



TO: Dr. Gary Bates, Superintendent

FROM: Dr. Mina Schnitta, Assistant Superintendent for Teaching & Learning

VIA: Lori Fuller, Coordinator for Teaching & Learning

RE: 2025-2026 Emergent Bilingual Report

DATE: October 28, 2026

Texas Education Code 29.053 requires all districts with a bilingual education or English as a Second Language (ESL) program to conduct an annual evaluation, collecting a full range of data to determine program effectiveness to ensure student academic success. The annual evaluation report must be presented to the Board of Trustees before November 1 of each year, and the report shall be retained at the school district level in accordance with TEC 29.062.

Annual school district reports of educational performance shall reflect the

- Academic progress in the language of instruction for English learners
- Extent to which English learners are becoming proficient in English
- Number of students who have been exited from the program
- Number of staff trained and the frequency, scope, and results of the professional development in approaches and strategies that support second language acquisition

The report for English learners for school year 2025-2026 is attached for review and discussion.

Fort Sam Houston ISD

2025-2026 Emergent Bilingual Language Program Evaluation

Program Summary:

Fort Sam Houston ISD offers an Emergent Bilingual/English as a Second Language (ESL) program as there are fewer than 20 English learners in any single grade level. Each campus offers content-based programs to implement the English Language Proficiency Standards (ELPS), a set of Texas Essential Knowledge and Skills that foster English Language acquisition. 38 students received services through the ESL program, 17 at the elementary level and 21 at the secondary level, three are monitor only. Both campuses use a pull out support program that either supports language acquisition in the English Language Arts and Reading classes or push in/pull out support provided by ESL certified teachers.

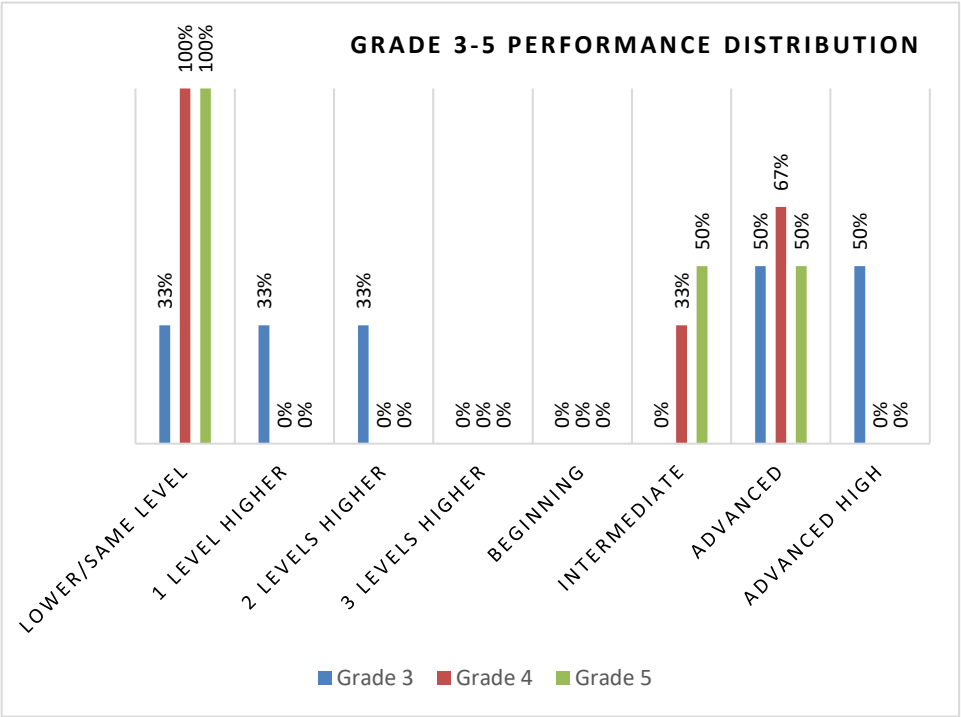
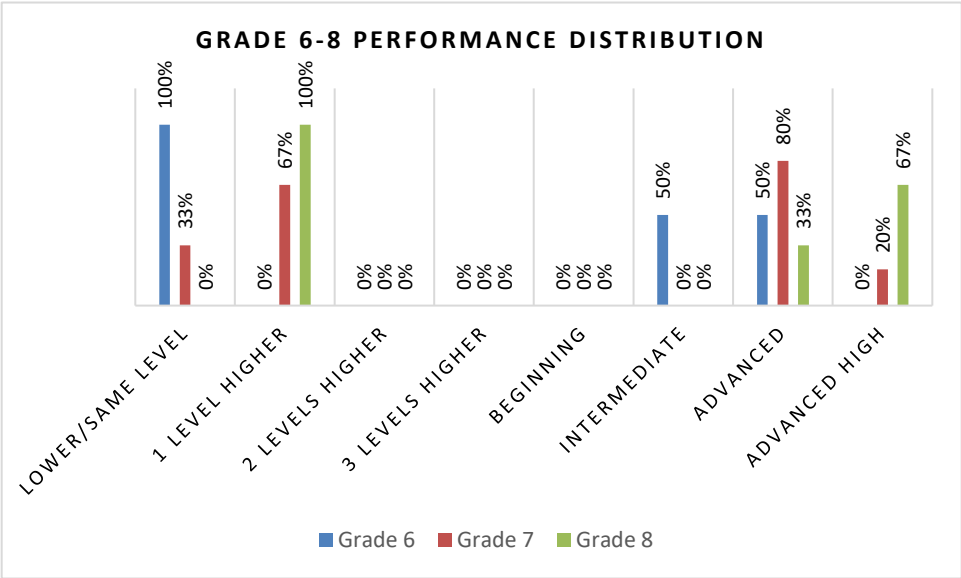
Academic Progress and Progress within the ESL Program:

