

Parents as Teachers



EST. 2020





Growing Strong Families, One Visit at a Time

“You are your child’s first teacher.
We are here to support you every
step of the way”

Understand your child’s development

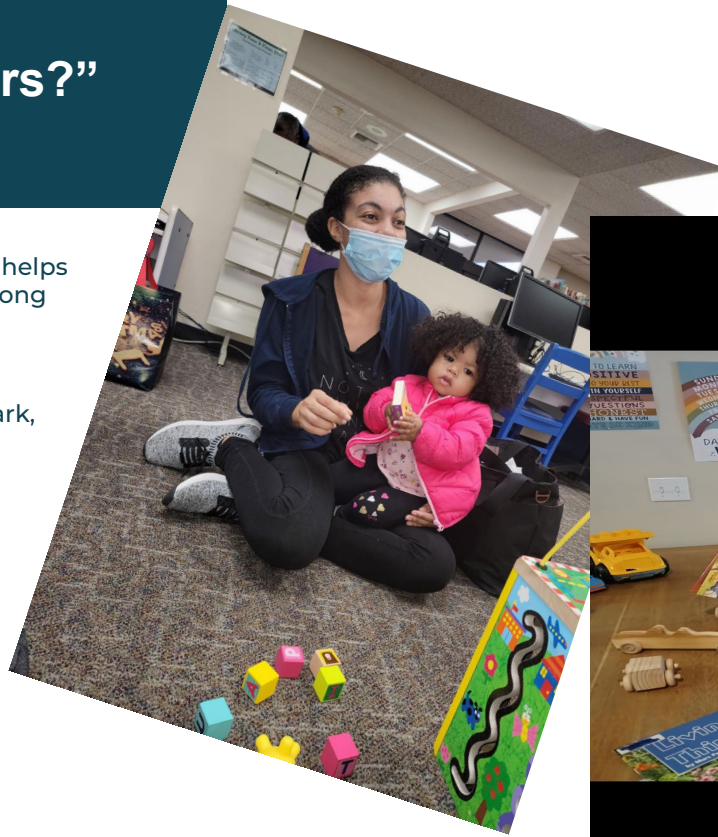
- Feel more confident as a parent
- Strengthen your relationship with your child
- Connect with valuable community resources
- Prepare your child for school and beyond



“What is Parents as Teachers?”

Parents as Teachers is a home-visiting program that helps parents understand child development and build strong family relationships.

- Personal Visits - two 60 min. Home, Virtual, Park, Community Center, Library
- Child Development
- Learning Activities – PCI
- Developmental & Health Screening
- Community Resources
- Family Group Connections



Learning doesn't have to be complicated

PE spends time getting to know you and your child. Talk about what your child is learning and what you may notice next. You can help your child by:

- 📖 Reading a book
- 🎵 Singing a song
- 🧩 Playing a game
- 🗣️ Talking together
- 🎨 Creating something
- 🏃 Moving and playing
- ❤️ Building connection



What Happens During a Personal Visit?

- Talk about your child's development and milestones
- Practice simple parent-child activities
- Discuss parenting questions and concerns
- Learn ways to support learning at home
- Connect with resources when your family needs help



You Don't Just get Visits.....

-  Clothing & shoes
-  Food & nutrition resources
-  Health services
-  Dental resources
-  School resources/employment
-  Community assistance
-  Family wellness resources
-  Early childhood/childcare, PCI, services



Small Steps, Lasting Benefits

Let's grow together.

Give your child----and yourself---the support you deserve.

Our program is for families who:

Live in Jurupa Valley

Receive or are eligible for CalWORKs



What do parents say about this program

My Parent Educator emphasized the importance of my role as my child's first teacher.

It has empowered us with knowledge, built our confidence as parents, and ensured that our children thrive in a supportive environment.

I love the in-person visits, the gentleness, understanding and wiliness of my HV

HV - providing us with the tools and knowledge to nurture our children's development and strengthen our bonds.

I read to my child every day, sing during diaper change, and play gently.

