

DESOTO ISD

DRIVEN FOR SUCCESS

Targeted Improvement Plan (TIP)

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Board of Trustees | [October 26, 2026]



WHAT IS A TIP?

Required by TEA to focus improvement on a few high-leverage actions



Essential Actions

2–3 prioritized Effective Schools Framework (ESF) essential actions, chosen from the ESF diagnostic or self-assessment



Desired Annual Outcomes

A SMART end-of-year goal for each essential action



90-Day Cycles

Action steps, student data goals, and end-of-cycle reflections every 90 days

OUR DESTINATION

Our plan is aligned to the DeSoto ISD Board Goals



BOARD GOAL [#]

48 %

[Board Goal, e.g., 3rd Grade
STAAR Reading]

2027 target: Meets or above



CAMPUS GOAL

50%

[Campus target for the same
measure]

By May 2027



ACCOUNTABILITY

C Rating

Target overall rating for 2027

C or higher

OUR DESTINATION

Our plan is aligned to the DeSoto ISD Board Goals



BOARD GOAL [#]

42%

[Board Goal, e.g., 3rd Grade
STAAR Math]

2027 target: Meets or above



CAMPUS GOAL

50 %

[Campus target for the same
measure]

By May 2027



ACCOUNTABILITY

C Rating

Target overall rating for 2027

C or higher

WHERE WE ARE

58/F

2025–26 Rating

51/F

Domain 1:
Student Achievement

61/D

Domain 3:
Closing the Gaps

PRIORITY ESSENTIAL ACTIONS

1

[5.2.5–Effective Observation and Feedback Cycles

2

[5.3.1–Analyze Exit Ticket Data

3

[5.2.4–Effective Instructional Planning/PLC/s

Root Cause: Tier 1 Instruction lacks alignment with research based instructional strategies and alignment to state standard rigor.

OUR ROUTE TO SUCCESS

Key Action	Owner	Timeline	Evidence of Progress
<i>Observation & Feedback Cycles</i>	<i>Principal/AP</i>	<i>[Cycle 1]</i>	<i>T-TESS Walkthrough Data</i>
<i>Student Work Analysis-Exit Ticket Tracker</i>	<i>Teachers/ILT</i>	<i>[Cycle 1-2]</i>	<i>Exit Ticket Data Tracker</i>
<i>Highly Effective Instructional Planning/PLC</i>	<i>ILT/Teachers</i>	<i>[Cycle 1-3]</i>	<i>iReady MOY, STAAR Interim, DOL's</i>



DESIRED ANNUAL OUTCOME

[by May 2027, 50% of students will perform at Meets or Higher levels for STAAR Math and Reading.]

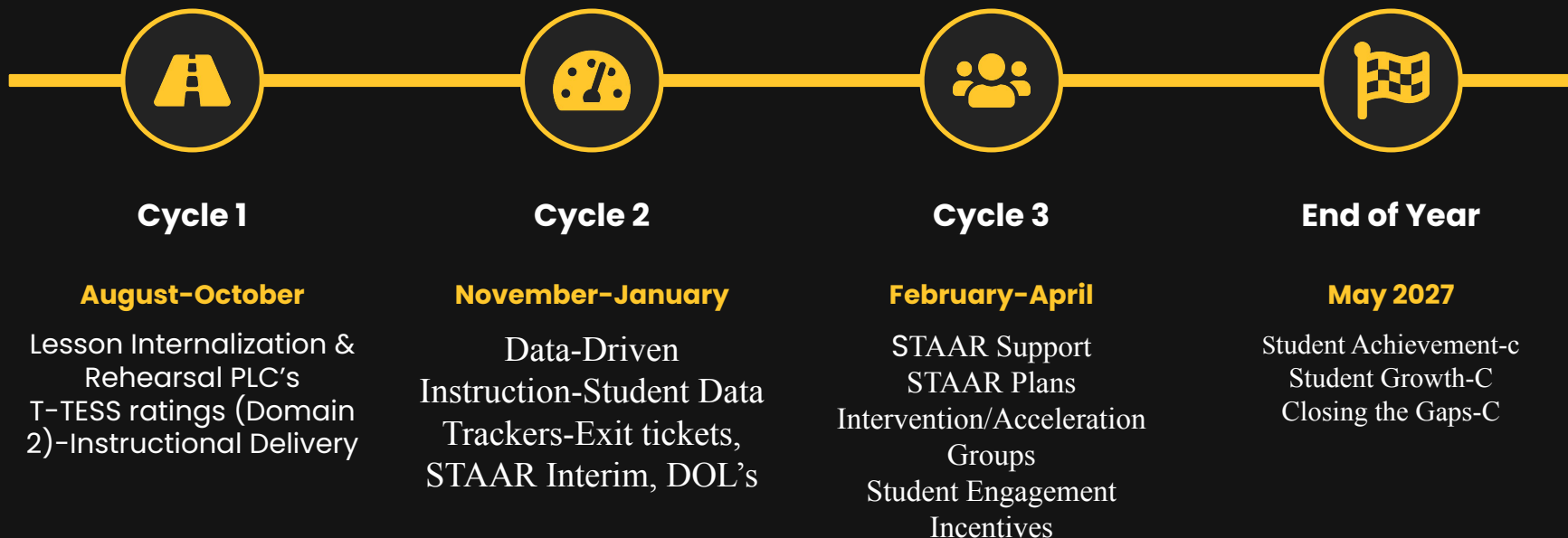


HOW WE MONITOR

- ▶ Progress checks at the end of each 90-day cycle
- ▶ Monthly data review with School Leadership
- ▶ Progress updates shared with the Board

OUR 90-DAY CYCLES

Each cycle closes with an end-of-cycle reflection rating progress on every action step.





THANK YOU

Your support keeps our campus driven
for success.

Questions?