Minutes

Fort Bend ISD Board of Trustees

Regular Business Meeting
September 28, 2026

A Board of Trustees Regular Business Meeting was held on Monday, September 28, 2026, beginning at 6:01 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. The Live Stream of the meeting was available at: https://www.fortbendisd.gov/our-district/leadership/board-of-trustees/board-meeting-live-stream

The meeting was recorded as required by law, and the recording is available to the public at: https://fortbendisd.new.swagit.com/videos/402480

The agenda packet for the meeting can be found here: https://meetings.boardbook.org/Public/Agenda/649?meeting=765781

Presiding Officer……Mrs. Kristin K. Tassin, President

Board Members Present
Mrs. Angie Hanan Vice President
Dr. Shirley Rose-Gilliam, Secretary
Mr. Adam Schoof
Ms. Afshi Charania
Mrs. Addie Heyliger
Mrs. Angie Wierzbicki

School Officials Present

Dr. Marc Smith, Superintendent of Schools
Beth Martinez, Deputy Superintendent Chief of Staff
Dr. Jaretha Jordan, Deputy Superintendent of Teaching and Learning
Kathleen Brown, Deputy Superintendent of Operations
Kris Lynn, Chief Financial Officer
Chassidy Olainu-Alade, Chief Communications Officer
Stephanie Williams, Chief of Organizational Development
Dr. Nkrumah Dixon, Chief Human Resource Officer
Long Pham, Chief Information Officer
Thomas Lawing, Chief Operations Officer
Dr. Matt Warford, Chief Academic Officer
Cesar Martinez, Chief Academic Officer
Anthony Sanders, Chief of Police
Derrick Ward, General Counsel

Kim Schaub, Recording Secretary

Others Present
Pam Kaminsky, Board Counsel
FBISD Staff and Employees

1.Meeting Called to Order

President Tassin called the meeting to order at 6:01 p.m. announcing the presence of a quorum, that the meeting had been duly called and the notice posted for the time and matter required by law.

2. National Anthem

President Tassin asked everyone to stand for the National Anthem, performed by Bush High School band ensemble.

3. Moment of Silence

Following the performance, President Tassin asked everyone to remain standing for a moment of silence.

4. Recognitions

- National Anthem performed by Bush High School band ensemble
- Elkins High School Junior Achievement Club for winning first place at National Company of the Year competition
- Fort Bend ISD for receiving District of Distinction Award for visual arts programs

5. Public Comment

- Shirisha Mudhireddy spoke on supermajority governance proposal, cell towers, and boundary planning.
- Atharv Dhannawat spoke on facility space for Robotics competition.
- Grace Chen spoke on the use of student technology.
- Hiral Fadia was not present.
- Eric Le spoke on the use of technology in classrooms.
- Joe Chen spoke on the use of student technology.
- Emily Paulussen spoke on rezoning.
- Vivaan Joshi spoke on repurposing closed elementary campuses.
- Aarav Ancha spoke on repurposing closed elementary campuses.
- Kristyna Loundy spoke on school board process for gathering community feedback on agenda items.
- Rebecca Berens spoke on technology use in classrooms.
- Ms. Prince spoke on grading, communication, and records integrity.
- Jennifer Obi spoke on boundary planning.
- Shu Rau spoke on boundary planning.
- Sandi Sterling spoke on early college programs at Thurgood Marshall HS and zoning.
- Stephanie Brown spoke on the Marshall feeder pattern.
- Ann Pang spoke on cell towers.
- Deric Dawson spoke on teacher and paraprofessional support and campus climate and culture.
- Sumita Ghosh spoke on boundary planning.

6. Superintendent Update

7. Board Activity Report

8. Information

A. Student Achievement Update: Redesign, Programming, and Enrollment

B. Secondary Boundary Survey and Planning Update

9. Consent Agenda

Agenda item 9.G was removed from the consent agenda.

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees approve the Consent Agenda Items as presented except for items 9.G.

MOTION CARRIES: 7-0
All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

A. **Board of Trustees Meeting Minutes:** Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates:
   - August 17, 2026 Called Meeting and Agenda Review
   - August 31, 2026 Regular Board Meeting

B. **Fixed Rate Bond Order for New Money and Refunding Bonds and Commercial Paper Refunding:** Consideration and possible approval of an order authorizing the issuance of Fort Bend ISD Fixed Rate Unlimited Tax School Building and Refunding Bonds, which may be issued in one or more series in accordance with specified parameters; and enacting other provisions relating thereto (the "Fixed Rate Order").

