

October 2026 District Dashboard Summary Report

1. Vision 2030			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
1.1 % Reading on level at the beginning of 3rd grade			3-7
2. Curriculum and Instruction			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
2.1 % of 4th/6th/8th grade on or above level per MAP Reading			8-9
2.2 % of 4th/6th/8th grade on or above level per MAP Math			10-11
3. Student Services			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
3.3 % Chronic/Severe Truancy			12-13
4. Technology			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
4.1 % Critical Systems Scheduled Uptime			14-15
4.2 % Work Orders Completed within 5 Business Days			16
4.3 Cybersecurity: Uncompromised End-Points			17
5. Human Resources			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
5.2 Increase Substitute Fill Rate			18-19
6. Communications and Marketing			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
7. Facilities and Operations			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
7.1.2 % of Total Maintenance Work Orders Completed within 5 Business Days			20-21
7.2.1 % of Custodial Workers Compensation Claims Filed			22
7.3.1 % of ECD Student Meal Participation			23-24
7.4.1 2024 Bond Program % Under Budget			25
7.6.1 District Total Paid Workers' Comp Claims			26-27
7.7.1 % of Buses on Time Delivery			28
8. Business Services			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
8.2 Accurate & Efficient Financial Services			29-30
9. Safety and Security			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			

 Above Goal

 At Goal

 Near Goal

 Below Goal

EC Accountability

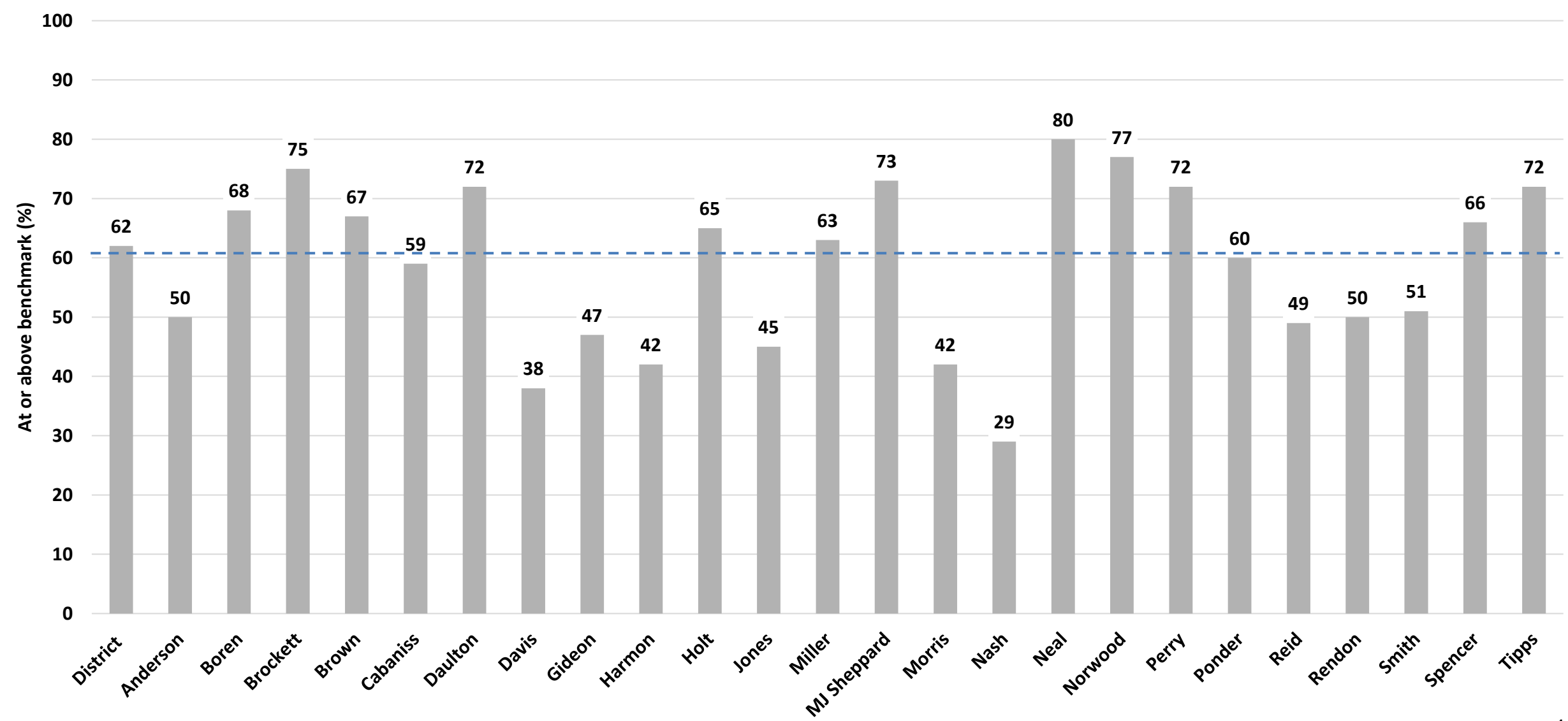
October 2026

2026-2027 MISD Dashboard

Department		Key Strategic Measures								Data Collected, Managed, and Reported by				
Vision 2030 Guiding Statements	1.1 % Reading on level at the beginning of 3 rd grade 1.2 % of students mastering Algebra 2 1.3 % of students graduating Life Ready 1.4 % of students graduating College and/or Career Ready								Mr. Fernando Benavides Dr. Tameka Patton Dr. Winston McCowan Dr. Marcus Brannon Mrs. Mendy Gregory Mrs. Erica Reyes Dr. Kisha McDonald					
Leading Indicator Measure	Reported By	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	
1.1 % Reading on level at the beginning of 3 rd grade	Dr. Patton			X				X				X		
1.2 % of students mastering Algebra 2	Dr. Patton				X		X		X		X	X		
1.3 % of students graduating Life Ready	Dr. Patton											X		
1.4 % of students graduating College and/or Career Ready	Dr. McCowan	X					X							

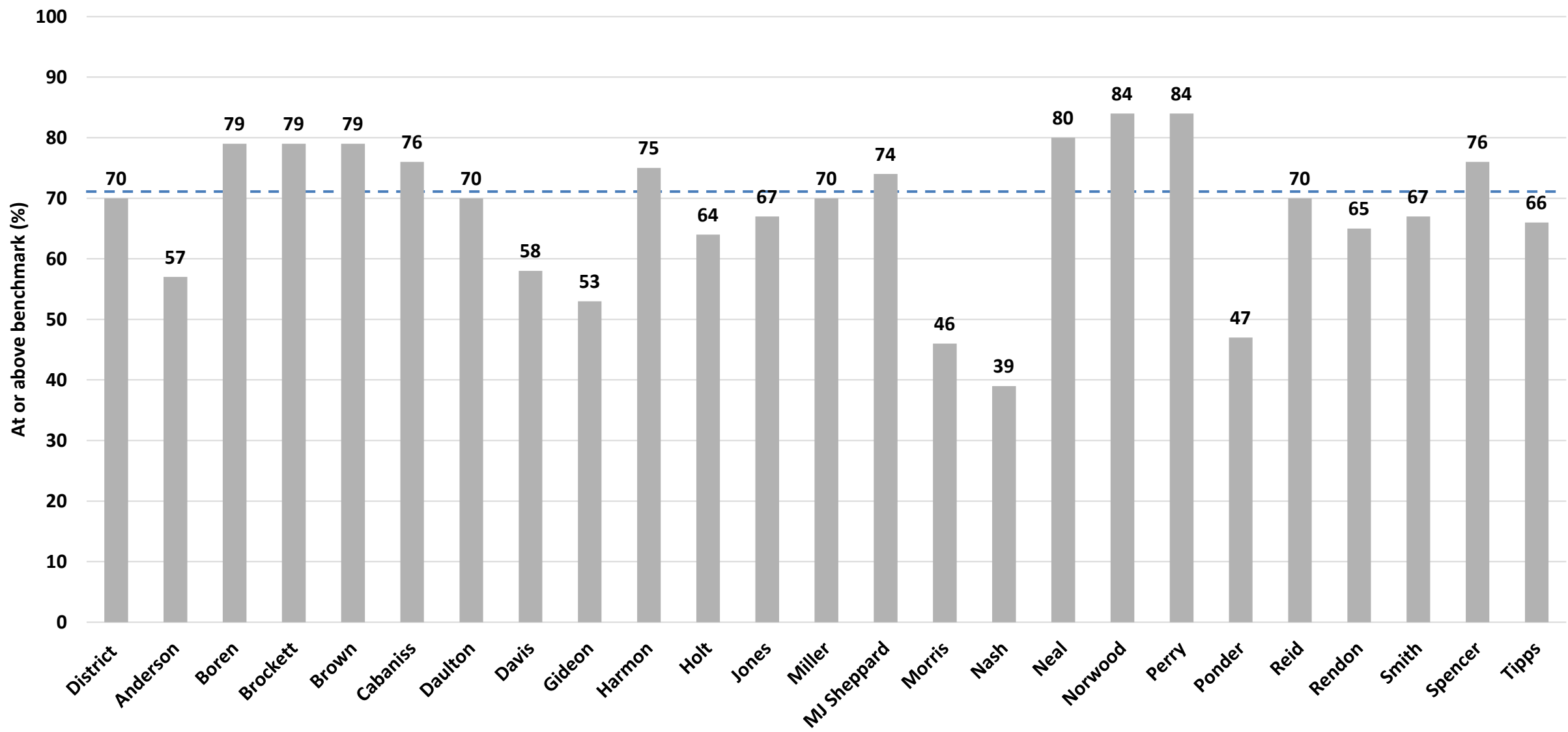
1.1 % Reading on level at the beginning of 3rd grade