My child is now receiving Speech and occupational Therapy from the referral my HV submitted to IRC

It feels great to have a support person non-judgmental meet with and hold you accountable to meet your goals.
I finished school and became a FT phlebotomist

Parents as Teachers

- Children and Youth Behavioral Health Initiative (CYBHI)
 - 22 families enrolled in Jurupa Valley
- CalWorks
 - 100 families enrolled in Riverside County
- 6 Certified Wellness Coaches
- 3 Community Health Workers



Parents as Teachers

- Referral to enrollment: 52% of referred families enroll
- Program capacity: 116 families enrolled, filling 89% of 130 available spaces
- Cost per family: \$7,500

Sustainability

California Community Schools
Program (CCSPP)

Learning Communities School
Success Program

Federal EPSDT (Medi-Cal)
Behavioral Health

California Youth Behavioral
Health Initiative (CYBHI)

Other Grant Streams: CWC, SBMH,
MHDG, Capacity, MHSSA / BHSSA



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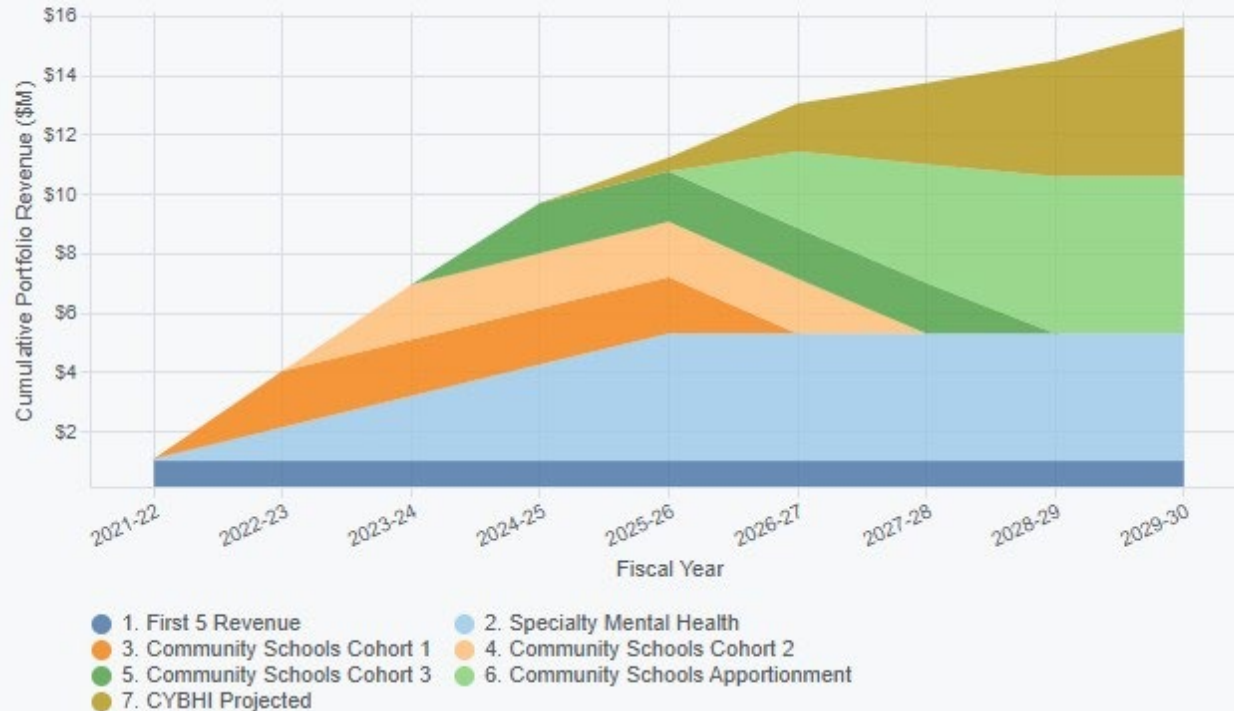
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We coordinate multiple funding streams to meet overall goals while maintaining each funds identity and purpose. This maximizes use of allowable restricted funding streams to support goals seamlessly.

