Department of Curriculum, Instruction, & Assessment

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Now that we are into the school year and the initial focus on ensuring buildings have the necessary instructional materials and digital access has been addressed, the CIA Department has shifted its focus toward supporting district-wide goals, individual schools, instructional coaches, and teachers in their efforts to strengthen teaching and learning.

Curriculum & **Instruction**

- The Math and You professional development date has been finalized for November 20, which is a District BID Day. This in-person professional development opportunity will be provided for K-5 teachers across the district.
- Over twenty-five educators across the district have signed up to participate in the next cohort of LETRS professional development. This 2-year course provides professional learning focused on the Science of Reading. LETRS is not a curriculum; rather, participants develop an understanding of the research behind how students learn to read, along with evidence-based strategies for effective instruction and intervention.
- Literacy Grant Goals and corresponding implementation plans for the 26-27 school year were developed, submitted to the grant monitor, and shared with Instructional Coaches. The primary focus of this year's literacy grant is Oral Language Development. The goals are as follows:
    - *By June 2027, ETI students will show at least a 10% increase in Vocabulary-Oral Language as measured by the PELI V-OL subtest.*
    - *By June 2027, 100% of instructional staff will participate in at least 2 Professional Development activities targeting Oral Language Development and demonstrate classroom implementation of at least 1 evidence-based strategy, as measured by walkthrough data, self-reflections, and PD sign-ins.*
    - *By June 2028, the District will ensure that 80% of K-5 and 6-12 ELA classroom teachers complete (LETRS Units 1-8), and 100% of ETI paraprofessionals will complete LETRS for Early Childhood (by June 2027) professional development, with at least 85% of participants demonstrating growth on LETRS unit assessments and evidence of implementation observed through classroom walk-throughs.*
- Additional literacy grant funds were applied for and awarded. These funds will be used to further support professional development goals identified in the literacy grant.

Assessment

- Although most Aimsweb Fall benchmarking was completed before October 1, make-up testing may continue through November 30 when the Fall benchmarking window officially closes.
- The District Writing Assessment began October 19 for grades K-12.
- MAST testing for grades 3-8 also began on October 19.
- Work continues on updating elementary report cards, with the current focus on the K-2 grade band. The goal is to build a report card that reflects proficiency-based learning, with student performance evaluated according to progress mastering state academic standards. Key components of this work include identifying priority standards for each grade level, refining the wording of the proficiency scale, and ensuring the report card is clear, accessible, and parent friendly.