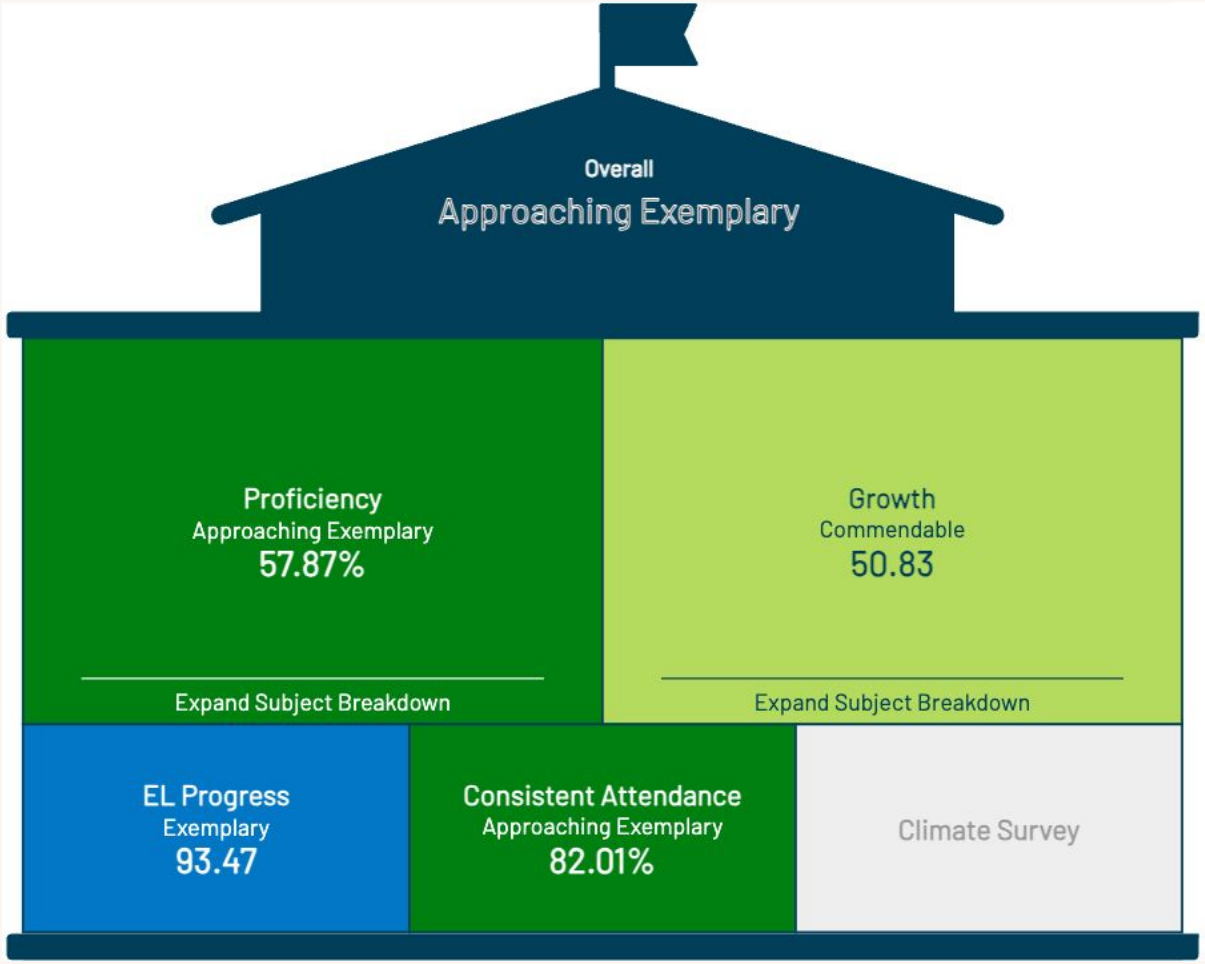
Elevation rule

With two Elevating Indicators being *Exemplary*, and the Core Indicators being *Approaching Exemplary*, Rutledge received an *Overall* designation of ***Exemplary***.

Exemplary | **Approaching Exemplary** | **Commendable** | **Developing** | **Comprehensive**

SUMMATIVE DESIGNATION

Todd Hall



Core

Proficiency is *Approaching Exemplary*; Growth is *Commendable*.

Elevating

- EL Progress is *Exemplary*
- Consistent Attendance is *Approaching Exemplary (88%↑)*
- No Climate Survey result *(95%↑)*

Exemplary | **Approaching Exemplary** | **Commendable** | **Developing** | **Comprehensive**

IN SUMMARY

Strong Results and Growing Students

Above average growth

Average growth beat the 50% design target in **8 of 9 grade** levels for both reading and math. We have never done that since we started tracking cohort growth in 21-22.

Students are growing

66% of students met their individual growth goal in reading and 68% in math, our best results in the four years shown.

Recognized by the state

Rutledge Hall earned an *Exemplary* designation. Lincoln Hall and Todd Hall are *Approaching Exemplary*.

Our new literacy programs, our new math programs, and our continued focus on professional development, with instructional coaches supporting these curricula, are helping our teachers and students grow.

LOOKING AHEAD

How We Plan to Move Forward

Sustain what is working

Continue our new literacy and math programs and our professional development, with instructional coaches supporting teachers.

Target support where growth lags

Identify areas for growth and use our instructional coaches and professional development plan to identify support throughout the year.

Keep tracking the data

Use fall, winter, and spring MAP results, along classroom performance, to see progress during the year, not just at the end.

Keep the community informed & Keep looking forward

Continue to report new initiatives and results to the learning community. There is always room for growth in our organization.

Lincolnwood School District 74

Thank You

One campus, One community

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