Board Report

Wellness /Prevention

As part of the ongoing Wellness and Prevention efforts at Browning Public Schools (BPS), the Insight Program will continue to be implemented at both the high school and middle school levels. I monitor the program lists daily to ensure students are identified, referred, and provided with appropriate prevention and intervention services. I have successfully provided Narcan training to administrators, teachers, and the Transportation Department. One additional training session remains to be completed with the Babb school staff.

Additionally, I will be replacing expired batteries and pads in the district's AEDs to ensure they remain operational and ready for emergencies. I have also established a designated point of contact in each school building to assist with monitoring AEDs and Narcan supplies, strengthening emergency preparedness and accountability throughout the district.

I recently received the latest Prevention Needs Assessment (PNA) data and have been reviewing and analyzing the findings to identify priority areas and develop targeted, evidence-based prevention interventions that address the needs of our students.

The assessment highlights the continued need for substance use prevention and education, particularly vaping, as well as suicide prevention and mental health support. Although suicide rates have decreased, the PNA findings indicate that BPS students continue to experience suicidal ideation at percentages significantly higher than the Montana statewide average. These findings reinforce the importance of ongoing prevention education, early identification, intervention, and access to culturally responsive mental health resources and support services.

The Memorandum of Understanding (MOU) and accompanying resolution with Blackfeet Tribal Health Services have also been completed and are currently pending review by the Superintendent, Tribal Health CEO, and Tribal legal counsel. Once finalized, this partnership will strengthen coordination and access to prevention, intervention, and behavioral health services for students, staff, and families.

In addition to these responsibilities, I continue to serve as a primary point of contact for crisis response and resource coordination, assisting students, staff, and family members during school-related crises. This includes connecting individuals with appropriate behavioral health resources, coordinating with community and Tribal partners, and helping ensure that those affected receive timely support and follow-up services.

Current Activities:

Red Ribbon Week Business list has been advertised.

Continue with tribal program activities

Planning assemblies to address Bullying and suicide.

Information of the Substance use guidelines

Here is the plan that is currently outlined in the High School and Middle School policy:

Progressive Intervention Process

>First Offense – Educational Intervention

The student shall:

1. Meet with school administration and/or designated staff.
2. Parent/guardian notification will be required
3. Complete all assigned EVERFI substance use prevention modules within a designated time frame.
4. When required, all necessary paperwork will be signed by the parent or guardian

Outcome: Successful completion of the EVERFI modules will satisfy the first offense requirement.

>Second Offense – Insight Educational Program

The student shall:

1. Meet with school administration and/or designated staff
2. Parent/guardian notification will be required
3. CPT (local) will be notified - per Montana State Law (MCA 16-11-306(1)) & MCA 45-5-637(1)) and Blackfeet Tribal Ordinance 111
4. Complete a mandatory four (4) hour Insight Substance Abuse Education Class.

Outcome: Documentation of class completion will be placed in the student's discipline file.

>Third Offense – Assessment and Counseling

The student shall:

1. Meet with school administration and/or designated staff
2. Parent/Guardian notification will be required
3. CPT (local) will be notified - per Montana State Law (MCA 16-11-306(1)) & MCA 45-5-637(1)) and Blackfeet Tribal Ordinance 111
4. Complete a professional substance use assessment through an approved licensed provider.
5. Follow all recommendations resulting from the assessment.

6. Participate in a minimum of three (3) counseling sessions or as recommended by the assessment provider.

Outcome: Verification of assessment completion and participation in counseling services must be submitted to the school.

>Fourth Offense – Parent Involvement or Community Service

1. The student will be in ISS/OSS until the parent comes in to meet with the team.
2. The student and parent/guardian shall choose one of the following options:

Option A: Parent Participation

- Parent/guardian and student attend a four (4) hour Insight Substance Abuse Education Class together.

Option B: Community Service

- Students complete twenty (20) hours of approved community service (separate from the graduation requirements).
- Students meet with administration to reflect on lessons learned and future goals.

Additional counseling or support services may be required based on individual circumstances.