C. **Variable Rate Bond Order for New Money and Refunding Bonds and Commercial Paper Refunding:** Consideration and possible approval of an order authorizing the issuance of Fort Bend ISD Variable Rate Unlimited Tax School Building and Refunding Bonds, which may be issued in one or more series in accordance with specified parameters; and enacting other provisions relating thereto (the "Variable Rate Order").

D. **Conversion Order for Series 2024B:** Consideration and approval of an order authorizing the conversion of the Fort Bend Independent School District Variable Rate Unlimited Tax School Building and Refunding Bonds, Series 2024B to a new rate period; authorizing the preparation of a remarketing memorandum; and enacting other provisions relating thereto (the "Conversion Order").

E. **Resolution Expressing Intent to Finance Expenditures Incurred in Conjunction with the 2023, 2018 and 2014 Bond Programs and Capital Improvement Planning:** Consideration and approval of a Resolution Expressing the Intent to Finance Expenditures ("Reimbursement Resolution") to be incurred in conjunction with the 2023, 2018 and 2014 Bond Programs and capital improvement planning.

F. **Approval of Resolution – 2026 Property Tax Roll:** Consideration and possible approval of resolution approving the 2026 property tax roll, based on the certified property values from Fort Bend County Tax Appraisal District.

G. **General Fund 2026-27 Budget Amendment:** Consideration and approval of a General Fund budget amendment for 2026-2027.

H. **Proposed Revised 2026-27 District Instructional Calendar:** Consideration and approval of the Revised 2026-27 District Instructional Calendar.

I. **Senate Bill 12 Compliance Certification:** Consider and approve Certification of Compliance with Certain Laws under Texas Education Code 39.008, as enacted by Senate Bill 12 (89th Texas Legislative Session).

J. **Program Management Consultant (PMC) Services for the Board Audit Program:** Consideration and approval to execute an agreement with Plante & Moran, PLLC to provide Program Management Consultant (PMC) Services for the Board Audit Program and authorization for the Superintendent to negotiate and execute the agreement through September 2031.

K. **2026-2027 Certified T-TESS Appraisers:** Consideration and approval of certified campus-based T-TESS Appraisers in administrative positions to serve as teacher appraisers for the 2026-2027 school year.

L. **Natural Gas Procurement Services and Delegation of Authority (COOP):** Consideration and approval for a new natural gas contract with Energyby5 through The Interlocal Purchasing System (TIPS) to cover the District's natural gas needs going forward and authorization for the Superintendent to negotiate and execute the contracts through October 2031.

M. **Library Book Purchase Programs Update:** Consideration and approval of the purchase of new library materials that were posted for public review from April 20, 2026 through May 20, 2026.

N. **Modified Schedule for State Assessment Testing Days Waiver:** Consideration and approval of a Modified Schedule for State Assessment Testing Days Waiver and granting the Superintendent the authority to approve and submit all necessary waiver requests for the Modified Schedule for State Assessment Testing Days Waiver for the 2026-27, 2027-28, and 2028-29 school years.

O. Consideration and approval of proposed expenses that exceed $50,000: Specifically, for:

   1. **Facilities Management Software and Solutions (COOP):** Consideration and approval for the purchase of Facilities Management Software and Solutions from OperationsHERO through a cooperative contract with The Interlocal Purchasing System (TIPS) in an amount not-to-exceed $882,285 over a five-year period, and authorization for the Superintendent to negotiate and execute the agreement through September 2031.

   2. **Region 4 ESC Products and Services:** Consideration and approval for the purchase of products and services from Region 4 Education Service Center (Region

4 ESC) in an amount not-to-exceed $1,000,000 over a five-year period, and authorization for the Superintendent to negotiate and execute the agreements through September 2031.

3. **Trucking and Trailer Rental Services (COOP):** Consideration and approval for the purchase of trucking and trailer rental services from multiple vendors under multiple cooperative contracts and through the Central Texas Purchasing Alliance (CTPA) in an amount not-to-exceed $1,750,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through September 2031.

Action on Items Removed from the Consent Agenda

- **General Fund 2026-27 Budget Amendment:** Consideration and approval of a General Fund budget amendment for 2026-2027.

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees approve consent agenda item 9.G as presented.

MOTION CARRIES: 7-0
All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

10. Convene in Closed Session

The Board convened in closed session at 9:22 p.m. under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student.

A. Deliberate possible action to propose the termination of the term contract of Evangeline Akuchie, Special Education Nurse at George Bush High School, during the contract term for good cause.