Kindergarten BOY mCLASS 2026–2027

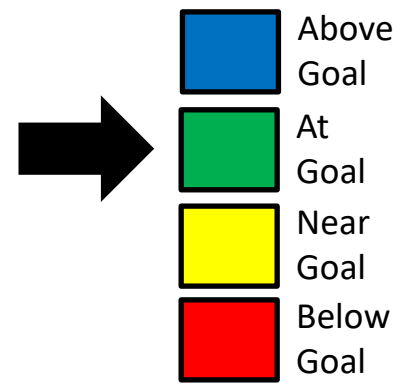


1.1 % Reading on level at the beginning of 3rd grade

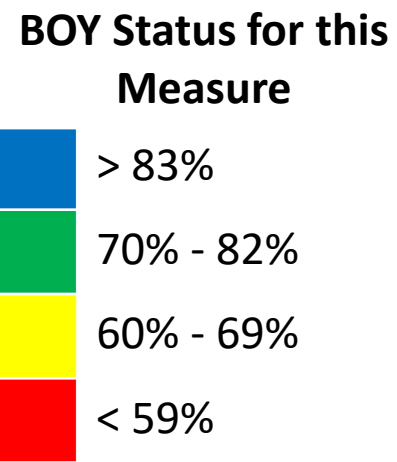
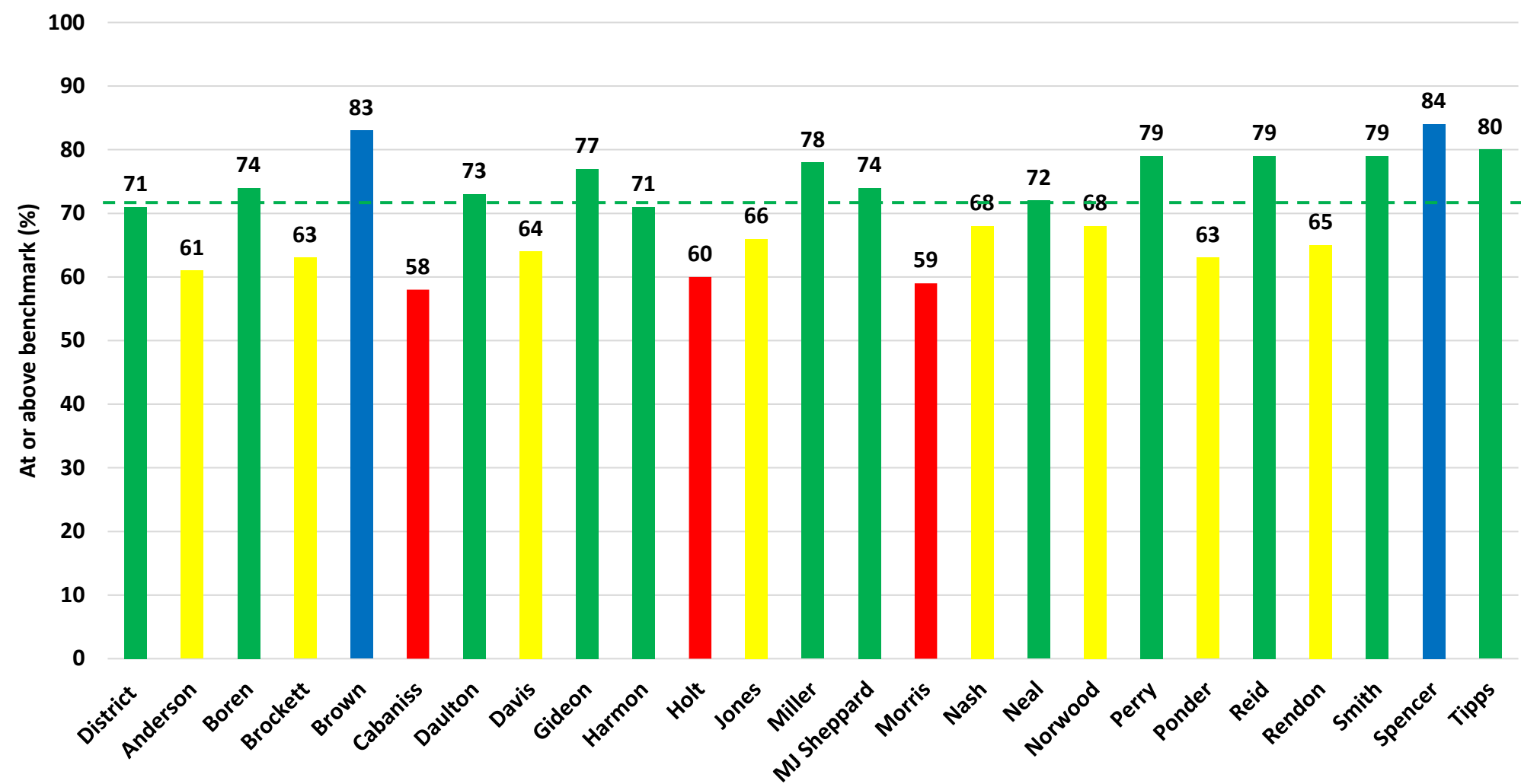
1st Grade BOY mCLASS 2026–2027



