PK-6 Principal Board Report
Crosby-Ironton Public Schools
Respectfully Submitted by: Amy Herfindahl
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Student Achievement:
CRES Goals:

- Work with buckets of work (a tool from MnMTSS that divides the necessary work into groups of professionals to establish workload and priorities) and create a MTSS program for CRES that is reasonable and reflective of the work done by all stakeholders (SA.1.A).
- Establish where every staff member is on the evaluation cycle. Complete all required observations and evaluations in all employee groups by end of SY 26-27 (SA.1.C & D).
- Identify and inventory all tier 1 curricular materials currently being used in the building. Work with respective building teams to simplify these materials (SA.1.D).

*We have started talking about students during our bi-weekly MTSS meetings. The goal is to find ways to intervene early, so we aren't bringing students to Child Study-we want to find out if there is truly a disability or if there is a skill lacking somewhere.
*CRES PLCs began this past week. We are meeting as a PLC twice monthly with the first meeting dedicated to data literacy and how to work with FastBridge for all teachers. The second meeting each month (what we started with on the 21st) is dedicated to the new Teacher Evaluation and Development tool. Teachers were introduced to the 12 Performance Areas and are working through each component during this time each month. The self-evaluation form with the personal and student learning goals is due by mid-January.
*The ELA curriculum pilots (Arts & Letters and CKLA) have started and all materials are all in. Jenna Esse, our District Literacy Lead, is getting into classrooms to watch as teachers and students engage with both sets of materials. We are meeting this week to discuss where we are at.
*Our math curriculum review has a plan and dates attached now-all in partnership with Sourcewell. We hope to have a recommendation in mid-April.

Student & Staff Support:
CRES Goal:

- Work with respective teams to revamp PLC time, creating teacher capacity for data literacy which moves from OBTAINING data, to USING data that informs instructional decisions.

*We are continuing to balance student need with paras-we picked up a LOT of kids from ABA therapies in August that have extensive needs.

Communication/Outreach/Marketing:
CRES Goal:

- *Coming soon*

*CRES staff has weighed in on a poll as to whether or not we push behavior reports to families at the end of the day via Infinite Campus. We are fairly 50/50 as of writing of this report. Teachers understand that if we push out emails, a phone call MUST have happened prior during the day.

Facilities:
CRES Goal:

- *Coming soon*

*We are continuing to look at how things are going without a Maintenance person. Our biggest need is to find storage space so we can get the Motor Lab up and running and have feasible teaching spaces.

Finance:
CRES Goal:

- *Coming soon*

*Bill Tollefson is an incredible support person and I am so thankful for his knowledge (and understanding that there are still things that are new to me).