Okemos Public Schools
District Data Review

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Assistant Superintendent for Curriculum and Instruction

October 2026

OKEMOS PUBLIC SCHOOLS

Fall

- MAP Reading Fluency (K, 1)
- MAP Growth Reading (2-10)
- MAP Growth Math (K-10)

- Spring State Data
- District Benchmark Data

Winter

- MAP Reading Fluency (K, 1)
- MAP Growth Reading (K-10)
- MAP Growth Math (K-10)

- Benchmark Data

Spring

- MAP Reading Fluency (K, 1)
- MAP Growth Reading (K-10)
- MAP Growth Math (K-10)
- State Assessments (3-11)

- Benchmark Data

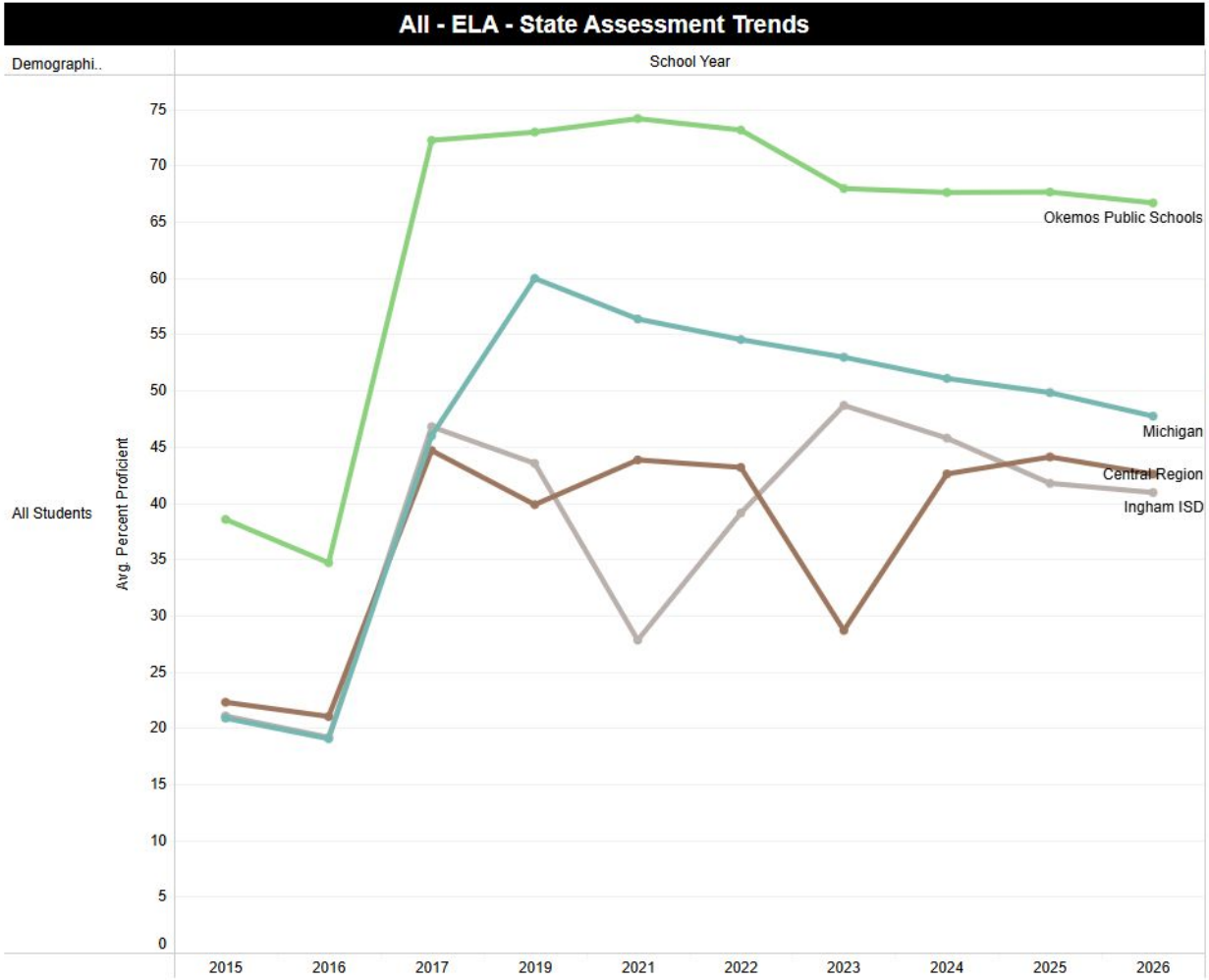
OKEMOS PUBLIC SCHOOLS

Achievement

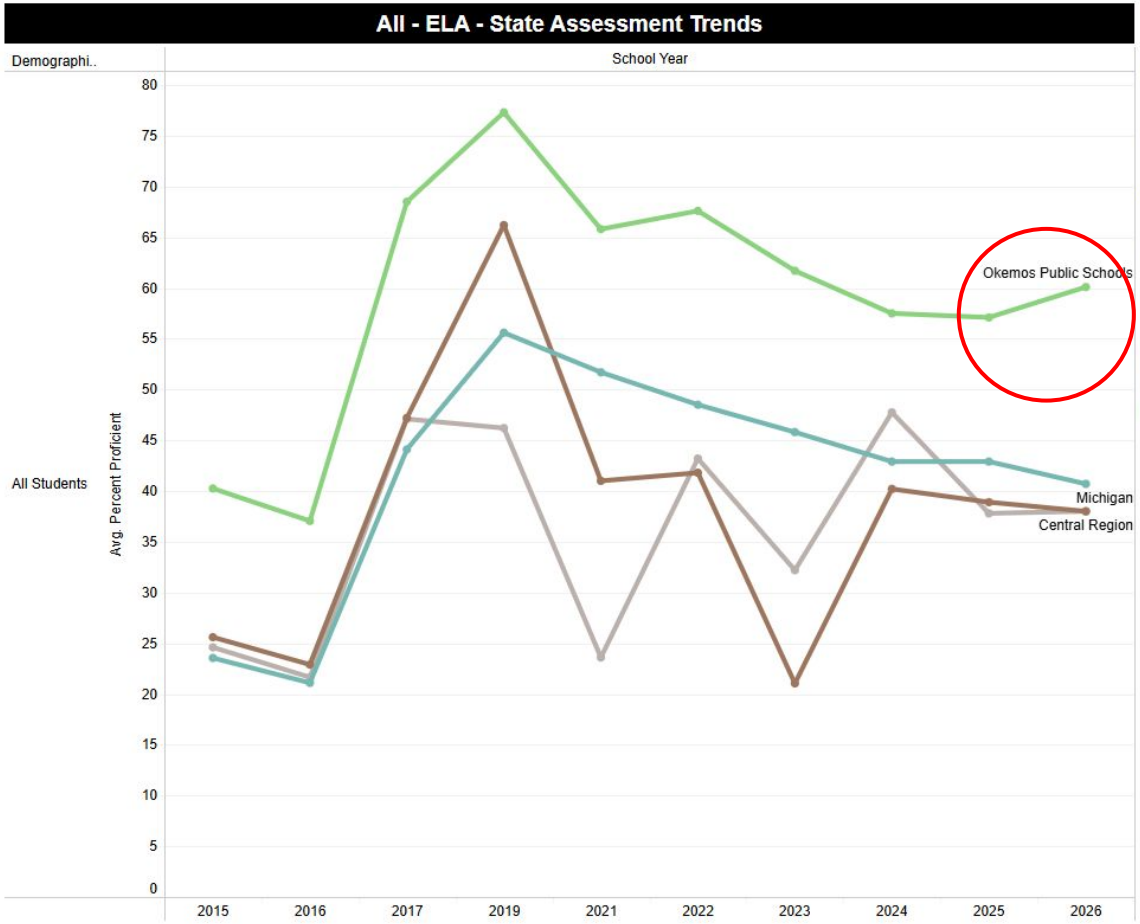
State Assessment Data

M-STEP, Mi-ACCESS, PSAT 8/9- 8th, PSAT 8/9- 9th, PSAT 10, SAT

- Level of knowledge & skills a student has acquired *at a specific point in time*
- Often measured through exams, assessments, other measures
- What a student knows and can do at a given moment