1.1 % Reading on level at the beginning of 3rd grade

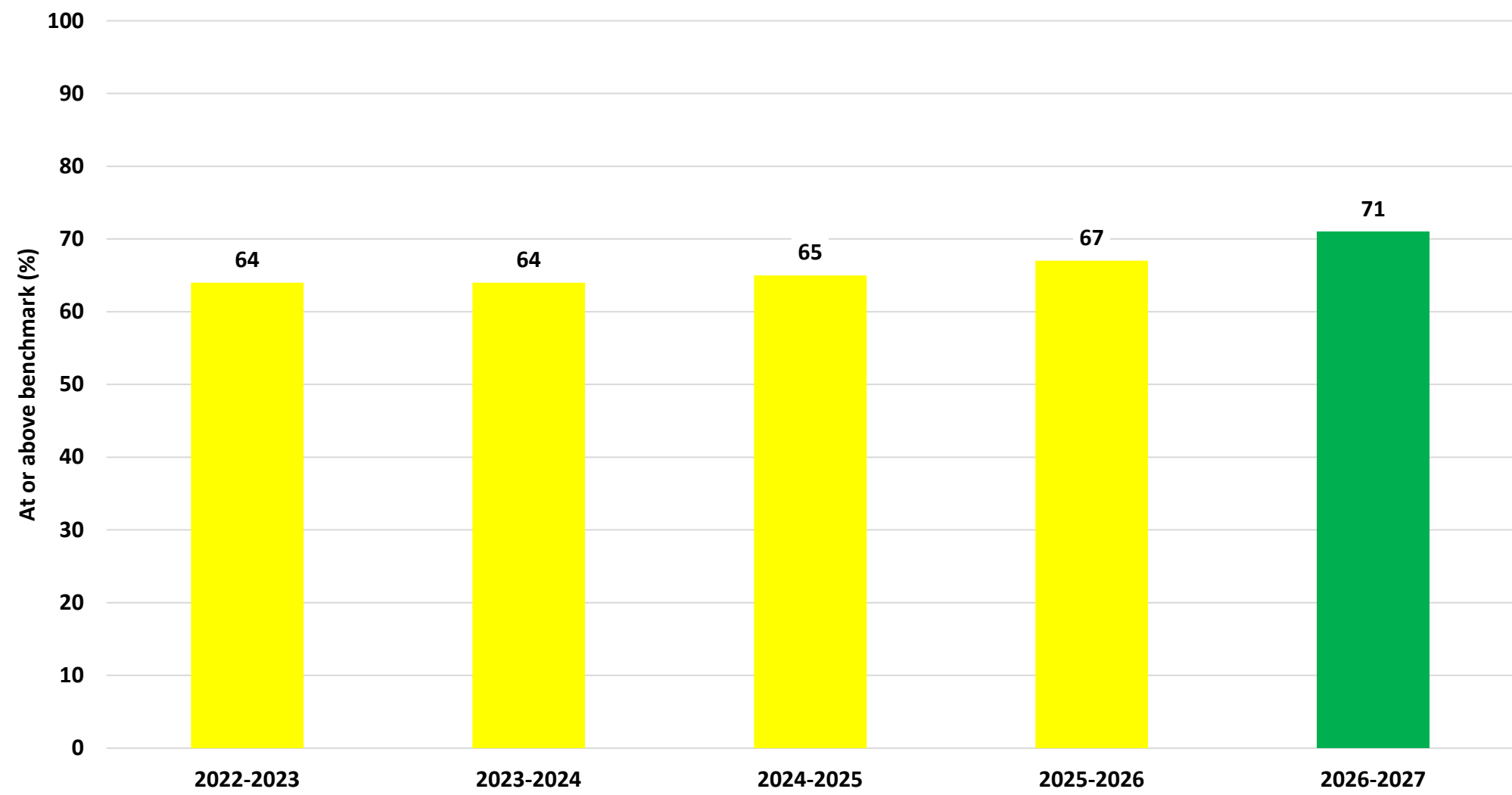


2nd Grade BOY mCLASS 2026–2027



1.1 % Reading on level at the beginning of 3rd grade

2nd Grade BOY mCLASS Trend



➔

- Above Goal
- At Goal
- Near Goal
- Below Goal

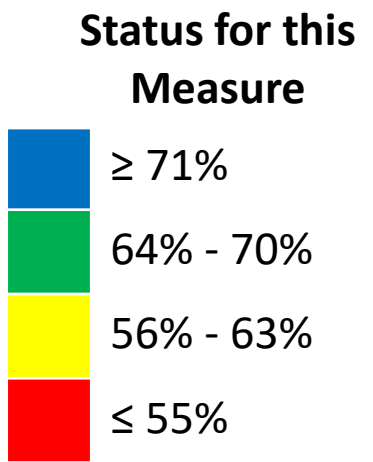
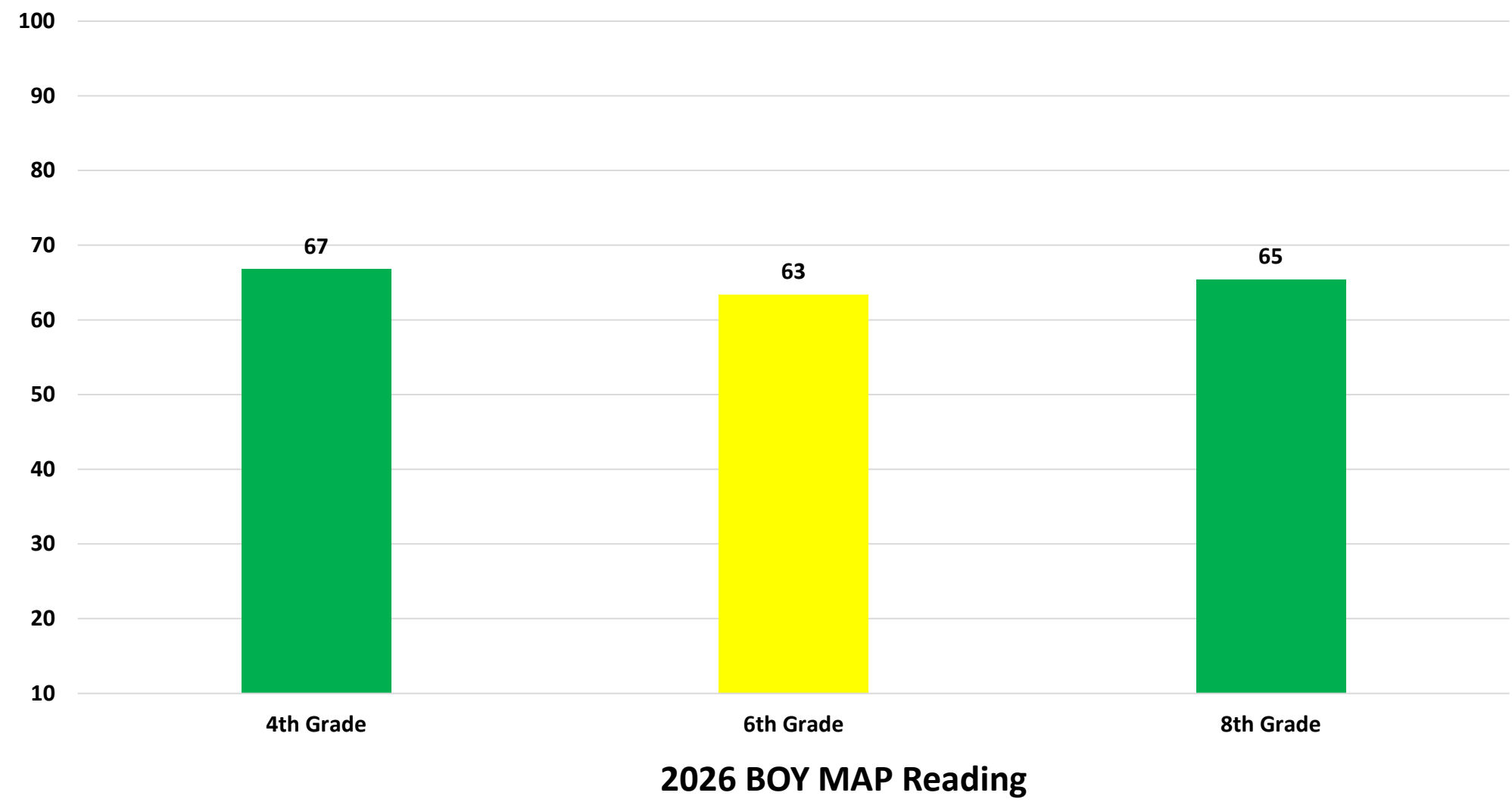
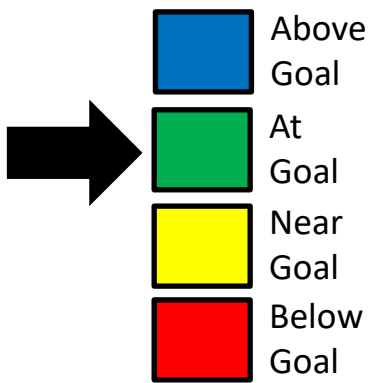
BOY Status for this Measure

