



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Ali Finn
CC: Dr. Katie Reynolds
Date: October 27, 2026
Re: Curriculum and Instruction Executive Summary

Daniel Wright Library Modernization

As part of the ongoing Daniel Wright Library modernization project, students were surveyed on October 21, 2026 to gather feedback on library usage, experiences with the updated space, access to resources and makerspace materials, and priorities for future improvements. The Student Board representatives will review and analyze the results to help inform next steps. We will then establish a committee to provide input on furniture, finishes, and other design selections as we continue planning the next phase of the project, including anticipated painting and additional updates over winter break.

With 371 responses collected, students identified more opportunities to access the library (46%), comfortable seating (43%), additional books and reading materials (38%), quiet study spaces (32%), and collaborative workspaces (29%) as priorities.

The survey also highlighted opportunities to increase engagement with existing resources, as 44% of students were unaware that makerspace materials were available. While students continue to value the library's traditional role in supporting reading, their feedback reinforces the need for a more flexible environment that supports independent work, collaboration, and creative exploration.

These findings continue to support our vision for a modern learning commons while emphasizing the importance of maintaining a strong book collection and improving student access. Student feedback will remain an important part of our planning as we consider design priorities and next steps.

In addition, Diane Powell has been working with our Student Tech Ambassadors to familiarize them with the library's new equipment and makerspace resources. Students are learning how to use the technology and will help support expanded opportunities for student engagement and creativity in the space and then train and mentor their peers.

8th Grade Career Exploration – Navig8 Lake County

All Daniel Wright eighth-grade students participated in Navig8 Lake County on October 20, 2026 at the Lake County Fairgrounds, joining approximately 7,500 students from across the county for an interactive career exploration experience. Students engaged in hands-on activities across career pathways including healthcare, engineering, manufacturing, technology, public safety, and the skilled trades. They explored industry equipment and tools, participated in career-related activities, and interacted with local professionals to learn more about future opportunities and the skills and training associated with different careers. A special thank you to Sam Blue for coordinating chaperones and managing the logistics to make this valuable experience possible for our students!

November 2, 2026 Teacher Institute Day

Planning is underway for the November 2 Teacher Institute Day, with an emphasis on meaningful, differentiated professional learning aligned to district and building priorities. The morning will feature a virtual keynote and collaborative activities focused on artificial intelligence in education, supported by our Instructional Technology Coaches. The afternoon will provide opportunities for building-based professional learning, curriculum work, and targeted training, including additional support for Amplify CKLA implementation and intervention resources.

Social Media Interns

District 103 recently welcomed two new student social media interns from Stevenson High School, Alisa Venger and Sai Prithika Rajesh, who have begun working alongside Margaret to develop new content, brainstorm creative ideas, and enhance the district's social media presence. Both interns bring experience in digital media, video production, and storytelling, offering fresh perspectives on how we share the great things happening across our schools. To provide an authentic professional experience and ensure appropriate safety and procedural protocols, both students completed the district's formal onboarding process through Human Resources. This opportunity allows students to gain real-world experience while contributing to district communications and community engagement.