Title 3 Emergent Bilingual Annual Program Evaluation Report

Tornillo ISD

October 2026

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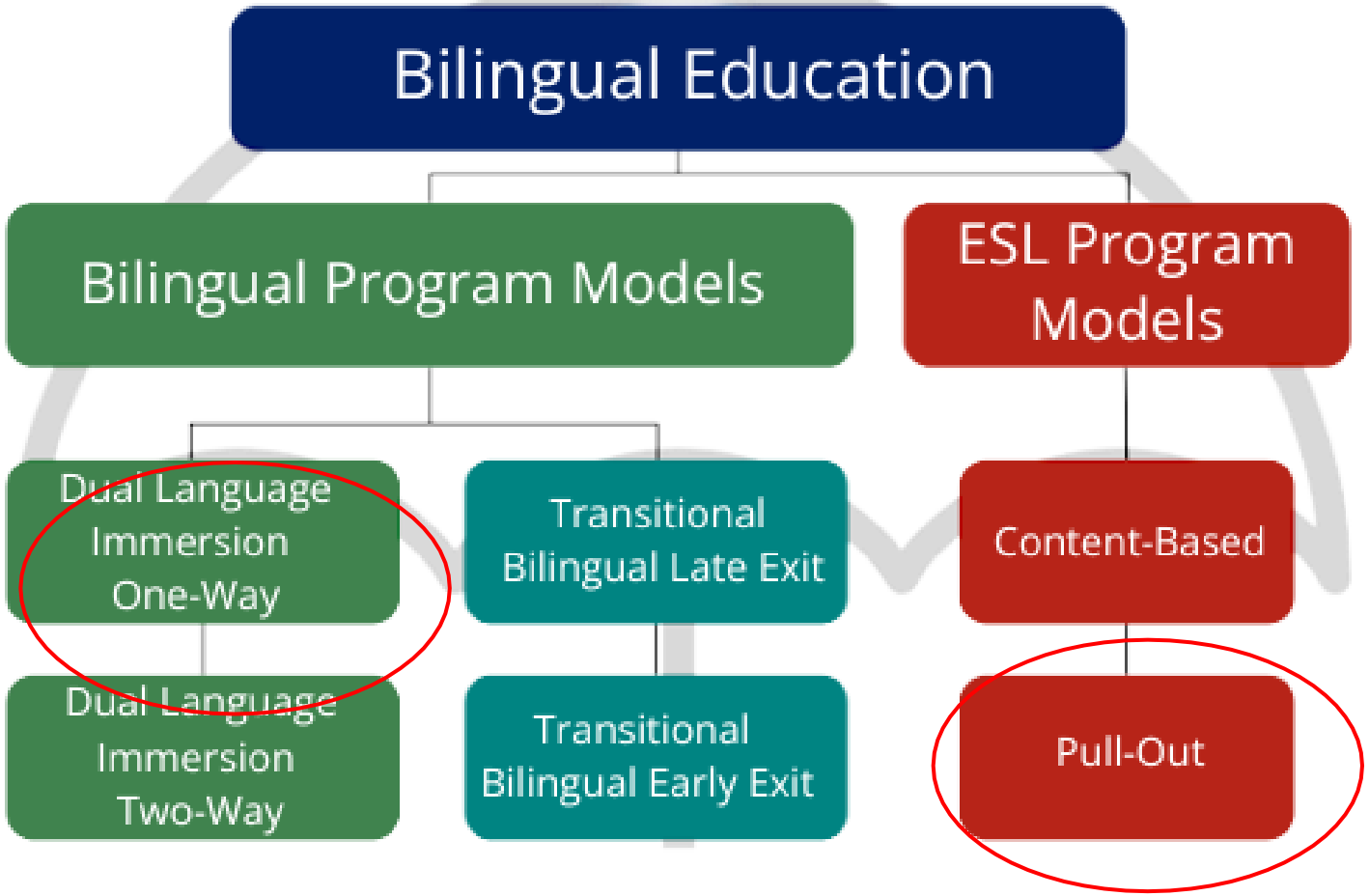
Emergent Bilingual Models at Tornillo ISD 2025-2026

❑ **PK-5th Grade**

- Early Exit Transition
- Late Exit Transition
- Dual Language One-Way – Program used in Tornillo for the last 7 years
- Dual Language Two-Way

❑ **6th Grade-12th Grade**

- ESL Content Based
- ESL Pull-Out/Push-In (Emergent Bilingual Services come in through Language Arts)



2025-2026 PEIMS Summer Snapshot

PK-6th Grade Campus

- 236 students out of 329 are EB with Parent Permission
- 46 EB students are "Denials" (parent has denied program and student in a monolingual classroom)
- Students Served with "Alternative Methods" (Non-Bilingual Certified Teacher):
  -55 students (2 classrooms)

7th-8th Grade

- 84 EB students out of 126 total students

9th-12th Grade

- 110 EB students out of 222 total students
- 43 out of 110 EB students are "Denials"

2026 Spring TELPAS
EB Student English Proficiency

Kinder-5th Grade

TELPAS Composite Rating - Intermediate	Number of Students	Percentage
Beginning	73	32%
Intermediate	90	40%
Advanced	46	20%
Advanced High	16	7%

225 Total Students

6th-8th Grade

TELPAS Composite Rating - Junior High	Number of Students	Percentage
Beginning	5	6%
Intermediate	40	45%
Advanced	34	39%
Advanced High	9	10%

88 Total Students

9th-12th Grade

TELPAS Composite Rating - High School	Number of Students	Percentage
Beginning	10	9%
Intermediate	60	53%
Advanced	32	28%
Advanced High	11	10%

113 Total Students

US Schools	of Students
6+	176
5	41
4	36
3	40
2	45
1	10

Spring 2026 TELPAS Total Testers:
426 Students Kinder-12th grade/Out of 691 Total PK-12th grade students

TELPAS Student Language Growth

Yearly Progress Indicator	Number of Students	Percentage
2 Levels Higher	5	1%
1 Level Higher	101	24%
Lower Same Level	262	63%
No Indicator	50	12%

TELPAS Composite Rating - District	Number of Students	Percentage
Beginning	88	21%
Intermediate	190	45%
Advanced	112	28%
Advanced High	36	36%

TELPAS Students Who Made Growth From One Year to Next			
Yearly Progress Indicator	1 Level Higher or More	Lower/Same Level	New Student to Grade
Kinder to 1st Grade	21	13	4
1st to 2nd Grade	9	20	2
2nd to 3rd Grade	19	16	3
3rd to 4th Grade	9	27	0
4th to 5th Grade	9	34	3
5th to 6th Grade	3	26	2
6th to 7th Grade	12	14	4
7th to 8th Grade	3	23	1
8th to 9th Grade	10	31	2
9th to 10th Grade	4	18	0
10th to 11th Grade	6	18	2
11th to 12th Grade	0	22	0

District TELPAS Growth Observatio

- **Overall most Tornillo students did not advance a TELPAS proficiency level**
- About 28% moved up at least one level
- 72% stayed at the same level or scored lower (excluding new students)
- **Growth was strongest in the early grades**

-Kindergarten to 1st grade had the highest growth rate (62%)

-Followed by 2nd to 3rd grade (54%)

- **Growth generally weakened in later grades, except for 6th-7th grade students**

-6th-to-7th-grade transition showed a rebound, with 46% advancing

- **Several transitions showed particularly limited growth**

-5th to 6th grade (10%)

-7th to 8th grade (12%)

- 11th to 12th grade (0%)

- **High school growth remained low**

- Across transitions from 8th through 12th grade, about 18% advanced at least one level

EB Student Reclassification and Exited

Grade	2025-2026 EXIT & Reclassification # of Students	Monitoring Year 2	Monitoring Year 3	Monitoring Year 4
1st Grade - *DL	0	-	-	-
2nd Grade-*DL	0	0	-	-
3rd Grade - *DL	4	0	-	-
4th Grade – *DL	2	0	-	-
5th Grade – *DL	8	3	-	-
6th Grade – *ESL	0	0	0	0
7th Grade – *ESL	0	1	9	0
8th Grade – *ESL	0	0	0	0
9th Grade – *ESL	7	0	7	0
10th Grade – *ESL	2	5	7	1