- > 83%
- 70% - 82%
- 60% - 69%
- < 59%

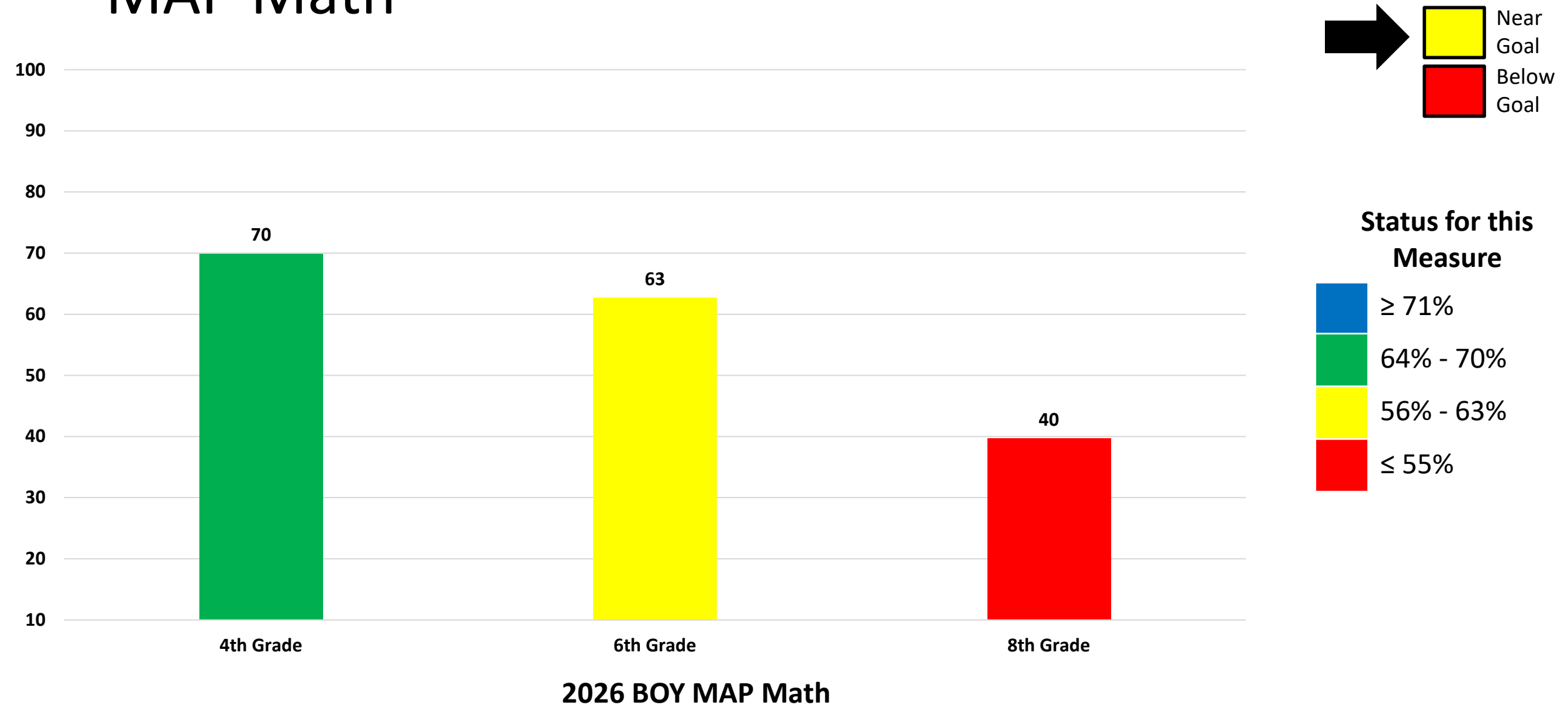
2026-2027 MISD Dashboard

Department	Key Strategic Measures										Data Collected, Managed, and Reported by		
Curriculum and Instruction – Focus on Student Academic Success	2.1 % of 4 th /6 th /8 th grade on or above level per MAP Reading 2.2 % of 4 th /6 th /8 th grade on or above level per MAP Math 2.3 % Completing Student Scorecard										Mr. Fernando Benavides Dr. Tameka Patton Dr. Winston McCowan Dr. Marcus Brannon Mrs. Mendy Gregory Mrs. Erica Reyes Dr. Kisha McDonald		
Leading Indicator Measure	Reported By	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July
2.1 % of 4 th /6 th /8 th grade on or above level per MAP Reading	Dr. Patton			X				X				X	
2.2 % of 4 th /6 th /8 th grade on or above level per MAP Math	Dr. Patton			X				X				X	
2.3 % Completing Student Scorecard	Dr. Patton											X	

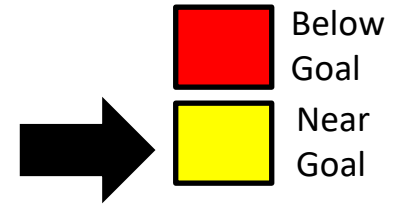
2.1 % of 4th/6th/8th grade on or above level per MAP Reading



2.2 % of 4th/6th/8th Grade on or Above Level Per MAP Math



2.2 % of 4th/6th/8th grade on or above level per MAP Math



- **What is the problem?**

8th grade math is below the goal.

- **Impact statement of the problem:**

BOY MAP data Grade 8 represents about 61% of the 8th grade students enrolled in 8th Grade Math. 39% of 8th grade students are enrolled in an above grade level course. (Advanced Grade 8, Algebra I).

- **Action to be taken:**

Provide targeted support for on-level 8th grade math and identify the cohort of students to track their performance as support is provided.

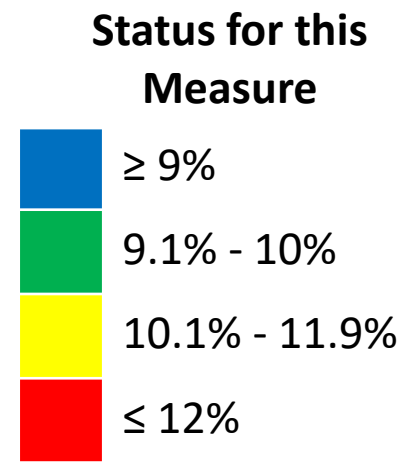
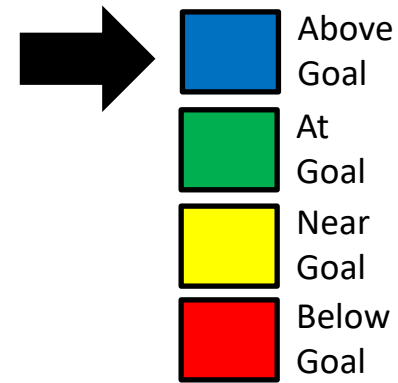
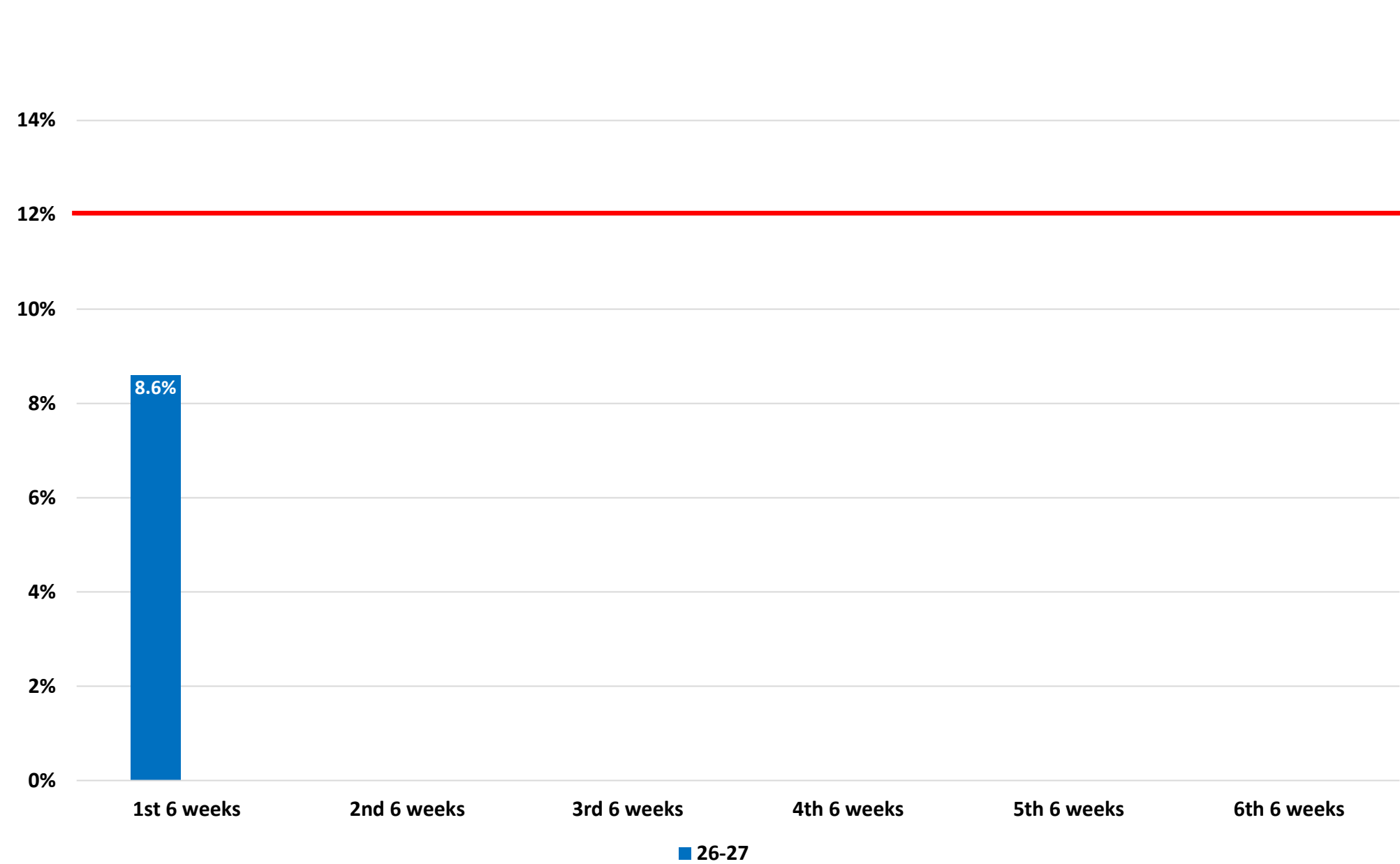
- **When will you give your team and executive council an update?**

