



Hmong Language Offering

Discussion and Informing Next Steps



Process

- **Highlights/Challenges/Questions Based On:**

- Feedback from building and district administration
- Feedback from Global Language Department
- Analysis of offerings in comparable districts
 - Conversations with other districts
- Analysis of current Global Language offerings

- **Our Goal:**

- Equip the School Board with the information needed to guide next steps



Highlights

- Increase student connectedness to our immediate community and its diverse cultures
 - Increase engagement with the Hmong Community in Wausau
 - Increased partnerships and community engagement
- Cater to Heritage Language Development
 - Increased interested and success with the Seal of Biliteracy
- Innovative Course Offering in Wausau
 - Unique to our region and conference
- Increase interest in learning a second language



Questions/Clarifications to Consider

- What type of class is offered?
 - Global Language
 - Hmong 1 (La Crosse offers 4 levels)
 - Similar to Spanish I, French I, and German I
 - Catered to students learning the language 'from the ground up'
 - La Crosse: offered only at high school
 - Hmong Heritage Language or Bilingual Offerings (SPASH/Madison)
 - Catered to students with some verbal fluency in Hmong
 - Seal of Biliteracy



Questions/Clarifications Continued...

- At what level(s) is it offered?
 - Example: Hmong I
 - Middle schools and high schools?
 - This is how we offer our current languages
 - First level offered at both levels
 - If we have one teacher, logistical challenges of teaching in 4 buildings
 - More information on teacher requirements/challenges later in our presentation



Challenges - Declining Enrollment

- Declining enrollment districtwide
- Declining enrollments in global languages
 - French, Spanish, and German
 - Scope/Sequence ending in a capstone class
 - Ex.: Spanish I, II, III, IV, AP
 - IV and AP historically have lower student interest
 - La Crosse reports similar experiences in Hmong III and Hmong IV

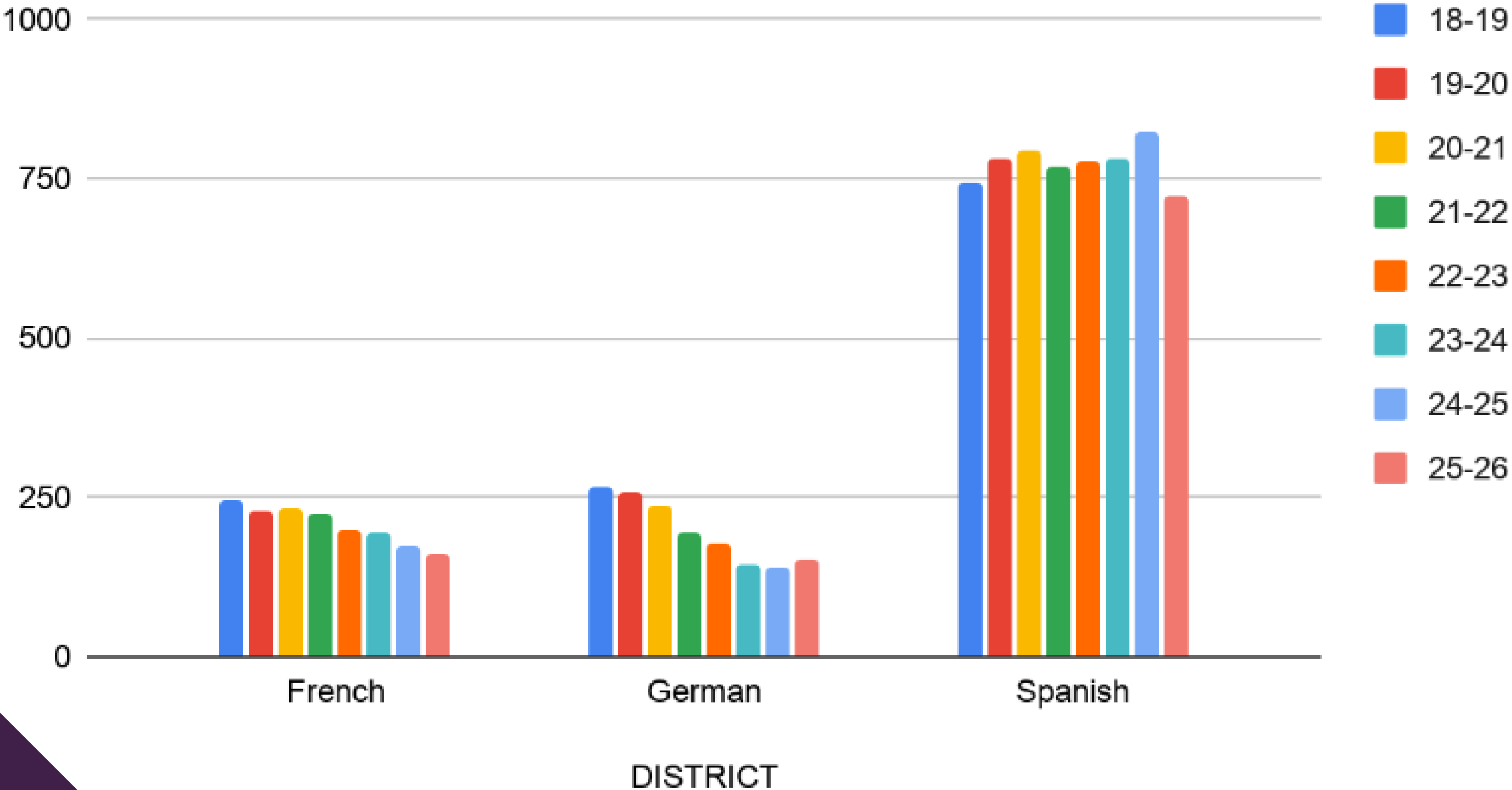




Global Language Enrollments Since 2018



French , German and Spanish



Comparables - Other Districts

- Marshfield
 - Spanish, French
- Wisconsin Rapids
 - French, Spanish, German
- DCE
 - Spanish, French, German, Mandarin
- Appleton
 - Spanish, French
- Sheboygan:
 - French, German, Mandarin, Spanish
- Oshkosh
 - Spanish
- Green Bay
 - Sign Language, Mandarin, French, Spanish
- Eau Claire
 - French, German, Japanese, Spanish, Sign Language, Hmong
 - Hmong is currently not running
- Stevens Point
 - French, Spanish, German, Hmong Heritage Language
 - Hmong Heritage currently not running
- La Crosse
 - Spanish, German, Mandarin, Hmong
 - Hmong I, II, III, IV
- Madison
 - Spanish, French, Mandarin, Sign Language, Hmong
 - Hmong part of a larger bilingual program
 - Offered at Madison East



Challenges - Teacher and Curriculum

- Logistics
 - Staffing
 - Driven by student enrollment
 - What if it is less than 5 sections (1.0 FTE)?
 - Part-time vs. Full-time
 - Budgetary Impact



Challenges - Teacher and Curriculum

- Finding and retaining a teacher for the course
 - DPI License 1389 required
 - There are no licensure programs in the state that offer this license
 - The candidate would need to hold a Tier II teacher license (non-provisional) and seek to add the 1389 license via DPI-endorsed pathways
 - Issue cited by other districts attempting to offer Hmong
 - Primary concern for our administration
 - Creating a curriculum
 - Once a teacher is found, a curriculum needs to be built
 - Opportunities to partner with local organizations
 - La Crosse School District
 - Contacts in Minneapolis/St. Paul School Districts





Thank you!

