BUILDING STRATEGIC GOALS — AREA LEARNING CENTER (ALC)
School Board Report

Goal 1: Consistent, High-Quality Learning
District Goal: Each year, Detroit Lakes Public Schools will increase the percentage of students meeting grade-level benchmarks by strengthening instructional practices and academic growth, resulting in consistently high-quality learning and student excellence.

Part A: Mathematics
Building SMART Goal: By the end of the school year, ALC 9th and 10th-grade students will increase the percentage meeting or making expected growth on the Spring Star Math assessment by 2 percentage points compared to the Fall Star Math assessment.

Baseline	Year-end target	Measure/data source
26% of ALC students meeting/growing on Fall Star Math	28% meeting/growing on Spring Star Math	Star Math Assessment Data (Fall to Spring)

Key Actions/Strategies

Action	Timeline
Utilize Star Math diagnostic reports during PLC data cycles to design individualized math skill interventions and credit recovery plans.	September – May
Integrate targeted math instruction and hands-on skill building tailored to ALC student learning styles.	October – April
Conduct mid-year progress checks on math growth to update individual student learning plans.	January

Part B: Reading
Building SMART Goal: By the end of the school year, **all ALC students** will increase the percentage meeting benchmark or demonstrating expected reading growth in fluency on the Spring Capti Reading assessment by **2 percentage points** compared to the Fall administration.

Baseline	Year-end target	Measure/data source
23% of all ALC students in the low average range on Fall Capti Reading - Vocabulary	**25%** meeting/growing on Spring Capti Reading Vocabulary.	Capti Reading Assessment Data (Fall to Spring)

Key Actions/Strategies

Action or Strategy	Timeline
Administer Capti Reading assessments school-wide across all ALC students in the Fall, Winter, and Spring to establish comprehensive literacy baselines.	Fall, Winter, Spring
Utilize school-wide Capti diagnostic sub-scores to target reading comprehension, vocabulary, and decoding needs across all subject-area coursework.	October – March
Embed direct literacy support, specialized accommodations, and accessible digital reading tools into individual learning plans.	Ongoing (Sept – May)

Goal 2: Life-Ready Graduates — HIGH SCHOOL ONLY

District Goal: Each year, Detroit Lakes Public Schools will increase the number of students graduating with meaningful postsecondary readiness experiences by fostering student excellence, confidence, and connections, resulting in student readiness for life beyond graduation.

Building SMART Goal: By May, the ALC will ensure **100% active Continual Learning Plan (CLP) / Graduation Plan alignment** for all students with individual post-secondary goals, while achieving a **58% high school diploma completion rate** for eligible students.

Baseline	Year-end target	Measure/data source
• 100% active CLP/Grad Plan alignment • In 2025 according to SLEDS Data, the graduation rate was 53%.	• 100% active CLP/Grad Plan alignment • 58% completion rate of earning the high school diploma for eligible students	• Student Continual Learning Plans (CLPs) • Senior Exit Surveys & Post-Secondary Transition Audits

Key Actions/Strategies

Action or Strategy	Timeline
Review and update student Continual Learning Plans (CLPs) quarterly to align academic goals with career interests, trade programs, or job placements.	Quarterly (Sept – May)
Connect ALC students with opportunities and skill-building certifications through elective options.	October – April
Facilitate post-secondary transition advising including college application support, FAFSA/financial literacy guidance, and trade school/career site visits.	November – May

Goal 3: Belonging, Wellness, and Healthy Habits

District Goal: Each year, Detroit Lakes Public Schools will strengthen student belonging, engagement, and relationships by promoting wellness and reducing obstacles to participation, resulting in strong student connection and active participation.

Building SMART Goal: By the end of the school year, 90% of ALC students will participate in structured Advisory Time routines and complete at least 10 hours of community service/volunteering experiences, while achieving a positive feedback score of 60% on transition survey data regarding student readiness and sense of connection when transitioning to or taking classes at the main high school building.

Baseline	Year-end target	Measure/data source
• 90% Advisory period implementation • Baseline volunteer hours per student - 1 volunteer session per month schedule • Baseline transition survey score	• 100% Advisory engagement • 10 volunteer hours completed per student • 60% positive satisfaction on high school transition surveys	• Advisory attendance logs • Community service & volunteer tracking records • Student High School Transition Surveys (Fall/Spring)

Key Actions/Strategies

Action or Strategy	Timeline
Utilize daily Advisory Time to build strong student-teacher relationships, deliver social-emotional wellness lessons, and track personal goals.	Ongoing (Sept – May)

Coordinate monthly community engagement and volunteering projects to connect ALC students with local organizations and civic experiences.	October – May
Develop a structured transition support plan for students moving into or taking courses at the high school, and administer pre- and post-transition surveys to gather student feedback and refine the process.	November, January & May

Goal 4: Access and Aligned Systems

District Goal: Each year, Detroit Lakes Public Schools will improve access to rigorous coursework and opportunities by promoting student excellence and providing support based on individual student need, resulting in consistent access and success for all students.

Building SMART Goal: By May, the ALC will utilize data to align targeted Academic Intervention Time (AIT) supports -- to increase on-track graduation rates and engage 97% of ALC students in skills for successful attainment of credits toward graduation to improve our on track for graduation rate to 58%.

Baseline	Year-end target	Measure/data source
• Baseline AIT student visits • 56% of students on track for graduation • 95% participating in Advisory learning to support career and life planning	• 90% attendance in AIT support • 58% increase in students on track for graduation • 97% participation in Advisory to support career planning	• AIT usage and attendance logs • Credit audit/graduation track reports • Review of Continual Learning Plans (CLPs)

Key Actions/Strategies

Action or Strategy	Timeline
Utilize universal Capti reading diagnostics to schedule targeted Academic Intervention Time (AIT) focused on reading acceleration and credit recovery.	October – April
Implement regular credit-audit reviews during AIT to keep students informed of graduation requirements and monitor individual progress toward diploma completion.	Monthly (Sept – May)
Expand access to hands-on life-readiness opportunities, including Work-Based Learning, career interest inventories, resume building, and post-secondary site visits.	March - May