Next scheduled reporting period.

2026-2027 MISD Dashboard

Department		Key Strategic Measures								Data Collected, Managed, and Reported by			
Student Services – Focus on Student Success/Engagement		3.1 % Out of Placement (ISS/OSS/DAEP) 3.2 % Bully Investigations Meeting Internal Process Standards 3.3 % Chronic/Severe Truancy								Mr. David Wright Dr. Liz Russo			
Leading Indicator Measure	Reported By	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July
3.1 % Out of Placement (ISS/OSS/DAEP)	Dr. Russo				X		X			X		X	
3.2 % Bully Investigations Meeting Internal Process Standards	Dr. Russo				X		X			X		X	
3.3 % Chronic/Severe Truancy	Dr. Russo			X		X		X		X		X	

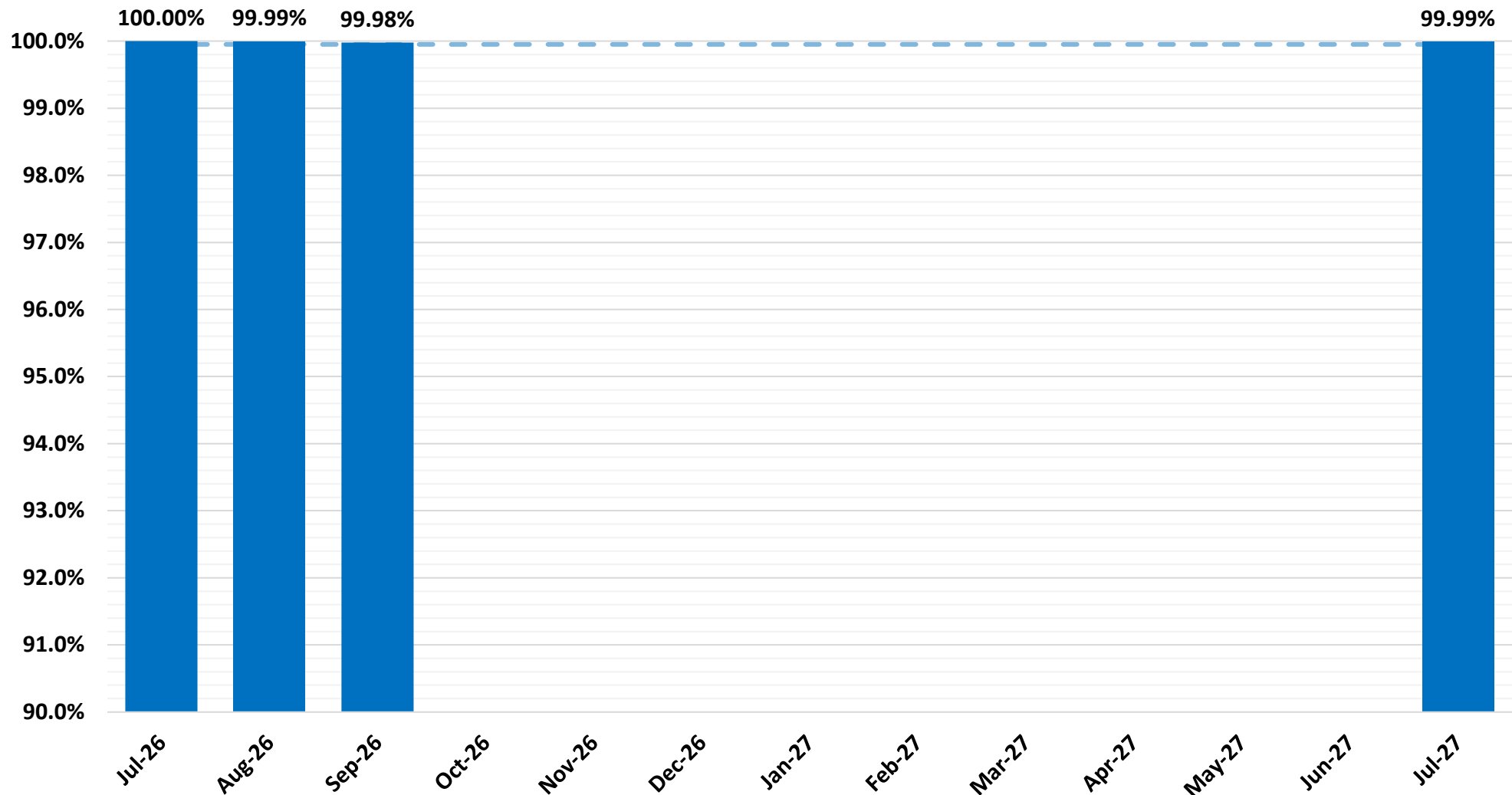
3.3 % Chronic/Severe Truancy



2026-2027 MISD Dashboard

Department		Key Strategic Measures								Data Collected, Managed, and Reported by				
Technology – Focus on Excellence and Equity in Technology		4.1 % of Critical Systems Scheduled Uptime 4.2 % of Work Orders Completed within 5 Business Days 4.3 Cybersecurity: Uncompromised End-Points								Mrs. Shawntee’ Cowan				
Leading Indicator Measure		Reported By	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July
4.1 % of Critical Systems Scheduled Uptime		Mrs. Cowan	X	X	X	X	X	X	X	X	X	X	X	X
4.2 % of Work Orders Completed within 5 Business Days		Mrs. Cowan	X		X		X		X		X		X	
4.3 Cybersecurity: Uncompromised End-Points		Mrs. Cowan	X		X		X		X		X		X	

