

Name _____

BOARD OF TRUSTEES SELF-ASSESSMENT

THE BOARD MEMBER TEAM	Great	Good	Poor	Unknown
1. Keeps the education and welfare of students as their primary concern.				
2. Is open and honest with each other, as well as administrators and is able to maintain an attitude of mutual trust and respect.				
3. Works to preserve the confidentiality of items discussed in executive session.				
4. Represents the interests of the entire district rather than the region or special interest group.				
5. Understands the need for compromise and is willing to support the majority decision.				
6. Encourages each other to work together as a team.				
7. Realizes independent decisions or commitments on the Board's behalf are improper.				
8. Is polite, listens carefully, and is respectful of each other, as well as school personnel, during meetings.				
9. Comes to meetings prepared to focus on discussion issues and keeps comments relevant and brief.				
10. Does not use the office of Trustee for personal profit and/or advancement of patronage.				
11. Is concerned about achieving results rather than giving a good appearance.				
12. Demonstrates a sense of responsibility for excellence in governing the district.				

Identify strengths and weaknesses in this area:

BOARD/SUPERINTENDENT RELATIONS	Great	Good	Poor	Unknown
1. The Board and superintendent work together in a spirit of mutual trust and respect.				
2. Understands the distinction between the Board's role and the function of the administration.				
3. Avoids interference with the superintendent's duties.				
4. Solicits input from the superintendent in the development of Board policies.				
5. Gives direction to the superintendent rather than going through individual staff members.				
6. Develops long-and short-term goals for evaluating the superintendent's progress and performance.				
7. Open discussion occurs to address potentially destructive issues.				
Identify strengths and weaknesses in this area:				
BOARD/STAFF RELATIONS	Great	Good	Poor	Unknown
1. Appropriate personnel policies in the area of employment evaluation are reviewed and adopted by the Board.				
2. Opportunities are encouraged and offered for professional growth for all employees by the Board.				
3. Suggestions from staff for improvement of the school system are welcome by the Board.				
4. Staff accomplishments are recognized by the Board.				
5. A study of staff attitudes is conducted on a regular basis by the Board.				
6. Excessive personal requests from staff are avoided by the Board.				
7. A safe and productive working environment is provided by the Board.				
Identify strengths and weaknesses in this area:				

BOARD/PUBLIC RELATIONS	Great	Good	Poor	Unknown
1. The Board keeps the public informed through regular newsletters, reports, and contact with the media.				
2. The Board is aware of community attitudes and of special interest groups.				
3. The Board seeks community input prior to establishing district goals and objectives.				
4. The Board holds public hearings on important issues before taking final action.				
5. The Board encourages public attendance and input at Board meetings and at school functions.				
6. The Board cooperates with state agencies, the Governor's office, parents, and other education stakeholders.				
7. The Board allows time for public participation at Board meetings, and prevents individuals/groups from disrupting board business.				
8. The Board directs public complaints/concerns about the district to the superintendent.				
Identify strengths and weaknesses in this area:				
ORIENTATION AND CONTINUING DEVELOPMENT	Great	Good	Poor	Unknown
1. The district has a planned program to orient newly-elected Board members on the nature of their duties and responsibilities.				
2. The district has a planned program to orient newly-elected Board members on the differences in responsibilities between the Board and staff.				
3. The district has a planned program to orient newly-elected Board members on the nature of the duties and responsibilities of staff.				
4. The association has a planned program to orient newly-elected Board members on the roll of the teachers' union.				
5. The district has a planned program to orient newly-elected Board members on the use of Parliamentary Procedure.				
6. The Board is informed through professional publications and educational periodicals.				
7. The Board is informed through the use of pertinent data, research and consulting services.				

8. The Board is informed through training opportunities, conferences, and workshops relevant to Board responsibilities.				
9. The Board is informed through listening to educators, students, parents, and the community.				
Identify strengths and weaknesses in this area:				
PLANNING	Great	Good	Poor	Unknown
1. The Board receives current demographic information.				
2. The Board establishes its own goals and objectives through a yearly review and evaluation process.				
3. The Board provides for a continuous process of strategic planning which focuses on student achievement and district viability.				
4. The Board develops long- and short-term goals and objectives for the district jointly with the superintendent and staff.				
5. The Board requires the superintendent to discuss progress on goals and objectives at designated intervals during the year.				
Identify strengths and weaknesses in this area:				
POLICY	Great	Good	Poor	Unknown
1. The Board maintains well-defined policies consistent with strategic goals of the district.				
2. The Board periodically reviews and updates policies according to an existing plan or system.				
3. The Board involves administrators, teachers, staff, students, parents and community members in the development or review of policy.				
4. The Board ensures policies are current with mandates by all lawmakers and governmental agencies.				
5. The Board makes policy manuals available for trustees, district employees, students, and the public.				

Identify strengths and weaknesses in this area:

BUDGET/FINANCE	Great	Good	Poor	Unknown
1. The annual budget reflects the strategic plan and supports the district's goals and objectives.				
2. The annual budget demonstrates the results of an evaluation of existing programs.				
3. The annual budget considers both short and long range funding sources and expenditures.				
4. The Board encourages input from staff, parents, students and community members throughout the budgeting process.				
5. Monthly reports on the district's financial status are presented in written form, clearly and concisely and include bills paid and other expenditures.				
6. Financial reports present clear and understandable data to the public.				

Identify strengths and weaknesses in this area:

INSTRUCTIONAL PROGRAM	Great	Good	Poor	Unknown
1. The Board formulates educational goals based on the needs and values of the community.				
2. The Board provides a quality educational program imposing high individual academic standards for all students.				
3. The Board provides alternative instructional programs for the non-traditional student.				
4. The Board provides appropriate course information for post high school careers/education.				
5. The Board understands and follows the basic instructional program mandated by the legislature and the State Board of Education.				
6. The Board reaches decisions affecting school programs on the basis of a study of all available data and the recommendations of the superintendent.				

7. Programs are evaluated on a timely basis and reported to the Board.				
8. Student academic performance in the district, state and nation is presented regularly to the Board.				
9. The Board recognizes student accomplishments.				
10. The Board promotes a consistent approach to student discipline.				
Identify strengths and weaknesses in this area:				

ADDITIONAL COMMENTS: