CCSD Superintendent Report
October 2026

CCSD Appreciations

- A heartfelt thank you to Mr. Earl Jeffrey, CHS Welders, and all CCSD staff and students who helped make this year's Boss's Day recognition for CCSD's administrators so special! Thank you for the thoughtful words, kind gestures, and show of appreciation - I'm extremely grateful to be part of such a caring and supportive school community.
- A big thank you to all the volunteers helping with CHS Volleyball, CHS Wrestling, and CMS Basketball. It's been a busy season of student activities, and our volunteers help make it all happen. CCSD appreciates everyone who steps up to support our students and school programs!

CCSD Finances/Budget

- With Alaska's Count Period having ended on October 23, 2025, I wanted to provide the Board with information regarding CCSD's projected count. These figures are considered "projected" because they do not account for deduplication efforts conducted by the Department of Education and Early Development (DEED) or reflect whether the intensive claims submitted have been approved.
    - CES: Projected @ 86
    - CMS: Projected @ 48
    - CHS: Projected @ 72
    - PACE: Projected @ 298
        - CCSD Total Enrollment- Projected @ 504
        - CCSD Intensive Claims- Projected @ 12
- As noted above, PACE's projected enrollment is currently at 298-students, compared to our projection of 380-students, which is unfortunately a **decrease** of **82 students**. This shortfall will significantly impact the District's ADM and future state funding, requiring difficult decisions regarding PACE staffing and program operations.
- CCSD currently employs four (4) full-time PACE general education teachers and one (1) full-time PACE special education teacher, with only one learning center in Anchorage. With fewer than 300 students enrolled, teacher caseloads are approximately 25% below typical levels. Administration must carefully evaluate current staffing and program operations to ensure PACE remains financially sustainable while continuing to meet student needs. I welcome the Board's input regarding priorities and considerations the administration should take into account as we evaluate options to address this shortfall.

Human Resources/Staff Updates

- CCSD currently has the following positions posted: CCSD Part-time Bus Driver, CHS Special Education Paraprofessional, CCSD Food Service Aide, CHS English & Language Arts Long Term Substitute Teacher (LTS).
- We are excited to welcome Ms. Melissa Peavey back to CES, CMS, and CHS as our K-12 Counselor, effective Tuesday, October 27, 2026! We look forward to having her back supporting our students, staff, and school communities. Welcome back, Ms. Peavey!

CCSD Curriculum/Instruction & Professional Development/PLC Committee Updates

- On Friday, October 30, 2026, educators from across Prince of Wales Island will gather at CHS for our second POW Island-Wide Inservice. This event provides a valuable opportunity for professional collaboration, networking, and shared learning among educators from across the island's school districts.
- Building on the success of our first island-wide inservice, this year's sessions will offer a variety of professional learning opportunities, including:
    - **Kagan Cooperative Learning Strategies**: Practical strategies to increase student engagement, collaboration, and achievement.
    - **A Taste of Trauma-Informed Instructional Strategies**: Approaches to better support students' social, emotional, and academic needs.
    - **POW CTE Consortium**: Collaboration around career and technical education opportunities.
    - **Resin & Wood Projects in the Classroom**: Hands-on projects that bring learning to life.
    - **Assessment and Tools to Determine Print Access Needs**: Strategies to support students' literacy and print accessibility.
    - **Collaboration Sessions**: Opportunities for educators to share ideas, discuss challenges, and exchange resources across grade levels and content areas.
- I look forward to another productive and engaging POW Island-Wide Inservice Day focused on professional growth, shared learning, and strengthening collaboration across our island schools for the benefit of all students.

CCSD Special Programs

- The OASIS data collection for Special Education has been completed and submitted. This data provides the foundation for accurate reporting to the Alaska Department of Education and Early Development (DEED) and supports the District's compliance with state and federal requirements. In addition, I compiled and submitted the Special Education Report to DEED, which includes updates on staffing, service delivery, and student enrollment trends.
- For FY27, CCSD plans to submit three (3) new intensive claims, all from CES, reflecting increased levels of student support needs.
- For ease of reference, under 4 AAC 52.700(c), *"A student is eligible for funding as an intensive student if the student has been identified for special education and the student needs and receives individual attention and services that are significantly more complex and frequent and require significantly more resources to provide than the services received by other special education students."*
- The Department requires that new intensive claims be accompanied by a copy of the student's Individualized Education Program (IEP) and Evaluation Summary and Eligibility Report (ESER); hence, it will be imperative that our Special Education Teachers are thorough in submission of their special education paperwork. Students must meet all criteria outlined under 4 AAC 52.700 to properly qualify for intensive funding as well.

CCSD Projects

<u>CEMS Rehabilitation Project</u>

- CCSD is still awaiting the Operations and Maintenance (O&M) manuals from the project.

- CCSD has requested clarification from DEED regarding the eligibility of permanently installed casework/shelving in the CMS Technology Classroom, CMS Music Classroom, and CMS Storage Room under the Major Maintenance Capital Improvement Project Grant for the CEMS Rehabilitation Project. Although these areas were included in the overall rehabilitation project, the casework/shelving were not included in the original construction contract (like they were in the other areas/classrooms). CCSD is seeking confirmation that these items qualify as eligible expenses under the Construction category and may be procured separately.
- Upon confirmation from DEED that the proposed casework is an eligible project expense, CCSD intends to issue a Request for Proposals (RFP) to ensure a competitive procurement process. If the resulting contract amount exceeds the Superintendent's $20,000 purchasing authority, the proposed contract award will be submitted to the Board for approval in accordance with applicable District procurement policies and procedures before the contract is awarded.

Current/Upcoming District Events

- October 28th: CCSD Regular School Board Meeting (October)
- October 29th: CCSD End of Quarter 1
- October 30th: POW Island-wide In-service Day (No School)
- November 5th: Projected AADM Report Due
- November 13th: DEED Audit & Intensive Claims Due
- November 16th: Report Card to the Public Due
- November 18th: CCSD's Preventive Maintenance (PM) On-site Review
- November 25-27th: Thanksgiving Break (No School)

***Please be sure to check CCSD's Website for dates of events and activities for CES, CMS, and CHS!