All Students



Assessment: (All)

Demographic Group: All Students

Subject Tested: ELA

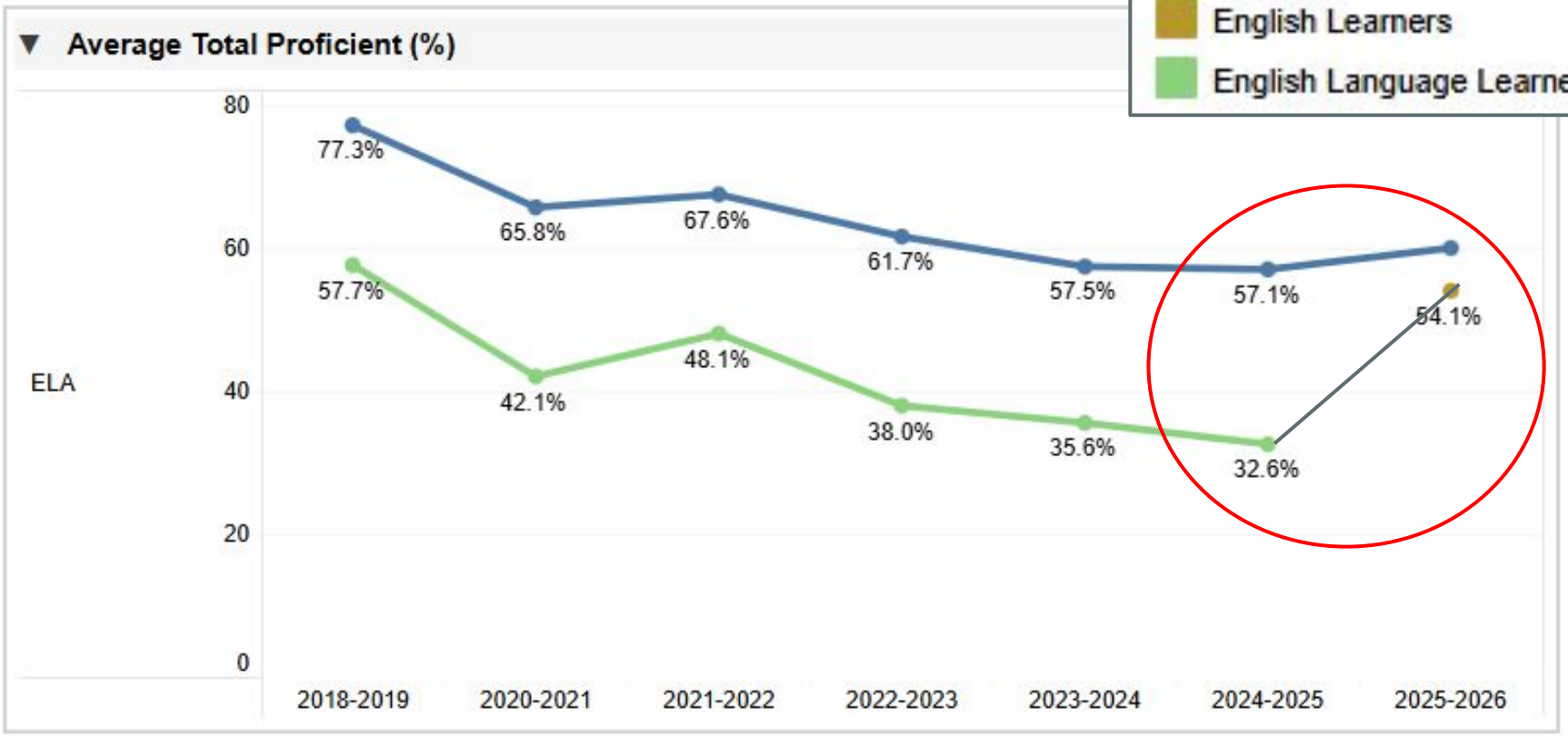
Grade: 03

School Year: (All)

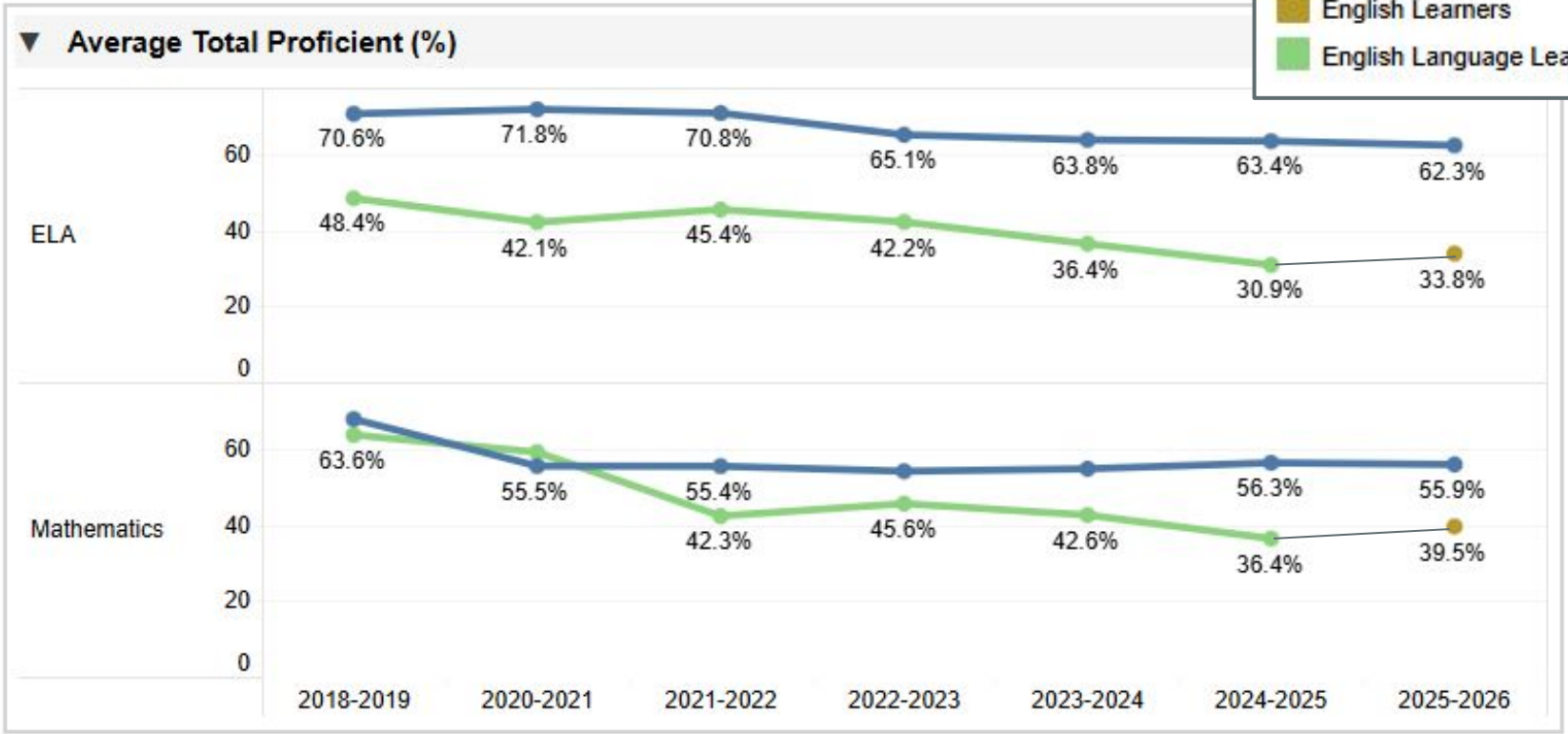
Entity
- Michigan
- Central Region
- Ingham ISD
- Okemos Public Schools

