

Date: February 3, 2025
To: LPSD School Board
From: Patty McCasland - LPSD School Counseling Intern
Regarding: February Student Services Report

January was a big data collection month for the School-Based Mental Health Grant in conjunction with Dillingham City School District. We tracked expulsion and suspension rates across the district, MAPS Data, and all students, staff, and stakeholders who had “formal” contact with Elisabeth and Kacy Lou in the 2024 calendar year.

This fall, Elisabeth found Kicks for Kids, a program dedicated to ensuring students have access to quality athletic and winter boots. We are excited to share that all Kicks for Kids orders from this fall have been processed—many have already arrived at their sites, with the remaining on the way! Looking ahead, we aim to gather student information earlier next year to ensure that winter boots arrive well before the cold weather hits!

RSVPs have been sent out for our annual Post-Secondary Options Fair at SNAP Meet. So far, 12 organizations have confirmed their attendance, including: *United States Air Force, University of Alaska Bristol Bay Campus, University of Alaska Kenai Peninsula College, University of Alaska Kodiak College, Alaska Christian College, Alaska Job Corps, Iliamna Newhalen Nondalton Electric Cooperative (INNEC), Renewable Energy Alaska Project, ANE Language Program, Alaska Public Health Nurse, BBRCTE, & Igiugig Village Council.*

We are looking forward to hosting another great post secondary fair!

On February 11th, the Student Services Team will be participating in the Columbia Suicidality Screening Training. The Columbia-Suicide Severity Rating Scale (C-SSRS) is an evidence based, suicide risk assessment tool that supports suicide risk assessment through a series of questions that helps identify when someone is at risk for suicide, assess the severity and immediacy of that risk, and guide the level of support that a person needs.

Additionally, Elisabeth is currently working on digitizing the Too Good for Violence curriculum. The Too Good for Violence curriculum develops students’ interpersonal and social emotional skills through paired and group activities that foster communication, empathy, and conflict resolution. Elementary students build self efficacy, social awareness, and problem solving to navigate relationships, manage emotions, and address bullying situations effectively. Right now, the curriculum does not transfer well digitally, so Elisabeth is working on creating Google Slide Presentations that teachers or student support staff can utilize.

Finally, This year, we started an Instagram and Facebook page @lpsd_studentservices to better communicate scholarship, summer programming, and other opportunities to students and stakeholders. Give us a follow!