

Big Lake Schools'

Data Analysis

Fall Data 2026

Attendance, Academics, SEL/Incidents

Data Dig Process:

What **DATA** will you be exploring today?

What **SOURCE** will you use?

PREDICT: What do you think the data will show? Have you explored this data before?

Observe: What do you notice? What can you celebrate? Which gaps exist between the desired and actual outcomes?

Wonder: What do you hypothesize or infer? Why might the gap(s) be occurring?

Action vs. Awareness: Of your observations and wonderings, **which** require action? Which requires awareness?

Goal: What goal are you trying to reach? What is the desired outcome?

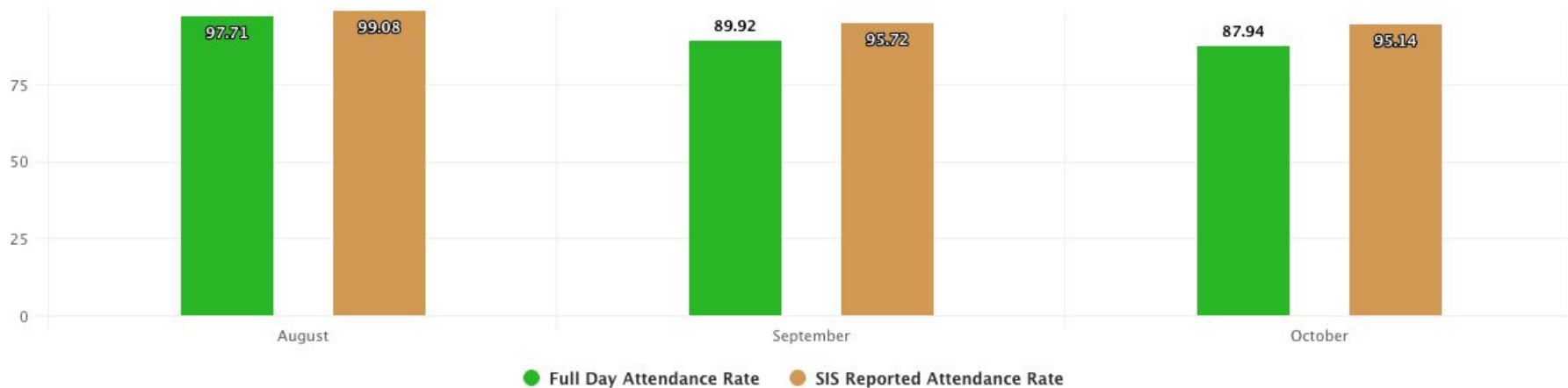
Action Steps: What action(s) will you take after viewing this data? What is your plan for implementing, monitoring, adjusting, and reporting?

Attendance Data

District monthly and weekly attendance rates.

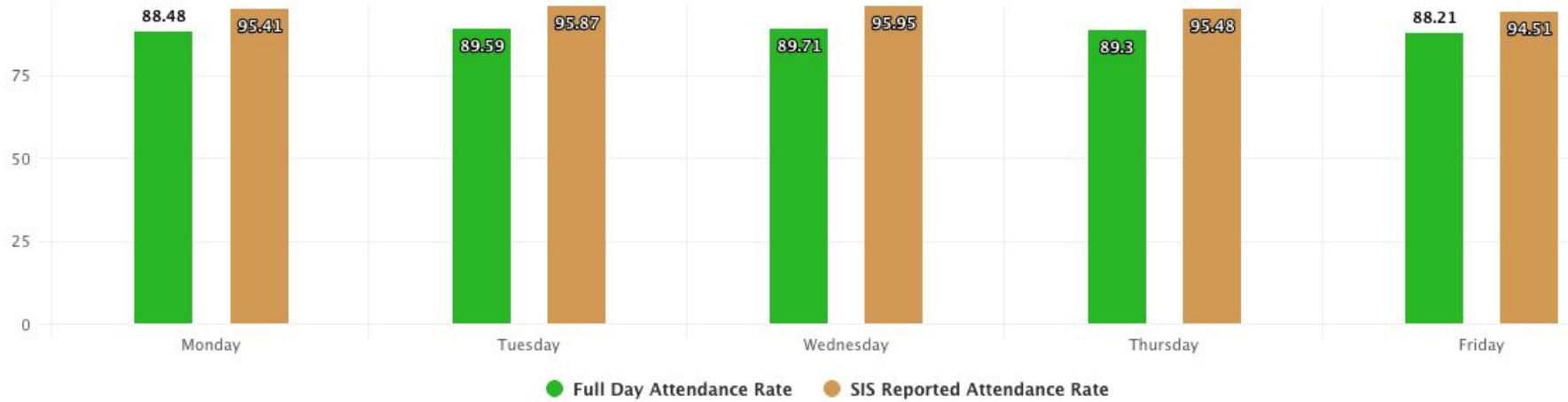
Monthly Attendance Fall 2026

Monthly Attendance Rates



Weekly Attendance Fall 2026

Weekly Attendance Rates



Fall '26 Academic Assessment Data

FastBridge Reading:

K: earlyReading: Letter Sounds

1st: earlyReading: Word Segmenting

2nd: CBMR-English

3rd-10th*: aReading

FastBridge Math:

K-1: earlyMath

2nd-10th*: aMath

**We use a gated approach with our universal screener for our 11th and 12th grade students.*

FastBridge Benchmarks

Benchmarks are test-specific scores that indicate the student's risk of performing below a future (usually end of year) performance target. FAST defines two (or three) benchmark scores for each assessment in each season and grade, resulting in three (or four) levels of risk. The FAST default Benchmark settings are based on the national norms and correspond to the following percentile ranges.

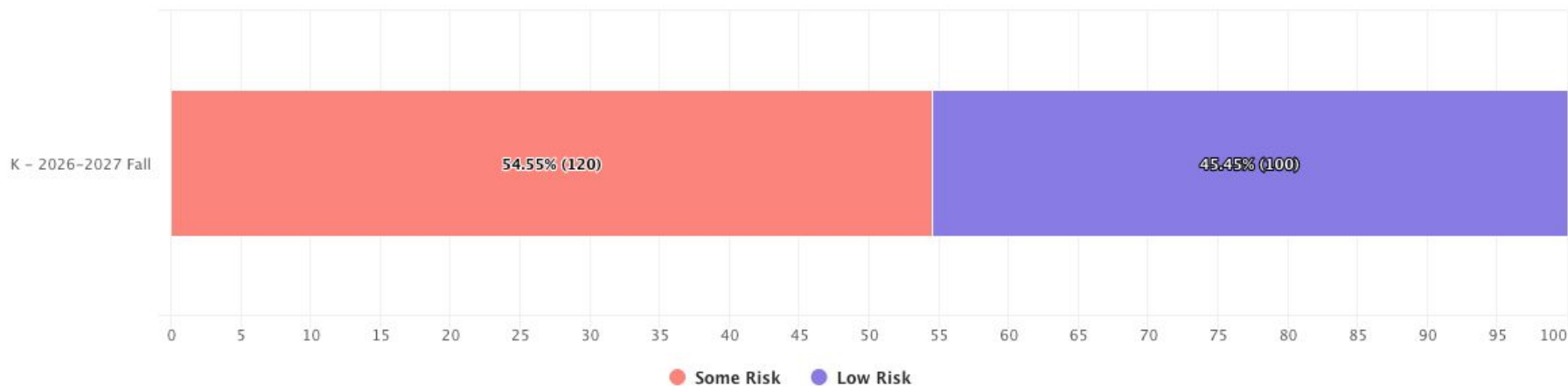
- High-Risk: Below the 15th percentile!!
- Some-Risk: 15th—39th percentile!
- Low-Risk: 40th - 70th percentile
- Advanced: 71st-99th percentile

Literacy Data

Reading data from FastBridge assessments.

K—earlyReading: Letter Sounds

earlyReading: Letter Sounds



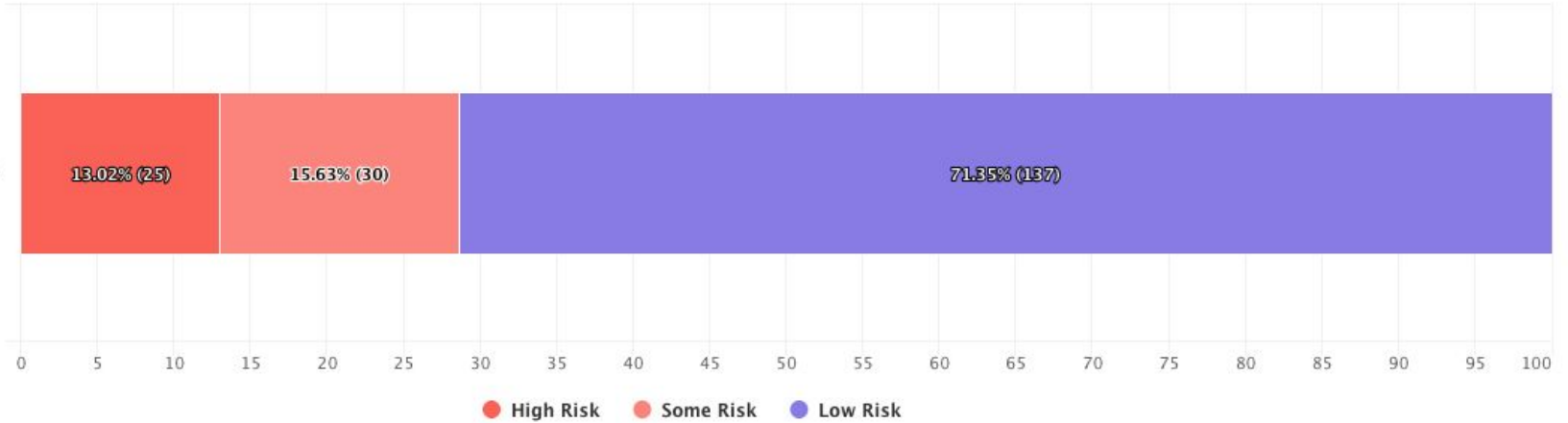
Fall assessment data reflects early foundational literacy skills. Kindergarten results typically show a higher concentration of students in the "Some Risk" category, as this serves as an initial baseline measurement.

