

2026–27 Board Governance and Agenda Roadmap

Draft for Board Chair and Vice Chair Review

Lakeville Area Schools

Purpose

This roadmap provides a single yearlong view of the Board’s planned governance work. It aligns meeting agendas, organizational evidence, required actions, and major decision cycles so the Chair, Vice Chair, and Superintendent can manage the Board’s work deliberately while retaining flexibility for emerging priorities.

Governance Approach

The calendar is designed around a simple operating principle: establish expectations, receive evidence, monitor performance, make policy and resource decisions, evaluate results, and prepare for the next cycle. Meeting time is reserved for consequential oversight, discussion, and action; supporting metrics are presented when they inform the governance work already before the Board.

Annual Governance Arc

Phase	Timing	Primary Board Work
Establish direction and readiness	August–September	Goals, expectations, school opening, baseline evidence, levy, bond financing, and project development
Monitor and assess	October–December	Academic performance, audit, enrollment, student experience, facilities, and levy certification
Adjust at midyear	January–March	Board organization, Superintendent evaluation, revised budget, workforce health, safety, and student supports
Evaluate and prepare	April–June	Special education, enrollment/capacity, graduation, curriculum adoption, LTFM, FY28 budget, and year-end results

Annual Board Agenda Roadmap September through December

The roadmap identifies the principal governance work currently planned for each meeting. Agenda placement remains subject to refinement through Board Coordination.

Meeting	Major Planned Board Work	Metrics and Evidence	Governance Focus
Sep 8 • Work	Superintendent goals; activities/athletics; levy; bond; Growing Together MS expansion	Activities/athletics evidence and sentiment; expansion schematics	Develop and discuss
Sep 22 • Regular	AP results; Early Learning; levy and bond action	AP placement, participation, and results; early-learning enrollment by program	Establish baseline and act
Oct 13 • Work	MCA results	MCA proficiency and subgroup performance	Monitor outcomes
Oct 27 • Regular	PLC update; Shared Use JPA	PLC implementation evidence; activities/fall status if ready	Monitor and act
Nov 10 • Work	FastBridge; audit; enrollment; facilities	FastBridge proficiency/growth; fund balance; budget variance; audit; utilization	Assess condition
Nov 17 • Regular	CACR with A&I; audit approval; election canvass	CACR, ACT, PSEO, concurrent enrollment, graduation, and A&I measures	Assess readiness and act
Dec 8 • Work	Student devices; Program of Studies; Facilities Vision	Transportation and nutrition performance to date	Discuss resources
Dec 15 • Regular	One94 Voices; CTE; Elementary State of Schools; POS; Truth in Taxation; final levy	Student and Family DDE results	Assess experience and act

Fall Governance Emphasis

The fall cycle establishes expectations and baselines, confirms operational readiness, begins academic monitoring, completes audit and enrollment review.

Annual Board Agenda Roadmap January through June

The second half of the year moves from midyear evaluation and adjustment into year-end results, long-range facilities planning, and adoption of the FY28 budget.

Meeting	Major Planned Board Work	Metrics and Evidence	Governance Focus
Jan 5 • Special	Annual organizational actions	Officers, compensation, assignments, legal/financial authorizations	Organize governance
Jan 12 • Work	Secondary pathways; Superintendent evaluation	Vacancies, retention, absenteeism, substitute fill, PD participation	Assess workforce
Jan 26 • Regular	Reading intervention	Attendance and major behavior measures tied to intervention	Monitor risk/support
Feb 9 • Work	Impact Academy evaluation; FY27 revised budget	Impact Academy findings; fund balance; spend vs. budget; budget-to-actual	Review and adjust
Feb 23 • Regular	Winter FastBridge; Middle School; revised budget; A&I	Winter FastBridge proficiency and growth	Monitor trajectory and act
Mar 9 • Work	Safety and Security Prevention	Security readiness; drills; inspections; mental-health access; anonymous reporting	Assess support systems
Mar 23 • Regular	Mentor Program; medical/dental renewal	Retention and effectiveness measures	Assess workforce and act
Apr 13 • Work	Special Education information	Trend/proficiency data; service usage; 917 enrollment; support measures	Assess access/support
Apr 27 • Regular	High School; open-enrollment resolution	Building utilization and enrollment/capacity trends	Monitor and act
May 11 • Work	Curricular resources; LTFM; FY28 preliminary budget	FCI; facilities/transportation ratios; spend vs. budget	Inform allocation
May 25 • Regular	Graduation; resource adoption; 917 LTFM	Graduation, dropout, and credit attainment	Evaluate and act
Jun 8 • Work	10-year LTFM; FY28 budget; Arenas; Superintendent evaluation	Activities, nutrition, facilities, and financial year-end evidence	Evaluate and develop
Jun 22 • Regular	Spring FastBridge; year-end programs; FY28 budget; policies	Spring FastBridge and year-end academic/program results	Evaluate and adopt

Organizational Reporting Architecture

Six reporting domains provide the evidence structure beneath scheduled Board work. Measures are presented when they are timely and connected to a governance question—not as a separate standing dashboard exercise.