4.1 % Critical Systems Scheduled Uptime



Above Goal

At Goal

Near Goal

Below Goal

Status for this Measure

≥ 99.96%

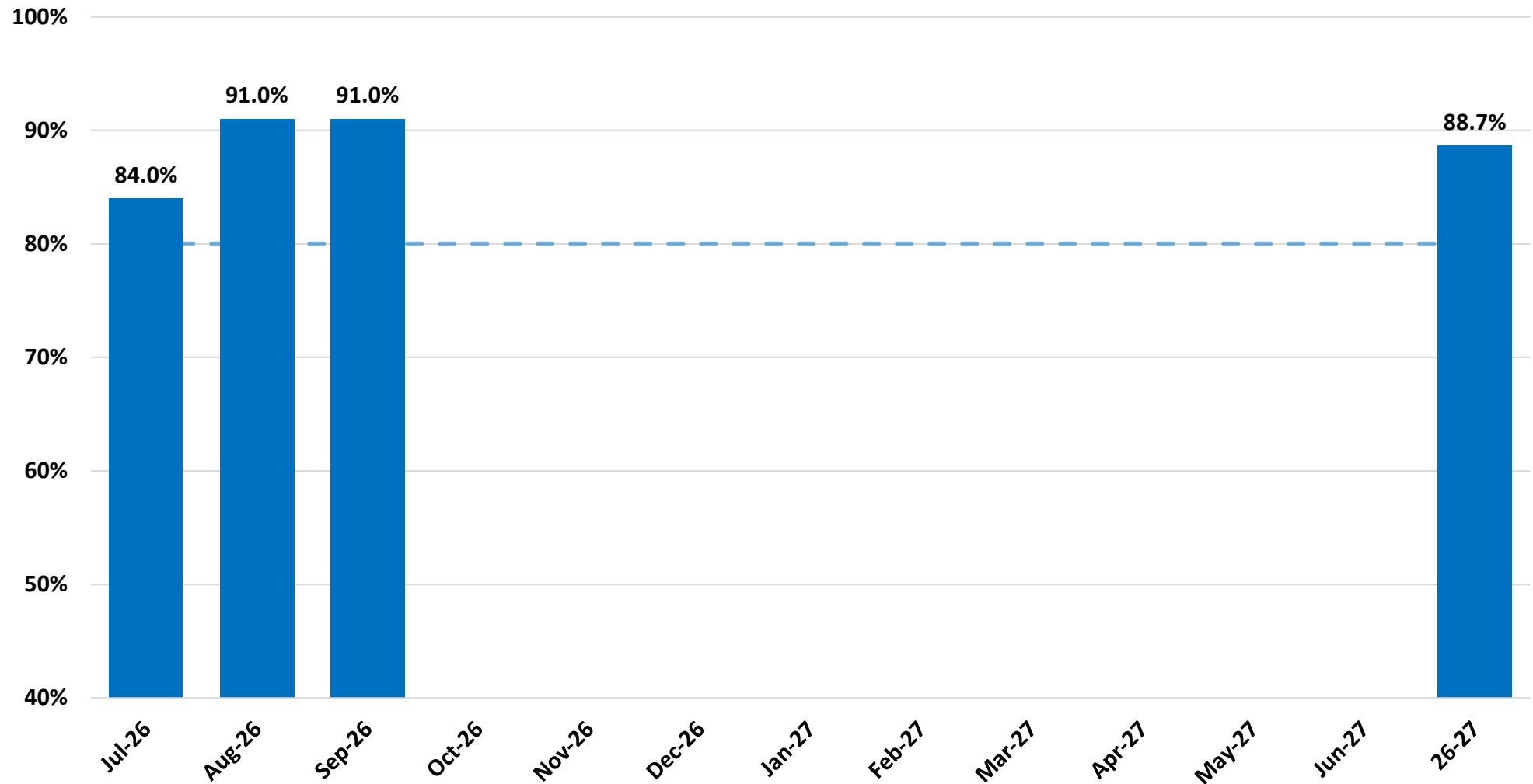
98% - 99.95%

96.1% - 97.99%

≤ 96%

Goal: ≥ 99.95%

4.2 % Work Orders Completed within 5 Business Days



Above Goal

At Goal

Near Goal

Below Goal

Status for this Measure

≥ 80.1%

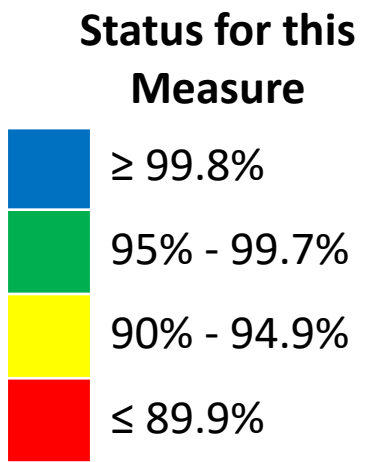
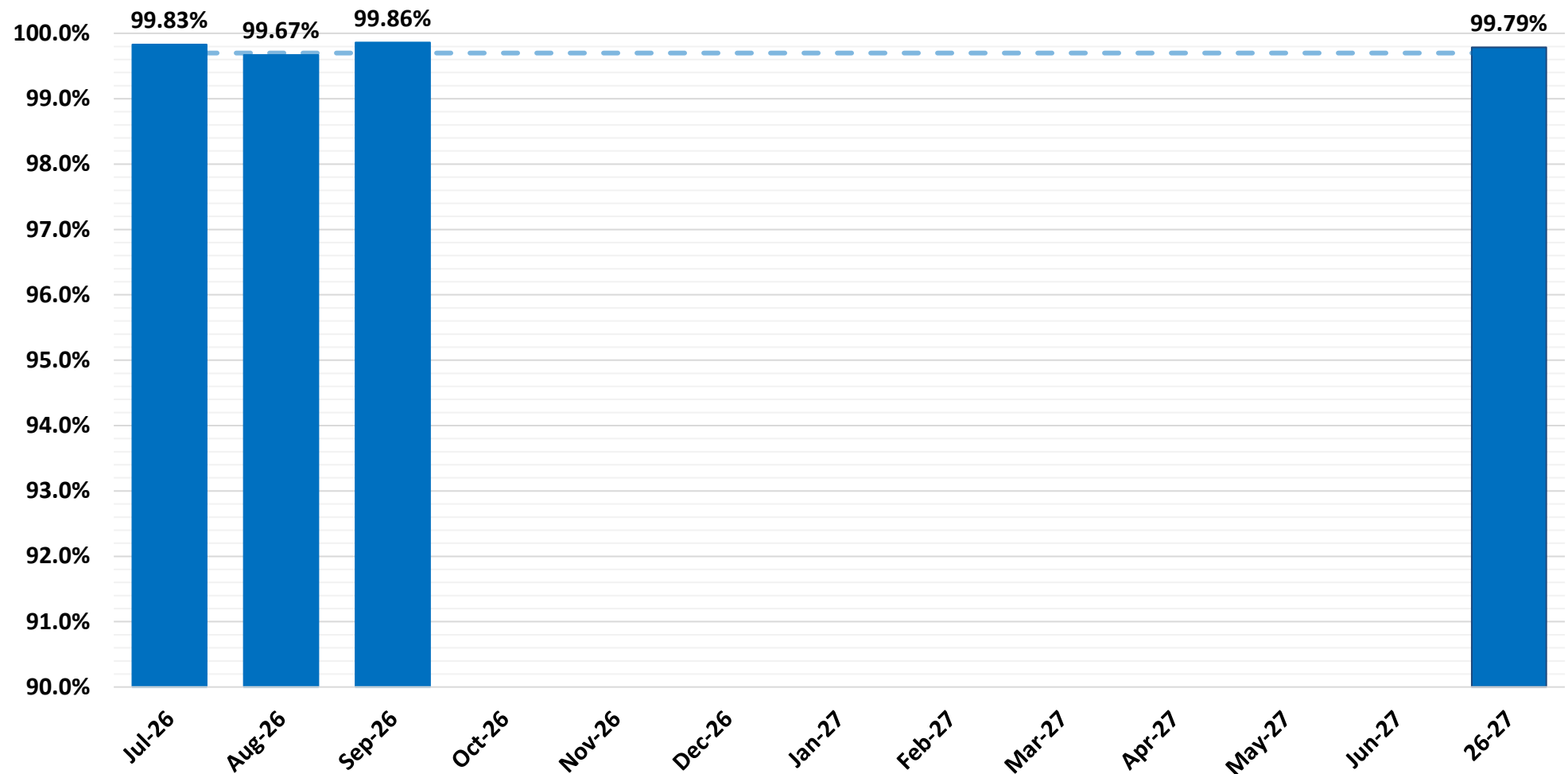
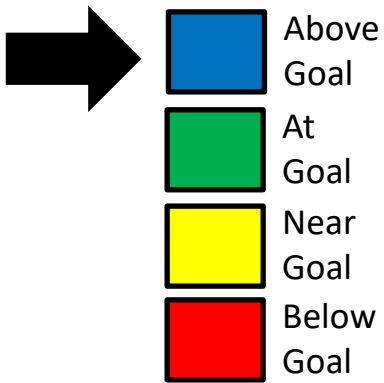
60% - 80%