1st—earlyReading: Word Segmenting

earlyReading: Word Segmenting



1st - 2026-2027 Fall

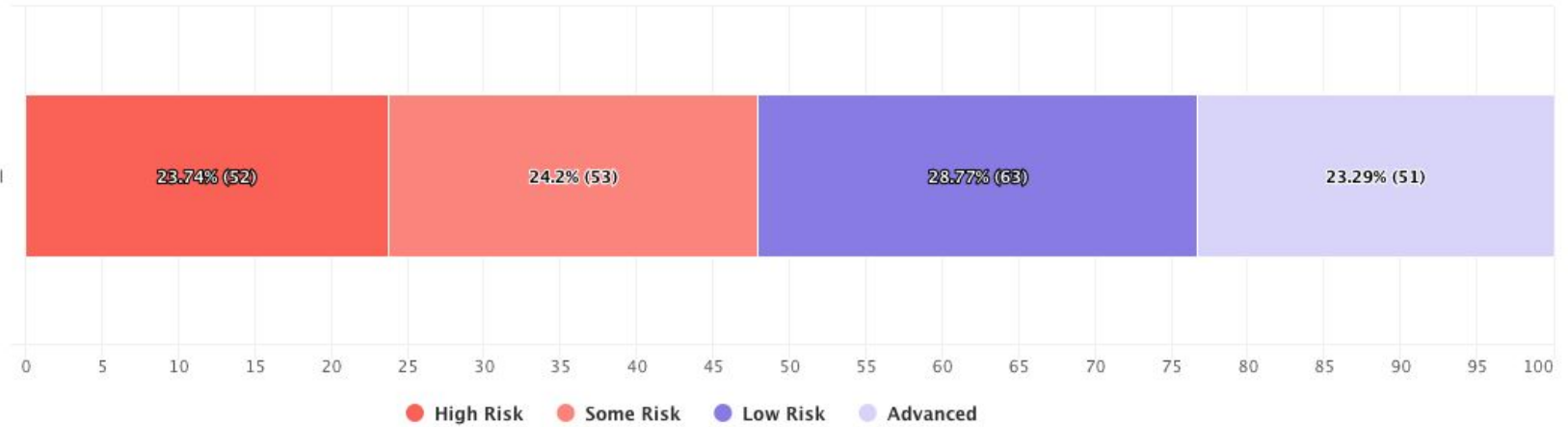


2nd—CBMR-English

CBMR-English



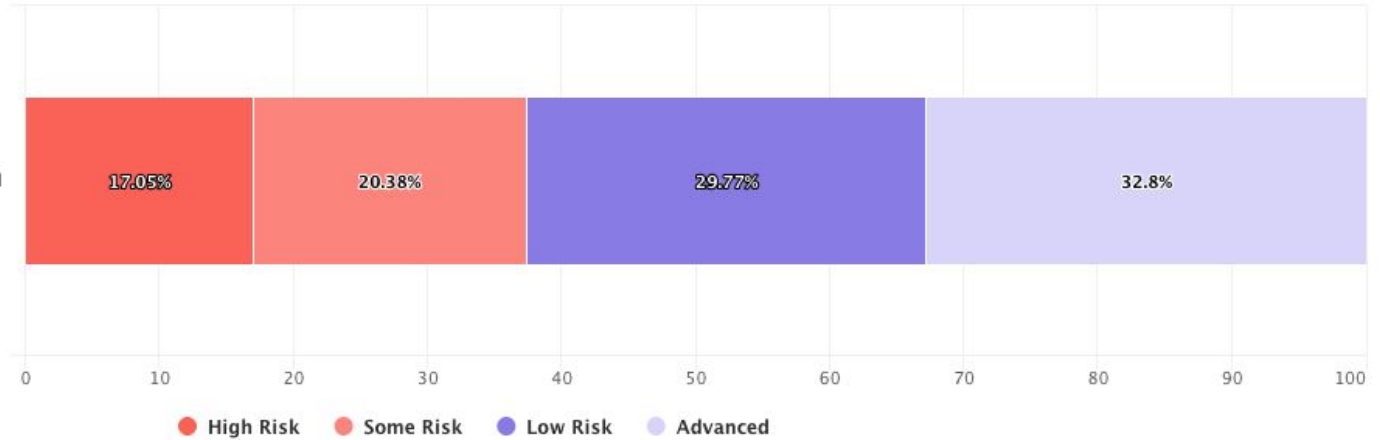
2nd - 2026-2027 Fall



Independence—aReading

aReading: Indy

Independence Elementary School – 2026–2027 Fall