B. Deliberate assigning DGBA employee grievance of Talat Mirza to a Board hearing officer, or to schedule a future Board meeting to hear and consider the grievance.

C. Deliberate hearing officer's recommendation regarding the Level Three DGBA grievance of Symba Gonsalves.

11. Reconvene in Open Session

The Board reconvened in open session at 9:47 p.m.

12. Consider Action on Closed Session Items

- **MOTION made by Mrs. Hanan and SECONDED by Mr. Schoof** for the Board of Trustees to propose to terminate the term employment contract of Evangeline Akuchie

for good cause and authorize the Superintendent to provide notice to Evangeline Akuchie of the Board's action.

MOTION CARRIES: 7-0
All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

- **MOTION made by Mrs. Wierzbicki and SECONDED by Mr. Schoof** for the Board of Trustees to assign the Level Three employee grievance appeal of Talat Mirza to the Board's designated hearing officer under Board Policy DGBA (Local).

MOTION CARRIES: 7-0
All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

- **MOTION made by Mrs. Heyliger and SECONDED by Mr. Schoof** for the Board of Trustees to accept the hearing officer's recommendation concerning the Level Three DGBA grievance of Symba Gonsalves.

MOTION CARRIES: 7-0
All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

13. Action

- **MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger** for the Board of Trustees to adopt the 2026 total tax rate of $0.9969, with $0.7169 for maintenance and operations and $0.2800 for debt service.

MOTION CARRIES: 7-0
All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

14. Future Meeting Discussion

15. Adjournment

Having no further business before the Board, **MOTION** was made by **Mr. Schoof** to adjourn the meeting at 10:06 p.m.

Kristin K. Tassin, President

Dr. Shirley Rose-Gilliam, Secretary

TEC §39.008: Certification of Compliance with Certain Laws Required

Section 1: School System Information

Name of School District or Charter School: For Bend ISD

County-District Number (CDN): 079-907

Superintendent/CEO Name: Dr. Marcell Smith

Certification School Year: 2026-2027

Section 2: Description of Required Policies and Procedures

Provide a description or attach a copy of the policies and procedures required by TEC, §§11.005(c) and 28.0022(h) and describe how employees and contractors were notified of these policies and procedures.

BJA (Local) Superintendent: Qualifications and Duties
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=BJA - localTabContent

BJCF (Local) – Superintendent: Nonrenewal
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=BJCF#localTabContent

BT (Legal) – Prohibition on Diversity, Equity, and Inclusion Activities
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=BT#legalTabContent

CDC (Legal) – Other Revenues: Gifts and Solicitations
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=CDC#legalTabContent

CJ (Legal) and (Local) – Contracted Services
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=CJ#legalTabContent (Legal)
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=CJ#localTabContent (Local)

CMD (Legal) – Equipment and Supplies Management: Instructional Materials Care and Accounting
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=CMD#legalTabContent

CQA (Legal) – Technology Resources: District, Campus, and Classroom Websites
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=CQA#legalTabContent

DF (Legal) – Termination of Employment
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=DF#legalTabContent

DFBB (Local) – Term Contracts: Nonrenewal
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=DFBB#localTabContent

DG (Legal) – Employee Rights and Privileges
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=DG#legalTabContent

DH (Local) – Employee Standards of Conduct
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=DH#localTabContent

EMB (Legal) – Miscellaneous Instructional Policies: Teaching About Controversial Issues
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=EMB#legalTabContent

FOA (Legal) – Student Discipline: Removal by Teacher or Bus Driver
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=FOA#legalTabContent

Employee and Contractor Notification:
Employees are notified annually of the Employee Handbook and provided digital access to the Handbook and the District requests that they acknowledge receipt annually. Employees may request a printed copy of the Employee Handbook and one will be provided.

Contractors are notified through the Fort Bend ISD Standard Terms and Conditions, which is provided to vendors during the bidding/procurement process. Employees and contractors are also provided notice through the District's Board Policy Manual which is available online. Additional copies of the Employee Handbook, Board Policies, and Standard Terms and conditions are available at the Central Administration Office.

- 2026-27 FBISD Employee Handbook https://www.fortbendisd.gov/departments/human-resources/resources

- The attached **SB 12 Procurement Compliance Process** provides details for implementing the District's SB 12 contractor requirements and communicating those requirements to vendors through solicitation documents, contracts, purchase orders, cooperative purchase, and annual vendor notifications. This procedure also establishes the records maintained to demonstrate compliance.

