OSBA Board of Directors
CANDIDATE QUESTIONNAIRE

Name: José Gamero-Georgeson Date: 08/13/2026

Address: [redacted]

City/Zip: [redacted]

Business phone:

Residence phone:

Cell phone: [redacted]

E-mail:

District/ESD/CC: David Douglas SD

Term expires: 06/2027 Years on board: 2.5 years

Region: Multnomah Position #: 19

Insert your high-resolution digital photo (head shot):
1) Open this PDF in Adobe
2) Click on Tools tab
3) Click Edit PDF
4) Click on Add Image
5) Navigate to where photo is
6) Position photo in this frame

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

José Gamero-Georgeson 08/13/2026

Name Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

   OSBA aims to make education more equitable and accessible for all students. To accomplish this, OSBA works to ensure that school boards around Oregon have the training and tools necessary to govern and for leading the charge to improving student success. Advocating for equitable funding, also play a big part in the work OSBA does.

2. What do you want to accomplish by serving on the OSBA board of directors?

   I would like to contniue the work that I have already been doing on the Board, especially seeing the governance structure review through to the end. I hope to continue to advocate for school districts at the state level and will strive to be a voice for communities that are not often well represented, and historically left out of decision making.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

   I believe I have shown my leadership skills already during my short time on the Board, currently serving as President-elect. I like to learn, listen, and work collaboratively. I have good facilitation skills, as I have shown as Chair of the Policy Committee, as well as Co-Chair of Prtland's Sustainability and Climate Commission.

OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

Even after my time on the Board, my answer the first time I wrote this still rings true. A big issue, to me, lies in actually getting the State to raise funding to the levels needed to provide quality education. I also feel that balancing the needs of the urban and rural districts, while not compromising the values of the organization, may prove to be challenging at times, especially as we weigh structural changes.

5. What do you see as the two most challenging issues faced by your region?

As always, and as with most regions, funding levels is one of the most challenging issues we face, especially because it affects everything. It so often comes down to money, but when you are dealing with so many cuts, it's hard to even see past that one problem. The second one I'll mention is loosely tied to the first. The East Portland/ East Multnomah County districts tend to have a hard time passing levies, which many of the other districts in the Metro area have, which makes it more difficult to compete, especially since we tend to serve a more diverse and poorer population, which often means more needs.

6. What is your plan for communicating with boards in your region?

Create a plan with the other directors in our region. The problem for us in the past is not having a designated person doing it, so no one was doing consistently. That needs to change.

Please continue to the next section.

OSBA Board of Directors
CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

OSBA: President-elect; Member of Oregon School Board Members of Color Caucus, Treasurer & LGBTQIA2S+ School Board Members Advisory Committee; David Douglas School Board Committees: Policy Review Superintendent Committee OSEA Chapter 40 (Classified Bargaining), Regional Equity Committee, Budget Committee, MESD Budget Rep.

Other education board positions held/dates:

Occupation (Include at least the past five years):

Employers:	Dates:
Disabled	Since 2015
Stay at Home Dad	Since Oct. 2023

Schools attended (Include official name of school, where and when):

High school: Maritime and Science Technology (MAST) Academy, Miami, FL, Class of 2000

College: University of Florida, Gainesville, FL, 2000-2006; Portland Community College, Portland, OR, 2013-1016

Degrees earned: Bachelor's of Science in Environmental Science; Associate's Degree of Applied Science in Paralegal Studies

Education honors and/or awards:

Graduated with Highest Honors at Portland Community College
HS: National Hispanic Merit Scholar and AP Scholar

Other applicable training or education:

OSBA Silver & Gold Board Member Certificate of Completion
MANY Ed. Conferences & accepted to the 2026 NSBA Leadership Co-hort on Special Education
Foster and Adoptive parent - A lot of training around trauma informed care and attachment

Activities, other state and local community services:

Currently Co-Chair of City of Portland's Sustainability and Climate Commission; Leadership for the Pride Caucus of Local Progress, a National org of local, nonpartisan elected officials; Powellhurst-Gilbert Neighborhood Association, Board member; Basic Rights Oregon PAC, Board member

Hobbies/special interests:

Traveling, especially on a cruise. Movies. Food.

Business/professional/civic group memberships; offices held and dates:

Democratic Party of Oregon: State Central Committee, Executive Committee, Rules Standing Committee, DEI Special Committee, CD3 Delegate, Chair of the Disability Justice Caucus; Multnomah County Democratic Party: Precinct Committee Person, NGP VAN Coordinator

Additional comments:

I also work with different local candidates. I found that a very effective way to advocate for policy that you care about is to help values-aligned candidates get elected.