3rd Grade

OKEMOS PUBLIC SCHOOLS


Demographic Group
All Students
English Learners
English Language Learners
Average Total Proficient (%)
ELA
80
60
40
20
0
77.3%
65.8%
67.6%
61.7%
57.5%
57.1%
57.7%
42.1%
48.1%
38.0%
35.6%
32.6%
54.1%
2018-2019
2020-2021
2021-2022
2022-2023
2023-2024
2024-2025
2025-2026

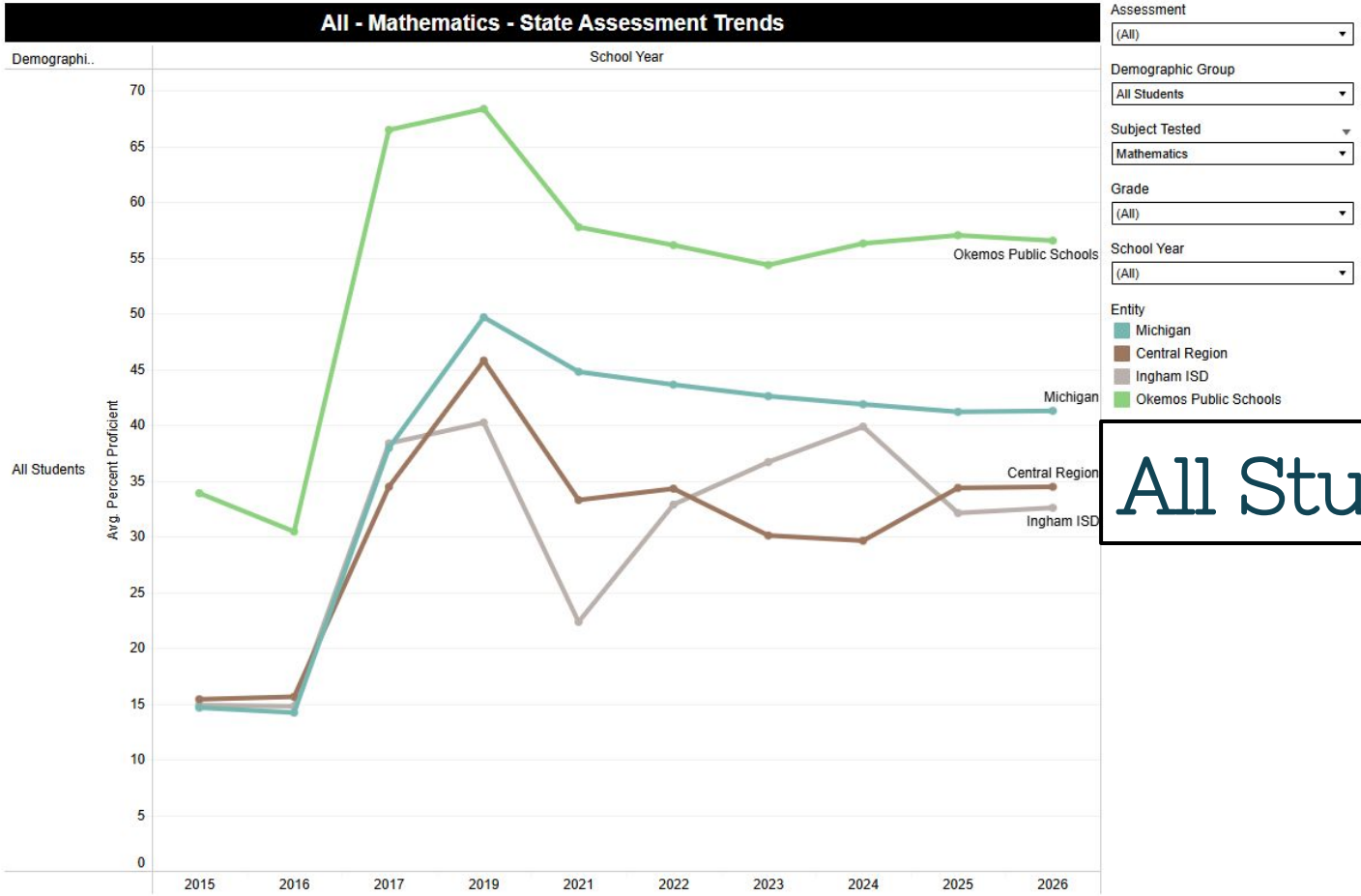
M-STEP Performance Level (Multilingual Learners, formerly EL)