Section 3: Policy or Program Changes

Were any existing policies, programs, procedures, or trainings altered to ensure compliance with TEC, §§39.008, 11.005, and 28.0022? **X** Yes ☐ No

If yes, describe or attach a copy of the changes below.

Policy BE (Local) – Board Meetings
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=BE#localTabContent

Policy BED (Local) – Board Meetings: Public Participation
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=BED#localTabContent

Policy BJCF (Local) – Superintendent: Nonrenewal
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=BJCF#localTabContent

Policy CAA (Local) – Fiscal Management Goals and Objective: Financial Ethics
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=CAA#localTabContent

Policy CJ (Local) – Contracted Services
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=CJ#localTabContent

Policy DH (Local) – Employee Standards of Conduct
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=DH#localTabContent

Policy DFBB (Local) – Term Contracts: Nonrenewal
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=DFBB#localTabContent

Policy EFA (Local) – Instructional Resources: Instructional Materials
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=EFA#localTabContent

Policy EHBB (Local) – Special Programs: Gifted and Talented Students (Attached Revisions approved by the Board on 9/14/2026)

Policy EIA (Local) – Academic Achievement: Grading/Progress Reports to Parents (Attached Revisions approved by the Board on 9/14/2026)

Policy FA (Local) – Parent Rights and Responsibilities
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=483&code=FA#localTabContent

Section 4: Cost Savings

Were there any cost savings resulting from actions taken to comply with TEC, §39.008? ☐ Yes **X** No

Total cost savings: $ 0_____

If yes, describe or attach a copy of the cost savings.

Section 5: Board Approval

Date of Board/Governing Body Meeting: September 28, 2026

Meeting notice was posted on LEA website at least seven days in advance: **X** Yes ☐ No

Agenda was posted on Friday, September 18, 2026.

Public testimony opportunity provided during meeting: **X** Yes ☐ No

Certification approved by majority vote: ☐ Yes ☐ No

Section 6: Certification Statement

By signing below, the undersigned certifies that the information contained in this document is true and correct and that the district or charter school is in compliance with the requirements of Texas Education Code §§39.008, 11.005(c), and 28.0022(h).

Superintendent/CEO Signature: _____

Date: 9/28/26

SWORN TO AND SUBSCRIBED before me on this 28 day of September, 2026.

KIMBERLY SCHAUB
My Notary ID # 7918391
Expires December 12, 2029

Notary Public, State of Texas

FORT BEND ISD PURCHASING DEPARTMENT

SB 12 Procurement Compliance Process

Contractor-Facing Controls for Solicitations, Contracts, Purchase Orders, Cooperative Purchases, and Vendor Communications

1. Purpose

To establish a consistent process for implementing the District's SB 12 contractor requirements and communicating those requirements to vendors through solicitation documents, contracts, purchase orders, cooperative purchases, and annual vendor notifications. This procedure also establishes the records maintained to demonstrate compliance.

2. Scope

This procedure applies to Purchasing and Materials Management Department activities involving:

- Solicitations issued through Bonfire;
- District service agreements routed through Purchasing;
- Purchase orders issued through the District's financial system;
- Purchases made through cooperative contracts; and
- Vendor communications and notices administered through Bonfire.

This procedure applies to goods and services procurements to the extent required by the District's adopted policy and approved terms.

3. SB 12 Control Framework

Control Point	Required Purchasing Action	Documentation Retained
Standard language	Maintain the approved SB 12 language in solicitation, contract, and purchase order templates.	Approved SB 12 language.
Solicitations	Include the approved language in all solicitations. Do not accept exceptions.	Final solicitation and proposal review documentation.
Contracts	Confirm the approved language is included and obtain the vendor acknowledgment.	Executed contract and signed acknowledgment.
Purchase Orders	Include the approved language in purchase order terms and conditions.	Current purchase order terms and conditions.
Cooperative Purchases	Provide the District's terms and obtain the vendor acknowledgment. Do not accept exceptions.	District agreement, signed acknowledgment, and purchase documentation.

Control Point	Required Purchasing Action	Documentation Retained
Annual Bonfire Notice	Notify registered vendors through the annual Bonfire update process.	Notice and distribution record.

4. Procedure

Step 1 - Maintain Approved Standard Language

- The Purchasing Department maintains one approved version of the District's SB 12 contractor language.
- The approved language is included in solicitation templates, contract templates, and purchase order terms and conditions.
- The language is standard and cannot be removed, waived, negotiated, or changed for an individual vendor.
- The Director of Materials Management coordinates approved revisions when required by changes in law, District policy, or legal guidance.

