

Spring Branch Independent School District
Targeted Improvement Plan Requirements & Activities
2026-2027

- **TIP Requirements**

- o Conduct a needs assessment and describe student outcome goals (In SBISD, this is aligned to the Campus Improvement Plan process).
- o Submit TIP to TEA via Plan4Learning by November 20, 2026.

- **Improvement Activities**

- o Each campus receives instructional support from the central office to support teachers and instructional leaders in planning and implementation of the district curriculum.
- o Campus data meetings are scheduled with the community superintendent and Academics team after each major assessment to identify strengths, areas of concern, and to develop an action plan.
- o TEA's Learning Acceleration Support Opportunities (LASO) grant supports building instructional leadership capacity for the 2026-2027 school year (Landrum Middle, Spring Forest Middle, and Woodview Elementary)

- **School Improvement Strategy:**

Campus leaders will engage in the following school improvement strategies:

1. The **Unit & Lesson Internalization** focus area empowers instructional leaders and teachers to deeply understand and effectively execute lessons aligned with High-Quality Instructional Materials (HQIM).
2. The **Observation and Feedback (OF)** focus area develops campus instructional leaders' readiness and capacity to systematically observe classroom instruction and provide feedback that improves teacher practice and student outcomes.
3. The **Data-Driven Instruction (DDI)** focus area equips campus instructional leaders to analyze student performance data effectively, align instruction with HQIM, and implement targeted strategies for improvement.

Elementary Student Outcome Goals

Buffalo Creek ES

Reading - 60% to 72% (Approaches), 33% to 41% (Meets), 12% to 17% (Masters)

Math - 58% to 70% (Approaches), 27% to 35% (Meets), 8% to 13% (Masters)

Edgewood ES

Reading - 66% to 72% (Approaches), 46% to 50% (Meets), 19% to 25% (Masters)

Math - 68% to 74% (Approaches), 46% to 50% (Meets), 16% to 22% (Masters)

Woodview ES

Reading - 62% to 69% (Approaches), 43% to 47% (Meets), 17% to 24% (Masters)

Math - 63% to 70% (Approaches), 36% to 40% (Meets), 13% to 20% (Masters)

Middle School Student Outcome Goals

Landrum MS

Reading - 70% to 80% (Approaches), 48% to 53% (Meets), 21% to 26% (Masters)

Math - 67% to 77% (Approaches), 37% to 42% (Meets), 8% to 13% (Masters)

Spring Forest MS

Reading - 79% to 84% (Approaches), 61% to 66% (Meets), 36% to 41% (Masters)

Math - 74% to 79% (Approaches), 49% to 54% (Meets), 21% to 26% (Masters)

Spring Oaks MS

Reading - 68% to 73% (Approaches), 46% to 49% (Meets), 19% to 22% (Masters)

Math - 63% to 68% (Approaches), 28% to 31% (Meets), 9% to 12% (Masters)

High School Student Outcome Goals

Northbrook HS

Reading - 56% to 66% (Approaches), 35% to 40% (Meets), 3% to 8% (Masters)

Math - 80% to 90% (Approaches), 42% to 47% (Meets), 10% to 15% (Masters)