



Crosslake Community Schools - District Screening and 2026 MCA Academic Report

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Date : October 26, 2026

[Link to Data Google Sheet for In-Depth Analysis](#)

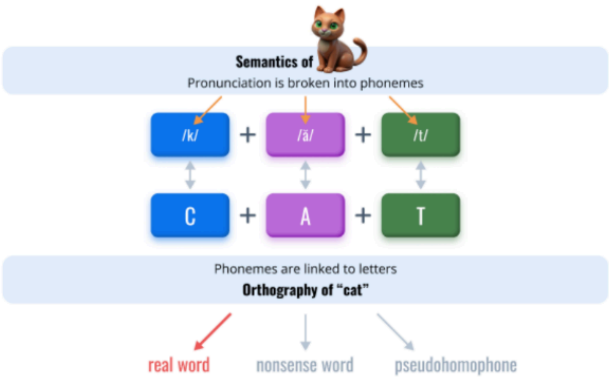
Highlights of Report

- Newly implemented ‘Turning Data into Action’ process for using reading and math screening data to inform instruction and make decisions regarding curriculum
- First year implementation of Capti ReadBasix 4th-12th reading screener, replacing Star Reading. First training with Capti was held October 9th and a recording was sent to all ELA teachers and staff
- FastBridge K-1st screening data has improved since last year (49% low risk to 64% low risk)
- 2nd-3rd math fluency and overall skill has improved since first used in Spring 2024 (fluency from 63% to 78% and overall skill proficiency from 24% to 47%)
- Math MCA data stayed consistent from last year
- Reading MCA data shows we are above other Osprey Wilds schools in proficiency and slightly below state average
- Science MCA scores improved 1.5% from last year

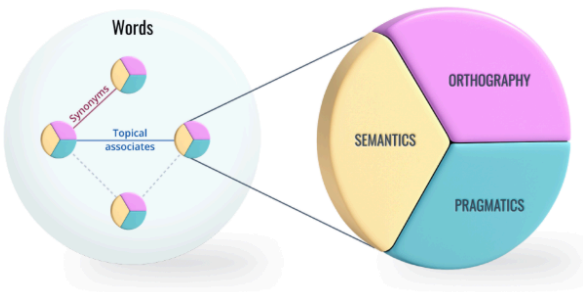
Definitions/Guide to Reading Fall Reading and Math Screening Summaries

- READ Act Concern Levels
 - No/Low Concern: No or low concern for end of year benchmark achievement and characteristics of dyslexia
 - Moderate Concern: some concern for not reaching end of year benchmark achievement and concern for characteristics of dyslexia
 - Significant Concern: high level of concern for not reaching end of year benchmark achievement and concern for characteristics of dyslexia
 - *CCS is not diagnosing or suggesting students in the moderate and significant concern have dyslexia
- FastBridge Benchmarks
 - Exceeds: above grade level expectations
 - Low Risk: at grade level expectations
 - Some Risk: some risk for not reaching grade level expectations
 - High Risk: not meeting grade level expectations
- Capti ReadBasix Subtests: taken from the Capti ReadBasix Educator Guide