Step 2 - Apply the Language to Solicitations

- The Purchasing Department maintains standard solicitation templates in Bonfire.
- The approved SB 12 language is included in all applicable solicitation documents.
- Before posting a solicitation, the assigned Buyer confirms that the current approved language is included.
- Vendors cannot take exception to the SB 12 requirements.
- A proposal containing an exception is not eligible for award unless the vendor withdraws the exception in writing.

Step 3 - Apply the Language to Contract Documents

- The District's standard contract templates include the approved SB 12 language.
- Before execution, the Contracts Department confirms that the approved language is included without modification.
- Vendors provide the required acknowledgment of the District's terms and conditions, including the SB 12 requirements.
- Contracts are not routed for signature while an exception to the SB 12 requirements remains unresolved.
- Executed contracts and vendor acknowledgments are retained in the contract file.

Step 4 - Apply the Language to Purchase Orders

- The approved SB 12 language is included in the District's purchase order terms and conditions.
- For purchases that do not use a separate solicitation or contract, the purchase order terms and conditions provide the applicable SB 12 requirements.
- For procurements requiring a solicitation or contract, the requirements are incorporated through the applicable procurement documents.
- Purchasing updates the purchase order terms and conditions when approved revisions occur.

Step 5 - Apply the Requirements to Cooperative Purchases

- Cooperative purchases remain subject to the District's SB 12 contractor requirements.
- Before finalizing a purchase or executing a District agreement, Purchasing provides the vendor with the applicable District terms and vendor acknowledgment form.
- Vendors must accept the District's SB 12 requirements without exception.
- If a vendor does not accept the requirements, the purchase or agreement does not proceed.
- Supporting documentation is retained with the procurement file.

Step 6 - Notify Vendors Through the Annual Bonfire Update

- Purchasing conducts an annual vendor communication through the Bonfire vendor update process.
- The communication reminds registered vendors of the District's SB 12 contractor requirements and directs vendors to the applicable District terms and conditions.
- Purchasing retains the notice and available distribution records.
- The annual vendor notice supplements, but does not replace, the SB 12 requirements incorporated into solicitations, contracts, purchase orders, and cooperative purchases.

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

Philosophy

The Board believes every student shall be inspired and equipped to reach his or her full potential in a nurturing and innovative learning environment that meets his or her unique educational, social, and emotional needs.

Referral

Students may be referred for the gifted and talented program during designated yearly referral windows by teachers, school counselors, parents, or other interested persons.

Screening and Identification Process

The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to the end of the fall referral window. Campuses shall provide at least one awareness session prior to the end of the fall referral window.

Parental Consent

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

Selection

Identification Criteria

The criteria set forth in administrative procedures shall be aligned to the state definition of gifted and talented and shall ensure the fair assessment of students of all populations.

Assessments

Data will be collected through both qualitative and quantitative assessments to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: cognitive ability tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

~~*Selection*~~*Matrix or Threshold System*

Pursuant to 19 Texas Administrative Code § 89.1(4), if the selection process relies on a matrix or threshold system, the use of a scoring value based on race, ethnicity, sex, socioeconomic status, or disability shall be prohibited.

Placement Committee

A placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs and identification of gifted students, as required by law.

Notification

The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment

The District shall not perform reassessment for students currently receiving gifted and talented services in the District.

Transfer Students

Interdistrict

When a student identified for gifted and talented services in a previous public school district enrolls in the District, the student's records shall be reviewed by the District placement committee in accordance with District criteria to determine placement in the District's gifted and talented program.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Intradistrict

A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.

Learning Opportunities

The District shall facilitate the advancement of innovative and complex thinking, the exploration of self-selected curiosities, the engagement in collaborative and independent problem solving, the pursuit of advanced-level knowledge, and the ability to show knowledge and skills through advanced processes and products.

Placement Strategies

Campuses shall implement placement strategies as identified in standard operating procedures, including designated GT classrooms, cluster GT classrooms, and modified cluster classrooms.

~~Furlough~~Furloughs

A furlough may be initiated by the campus, the parent, or the student. The student~~District~~ may be placed on a furlough if the ~~any~~ student ~~who~~ is unable to maintain satisfactory academic performance or whose educational needs can~~are~~ not be~~ing~~ met within the structure of the gifted and talented program as identified in standard operating procedures. ~~A furlough may be initiated by the campus, the parent, or the student.~~

A furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough in accordance with standard operating procedures, ~~.~~ or be exited from the program.

