BUILDING STRATEGIC GOALS — DETROIT LAKES HIGH SCHOOL (DLHS)

School Board Report

Goal 1: Consistent, High-Quality Learning

District Goal: Each year, Detroit Lakes Public Schools will increase the percentage of students meeting grade-level benchmarks by strengthening instructional practices and academic growth, resulting in consistently high-quality learning and student excellence.

Part A: Mathematics

Building SMART Goal: By the end of the school year, 9th and 10th-grade students will increase the percentage meeting grade-level benchmarks on the Spring Star Math assessment by 2 percentage points compared to the Fall Star Math assessment.

Baseline	Year-end target	Measure/data source
66% of DLHS students taking the Fall Star Math meeting benchmark	68% of DLHS student taking the Spring Star Math assessment meeting benchmark	Star Math Assessment Data (Fall to Spring)

Key Actions/Strategies

Action or Strategy	Timeline
Conduct monthly PLC data reviews using Star Math diagnostic reports to identify skill gaps and adjust tier-1 instruction.	September – May
Implement targeted tier-2 math interventions and small-group instruction during dedicated advisory/support periods.	October – April
Administer winter progress monitoring benchmarks to evaluate mid-year growth and re-align intervention groups.	January

Part B: Reading

Building SMART Goal: By the end of the school year, 9th and 10th-grade students will increase the percentage meeting proficiency benchmarks on the Capti Reading assessment in the vocabulary subtest by **2 percentage points** from the Fall administration to the Spring administration.

Baseline	Year-end target	Measure/data source
29% of 9th & 10th graders in the low average range on Fall Capti Reading - Vocabulary	9th & 10th graders in the low average range will improve by 2% (to 31%) proficient on Spring Capti Reading - Vocabulary	Capti Reading Assessment Data (Fall to Spring)

Key Actions/Strategies

Action or Strategy	Timeline
Embed explicit vocabulary and reading comprehension strategies into 9th and 10th-grade core English Language Arts classes.	Ongoing (Sept – May)
Utilize Capti diagnostic sub-scores to create individualized literacy interventions for students performing below benchmark.	October – March

Conduct mid-year reading progress checks to review student growth trajectories and refine instructional plans.	January – February

Goal 2: Life-Ready Graduates — HIGH SCHOOL ONLY

District Goal: Each year, Detroit Lakes Public Schools will increase the number of students graduating with meaningful postsecondary readiness experiences by fostering student excellence, confidence, and connections, resulting in student readiness for life beyond graduation.

Building SMART Goal: By the end of the school year, Detroit Lakes High School will increase the percentage of graduating seniors who complete at least one verified Life-Ready Milestone (such as completing an AP/CE/PSEO course, earning an industry-recognized credential, completing a Career & Technical Education pathway, or participating in Work-Based Learning/internships) from 95% to 98% while ensuring 90% of 9th–12th grade students complete an updated individualized High School & Beyond Plan.

Baseline	Year-end target	Measure/data source
•95% of seniors completing a Life-Ready Milestone •85% completion rate of High School & Beyond Plans	• 98% of seniors completing a Life-Ready Milestone • 90% completion rate of High School & Beyond Plans	• Senior Exit Survey & Transcript Audits • MCIS / Student Advisory Tracking System • CTE & Work-Based Learning Enrollment Records

Key Actions/Strategies

Action or Strategy	Timeline
Expand enrollment and participation in Career & Technical Education (CTE) pathways, industry certifications, and Work-Based Learning/internship opportunities.	September – May
Utilize Advisory periods and counseling sessions to guide all students in completing and updating their High School & Beyond career plans.	October – March
Host annual College & Career Fairs, industry partner panels, and post-secondary exposure events for students across all high school grade levels.	Fall & Spring

Goal 3: Belonging, Wellness, and Healthy Habits

District Goal: Each year, Detroit Lakes Public Schools will strengthen student belonging, engagement, and relationships by promoting wellness and reducing obstacles to participation, resulting in strong student connection and active participation.

Building SMART Goal: By the end of the school year, we will increase overall student involvement in co-curricular activities (athletics, fine arts, and clubs) to 87% and maintain a 48% active enrollment/ participation rate in Physical Education classes, while engaging students in our newly launched Traditions reward program for attendance and event participation by having 300 student submissions submitted by the end of the school year.

Baseline	Year-end target	Measure/data source
• 83% co-curricular involvement • 46% PE participation rate • Launch of Traditions Program	• 85% co-curricular involvement • 48% PE participation rate •300 student submissions to Traditions Program	• Co-curricular enrollment lists • PE class enrollment and attendance • Traditions Program reward tracking database

Key Actions/Strategies

Action or Strategy	Timeline
Roll out the Traditions program to track and reward student attendance and participation at school events, fine arts showcases, and athletic contests.	September – May
Implement active engagement and inclusive physical wellness routines in PE classes to maximize daily student participation.	Ongoing (Sept – May)
Host club/activity fairs and targeted outreach to connect underrepresented students with extracurricular opportunities in fine arts, athletics, and clubs.	Fall & Winter

Goal 4: Access and Aligned Systems

District Goal: Each year, Detroit Lakes Public Schools will improve access to rigorous coursework and opportunities by promoting student excellence and providing support based on individual student need, resulting in consistent access and success for all students.

Building SMART Goal: By the end of the school year, we will utilize Capti diagnostic sub-scores to accurately align academic supports, resulting in 100% of students with failing grades being signed up for Academic Intervention Time (AIT) and achieving a 0% AIT absence rate, while increasing overall enrollment in advanced coursework (PSEO, AP, and Concurrent Enrollment) to 49%.

Baseline	Year-end target	Measure/data source
• 50% of students with failing grades are not signed up for AIT • 44% average AIT absence rate • Baseline Capti literacy data	• 0% of students with failing grades are not signed up for AIT • 0% average AIT absence rate • 16% of targeted students (9th & 10th grade) receiving Capti-aligned support through AIT	• AIT registration & grade tracking system • AIT attendance records • Capti Reading assessment data

Key Actions/Strategies

Action or Strategy	Timeline
Analyze Capti assessment data to identify student learning needs and schedule targeted academic interventions during AIT.	October – April
Implement an updated tracking system during Academic Intervention Time (AIT) to monitor frequency, attendance, and impact of support sessions.	September – May
Hold student advising and informational sessions to eliminate barriers and expand equitable access to PSEO, AP, and Concurrent Enrollment (CE) opportunities.	January - March