Literacy & ML Initiatives

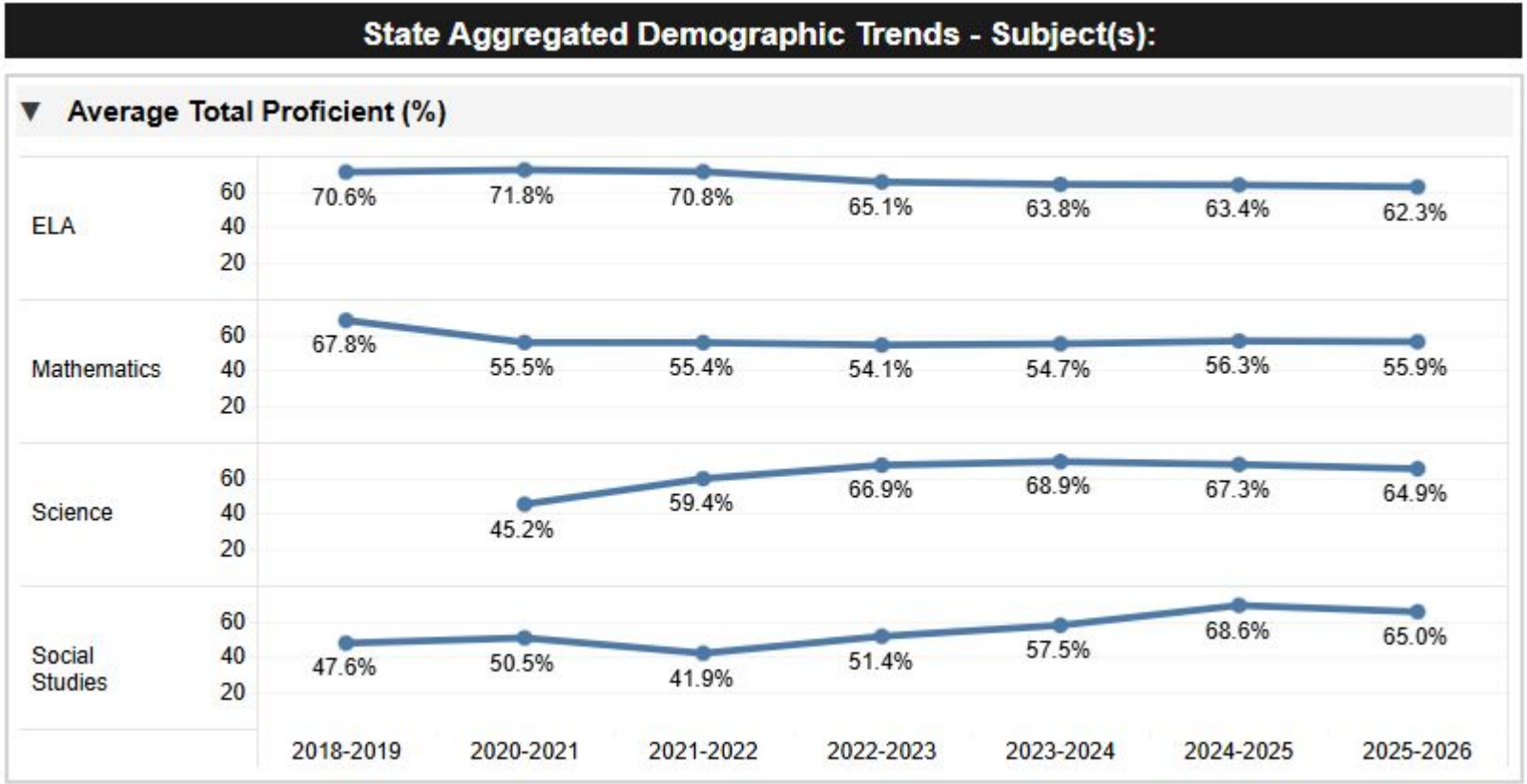


- Literacy PD, optional LETRS K-5
- Science of Reading
- SIOP Training ~100 educators
- Universal Accommodations