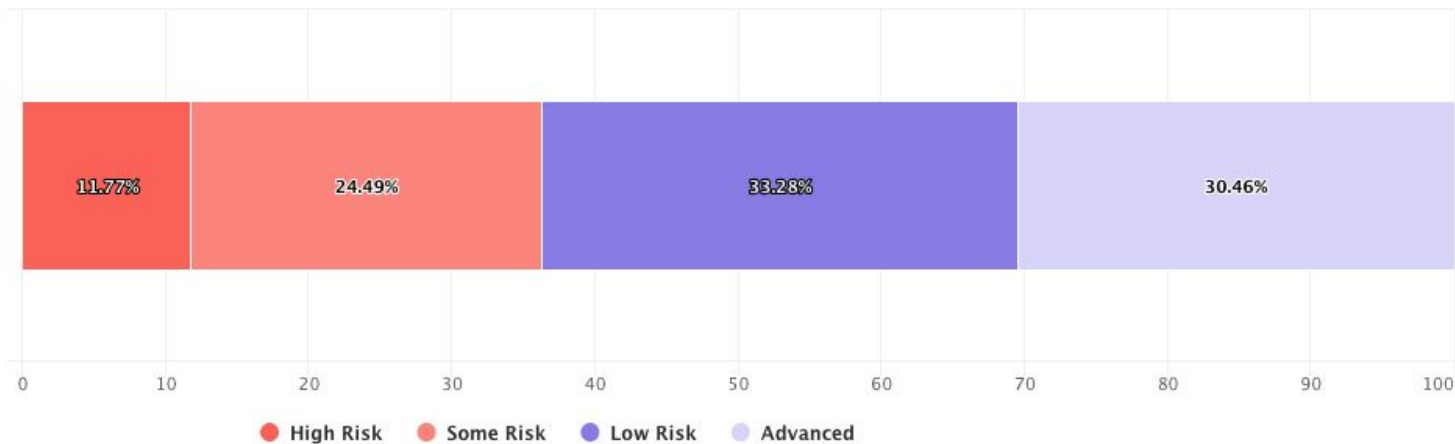


BLMS—aReading

aReading: BLMS



Big Lake Middle School – 2026–2027 Fall

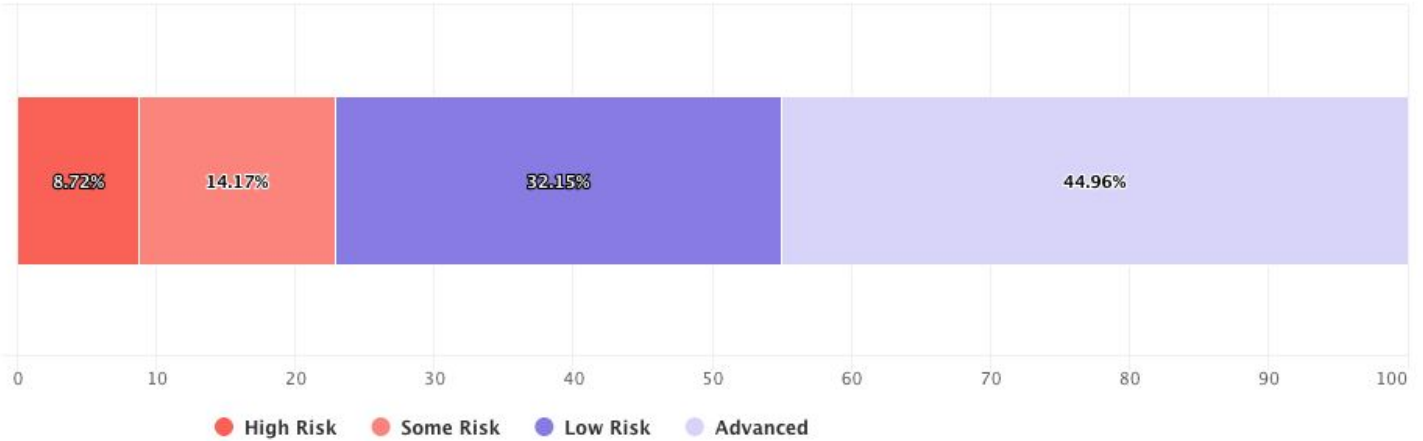


BLHS—aReading

aReading: High School



Big Lake Senior High School – 2026–2027 Fall



Math Data

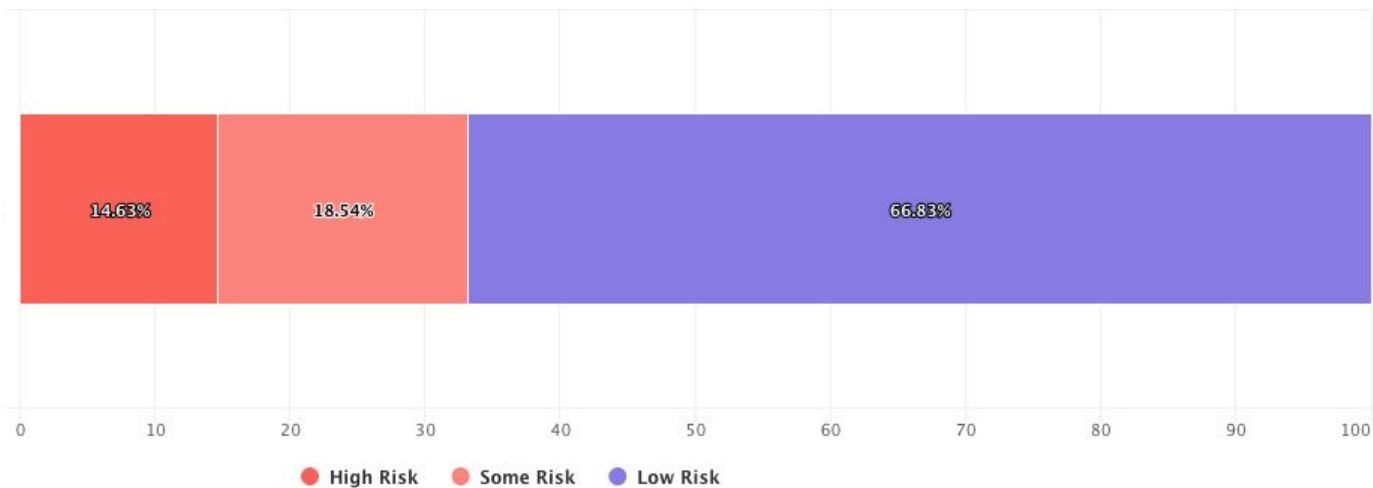
Math data from FastBridge assessments.