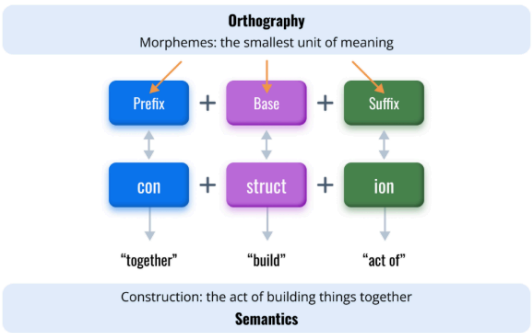
Word Recognition and Decoding



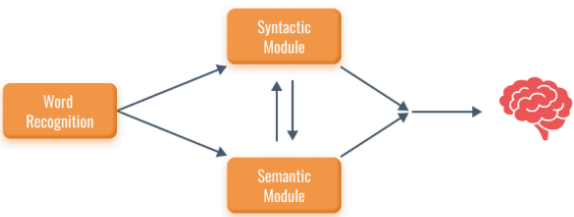
Vocabulary



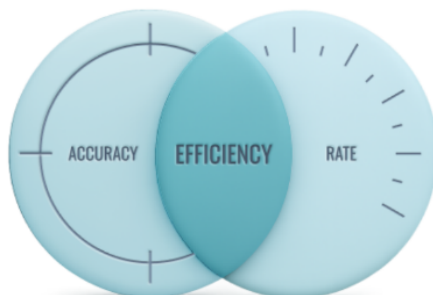
Morphology



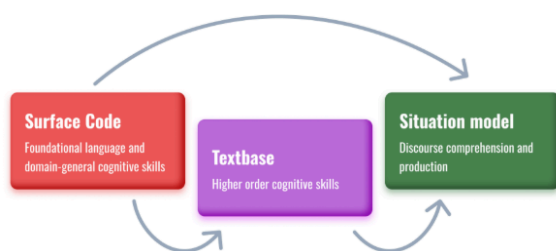
Sentence Processing



Reading Efficiency



Reading Comprehension

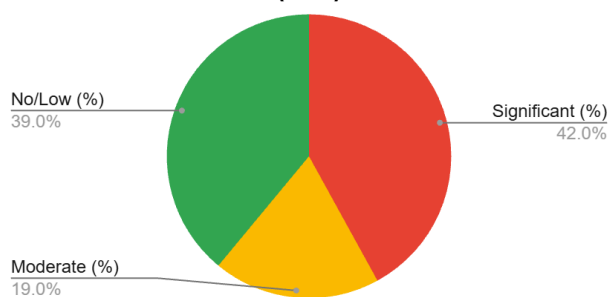


- Capti ReadBasix Performance Levels
 - Strong Performance
 - High Average Performance
 - Low Average Performance
 - Weak Performance
- Star Math
 - Exceeds: above grade level benchmark performance
 - Meets: at grade level benchmark performance
 - Partially Meets: partially meeting grade level benchmark performance
 - Does Not Meet: not meeting grade level benchmark performance

Reading K-3 READ Act Fall Screening Summary

- K-3 READ Act Subtest Overview (K-3)
 - No/Low Concern: 39%
 - Moderate Concern: 19%
 - Significant Concern: 42%

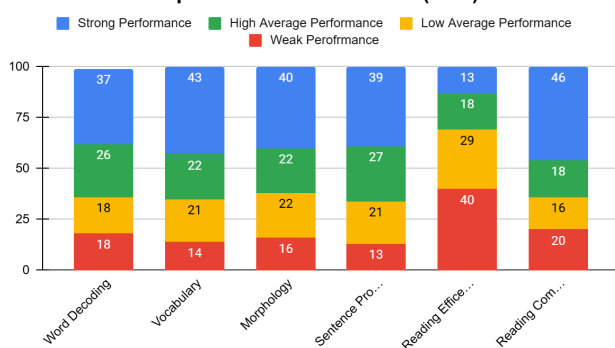
READ Act Dyslexia Screening Summary (K-3)



Reading 4-12 Capti ReadBasix & READ Act Fall Screening Summary

- Capti ReadBasix Overview 4th-12th (READ Act Specific)
 - Word Recognition and Decoding
 - 37% Strong Performance
 - 26% High Average Performance
 - 18% Low Average Performance
 - 18% Weak Performance
 - Reading Efficiency
 - 13% Strong Performance
 - 18% High Average Performance
 - 29% Low Average Performance
 - 40% Weak Performance
- *Reading Efficiency data might be skewed because of unfamiliarity with subtest