Students receiving gifted and talented services shall not be furloughed due to a disciplinary infraction that resulted in an alternative school placement.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal the initial decision of the placement committee regarding services in the gifted and talented program. An initial appeal shall be made to the placement committee, and must be filed within 10 days of the initial decision. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall conduct a program review annually to evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, counselors, students in the gifted and talented program, and the community.

Funding

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program are spent providing for and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Note: "Educational partners" includes individuals, business and industry partners, higher education institutions, and community partners whom students, parents, or the District designates for access to grades in order to promote student success.

Philosophy

~~The Board believes in developing students as owners of their learning. To promote student ownership and ensure academic integrity, grades communicate first to students and second to parents and other educational partners each student's progress toward fulfilling the District's vision~~The Board believes that grading is an essential component of the instructional process and serves to accurately communicate a student's academic achievement and progress toward mastering the District's curriculum. Grades shall reflect a student's demonstrated mastery of the District's curriculum, aligned to the state-adopted standards. Grading practices shall be equitable, consistent, accurate, and aligned to clearly defined academic standards.

~~Learning Progressions~~

~~The District's curriculum shall include learning progressions that articulate proficiency in relation to established expectations for student learning. Curriculum tools aligned to learning progressions shall be designed to promote self- and peer assessment and to develop students as owners of learning.~~

~~Learning progressions shall address the skills needed for students to progress successfully throughout their prekindergarten–grade~~prekindergarten-grade 12 educational experience.

~~Assignments shall be designed so that each student's performance indicates the level of mastery of the designated District learning progressions aligned to the District curriculum.~~

Guidelines for Grading

The Superintendent shall establish administrative procedures for teachers to follow in determining grades for students. The administrative procedures shall ensure that:

- ~~Grading promotes student ownership of learning via a formative cycle that includes teacher feedback, self- and peer assessment, and goal setting~~Grading accurately reflects a student's demonstrated mastery of the curriculum standards;
- Grading reflects a student's relative mastery of an assignment and is based on student products, performances, and assignments, which provide multiple opportunities and modalities for students to demonstrate ~~understanding~~learning;

- Sufficient and varied number of opportunities are provided to support assigned grades;
- Students are provided systematic opportunities for grade repair, such that a student who meets the criteria detailed in the grading guidelines is permitted a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade; and
- Grading procedures are clearly communicated to students and parents.

Finality of Grades

A student's grade issued by the teacher for a course or an examination is final and may not be changed unless the grade is arbitrary, erroneous, or not consistent with the District's grading policy. [See FNG(LEGAL)]

A student's grade that is not in compliance with the student's individualized education program (IEP), ~~or~~ grading modifications, or LPAC determined language accommodations shall be considered erroneous and shall be corrected.

Grade Reporting

The District shall issue grade reports/report cards using a format approved by the Superintendent or designee.

~~Each student report card shall include a place for a parent's/guardian's signature along with a request to have a signed copy returned to the school.~~

Academic performance shall be measured in accordance with this policy and the standards established in EIE(LOCAL).

Progress Reports

Progress reports for elementary students shall be issued at the end of the fourth week of the grading period for students with averages below 75. Progress reports shall be issued to all students in grades ~~6-12~~6-12 during the ~~fourth and seventh week~~fourth and seventh weeks of each grading period, in accordance with the District's schedule. Parents shall be notified if a student's average drops below a 70 between progress reporting periods.

~~Each student's progress report shall include a place for a parent's/guardian's signature along with a request to have a signed copy returned to the school.~~

Notice of a student's consistent unsatisfactory performance shall be issued in accordance with law.

Conferences

~~The~~Each year, the District shall ~~plan for and afford~~provide at least two opportunities for ~~parents to conference with teachers regarding student progress.~~ in-person conferences between each parent and

the student's teacher. Additional conferences may be requested by a teacher or parent as needed.

In addition, in order to develop student ownership of learning and student self-advocacy, the District shall establish protocols to encourage high school students to approach teachers regarding their assigned grades and their progress.

These protocols shall serve to promote open communication and collaboration among teachers, students, and families, and shall be outlined in administrative procedures. The administrative procedures shall include guidelines for teachers on how to engage students in productive student-teacher conferences and guidelines for campus administrators on how to support teachers by providing appropriate systems for conducting student-teacher conferences and communication to parents about the purpose of student-teacher conferences.

Academic Dishonesty

The District shall annually require all secondary students to sign a pledge of integrity, for the commitment to academic integrity.

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties, which may include disqualification from participation in academic awards/programs, in accordance with the Student Code of Conduct.

