

CRES Board Report: April, 2018

Goals

1. CRES students will meet the following benchmarks in behavior incident reports outlined by the National Positive Behavior Interventions and Supports (PBIS) guidelines. This will be monitored by utilizing the data from the School-Wide Information System (SWIS) program monthly.

0-1 behavior reports: 80% or higher

2-5 behavior reports: 14% or lower

6+ behavior reports: 6% or lower

Current Status of this Goal:

0-1 behavior reports: 86.7%

2-5 behavior reports: 8.3%

6+ behavior reports: 5%

2. CRES MCA reading and math proficiency will be at or above the grade 3-6 state average in the spring of 2018.

3. Pre-Kindergarten students will increase their median literacy skills scores of 56 for “widely held expectations” in the spring of 2017 to a median score of 58 for the “widely held expectations” in the spring of 2018 on the GOLD assessment.

4. Grades K, 1, and 2 students will increase from 65% in the low risk/college-ready category on the spring of 2017 to 76% in the low risk/college-ready category in the spring of 2018 on the FAST reading assessment.

- Our Pennies for Patients total was less than \$2018 we were hoping to raise, but we were able to raise just of \$1400 for the Leukemia and Lymphoma Society. Deb Jensen’s class raised the most money of any classroom, coming in at just over \$200.
- The 1st grade STEAM Expo is scheduled for the evening of Thursday, April 26th. The Kindergarten STEAM Expo will be part of the Kindergarten Graduation, scheduled for the morning of May 25th.
- Our annual Pastries With Parents event was held on the mornings of April 24, 25, and 26. As of the time I am writing this report, I don’t have totals yet, but I do know that it was standing-room-only for a while. This event is made possible by the CRES PTO. Thank you to all who were involved. It was a great success.
- We are currently working on next year’s schedule. One change that we are making in grades 4, 5, and 6 is that one teacher from each grade level will teach all the math for that grade, one teacher will teach all the Social Studies/Writing for that grade, and one teacher will teach all the Science/Health for that grade. Therefore, students will be rotating throughout the day, seeing all three teachers at their grade level. We feel this will allow teachers to focus more attention on planning and delivery of instruction, since they won’t have as many lessons to plan for.

Respectfully submitted;

Kurt Becker