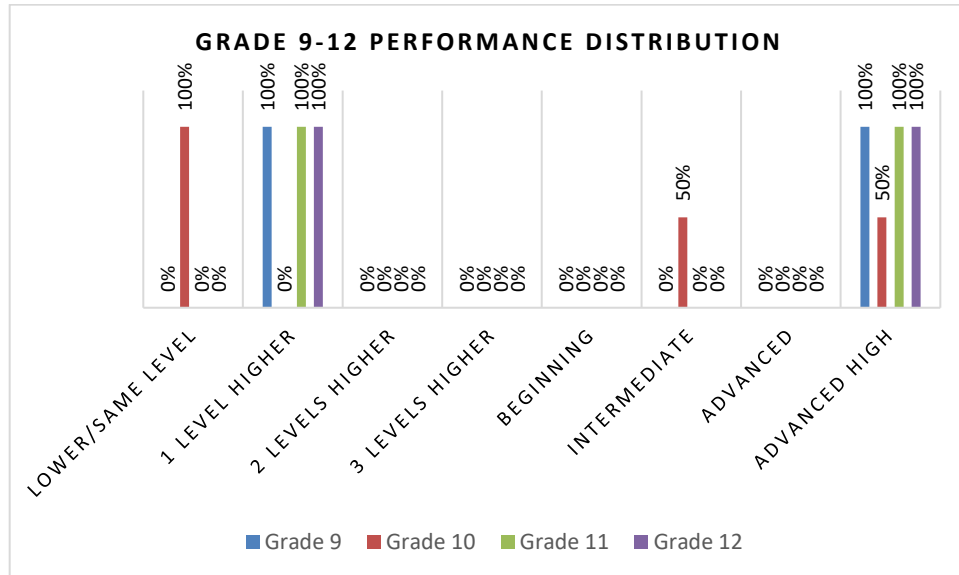
Fort Sam Houston Elementary School and Robert G. Cole Middle/High School provided instruction through TEKS based lessons with embedded English Language support through certified ESL teachers.

TELPAS (Texas English Language Proficiency Assessment System) was administered between March 2025.

	FSH
TELPAS	
Beginning	0%
Intermediate	19%
Advanced	45%
Advanced High	26%
TELPAS Alt	
Awareness	
Imitation	
Early Independence	50%
Developing Independence	
Basic Fluency	50%

2025 TELPAS Growth and Performance Distribution





Ft Sam Houston Elementary did not Reclassify any students in 2026. Robert G Cole MS/HS Reclassified seven students.

Staffing and Professional Development:

- Two teachers were under waiver, one completed, one did not but no longer needs certification.
- Both campuses have an EB Coordinator and a designated EB Administrator.

Program Highlights:

- Reclassification of seven students
- Hosted a What is TELPAS? Parent Information Zoom
- FSHE successfully transitioning to all content-based EB support

Strategic Plan

- Connection to Academic Experience Strand – implementation of research based, high yield strategies.