***KEY Vocabulary**
DL- Dual Language One-Way Program
ESL-ESL Pull-Out

EOY Kinder-3rd Grade mClass English Proficiency

2025-2026 Kinder mClass Reading/Lectura	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 22 students	4 stud 17%	9 stud 41%	12 stud 55%	4 stud 17%	6 stud 27%	3 stud 14%	15 stud 65%	7 stud 32%	7 stud 32%
Lectura - Dual Language (Spanish) 24 students	13 stud 52%	17 std 71%	13 stud 54%	1 stud 4%	5 std 21%	9 stud 38%	11 stud 44%	2 stud 8%	2 8%
Dual Language (English) 24 students	2 stud 8%	0 stud 0%	0 stud 0%	6 stud 24%	2 stud 8%	2 stud 8%	17 stud 68%	22 stud 92%	22 stud 92%

2025-2026 2nd Grade mClass Reading/ Lectura	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 22 students	16 stud 73%	15 stud 68%	17 stud 77%	0 stud 0%	2 stud 9%	1 stud 5%	6 stud 27%	5 stud 23%	4 stud 18%
Lectura- Dual Language 28 stud	14 stud 52%	23 stud 87%	23 stud 82%	3 stud 11%	3 stud 11%	4 stud 20%	10 stud 37%	1 stud 4%	1 stud 3%
Dual Language (English)28 stud	11 stud 41%	12 stud 44%	13 stud 46%	5 stud 19%	7 stud 26%	12 stud 43%	11 stud 41%	8 stud 30%	3 stud 10%

2025-2026 1st Grade mClass Reading/ Lectura	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 20 students	8 stud 38%	9 std 45%	14 stud 67%	5 stud 24%	5 std 25%	2 stud 10%	8 stud 38%	6 std 30%	5 stud 24%
Lectura - Dual Language (Spanish) 26 stud	15 stud 54%	17 std 61%	15 stud 58%	3 stud 11%	4 std 14%	1 stud 4%	10 stud 36%	7 std 33%	8 stud 30%
Dual Language (English) 26 stud	5 stud 18%	9 stud 32%	11 stud 42%	2 stud 7%	4 stud 14%	4 stud 15%	21 stud 75%	15 stud 54%	11 stud 42%

2025-2026 3rd Grade mClass Reading/ Lectura	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 18 stud	10 stud 50%	10 stud 56%	10 stud 55%	5 stud 25%	3 stud 17%	3 stud 17%	5 stud 25%	5 stud 28%	5 stud 28%
Lectura- Dual Language 30 stud	21 stud 75%	20 stud 77%	23 stud 77%	3 stud 11%	3 stud 12%	4 stud 13%	4 stud 14%	3 stud 12%	3 stud 10%
Dual Language (English) 30 stud	4 stud 14%	4 stud 15%	7 stud 23%	3 stud 11%	8 stud 31%	3 stdu 10%	21 stud 75%	14 stud 54%	20 stud 66%

STAAR Spring 2026 Student Results

3rd Grade Math			
S.A.-Dual Language	Approaches	Meets	Masters
Spanish (3)	33%	33%	0%
English (11)	82%	36%	0%
V. V. - Dual Language, SPED	Approaches	Meets	Masters
Spanish (3)	0%	0%	0%
English (12)	58%	25%	25%
B. S. -Mono, SPED	Approaches	Meets	Masters
English (18)	67%	39%	17%

3rd Grade Reading			
S.A.-Dual Language	Approaches	Meets	Masters
Spanish (14)	64%	14%	7%
English (1)	100%	100%	0%
V. V. - Dual Language, SPED	Approaches	Meets	Masters
Spanish (13)	62%	23%	15%
English (2)	100%	100%	100%
B. S. -Mono, SPED	Approaches	Meets	Masters
English (16)	88%	63%	25%