55.1% - 59.9%

≤ 55%

Goal: ≥ 80%

4.3 Cybersecurity: Uncompromised End-Points

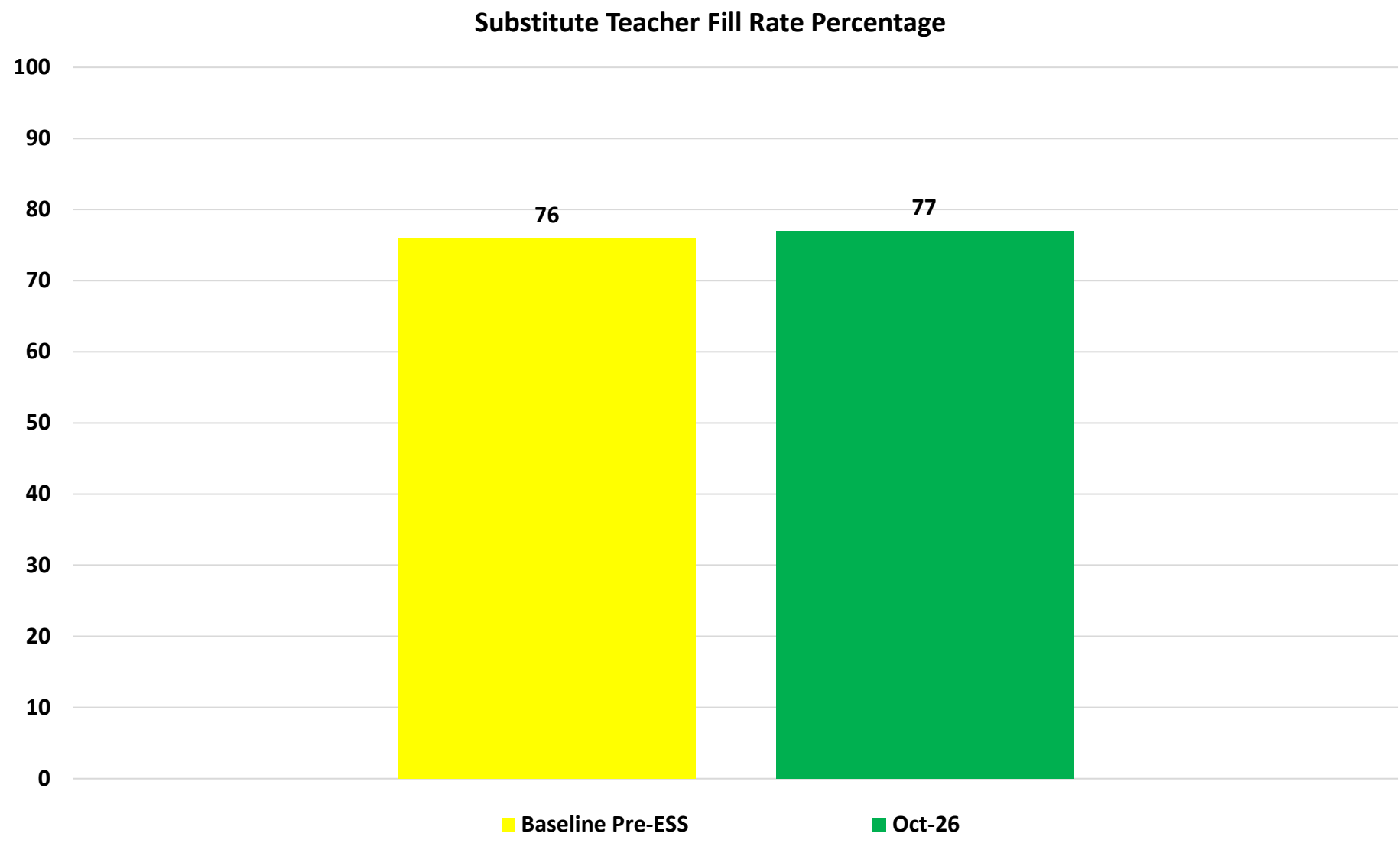


Goal: $\geq 98.9\%$

2026-2027 MISD Dashboard

Department		Key Strategic Measures								Data Collected, Managed, and Reported by			
Human Resources – Focus on Teacher Retention, Top Ranking Salaries, and Customer Satisfaction	5.1 % Teacher Retention Rate 5.2 Increase Substitute Fill Rate 5.3 Staff Survey - % Satisfied								Dr. Jennifer Stoecker				
Leading Indicator Measure	Reported By	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July
5.1 % Teacher Retention Rate	Dr. Stoecker								X				
5.2 Increase Substitute Fill Rate	Dr. Stoecker			X			X			X			X
5.3 Staff Survey - % Satisfied	Dr. Stoecker											X	

5.2 Increase Substitute Fill Rate



A legend with a large black arrow pointing to the right. It contains four color-coded boxes with corresponding text: blue for 'Above Goal', green for 'At Goal', yellow for 'Near Goal', and red for 'Below Goal'.

- Above Goal
- At Goal
- Near Goal
- Below Goal

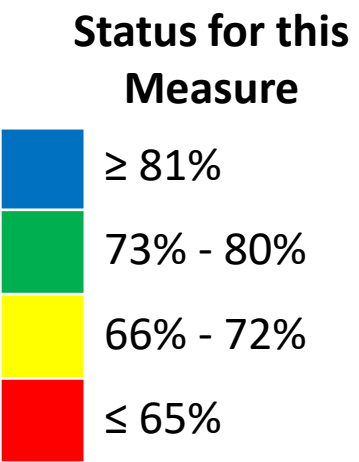
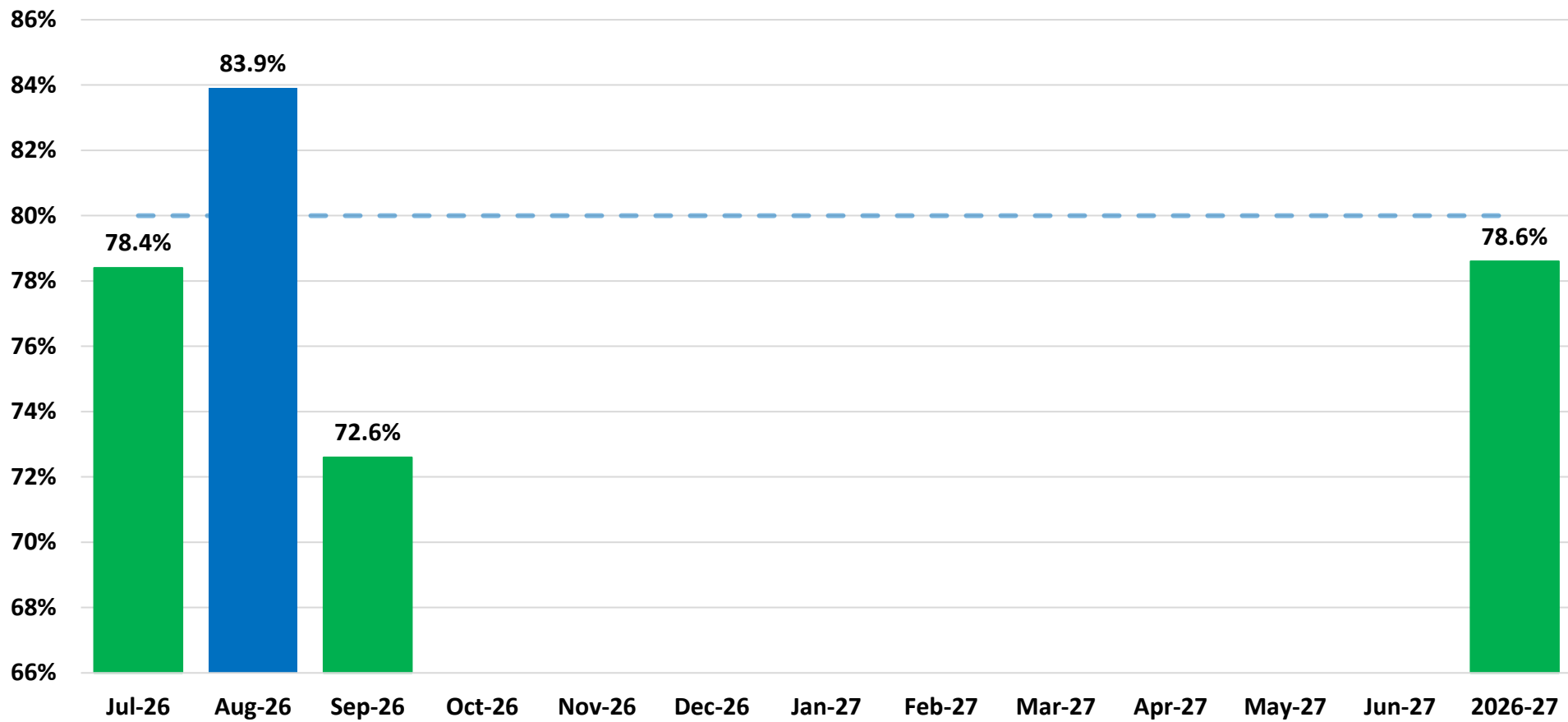
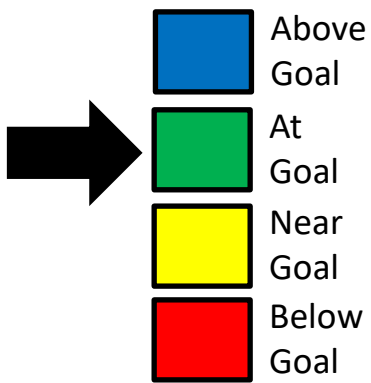
BOY Status for this Measure

