FOR INFORMATION

Lisle Community Unit School District 202
Board of Education Meeting
October 26, 2026

SUBJECT: Review of Procedures and Board Reporting Requirements Under Policy 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment

Background information:

Board Policy 7:180 requires the Board to review and re-evaluate this policy every two years, and directs that the process include the frequency of victimization, student, staff, and family observations of safety, identification of areas where bullying occurs, the types of bullying utilized, and bystander intervention or participation.

On December 17, 2025, the Board reviewed Policy 7:180 and approved it without revisions. During that discussion, the Board asked administration to return with the re-evaluation data the policy requires. This memo addresses each item using the District-wide discipline log and the 2026 Illinois 5Essentials Survey for the 2025-2026 school year (August 18, 2025, through May 21, 2026).

Frequency of incidents:

Two incidents were coded as bullying in the discipline log last school year. Both occurred at the Junior High School and involved different students. A single instance does not by itself establish bullying since the policy defines bullying as severe or pervasive conduct. Each incident was investigated and addressed by building administration.

Student, staff, and family observations of safety:

On the 2026 Illinois 5Essentials Survey, student ratings on the Safety measure were Strong at all three schools (Elementary 61, Junior High 60, Senior High 71). Between 93% and 97% of students felt mostly or very safe in class.

Bathrooms were the lowest-rated setting at every school, with 19–29% of students saying they feel not safe or only somewhat safe there.

Teachers reported the most concern about physical conflict among students at the Elementary School (47%, compared with 16% at the Junior High and none at the Senior High).

On the 2026 5Essentials Parent Survey, few parents said their child feels safe at school “not at all” or only “a little” (Elementary 4%, Junior High 6%, Senior High 9%). Most parents said their child is affected by bullying “not at all” or only “a little” (Elementary 85%, Junior High 78%, Senior High 84%), with the Junior High showing the most concern.

Parents were less positive about how schools respond. Between 20% and 30% said the school addresses bullying "not at all" or only "a little" (Elementary 20%, Junior High 26%, Senior High 30%), and about 35–40% said teachers and the principal could do more to make the school a safe place.

Identification of areas of a school where bullying occurs:

The discipline log has no location field. Incident write-ups show that both incidents occurred outside the classroom: one on the school bus and one in a hallway, with that incident continuing on social media.

Types of bullying:

The current discipline log makes it hard to confirm how an incident fits the policy's definitions. It does not require a written reason for the category chosen, and its list of incident types includes overlapping and unused categories. As a result, the record makes it difficult to confirm the category for one incident, and the information of the other could fit more than one category.

Individual incident details are not included in this memo to protect student privacy. These findings point to the need for clearer definitions and fuller documentation, which administration is addressing (see recommendations below).

Bystander intervention or participation:

Bystander involvement is not captured in the discipline log. As a result, this review cannot report on bystander behavior. In one incident, the targeted student reported the behavior and it was confirmed by bus video.

Recommendations:

Administration does not recommend revisions to Policy 7:180 at this time. However, the review showed a need for more consistent practice. Building and district administrators have begun meeting to improve how student behavior is documented and investigated, with the goals of consistency across all three schools and accurate state reporting. This work will:

1) Revise District-Wide procedures on who records a log entry, when a log entry becomes an incident, how incidents are investigated, and how outcomes are documented.

2) Streamline the list of incident types, removing duplicate and unused categories, so all buildings code behavior the same way.

3) Ensure bullying incidents are recorded consistently for State reporting and require detailed enough information to justify when an incident meets or does not meet the policy's definition of "bullying".

4) Add a location field so the District can identify where incidents occur.

5) Add bystander intervention or participation fields in the logs to be used if applicable

6) Increase monitoring of inappropriate behavior in bathrooms

7) Continue to focus on the social-emotional learning of students and proper behavior as shared at each of the Building School Improvement Plans