K-1—earlyMath

earlyMath



Liberty Elementary School – 2026–2027 Fall

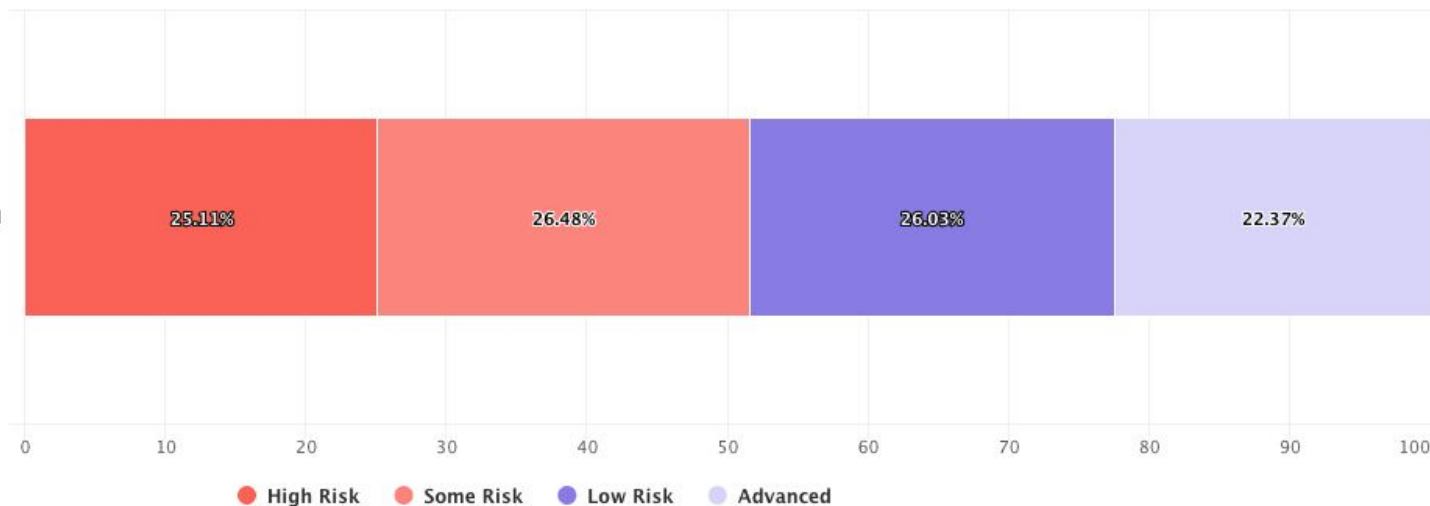


2nd—aMath

aMath: Liberty



Liberty Elementary School – 2026–2027 Fall

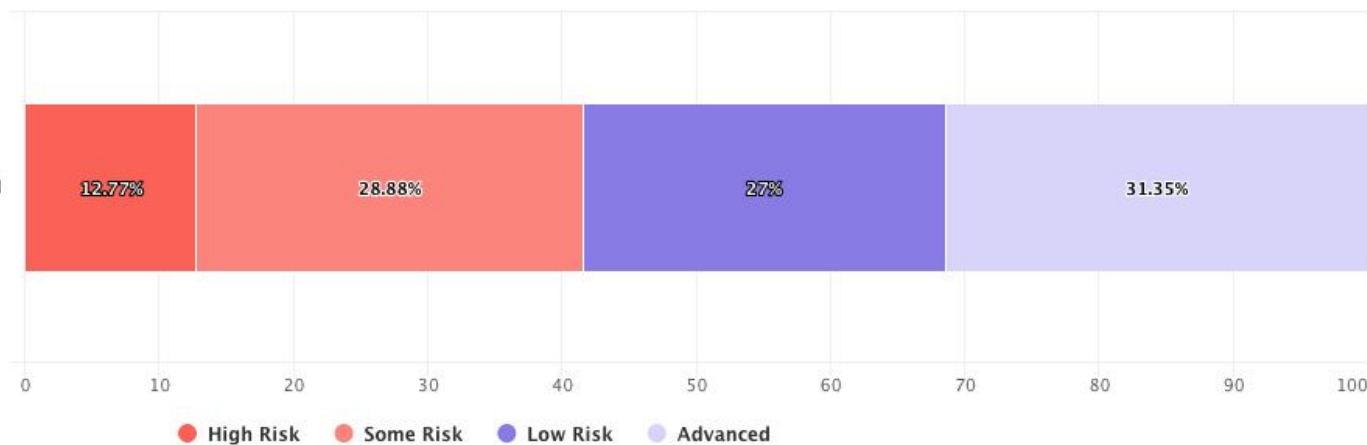


Independence—aMath

aMath: Indy



Independence Elementary School – 2026–2027 Fall

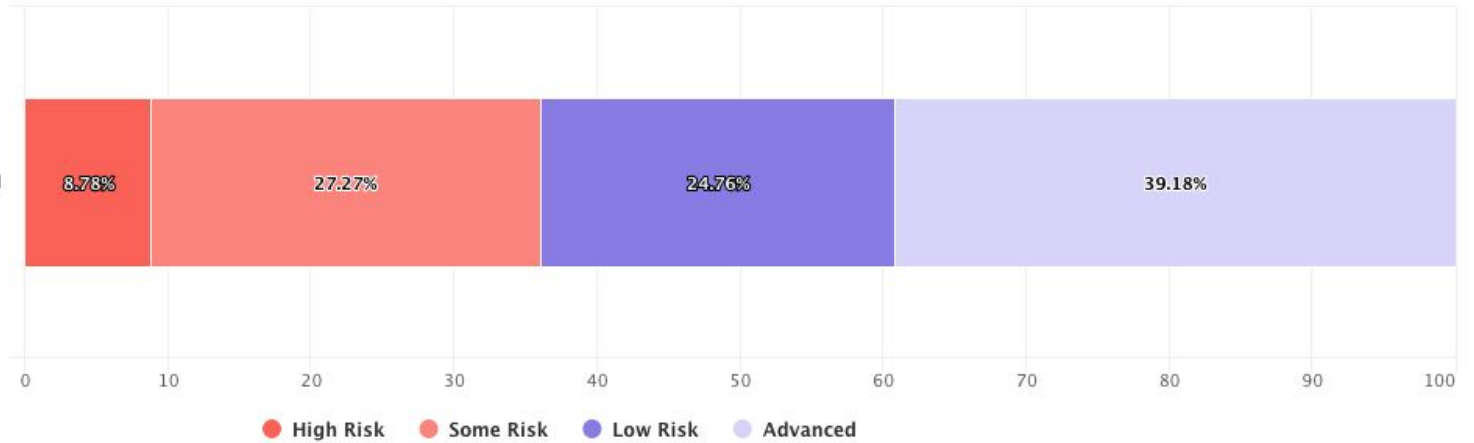