Systems and Sustainability

Long-Term Funding Portfolio Growth Profile (2021-22 to 2029-30)





Dinosaur School

- Who: Pre-K, TK, and Kinder classroom as a push-in classroom support. This program can also be facilitated as a small group for 1st graders as a pull out support.
- What: Once a week for 8 weeks as a classroom presentation that provides SEL including: emotion awareness, emotion regulation, social skills, problem solving skills, and communication skills.
- Length: 8 weeks
- Can be facilitated by paraprofessionals such as Wellness coaches, community health workers, and Teachers on special assignment (TSA), as well as professionals such as clinicians (LCSW, LMFT, and LPCC)
- Sustainability: CYBHI



Testimonials



"The puppets were fun and exciting for the children. They looked forward to seeing a new friend each week".

"My students loved Ms. Maria! She is kind, calm, caring, and gentle. She did an excellent job presenting the Dinosaur School lessons to my Students and I saw ample improvement in classroom behaviors".



DINO: Tiny Tracks

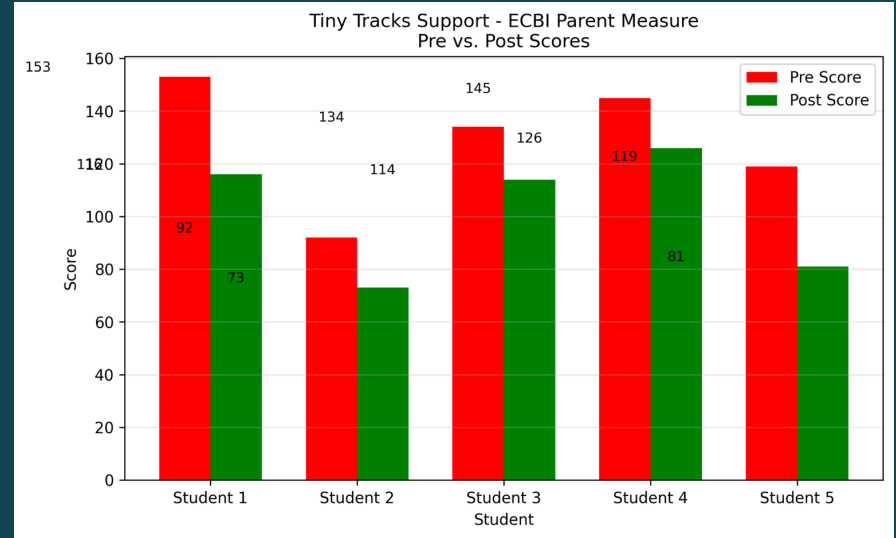
What is Tiny Tracks?

Principal Dina's One on one support!

An extension of dinosaur school that is a push in support that occurs 1x/week for approximately 30 minutes to assist students in the following skills:

- Understanding feelings
- Following school rules
- Improving attention
- Problem solving
- Pro-social Skills
- Emotional regulation skills

This can be during structured or unstructured time!



In the 2025-2026 school year we had 48 students participate in this 1 on 1 support.

This data is based on 5 randomly selected students.

ABC Music & Me

Parent / Child Interactive program to support developmental milestones and school readiness.

Infant classes only 30 minutes long and is for 10 weeks.

Classes are held at the training Support Center in room 11.



CYBHI Focus:

Parent / Child Interactive program to support healthy parent / child attachment.

Classes only 30 minutes long and is for 10 weeks.

Classes are held at the Training Support Center in room 11.

ABC Music Classes



Next Steps

- Continue to develop infrastructure for capturing CYBHI reimbursement for home visiting and care coordination.
- Utilize specialty mental health as appropriate to provide “parent partner services” through home visiting model.
- Continue to expand parent engagement 0-5

Resources

- DHCS - EBP Resource Guide
- CYBHI Resource Library (program manual)
- CWC Provider Manual (DHCS)