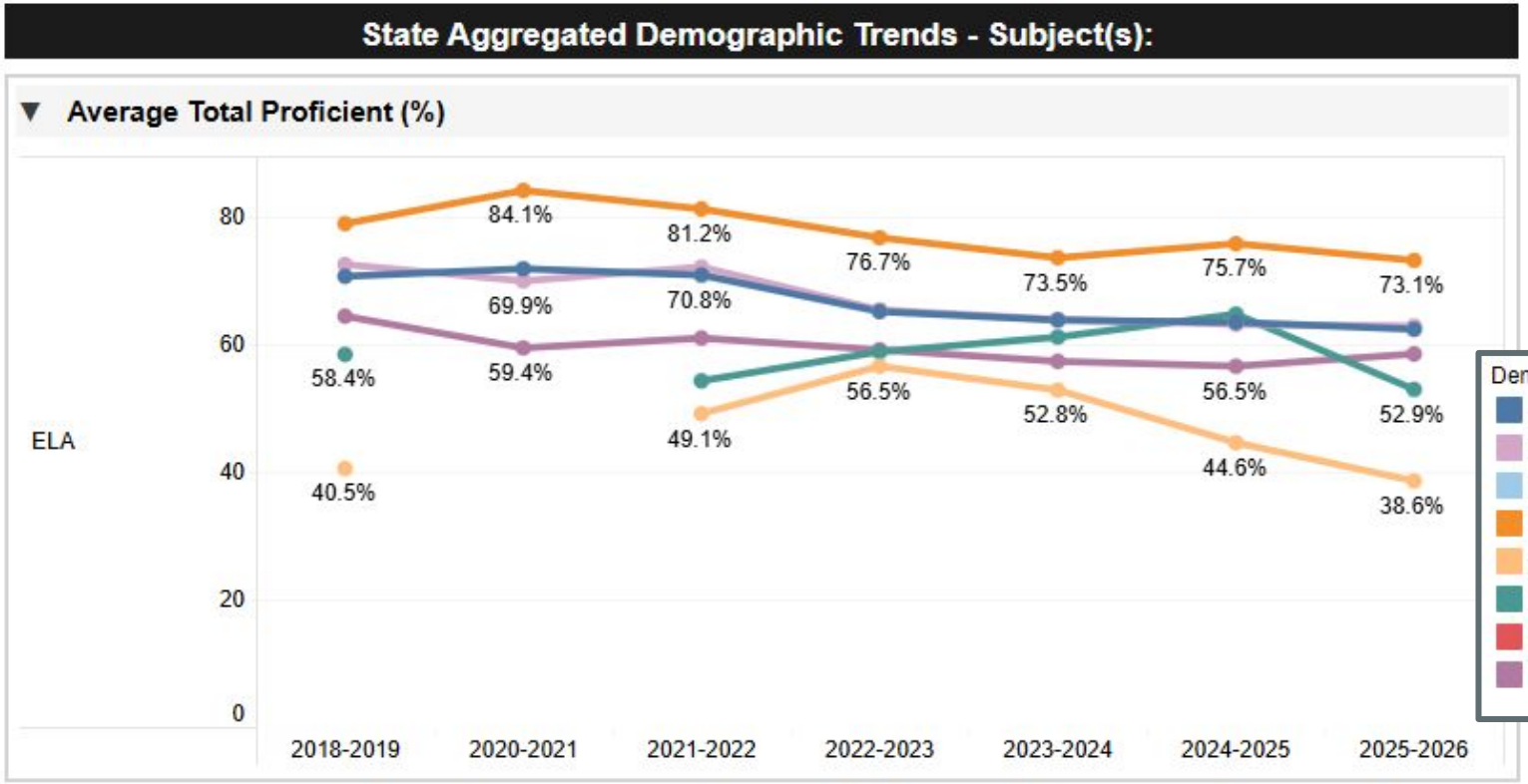


All Students

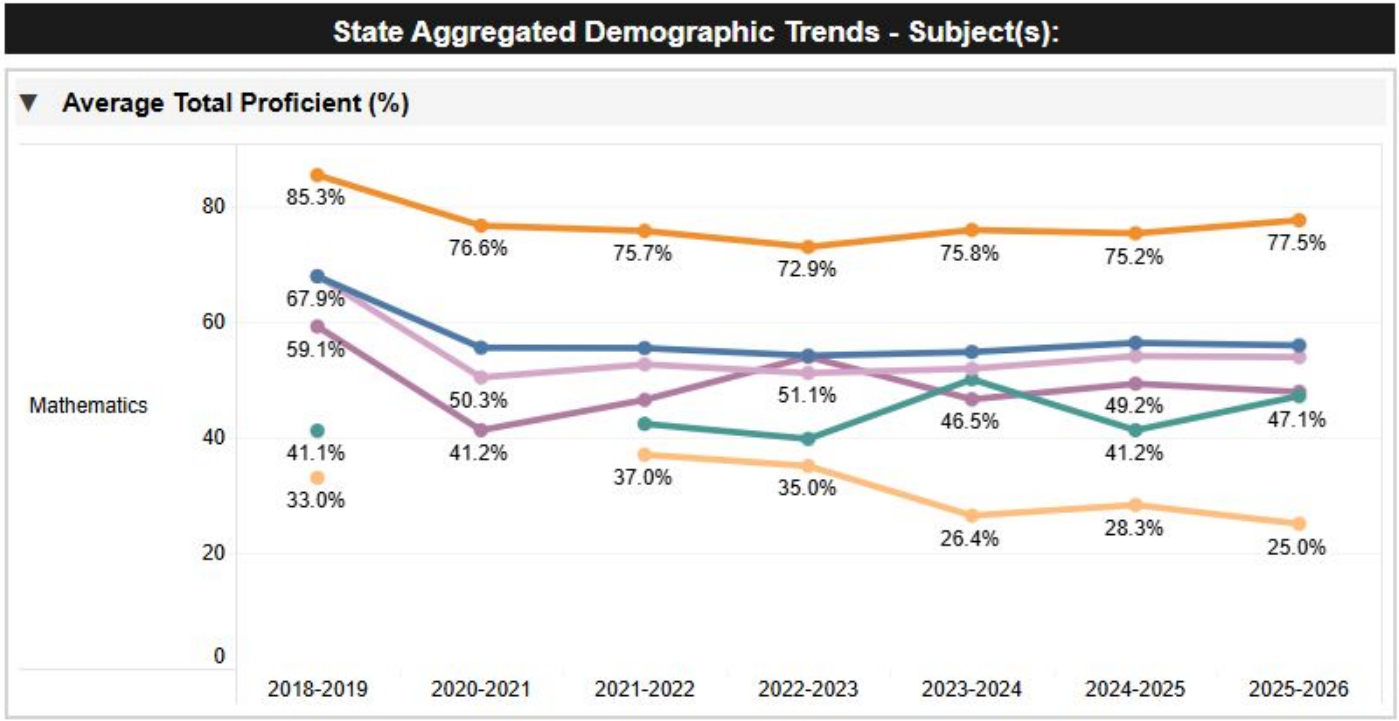
M-STEP Proficiency Level (Grades 3-11)



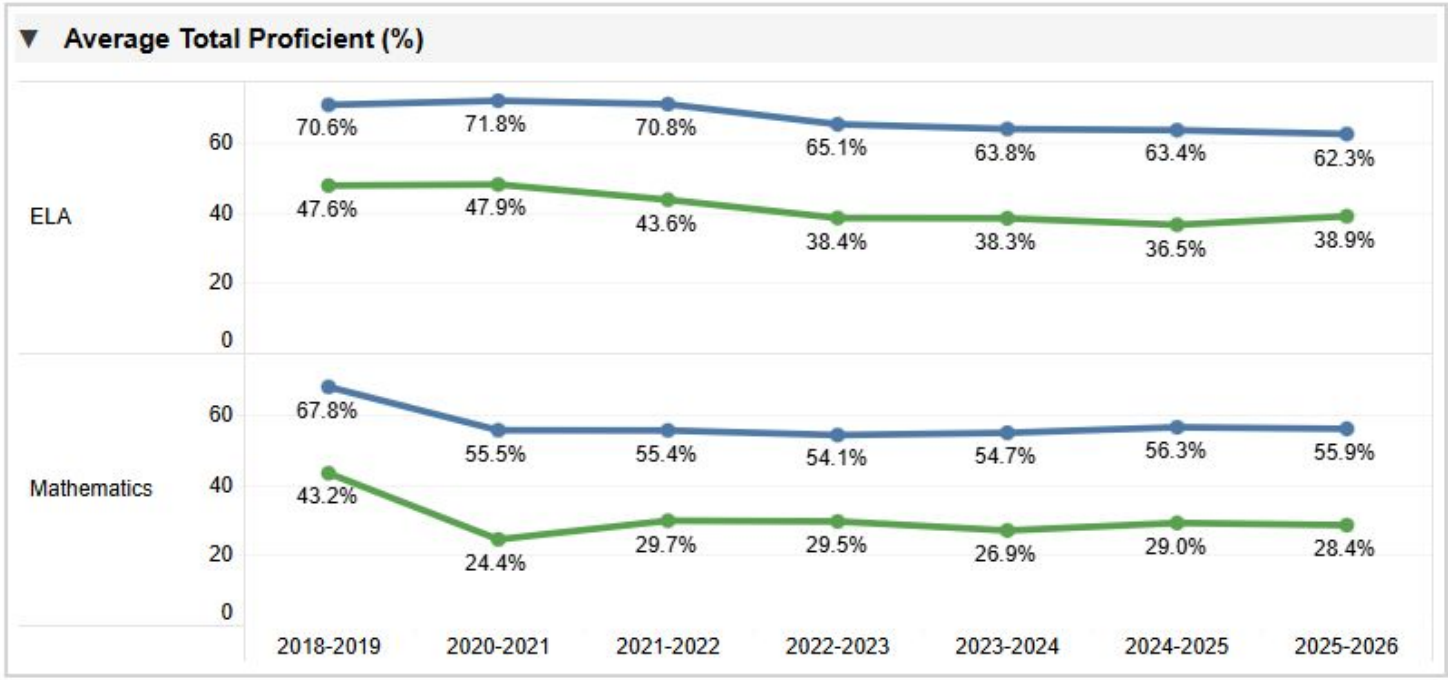
M-STEP Proficiency Level- ELA (Student Ethnicity)