4th Grade Math			
M.R.- Dual Language	Approaches	Meets	Masters
Spanish (1)	0%	0%	0%
English (12)	59%	41%	16%
I.R.-Dual Language, SPED	Approaches	Meets	Masters
Spanish (2)	0%	0%	0%
English (13)	53%	39%	7%
C.D-Mono	Approaches	Meets	Masters
English (22)	59%	36%	9%

4th Grade Reading			
M.R.- Dual Language	Approaches	Meets	Masters
Spanish (8)	50%	38%	13%
English (6)	83%	33%	17%
I.R.-Dual Language, SPED	Approaches	Meets	Masters
Spanish (13)	62%	23%	23%
English (2)	100%	50%	0%
C.D-Mono	Approaches	Meets	Masters
English (22)	95%	45%	14%

STAAR Spring 2026 Student Results

5th Grade				6th Grade			
C.A.-Math	**Approaches**	**Meets**	**Masters**	**C.A.-Math**	**Approaches**	**Meets**	**Masters**
Spanish (4)	0%	0%	0%				
English (52)	60%	37%	10%	38 Students	42%	23%	5%
L.R.-Reading	**Approaches**	**Meets**	**Masters**	**L.D.-Reading**	**Approaches**	**Meets**	**Masters**
Spanish (20)	50%	20%	0%	43 students	46%	21%	5%
English (36)	78%	56%	28%				
O.P.- Science	**Approaches**	**Meets**	**Masters**				
English (53)	47%	16%	4%				
Spanish (4)	25%	25%	25%				

EB Instructional Materials Purchased for Campuses 2025-2026

- Student Headphones with Microphone for K12 Summit Practice and TELPAS Testing: Elementary & HS

- K12 Summit (450 student licenses): Elementary, JH, High School
- Scholastic Classroom Libraries (English & Spanish when available): K-8th Grade

- Reading Scholastic Magazines: ELAR, Spanish, Science, SS for Tier 1 and Tier 3 (High School)

TEA Exceptions and Waivers Filed

2025-2026	Total Teachers	Teacher Successfully Obtained Certification
TEA Bilingual Waiver Filed	2	2
TEA ESL Waiver Filed	2	1
Other ESL/Bilingual Certification Recommended (Ex: SPED Teachers	3	0

10% of District EB Funding MUST go to Professional Development targeting Teacher Certification every school year

2026-2027	Total Teachers	Date Teachers MUST Obtain Certification
TEA Bilingual Waiver Filed	4	May 1, 2027
TEA ESL Waiver Filed	0	-
Other ESL/Bilingual Certification Recommended Ex: SPED Teachers	Focus will be for content certification 2026-2027 for this cohort	ESL/Bilingual Certification focus 2027-2028 for this cohort

2026-2027 TEA District Bilingual Waiver Plan Submission by Nov. 1

Second Language Acquisition Professional Development
2025-2026

- Region 19 CBLI (Content Based Language Instruction) – July 21, 2025
- CBLI Seidlitz- Teaching Science to English Learners/Teaching Social Studies to ELLs (August 2025)
- Navigating the ELPS- January 2026
- February 2026- Lead4ward, “Moving the TELPAS Needle”
- Monthly Second Language PD during PLC’s at HS and PK-8: SIOP Strategies

Bilingual Program Evaluation Findings

- Limited English growth for students in Dual Language Classrooms as shown in mClass
- Campus walkthroughs show inconsistent use of SIOP or ELPS practices in dual language, ESL, and content-area classrooms.
- Annual professional development lacks consistent follow-up monitoring and implementation accountability.
- Elementary misalignment of English and Spanish Instructional Minutes & Students need frequent, structured opportunities to practice and demonstrate academic language across subjects and grade levels.
- Inconsistent Dual Language Annual Training (DL Model, Best Practices, New Teachers) or ESL Program

Bilingual Program Identified Next Step

- Outside Program Evaluation of Bilingual Programs
- Finalizing the Bilingual Teacher Certification Professional Development Calendar to Meet TEA Bilingual Waiver Requirements
- Alignment and calibration of ELPS and SIOP Strategies across all content areas and campuses
- Dual Language Classroom Implementation and Monitoring