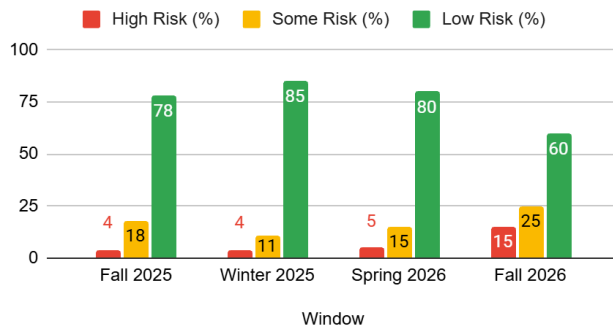
Capti ReadBasix Overview (4-12)



Math K-3 FastBridge Fall Screening Summary

- earlyMath (K-1) Benchmarks
 - Low Risk: 60%
 - Some Risk: 25%
 - High Risk: 15%

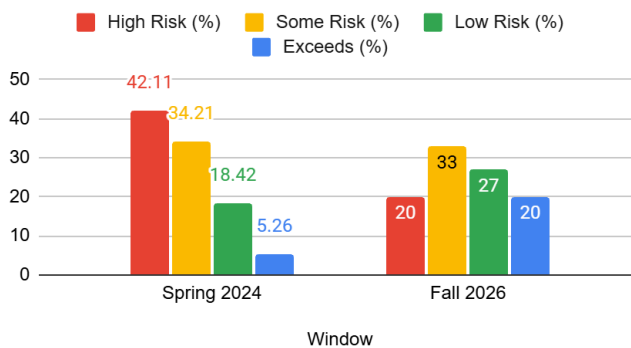
earlyMath (K-1) Benchmarks



- aMath (2nd-3rd) Benchmarks

- Exceeds: 20%
- Low Risk: 27%
- Some Risk: 33%
- High Risk: 20%

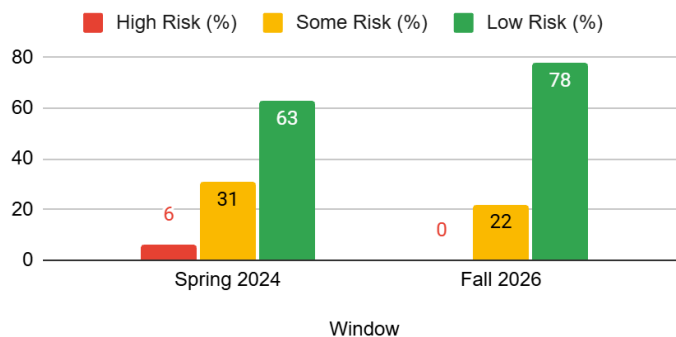
aMath (2nd-3rd) Benchmarks



- CBMmath Automaticity (2nd-3rd) Benchmarks

- Low Risk: 78%
- Some Risk: 22%
- High Risk: 0%

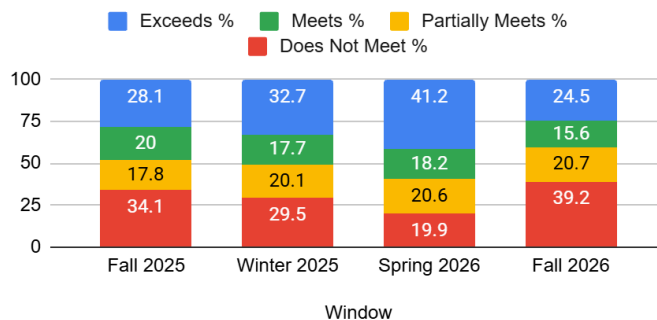
CBMmath Automaticity (2nd-3rd) Benchmarks



Math 4-12 Star Fall Screening Summary

- Exceeds: 24.5%
- Meets: 15.6%
- Partially Meets: 20.7%
- Does Not Meet: 39.2%

Star Math State Benchmark Proficiency Rate (4-12)