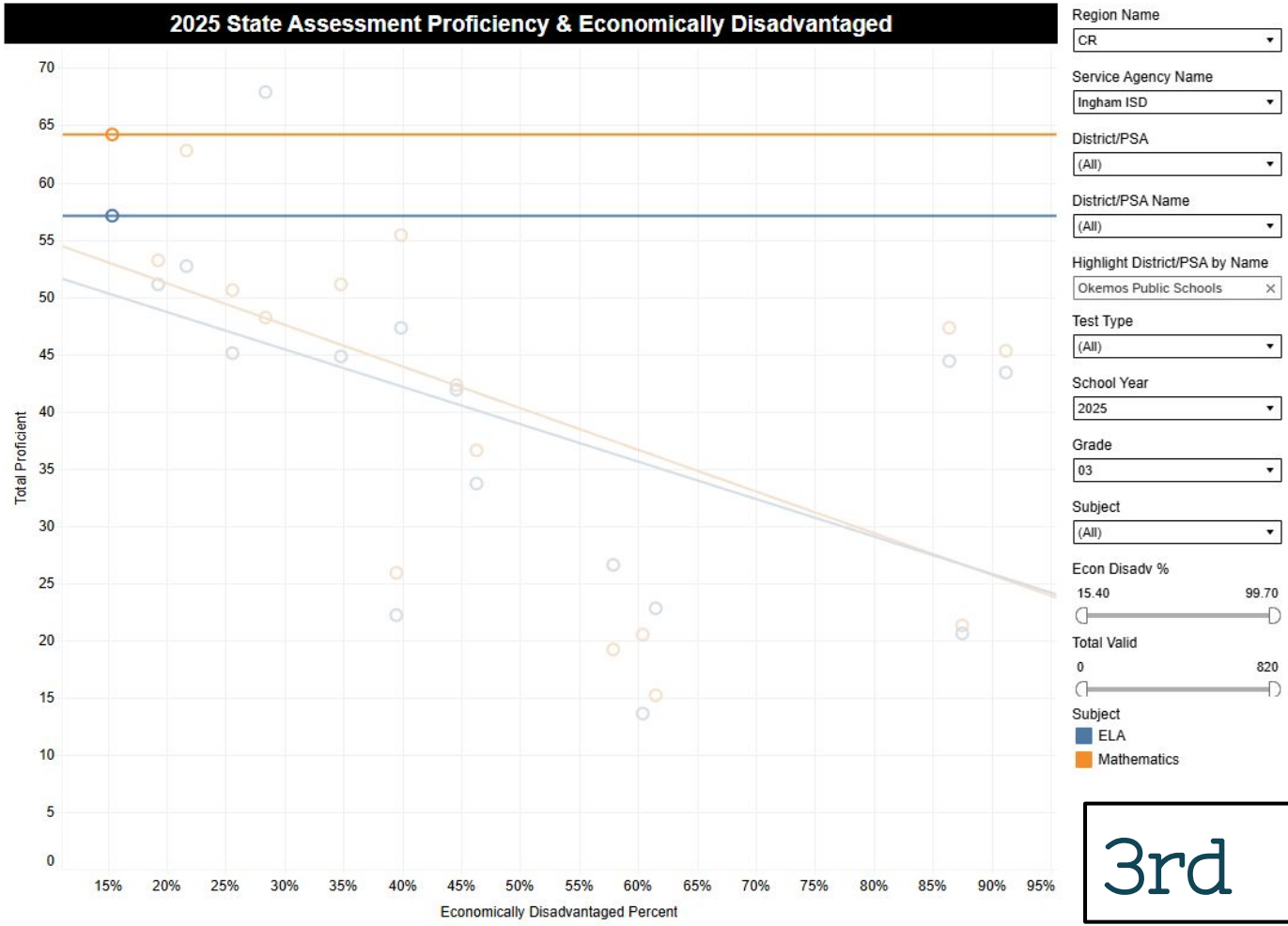


M-STEP Proficiency Level- Math (Student Ethnicity)

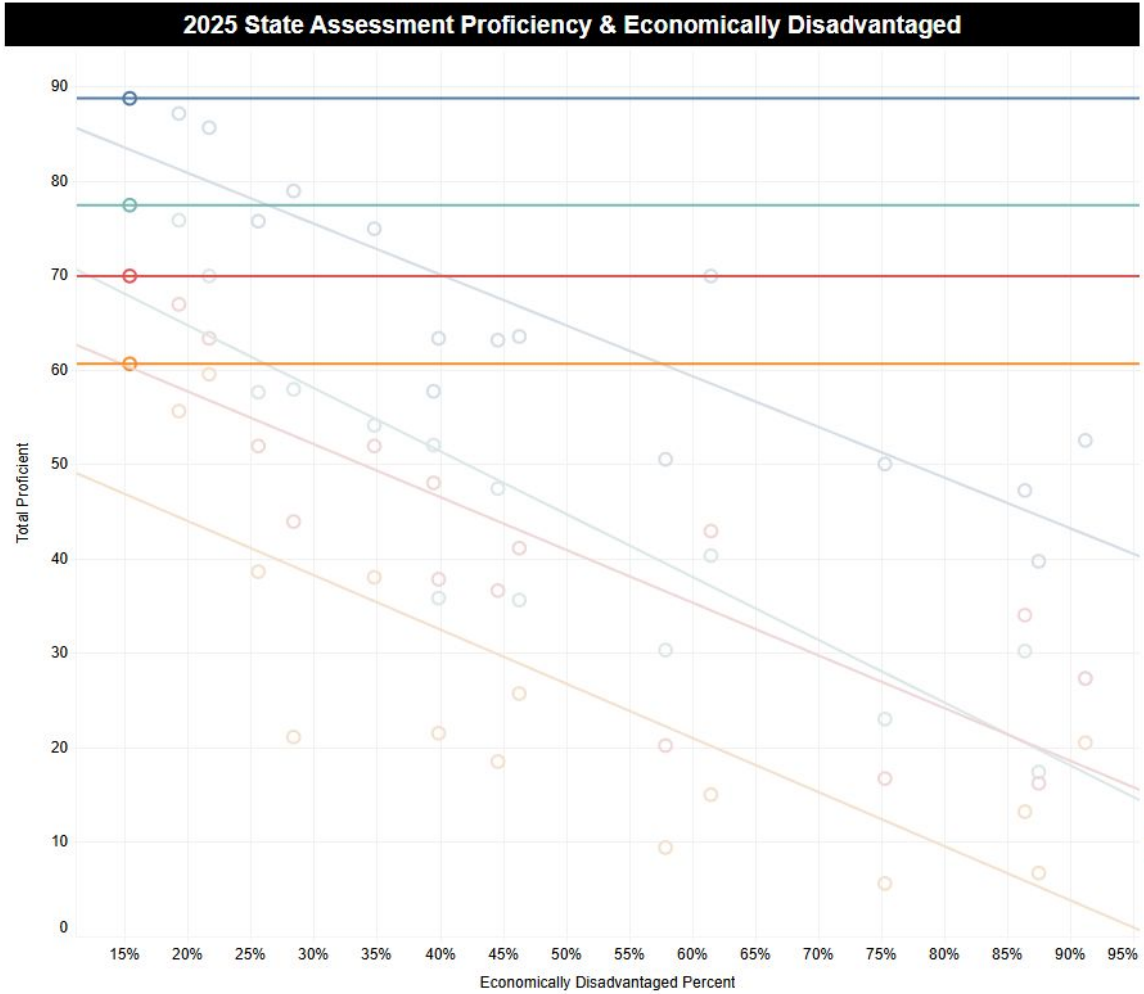


M-STEP Proficiency Level (Economically Disadvantaged)

