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Robert G. Cole Middle/ High School

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We exist to serve the military child.

We are a family of lifelong learners who respect and honor individual differences, diversity, and talents.

We believe a safe and caring environment fosters the emotional and social well-being of students.

We believe that every teacher is a leader; every leader a teacher.

We inspire our students to their highest level of learning.

We, the school community, provide engaging, challenging, and meaningful work for learners.

To: Dr. Gary Bates

From: Joseph Cerna, Ed. D.

Re: Executive Summary – Robert G Cole Campus Improvement Plan 2026-2027

Date: October 21, 2026

Goal 1: Improve Induction and Retention of Quality Staff Efforts

For the 2026-2027 school year, Cole will implement the TEA-Texas Mentoring Teacher program and continue the FSHISD Mentor and Buddy support system for 1st and 2nd year teachers to the field and/or district. All campus teachers will meet with Instructional Coaches to support the effective implementation of new curriculum through ongoing Curriculum Based Professional Development. Instructional Coaches will facilitate PLC's focused on the areas of TEKS, Prioritizing TEKS, Assessments, MTSS, Specially Designed Instruction, and Student Growth Templates.

Goal 2: Domain I Student Achievement STAAR performance will be 94% Approaches, 80% Meets and 45% Masters on all tests at the end of the 2026-2027 school year.

Special Education Teachers, Intervention Teachers and Core Teachers will analyze and interpret STAAR, EOC and TEA Interim data during PLC's using Lead4ward resources such as Growth Charts and Student Growth Templates. Intervention teachers will attend Accelerated Instruction professional development.

Goal 3: Domain II Academic Growth will improve from a component score of 84 to a component score of 87 for students in grades 6-11 in all state assessments by the end of the 2026-2027 school year.

All students requiring HB1416 Accelerated Instruction will meet their required hours per subject. By the end of the 2026-2027 school year, the RGC MTSS will provide support for students in Tiers I, II and III. This accelerated instruction will be documented in Branching Minds. Teachers and support staff will analyze data to differentiate instruction, re-teach when needed, and pull targeted students during homeroom. Teachers and administrators will monitor student progress throughout the year. Core teachers will complete student growth templates using Lead4ward resources. The purposes of this goal are to prepare all students for growth and success in current grade levels, close performance gaps between

special education and general education students and prepare students for success in following grade levels.

Goal 4: Robert G Cole MS/HS will maintain a percentage of graduates earning CCMR achievement at 90% or higher for the graduating class of 2027.

By the end of the 2026-2027 school year, the percentage of 2027 graduates who earn a CCMR distinction will be at or above 90%. Our campus CCMR team will meet quarterly to review the Campus CCMR Plan and review data from students in grades 9-12. Our CCMR Counselor will meet with all students in grades 9-12 to ensure they are assigned a plan/pathway to meet their CCMR goal (TSIA-2, College Prep, Texas College Bridge, and CTE IBC's). All 6-11th grade students will complete the Xello career exploration tool. The purpose of this goal is to prepare students for success in higher education, high demand careers or the military. CTE course and IBC coding will be tracked and checked for accuracy throughout the school year.

Goal 5: Enhance campus wide safety protocols, procedures, supports and preventative measures.

To best support campus safety and the social emotional needs of our students, Robert G Cole counselors will provide bi-weekly guidance lessons in homeroom and group counseling sessions at both the middle and high school levels. Class Catalyst will be part of Homeroom time for students to check in daily. Weekly Staffing with BAMC Behavioral Health to address student needs. (Counselors, BAMC Support, administrators, Student Support Coordinator, School Resource Officers, MTSS Coordinator and RN). These supports are in addition to our required evacuation, lock down and various threat drills conducted through the Navigate Prepared app. Included in our safety planning is our mass communication systems-Parent Square. All campus exterior doors will be locked and monitored through the Access Expert app.