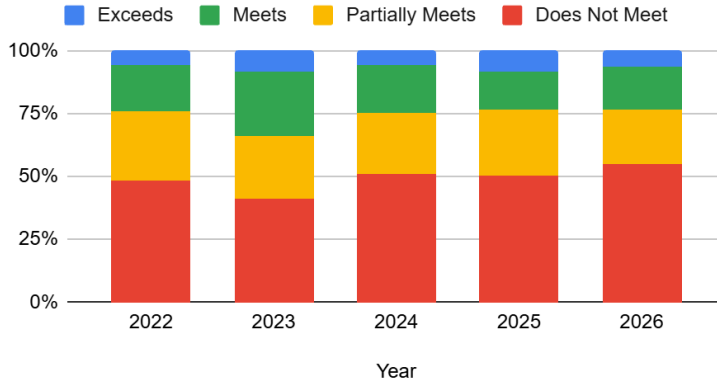
Key to MCA Benchmarks:

- Math
 - Exceeds: above grade level benchmarks
 - Meets: at grade level benchmark
 - Partially Meets: partially meetings grade level benchmarks
 - Does Not Meet: not meeting grade level benchmarks
- Reading and Science
 - Advanced: above grade level skills and application
 - Meets: grade level skills and application are appropriate
 - Intermediate: skills and application is being developed
 - Beginning: skills and application is being built

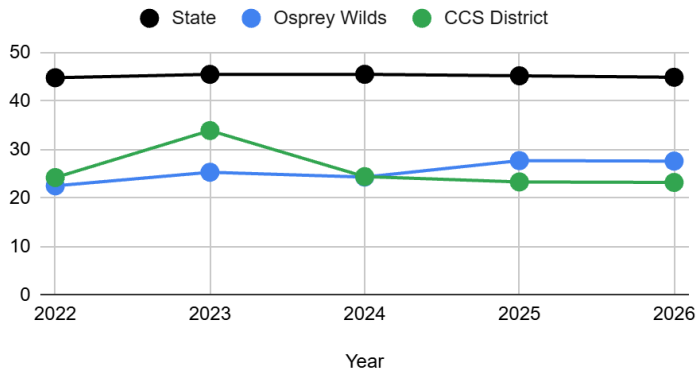
Math MCA-III 2026 Summary (grades 3-8, 11)

- Student Performance: 23.2% exceeds or meets (0.1% decrease from 2025; state 44.9%)
- Student Participation: 52.5% (2.8% decrease from 2025; state 93.1% and Osprey Wilds 84%)

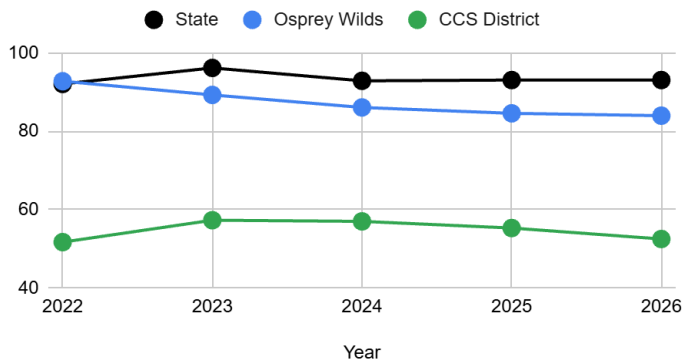
Student Performance (Math)



Student Proficiency (Math)

