OSBA Board of Directors
CANDIDATE QUESTIONNAIRE

Name: Katrina Doughty

Date: _____

Address: [redacted]

City/Zip: [redacted]

Business phone: _____

Residence phone: _____

Cell phone: [redacted]

E-mail: kdoughty@mesd.k12.or.us

District/ESD/CC: Multnomah ESD



Term expires: 26' OSBA, 27' MESD Years on board: 7 MESD, 4 OSBA

Region: Multnomah

Position #: 17

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Katrina Doughty

Name

08/15/2026

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

   The mission of OSBA is to help build the capacity and efficacy of School Board Members so they can advocate for an Oregon education system free of cultural, institutional, and individual racism. Together we work to break down the oppressive systems of white supremacy to ensure that every student can thrive.

2. What do you want to accomplish by serving on the OSBA board of directors?

   When serving on the OSBA Board, I will focus on effective policy and advocacy, while bridging education and public health. Both systems are rooted in white supremacy and have life-altering effects on our youth, families and communities. I want to continue supporting the PRIDE Advisory Committee to support colleagues, future candidates, staff, students & families.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

   My leadership style is collaborative, creative, and driven by a justice framework.
   Example: I created the Service Integration Teams for Yamhill County, which are community-based resource sharing and collaborative problem-solving groups. Each group is formed around school districts, and building them required 100+ regional, cross-sector partners working together. I focus on sustain able solutions, these teams are still running strong and supporting community 10 years later.

OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

   1. Addressing and deconstructing the white supremacy culture and structure within the field of education and within OSBA; this includes working to be actively anti-racist.
   2. Aiding school districts in the SSA – SIA transparency and accountability demands; with a specific emphasis on holding school districts accountable to equity and community engagement.

5. What do you see as the two most challenging issues faced by your region?

   1. Students in our region are not receiving the support they need. A lack of accessible physical, mental and emotional health resources decreases the likelihood that a student will thrive, which is only exacerbated by a pandemic like COVID-19 and funding cuts at the state and federal level.
   2. Student retention due to gentrification and a lack of affordable housing.

6. What is your plan for communicating with boards in your region?

   My plan is to engage in more meaningful communication and collaboration that align with existing regional efforts. I will continue to work to be responsive to the specific challenges and opportunities of each district.

Please continue to the next section.

OSBA Board of Directors
CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

OSBA Board of Directors 2022-2026
OSBA Governance Committee 2024-2026
OSBA PRIDE Advisory Committee Liason 2023-2026

Other education board positions held/dates:

Multnomah Education Service District Board of Directors 2019-present

Occupation (Include at least the past five years):

Employers:	Dates:
Oregon Health Authority - Office of Equity & Inclusion	2023-present
Oregon Bureau of Labor & Industries	2022-2023
Oregon Health Authority - COVID Response	2021-2022
Clackamas County Public Health	2019-2021

Schools attended (Include official name of school, where and when):

High school: El Molino High School, Forestville, CA 2004-2008

College: Portland State University, Portland, OR present

Degrees earned: High School Diploma, BS in Public Health expected fall 2026

Education honors and/or awards:

Other applicable training or education:

Mental Health First Aid
ICS - Emergency Response
Stanford's Chronic Disease Self-Management Trainer

Activities, other state and local community services:

Heath in Partnership's Abolitionist Public Health Network 2026 Cohort
Universal Preschool Campaign
Eviction Representation for All Campaign
Reproductive Health Equity Act Campaign

Hobbies/special interests:

Portland Fire WNBA
Gardening

Business/professional/civic group memberships; offices held and dates:

Local Progress Women's Caucus Leadership Committee 2025 - present

Additional comments:

Honoed to have been suppoting the region for the last 4 years. I am looking forward to continue to be a meaninful part of the OSBA Governance Committee and soon the Policy Committee.