Domain	2026–27 Reporting Sequence	Primary Evidence
Teaching and Learning	Sep AP → Oct MCA → Nov FastBridge/CACR → Feb FastBridge → May graduation → Jun FastBridge, QComp, and program outcomes	AP; MCA; FastBridge; ACT/PSEO/concurrent enrollment; graduation/dropout; QComp; program evidence
Human Resources	Aug readiness → Jan workforce health → Mar workforce systems	Vacancies; retention; absenteeism; substitute fill; PD participation; effectiveness; mentoring
Student Services and Engagement	Jan attendance/behavior → Mar safety/mental health → Apr access/support	Attendance; major behavior; mental-health access; ACCESS proficiency; 7-year graduation
Communications	Dec student experience → Spring annual survey/DDE → Jun year-end reporting	Student, Family, and Staff DDE; One94 Voices; annual survey and engagement evidence
Operations	Aug readiness → Oct activities → Nov utilization → Dec transportation/nutrition → Mar safety → Apr capacity → May/Jun year-end	Security; inspections; activities index; utilization; FCI; facilities, nutrition, and transportation performance
Finance	Sep levy/bond → Nov audit → Dec final levy → Feb revised budget → May outlook → Jun adoption	Fund balance; spend vs. budget; budget-to-actual; audit; levy, bond, and budget actions

Reporting Standard

Each report should identify the measure, current result, target or standard, trend, material variance, administrative interpretation, and any action required. The Board determines whether results align with established goals and policy expectations and whether policy, resource, or Superintendent direction is needed. Operational follow-up remains with administration.

Teaching and Learning Reporting Sequence

Fall	Winter	Spring and Year End
Sep 22 AP and Early Learning • Oct 13 MCA • Oct 27 PLC • Nov 10 FastBridge • Nov 17 CACR/A&I • Dec 8 devices/POS • Dec 15 CTE/One94 Voices/POS	Jan 12 secondary pathways • Jan 26 reading intervention • Feb 9 Impact Academy • Feb 23 winter FastBridge • Mar 23 mentoring	May 11 curricular resources • May 25 graduation/resource adoption • Jun 22 spring FastBridge and year-end program reports

Major Governance Progressions

Governance Area	2026–27 Sequence	Governance Logic
Academic performance	Sep AP → Oct MCA → Nov FastBridge/CACR → Feb FastBridge → May graduation → Jun FastBridge/program outcomes	Access → outcomes → leading indicators → readiness → trajectory → completion → evaluation
State of the Schools	Sep Early Childhood → Dec Elementary → Feb Middle School → Apr High School	A deliberate PreK–12 system view
Finance	Sep levy/bond → Nov audit → Dec final levy → Feb revised budget → May preliminary FY28 → Jun adoption	Revenue planning → assurance → adjustment → planning → adoption
Facilities and capacity	Sep project development → Nov utilization/vision → Apr capacity → May LTFM → Jun 10-year plan	Condition → development → capacity → long-range plan
Workforce	Jan workforce health → Mar mentoring/effectiveness	Readiness → health → development/effectiveness
Student services and engagement	Jan risk/support → Mar safety/mental health → Apr access/support	Early indicators → prevention → service/outcome review
Superintendent accountability	Sep goals/metrics → Jan midyear evaluation → Jun year-end evaluation	Expectations → ongoing evidence → midyear review → year-end evaluation
Governance and policy	Sep priorities → Jan organization → winter/spring development/policy → Jun annual actions	Governance work aligned with operational oversight

Board Coordination Management Rhythm

Planning Horizon	Standing Questions
One meeting ahead	Is the agenda complete? Is each item information, discussion, consent, or action? Are the intended metrics current and sufficient?
30–60 days ahead	What must be introduced before later action? Are reports and cross-domain measures properly sequenced? Is the agenda overloaded?
Remainder of the year	Are all governance cycles on track? Have items slipped? Have emerging issues displaced required work? Are unplaced items resolved?

Use and Remaining Placement

Board Coordination maintains the sequence, confirms readiness 30–60 days ahead, and manages agenda load. The Chair and Vice Chair use the roadmap to anticipate upcoming work and protect governance-level discussion. Administration prepares concise evidence identifying results, trends, interpretation, and any Board action required.

Placement to confirm: English Learner update (fall) • Facilities Vision (November/December) •

Remaining items (QComp, BARR, and American Indian Plan) / Policy and statutory work as requirements emerge through BCM process.