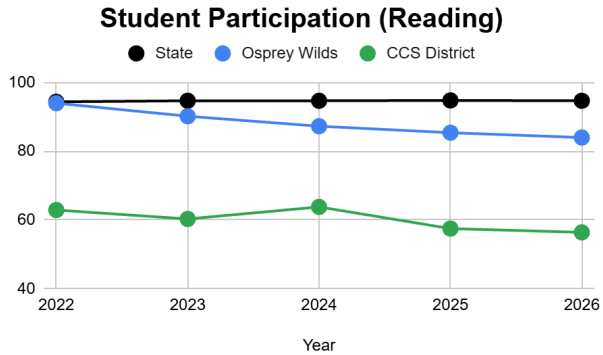
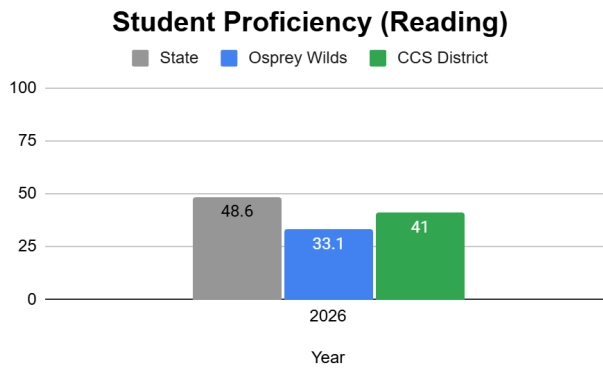
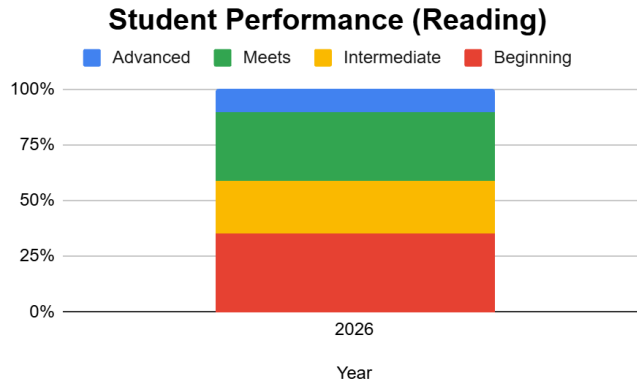


Student Participation (Math)



Reading MCA-IV 2026 Summary (grades 3-8, 10)

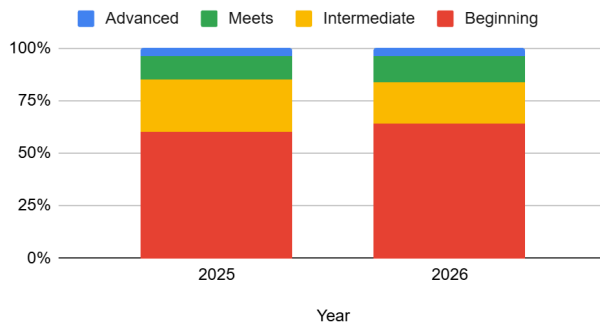
- Student Performance: 41% advanced or meets (state: 48.6%; baseline year so no comparable data)
- Student Participation: 56.4% (1.1% decrease from 2025; state 94.7% and Osprey Wilds 84%)



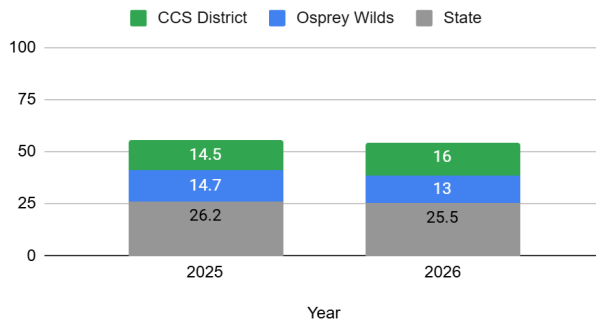
Science MCA-IV 2026 Summary (grades 5,8, HS Biology A)

- Student Performance: 16% advanced or meets (1.5% increase from 2025; state: 25.5)
- Student Participation: 44.8% (10.2% decrease from 2025; state 84.4% and Osprey Wilds 77.5%)

Student Performance (Science)



Student Proficiency (Science)



Student Participation (Science)