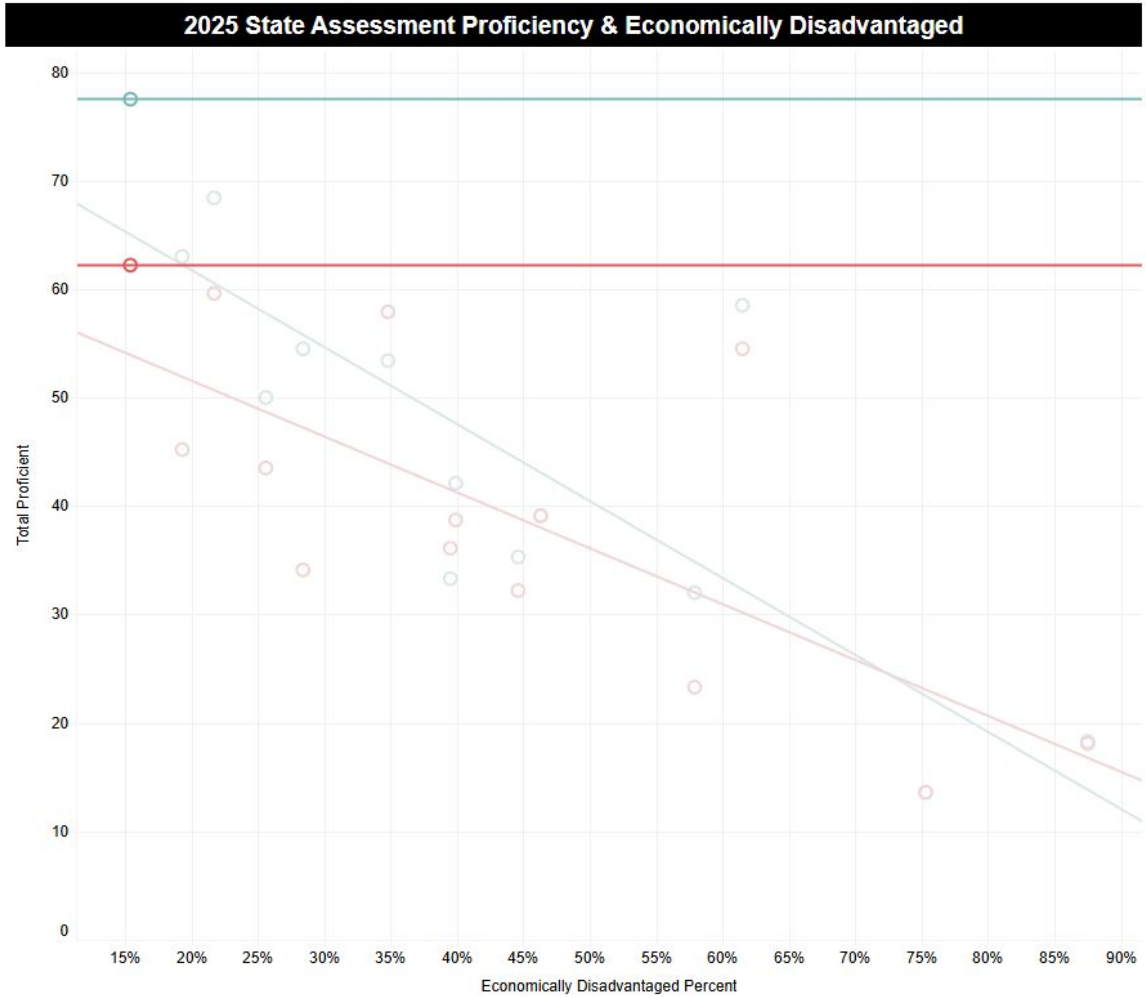



2025 State Assessment Proficiency & Economically Disadvantaged
Total Proficient
Economically Disadvantaged Percent
Region Name
CR
Service Agency Name
Ingham ISD
District/PSA
(All)
District/PSA Name
(All)
Highlight District/PSA by Name
Okemos Public Schools
Test Type
(All)
School Year
2025
Grade
03
Subject
(All)
Econ Disadv %
15.40
99.70
Total Valid
0
820
Subject
ELA
Mathematics

3rd Grade


2025 State Assessment Proficiency & Economically Disadvantaged
Total Proficient
Economically Disadvantaged Percent
0
10
20
30
40
50
60
70
80
90
15%
20%
25%
30%
35%
40%
45%
50%
55%
60%
65%
70%
75%
80%
85%
90%
95%
Region Name
CR
Service Agency Name
Ingham ISD
District/PSA
(All)
District/PSA Name
(All)
Highlight District/PSA by Name
Okemos Public Schools
Test Type
(All)
School Year
2025
Grade
08
Subject
(All)
Econ Disadv %
15.40
99.70
Total Valid
0
673
Subject
ELA
Mathematics
Science
Social Studies

8th


2025 State Assessment Proficiency & Economically Disadvantaged
Total Proficient
Economically Disadvantaged Percent
0
10
20
30
40
50
60
70
80
15%
20%
25%
30%
35%
40%
45%
50%
55%
60%
65%
70%
75%
80%
85%
90%
Region Name
CR
Service Agency Name
Ingham ISD
District/PSA
(All)
District/PSA Name
(All)
Highlight District/PSA by Name
Okemos Public Schools
Test Type
(All)
School Year
2025
Grade
11
Subject
(All)
Econ Disadv %
15.40
87.50
Total Valid
0
586
Subject
ELA
Mathematics
Science
Social Studies

11th

Achievement Data

	M-STEP			PSAT/SAT		
	Actual Spring 23-24	Actual Spring 24-25	Actual Spring 25-26	Actual Spring 23-24	Actual Spring 24-25	Actual Spring 25-26
Proficiency in ELA	63.8%	63.4%	62.3%	86.3%	86.45%	83.1%
Proficiency in Math	54.7%	56.3%	55.9%	61.8%	59.4%	58%
Proficiency in Science	68.9%	67.3%	64.9%			
Proficiency in Social Studies	57.5%	68.6%	65%			

Growth

Benchmark Assessment Data

NWEA Reading Fluency
NWEA MAP Growth- Reading & Math

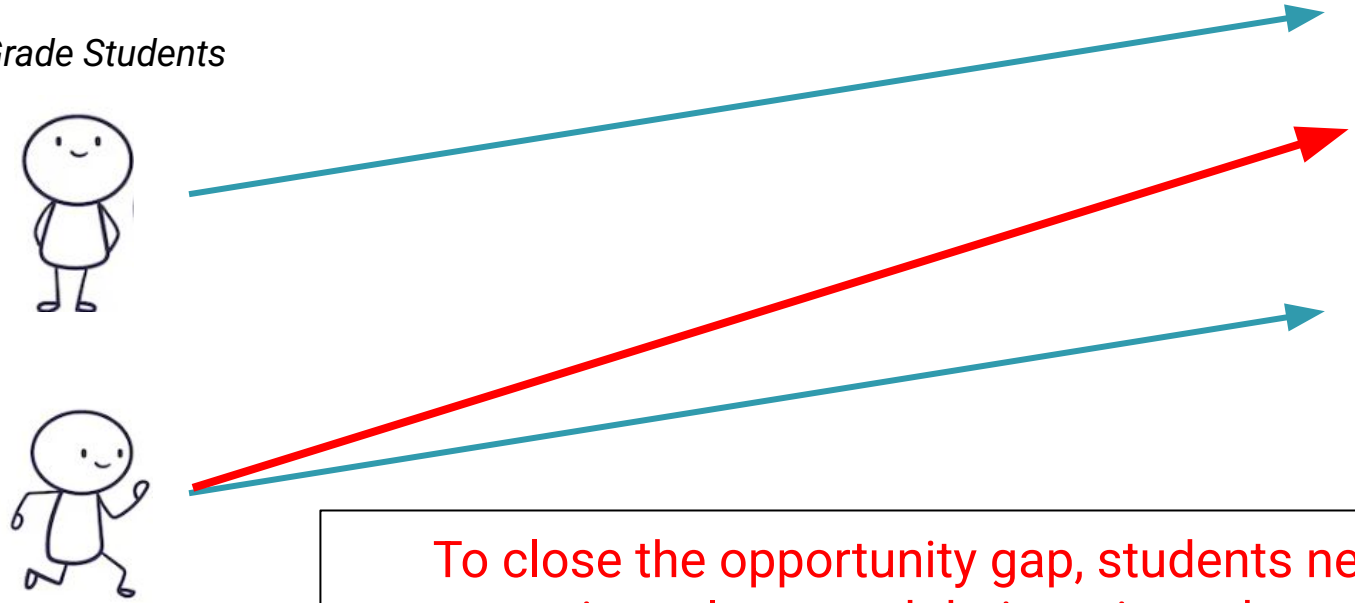
What is Projected Growth?