BLMS—aMath

aMath: BLMS



Big Lake Middle School – 2026–2027 Fall

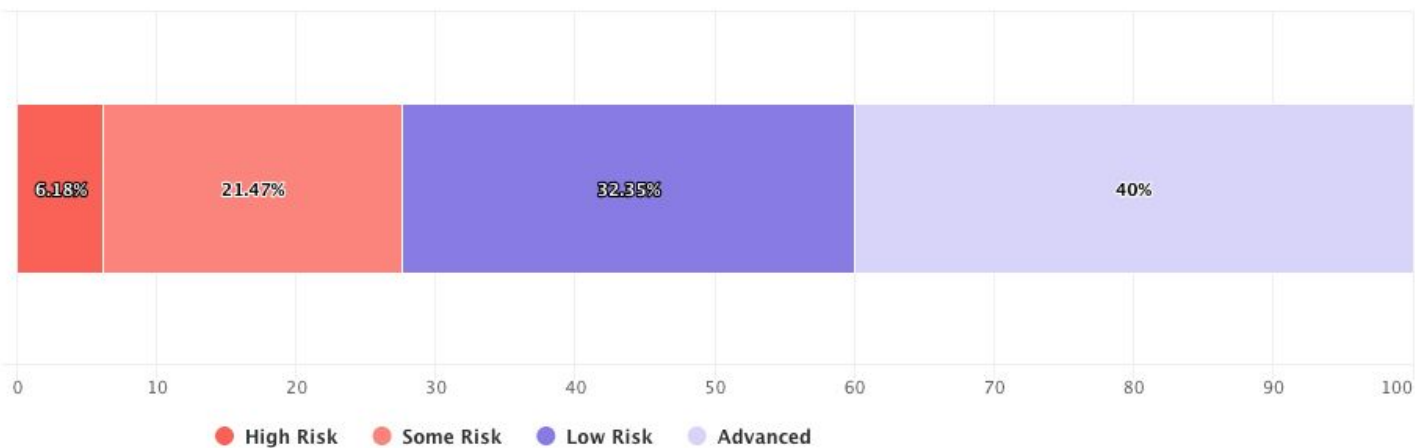


BLHS—aMath

aMath: BLHS



Big Lake Senior High School – 2026–2027 Fall

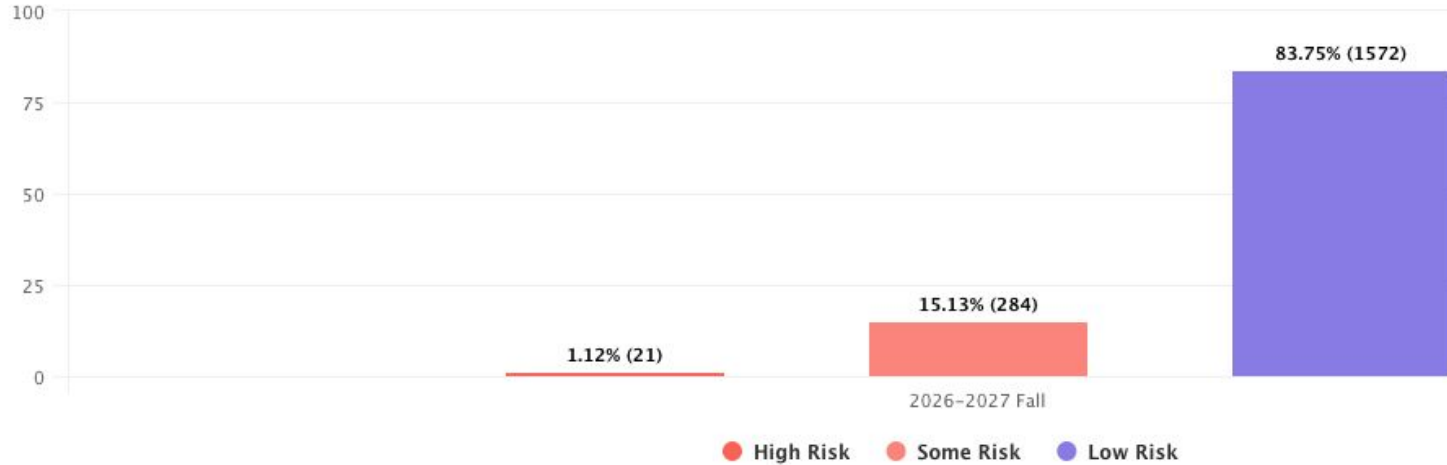


SEL Data

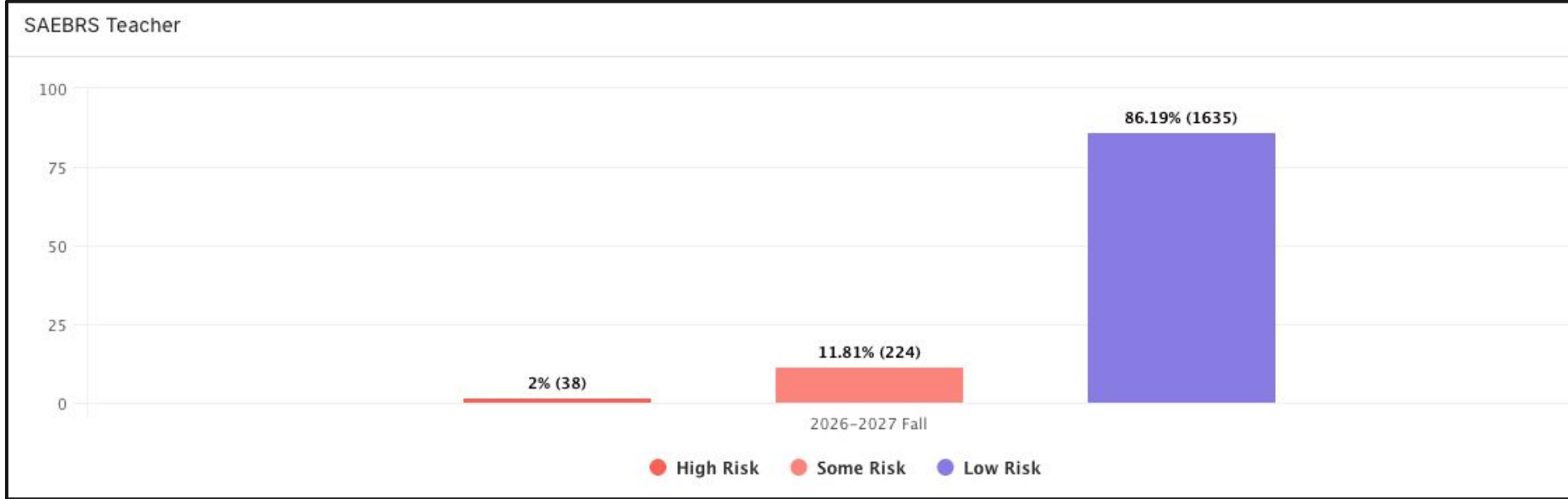
SAEBRS data from Fastbridge assessments.

Fall '26 SAEBRS (Student)

SAEBRS Student



