

CROSSLAKE COMMUNITY SCHOOLS

District 4059 · In-Person PreK-8 · Online K-8 · Online 9-12

Curriculum Materials Inventory

Online and In-Person Schools · SY 2026-27

Board Approved: _____

Submitted to Osprey Wilds Environmental Learning Center

Required attachment · consistent with the FY27 Renewal Application curriculum tables

Dr. Jenna Leadbetter, District Superintendent · Abi Swenson, District Teaching & Learning Coordinator
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Crosslake Community Schools (CCS) maintains this inventory of the curriculum and instructional materials in use across its three schools: In-Person PreK-8 (Crosslake campus), Online K-8 (statewide), and Online 9-12 (statewide). It is submitted to Osprey Wilds Environmental Learning Center as a required attachment and is consistent with the curriculum tables in the FY27 Application for Charter School Renewal (Board-approved September 28, 2026). Owners: Dr. Jenna Leadbetter, District Superintendent, and Abi Swenson, District Teaching & Learning Coordinator, with the three principals.

1. How Curriculum Is Chosen and Aligned

Principals are the instructional leaders and decide curriculum for their schools. The District Teaching & Learning Coordinator owns curricular coherence (course catalog, standards coverage, K-12 horizontal and vertical alignment) and convenes all three principals before decisions so in-person and online stay aligned.

Each school follows a published curriculum review cycle, posted on the Academics page of the district website:

- **In-Person PreK-8:** reviews one content area each year and implements the next. In 2026-27, math is under review and social studies is being implemented.
- **Online K-8 and Online 9-12:** phase in Flexpoint content in Buzz and Canvas by grade — grades 3, 4, 5, 7, and 9 in 2026-27; grades K-2, 6, and 10-12 in 2027-28.

Twice-monthly PLCs build horizontal and vertical scope and sequence. District direction is fewer curricula and one learning management system district-wide beginning SY 2027-28.

2. Early Learning (Fee-Based PreK)

Wonders ELA and Eureka Math² form the core, with Responsive Classroom and FlyFive for social-emotional development, FastBridge early literacy screening, daily gross-motor play with the PE/DAPE teacher, and solarium and school-forest exploration. Kindergarten readiness is measured each spring on the locally developed Kindergarten Readiness checklist.

3. Reading and Writing

Tier	In-Person PreK-8	Online K-8	Online 9-12
Tier 1	Fishtank Learning ELA, knowledge-building (90-minute block K-6, 60-minute block 7-8; ~60 min of core ELA daily); UFLI Foundations and Heggerty (K-2, ~30 min daily); UFLI Word Origins (3-8, ~30 min daily, new 2026-27)	Bright Thinker + UFLI (K-3); Flexpoint in Buzz (grades 4-5 and middle grades)	Online ELA courses in Canvas with Flexpoint (grade 9); MESS-E cross-subject work (9-12)
Tier 2	Sound Partners and UFLI (K-2); Groves Academy and UFLI (3); Groves Academy and Read Naturally (4-8); UFLI Word Origins (3-8)	Sound Partners and UFLI (K-2); Groves Academy and UFLI (3); Groves Academy and Read Naturally (4-8); UFLI Word Origins (3-8)	IXL, MyPath, and Exceptional Student Suite; UFLI Word Origins
Tier 3	Intensive UFLI and Groves Academy with interventionists; special education services	Intensive UFLI and Groves Academy with interventionists; special education services	Intensive UFLI and Groves Academy with interventionists; special education services

4. Mathematics

Tier	In-Person PreK-8	Online K-8	Online 9-12
Tier 1	Eureka Math ² (Great Minds, ~50 min daily) with SpringMath daily fluency (~20 min daily)	Standards-aligned math in Buzz; Flexpoint (K-8)	Flexpoint (grade 9); Edgenuity (grades 10-12)
Tier 2	SpringMath, IXL, and Khan Academy; Math Corps (K-3)	SpringMath, IXL, and Khan Academy; Math Corps (K-3)	IXL and Khan Academy
Tier 3	SpringMath, IXL, and Khan Academy delivered by the math interventionist; special education services	SpringMath, IXL, and Khan Academy delivered by the math interventionist; special education services	SpringMath, IXL, and Khan Academy delivered by the math interventionist; special education services

5. Science

In-Person PreK-8	Online K-8	Online 9-12
FOSS and Discovery Education (K-5); OpenSciEd (3-8)	Online science courses	Online science courses; environmental electives; MESS-E; Salt Watch

CCS does not use a separate science intervention curriculum; students who struggle receive teacher reteaching and small-group support, plus special education accommodations and services where applicable. Online science is being aligned to the 2019 Minnesota standards through the review cycle.

6. English Learners

English learners are identified through the Minnesota Language Survey and the state screener and receive services from a licensed EL teacher (0.2 FTE, READ Act Phase 1 trained) who sets service minutes and co-plans with classroom teachers. Two ML Coaches joined the online schools in 2026-27. Students take WIDA ACCESS annually, and Board Policy 615 governs testing accommodations. EL staffing is under active review so that service minutes drive staffing (see the LIEP Plan).

7. Instructional Frameworks and Culture

In-Person PreK-8	Online K-8	Online 9-12
Marzano's New Art and Science of Teaching; High Reliability Schools Levels 1 and 2 certified, pursuing Level 3	National Standards for Quality Online Teaching	National Standards for Quality Online Teaching

Responsive Classroom and FlyFive shape classroom culture district-wide, and environmental education is embedded through the solarium aquaponics lab, Fresh Air Classrooms, MESS-E, and the Environmental Literacy Plan.

8. Screening, Assessment, and Data

Purpose	Tool	Grades
Universal screening (reading)	FastBridge earlyReading, aReading, and CBMReading, including READ Act and dyslexia subtests	PreK-3
Universal screening (reading)	Capti ReadBasix	4-12
Universal screening (math)	STAR Math	4-12
Additional diagnostics (as needed)	PAST, LETRS phonics survey, Words Their Way, curricular placement tests, CORE Maze	4-12
Progress monitoring	FastBridge and easyCBM, at least every two weeks for Tiers 2 and 3	K-12
State accountability	MCA / MTAS	Per state testing schedule
English language proficiency	WIDA ACCESS	Identified English learners
College readiness (optional)	ACT	11-12
Social-emotional screening	SAEBRS	K-12
School readiness	PreK Kindergarten Readiness checklist	PreK

Data live in eduCLIMBER and Infinite Campus. Screening windows are September, January, and April-May, and the assessment calendar is posted publicly.

9. Platforms

Function	In-Person PreK-8	Online K-8	Online 9-12
Student information system	Infinite Campus (new SY 2026-27)	Infinite Campus (new SY 2026-27)	Infinite Campus (new SY 2026-27)
Learning management system	Google Classroom	Buzz	Canvas
Single sign-on	Clever	Clever	Clever
Mass communication	ParentSquare	ParentSquare	ParentSquare

One learning management system district-wide begins SY 2027-28.