- The average growth of students who were in the same grade and began the same term at a similar score based on the most recent norm study.
- Growth measures student progress *over a period of time*
- Considers the advancement or improvement in a student's skills, knowledge, and abilities
- How a student has evolved over the course of their educational journey
- Examples: NWEA, student height changes
- It is NOT "years of growth"

Projected Growth

Projected growth based on average 50th percentile

3rd Grade Students



To close the opportunity gap, students need to consistently exceed their projected growth.

Growth Data- NWEA

	Fall-Spring 23-24	Fall-Spring 24-25	Fall-Spring 25-26
K-10th grade students that met their expected **growth in literacy**	**54.5%**	**53.1%**	**59.2%**
K-8th grade students that met their expected **growth in math**	**58.5%**	**64.9%**	**60.4%**

OKEMOS PUBLIC SCHOOLS

Fall-Spring 25-26	Literacy % Met Expected Growth	Math % Met Expected Growth
All	**59.2%**	**60.4%**
Economically Disadvantaged	55.3%	51.1%
Multilingual Learner	61.7%	60.4%
Special Education	52.7%	50.4%
Asian	62.2%	62.9%
Black or African American	56.9%	43.8%
Hispanic	47.7%	53%
White	59.5%	62.8%

Initiatives that have worked/are working

Students

Provide Learning Supports:

- Student learning environments
- New furniture K-8
- Universal accommodations

Educators

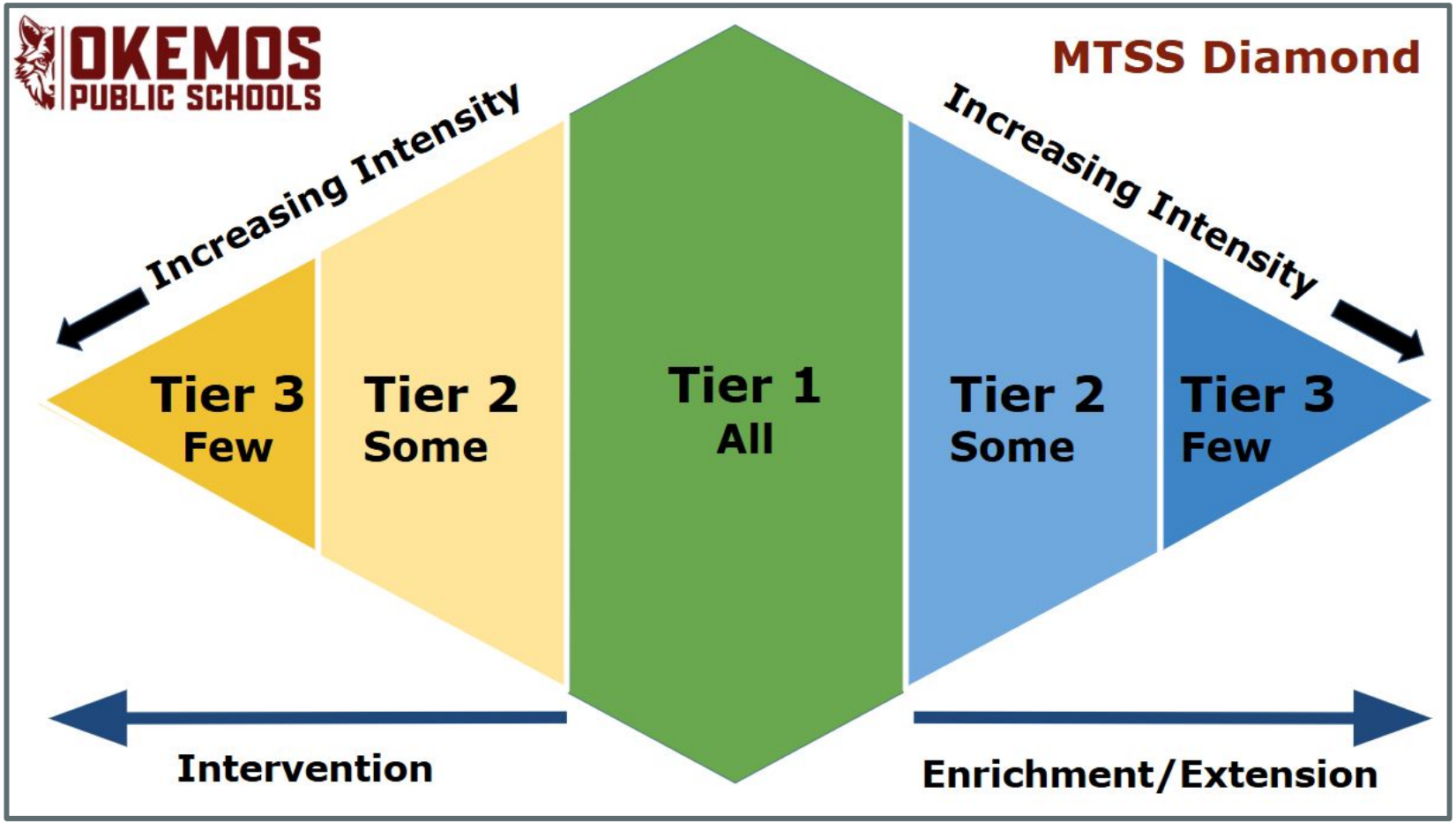
Improve & Enhance Instruction:

- Science of Reading literacy curriculum updates
- Review 5th & 6th Literacy
- Implement 7th & 8th Literacy curriculum
- Implement K-5 Math curriculum
- Continued SIOP PD
- Aligned K-12 ML Curriculum

Organization

Systemic & Aligned Support:

- Multi-Tier System of Support (MTSS) District Committee
- OHS Academic Growth Day
- MTSS diamond- focusing on growth for all learners


OKEMOS
PUBLIC SCHOOLS
MTSS Diamond
Increasing Intensity
Increasing Intensity
Tier 3
Few
Tier 2
Some
Tier 1
All
Tier 2
Some
Tier 3
Few
Intervention
Enrichment/Extension