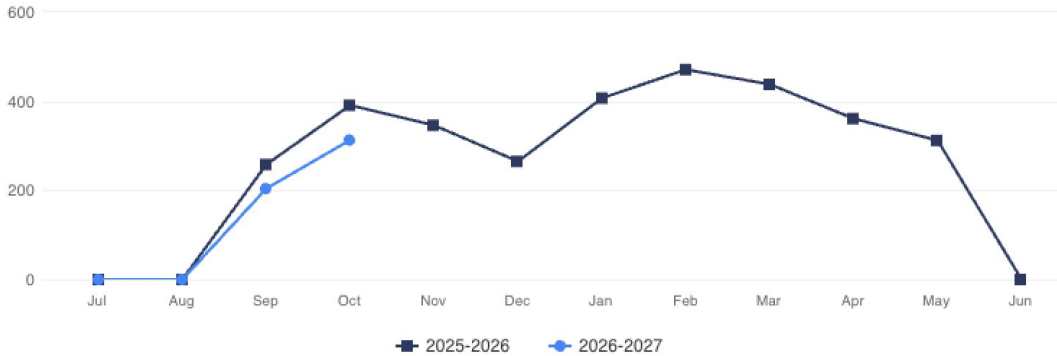
Fall '26 SAEBRS (Teacher)



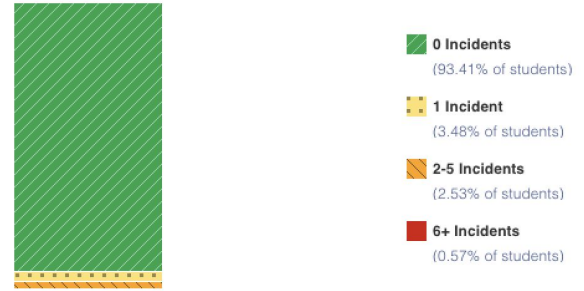
Incident Data

Infinite Campus Incidents K-12

Incident Count - This Year vs. Last Year



Incident Ranges - This School Year



Celebration:

93.41% of our students here in Big Lake are meeting expectations and following the Hornet Way.

“Data by itself is useless. Data is only useful if you apply it.”

—Todd Park

Data

Data is an integral component of a successful MTSS System. Our district, school, and PLC teams review data throughout the school year.



Thank — you!

Minda Anderson
Assistant Superintendent
m.anderson@biglakeschools.org

Ryan Purdy
MTSS Coordinator/DAC
r.purdy@biglakeschools.org