Browning Public Schools
Board Report – Special Services Department
October 2026

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Special Education Department

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The Special Services Department continues to focus on strengthening staff capacity, improving service delivery, and ensuring consistent Special Education practices across Browning Public Schools. October priorities include staff training, collaboration with related service providers, and supporting teachers and paraprofessionals in meeting the individual needs of students with disabilities.

Key Activities and Priorities

- **PCA/TA Training:** Providing training for Personal Care Attendants (PCAs) and Teacher Assistants (TAs) at the middle school. The training focused on clarifying staff roles and responsibilities, strengthening their understanding of how to support the individual needs of the students they work with, and promoting consistent, appropriate support to help students succeed throughout the school day.
- **Occupational Therapy Handwriting Training:** Continued working on scheduling handwriting professional development with the district's Occupational Therapist. This training will provide teachers and support staff with strategies to strengthen students' handwriting, fine-motor development, and classroom participation.
- **Caseload and Service Coordination:** Continued reviewing Special Education caseloads, student assignments, and service schedules to support appropriate implementation of IEP services and ensure students receive the specialized instruction and related services outlined in their plans.
- **Staff Support and Professional Development:** Continued providing guidance and support to Special Education teachers and support staff regarding IEP implementation, documentation, student needs, and consistent district-wide practices.
- **Collaboration with Related Service Providers:** Continued coordination with Occupational Therapists, Speech-Language Pathologists, and other related service providers to improve communication, support service delivery, and provide classroom staff with strategies to promote student progress.
- **Student Access and Inclusion:** Reinforced the importance of providing students with disabilities access to the general education environment to the maximum extent appropriate, consistent with their Individualized Education Programs (IEPs) and the Individuals with Disabilities Education Act (IDEA).