Students

Examination/Grading/Rating

The Board of Education seeks, through performance objectives in its instructional program, to make achievement both recognizable and possible for students.

The issuance of grades on a regular basis serves to promote a process of continuous evaluation of student performance, to inform the student, the student's parents and counselor of his/her progress, and to provide a basis for bringing about change in student performance, if such change seems necessary.

Students enrolled in grades 3 through 8 inclusive and grade ~~10 or~~ 11 shall annually, take a mastery examination in reading, language arts and mathematics, during any month of the school year. Each student enrolled in grade 5, 8, ~~10~~ or 11 shall annually, in March or April, take a state-wide mastery examination in science. ~~Achievement of a satisfactory score on the mastery test shall not be required as the sole criterion for promotion or graduation~~. The State Board of Education shall approve the provision and administration of all mastery examinations.

Students with significant cognitive disabilities in grades 3 through 8 and 11 shall be assessed with the Connecticut Alternate Assessment.

(cf. 6146 - Graduation Requirements)

(cf. 6146.2 - Statewide Proficiency/Mastery Examinations)

(cf. 6180 - Evaluation of the Instructional Program)

Legal Reference: Connecticut General Statutes

10-14n State-wide mastery examination (as amended by PA 13-207 and Section 115 of PA 14-217)

10-14q Exceptions. (Students to whom provisions do not apply.)

10-221a High school graduation requirements.

Policy adopted: April 21, 2015

NEW FAIRFIELD PUBLIC SCHOOLS

New Fairfield, Connecticut