

Geneva High School

Memorandum

To: Dr. Barrett, Superintendent
From: Doug Drexler, GHS Associate Principal
Date: October 17th, 2026
Re: GHS Course Recommendations for 2027-2028
Cc: Dr. Petmezas, Dimitra Georganas

Although it seems as if the current school year is just getting underway, we have already been planning for the 2027-2028 school year. Recommendations include three new courses stemming from the Dual Credit Study. Additionally, this document includes updates regarding three already-existing GHS courses that we are seeking dual credit status for. All of these recommendations will better enable GHS to meet the continually evolving needs of our students.

To date, these new and modified course proposals have been reviewed by the GHS Department Chairs, Counseling and Advising Department, Building Leadership Team, Building Administration, Secondary Principals, and the Administrative Cabinet. Board of Education approval is needed before we allow students to register for these courses.

While some of these recommendations will require resources to implement, they are unlikely to require significant changes in staffing, space, or materials. Approval for specific texts and other resources will be requested in the spring.

Please let me know if you have any questions about the recommendations that appear in this report. Ideally, this would appear on the October 26th Board of Education agenda for an informational presentation, with a subsequent vote for approval at the November 9th Board of Education meeting so that these changes can be incorporated into our course selection documents that we provide to students and families.

<u>Informational Updates:</u>	Anticipated Materials and Development Costs:
Agreements were finalized in spring 2026 for the following existing GHS courses to be designated as dual credit, effective for the current (2026-27) school year: • Calculus • AP Calculus AB • AP Statistics • Psychology 2 • AP Psychology	Already addressed
GHS is seeking dual credit status for 2027-28 for the following already-existing courses: • AP Chemistry • AP Precalculus • Precalculus	\$13,658

Proposals for New Courses:			
Dept:	Course:	Description:	Anticipated Materials and Development Costs:
English	Introduction to Literature (Dual Credit)	This one-semester course incorporates a variety of literary forms, including fiction (novels, novellas, and short stories), poetry, and drama from classic to contemporary selections. Students will continue to develop their skills in critical analysis of literary elements such as plot, character, symbolism, and theme. This course is open to seniors, and can be taken the semester opposite the required English 4 semester course. This course is designed to satisfy a college literature requirement. <u>Course Prerequisite (students must meet at least ONE of these prerequisites):</u> • ACT score of 19+ on both Reading and English, -OR- • 6th semester unweighted GPA of 3.0+ and semester grade of 'B' or better in English 3 or AP Lit, -OR- • Qualifying score on the Waubensee Accuplacer placement exam (taken on campus)	\$5,200
Music	Music in America (Dual Credit)	This one-semester music appreciation course provides students with an overview of America's rich and diverse musical heritage from Colonial times to the present. This course does not require any background in music - only the desire to learn about it! Characteristics and elements that are unique to American music are related to multiple music styles, including country, rock, and jazz, as well as music for the concert hall, stage, and screen. Students will gain a deeper understanding and appreciation of a variety of music styles. Note: students will not be performing music as part of this class. This course is open to sophomores, juniors, and seniors. This course is designed to meet a college fine arts requirement. Course Prerequisite: Semester grade of at least a 'C' in the most recent English class	\$2,700
Social Studies	Latin American History (Dual Credit)	This one-semester elective course surveys the historical development of Latin America (Caribbean, Mexico, Central and South America) from pre-Columbian times to the present. The focus is on the different cultural and ethnic groups of these regions and how conquest, trade, and revolution have shaped Latin American nations. Attention is also given to the history of United States-Latin American relations and the history of Latinos in the U.S. This course is open to juniors and seniors. Additionally, GHS will be seeking dual credit status for this course for students earning a grade of 'C' or better. This course is designed to meet a college history requirement as well as a non-western requirement (can often do both simultaneously). GHS Prerequisite: Semester grade of at least a 'C' in the most recent Social Studies and English classes	\$7,200