Academic dishonesty includes, but is not limited to:

- Cheating or copying the work of another student,
- Plagiarism,
- Unauthorized access to written or electronic information, and
- Unauthorized collaboration with another person in preparing an assignment or during an examination and
- The use of artificial intelligence to complete an assignment in part or in whole unless approved by the classroom teacher [see CQD].

The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, information from students, use of an artificial intelligence detection tool selected by the District, or other evidence.

FORT BEND INDEPENDENT SCHOOL DISTRICT
TAX ROLL RESOLUTION

WHEREAS, Section 26.09(e) of the Property Tax Code requires approval by the governing body of the Fort Bend Independent School District of the appraisal roll with tax amounts entered by the assessor, for the year 2026 tax year, and

WHEREAS, such roll was presented to the Fort Bend Independent School District's Trustees on September 28, 2026, and appears in all things correct as under the applicable laws of Texas, and

WHEREAS, said Trustees voted in open session to approve said roll,

IT IS HEREBY RESOLVED by the Trustees that the 2026 certified appraisal roll with amounts due totaling $545,103,718 for the year 2026 tax year is approved and is the tax roll for the Fort Bend Independent School District for the 2026-27 school year.

Passed and adopted this 28th day of September 2026.

Kristin Tassin, President
Fort Bend ISD Board of Trustees

Dr. Shirley Rose-Gilliam, Secretary
Fort Bend ISD Board of Trustees

FORT BEND INDEPENDENT SCHOOL DISTRICT

A RESOLUTION

A RESOLUTION ADOPTING A 2026 TAX RATE AND LEVYING SCHOOL DISTRICT AD VALOREM TAXES FOR THE FORT BEND INDEPENDENT SCHOOL DISTRICT FOR THE YEAR OF 2026-27, DIRECTING THE ASSESSMENT AND COLLECTION THEREOF:

Whereas, the Board of Trustees of Fort Bend Independent School District finds that the tax rate for the year 2026, hereinafter levied for all lawful expenses of the school district and the carrying out of the duties and responsibilities placed upon said school district by law must be levied to provide the revenue requirements of the budget for the ensuing year; and

Whereas, the Tax Collector of Fort Bend County has certified a tax collection rate of one hundred (100.00) percent; and

Whereas, the Board of Trustees of Fort Bend Independent School District finds that all things prerequisite to the passing of this resolution, including all notices of hearings, consideration of budget and all other things have been done and performed; and

Whereas, the Board of Trustees of Fort Bend Independent School District further finds that the taxes for the year 2026, hereinafter levied therefore are necessary to pay all lawful expenses of the district and to carry out the duties and obligations placed upon said school district by law and to provide the required sinking fund on outstanding bonds of the school district and on bonds proposed to be issued for such purposes during the ensuing year; and,

Whereas, the 2026 total no-new-revenue tax rate calculated as required by law is $1.021062 per $100 of valuation. The proposed rate of $0.996900 reflects a decrease of $0.024162 cents per $100 of assessed valuation.

NOW, THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE FORT BEND INDEPENDENT SCHOOL DISTRICT THAT;

SECTION 1. For the further maintenance of public free schools in this school district and to pay the principal of and interest on outstanding bonds of the district during the ensuing year, and for all other lawful purposes, there is hereby levied and ordered to be assessed and collected for the year 2026, and for each year thereafter until it be otherwise provided and ordered, on all property situated within the limits of the boundaries of this school district, and not exempt from taxation by valid laws, an ad valorem tax at the rate of $0.9969 ($0.7169 to be used for maintenance and operations and $0.2800 to be used for payment of bonds) on the One Hundred ($100) Dollars valuation of such property.

SECTION 2. This resolution shall become effective from and after its passage. Passed, adopted and ordered by the Board of Trustees, at a meeting at which a quorum was present with more than sixty percent of the trustees voting for and at which meeting this resolution, in written form, was before the Board at the time of its adoption on the 28th day of September 2026. The results of the 2026 tax rate vote are as follows:

Trustees Voting For:

- ☑ Kristin Tassin, President
- ☑ Angie Hannan, Vice President
- ☑ Shirley Rose-Gilliam, Secretary
- ☑ Afshi Charania
- ☑ Angie Wierzbicki
- ☑ Adam Schoof
- ☑ Addie Heyliger

Trustees Voting Against:

- ☐ Kristin Tassin, President
- ☐ Angie Hannan, Vice President
- ☐ Shirley Rose-Gilliam, Secretary
- ☐ Afshi Charania
- ☐ Angie Wierzbicki
- ☐ Adam Schoof
- ☐ Addie Heyliger

APPROVED:

Kristin Tassin, President
Fort Bend ISD Board of Trustees

ATTEST:

Shirley Rose-Gilliam, Secretary
Fort Bend ISD Board of Trustees

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE FORT BEND INDEPENDENT SCHOOL DISTRICT EXPRESSING INTENT TO FINANCE EXPENDITURES TO BE INCURRED

WHEREAS, Fort Bend Independent School District (the "District") is a political subdivision of the State of Texas authorized to finance its activities by issuing obligations; and

WHEREAS, the District will make, or has made not more than 60 days prior to the date hereof, payments with respect to the projects listed on **Exhibit A** attached hereto (collectively, the "Financed Projects"), which Financed Projects include those projects (i) authorized at the District's election held on May 6, 2023, (ii) authorized at the District's election held on November 6, 2018, or (iii) authorized at the District's election held on November 4, 2014, or (iv) identified as part of the District's capital improvement planning for which the District has not previously issued obligations, and

WHEREAS, in certain circumstances, federal and/or state law requires that the District express its official intent to issue obligations to reimburse itself for expenditures paid prior to the issuance of such obligations in order for such expenditures to be eligible for reimbursement from proceeds of such obligations; and

WHEREAS, the District desires to reimburse itself for the costs associated with the Financed Projects from the proceeds of obligations to be issued subsequent to the date hereof, which may include the proceeds of commercial paper notes issued by the District from time to time pursuant to a commercial paper program; and

WHEREAS, the District reasonably expects to issue obligations to reimburse itself for the costs associated with the Financed Projects; and

WHEREAS, Section 1.150-2(d)(2) of the Treasury Regulations sets forth limitations regarding the timing of reimbursements made from the proceeds of certain tax-exempt obligations; NOW, THEREFORE,

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE FORT BEND INDEPENDENT SCHOOL DISTRICT THAT:

Section 1. The District reasonably expects to reimburse itself for costs that have been or will be paid subsequent to the date that is 60 days prior to the date hereof and that are to be paid in connection with the Financed Projects from the proceeds of obligations to be issued subsequent to the date hereof.

Section 2. The District reasonably expects that the maximum principal amount of obligations issued to reimburse the District for the costs associated with the Financed Projects will not exceed the amounts identified in **Exhibit A**.

Section 3. For purposes of section 1.150-2(d) of the Treasury Regulations, this Resolution serves as the District's official declaration of intent to reimburse itself from proceeds of the obligations in the maximum principal amount and for expenditures paid in connection with the projects, each as set forth in **Exhibit A** hereof. Unless otherwise advised by bond counsel, any

such reimbursement will only be made (i) for an original expenditure paid no earlier than 60 days prior to the date hereof and (ii) not later than 18 months after the later of (A) the date the original expenditure is paid or (B) the date of which the project to which such expenditure relates is placed in service or abandoned, but in no event more than three years after the original expenditure is paid.

ADOPTED THIS 28th DAY OF SEPTEMBER, 2026.

FORT BEND INDEPENDENT SCHOOL DISTRICT

By: _____
Kristin Tassin
President, Board of Trustees

ATTEST:

_____
Dr. Shirley Rose-Gilliam
Secretary, Board of Trustees

EXHIBIT A

DESCRIPTION OF THE FINANCED PROJECTS

Purpose/Project	Amount
Projects approved at the May 6, 2023 Election:	$50,000,000
Proposition A: The construction, acquisition, capital renovation, and equipment of school buildings in the District, for the purchase of the necessary sites for school buildings, for the purchase of new school buses, for the retrofitting of school buses with emergency, safety, or security equipment, and for the purchase or retrofitting of vehicles to be used for emergency, safety, or security purposes	
Proposition B: The acquisition or update of District technology equipment, including student, teacher, and staff devices	
Proposition C: The construction, acquisition, and equipment of a District natatorium	
Projects approved at the November 6, 2018 Election:	$5,000,000
The construction, acquisition, and equipment of school buildings in the District, including safety and security and technology infrastructure for the District, for the purchase of the necessary sites for school buildings, and for the purchase of new school buses	
Projects approved at the November 4, 2014 Election:	$2,000,000
The construction, acquisition, and equipment of school buildings in the District, for the purchase of the necessary sites for school buildings, and for the purchase of new school buses, including safety and security and technology infrastructure for the District	
Design, construction, acquisition and equipment related to the District's capital improvement planning	$150,000