- ≥ 88% - 90%
- 77% - 87%
- 71% - 76%
- ≤ 70%

2026-2027 MISD Dashboard

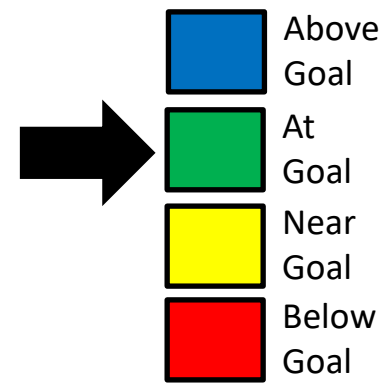
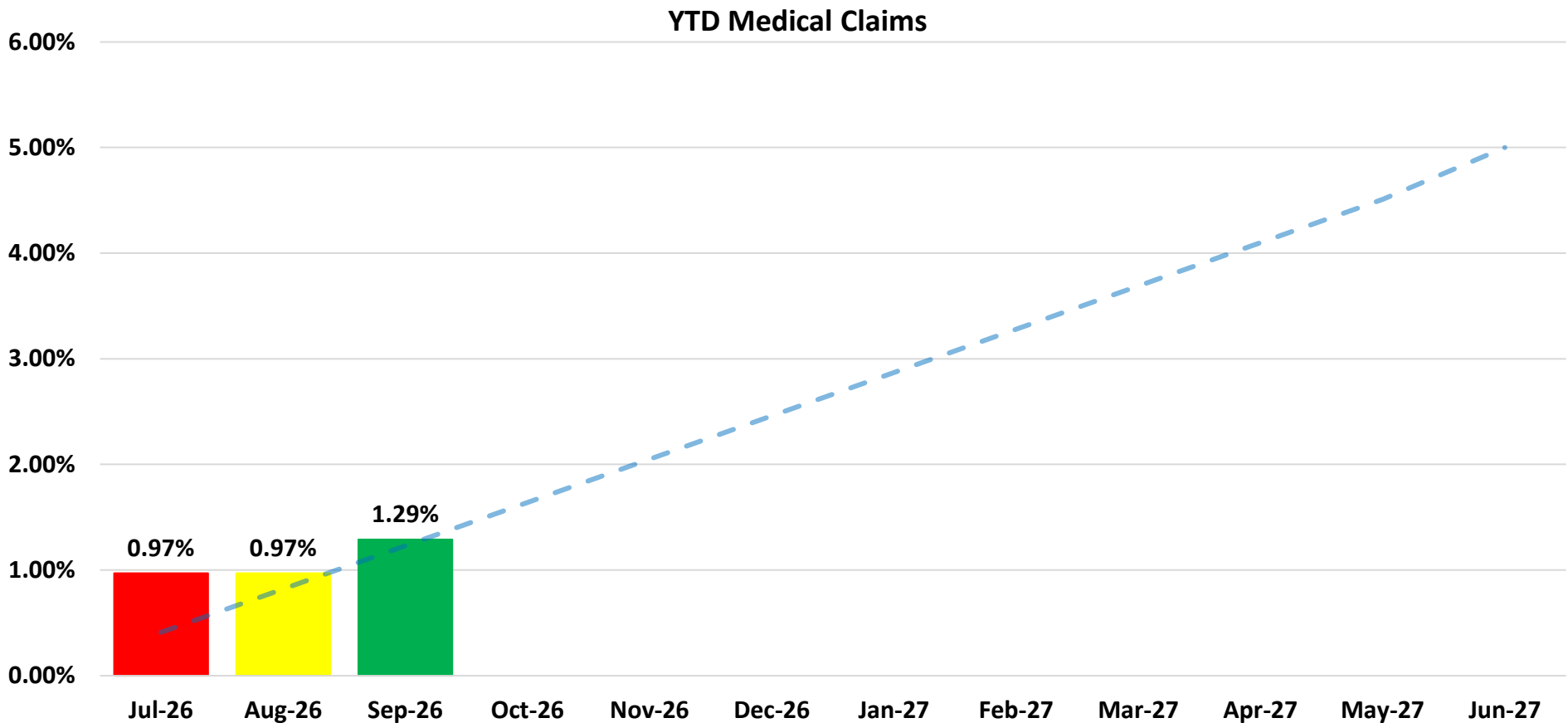
Department	Key Strategic Measures									Data Collected, Managed, and Reported by			
Facilities and Operations – Focus on Operational Excellence	7.1 % of Completed Preventative Maintenance Work Orders 7.2 % of Custodial Workers Compensation Claims Filed 7.3 % of ECD Student Meal Participation									Mrs. Rita Denton			
Leading Indicator Measure	Reported By	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July
7.1.1 % of Completed Preventative Maintenance Work Orders	Mrs. Denton				X		X		X		X		X
7.1.2 % of Total Maintenance Work Orders Completed within 5 Business Days	Mrs. Denton	X		X			X			X			X
7.2.1 % of Custodial Workers Compensation Claims Filed	Mrs. Denton			X			X			X			X
7.2.2 % of Custodial Work Orders Completed within 5 Business Days	Mrs. Denton												
7.3.1 % of ECD Student Meal Participation	Mrs. Denton			X		X		X		X		X	
7.3.2 Decrease Food Cost Margin	Mrs. Denton		X			X			X			X	
7.4.1 2024 Bond Program % Under Budget	Mrs. Denton	X		X		X		X		X		X	
7.5.1 Energy Management Cost Avoidance	Mrs. Denton				X		X		X		X		X
7.6.1 District Total Paid Workers' Comp Claims	Mrs. Denton			X		X		X		X		X	
7.7.1 % of Buses On Time Delivery	Mrs. Denton			X		X		X		X		X	

7.1.2 % of Total Maintenance Work Orders Completed within 5 Business Days

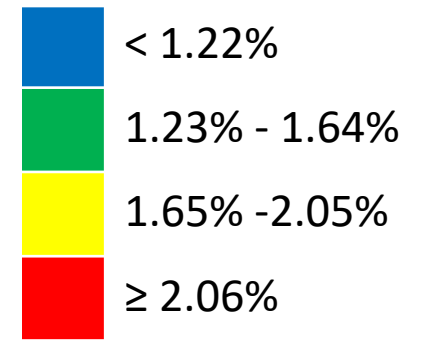


Goal: $\geq 80\%$ annually

7.2.1 % of Custodial Workers Compensation Claims Filed

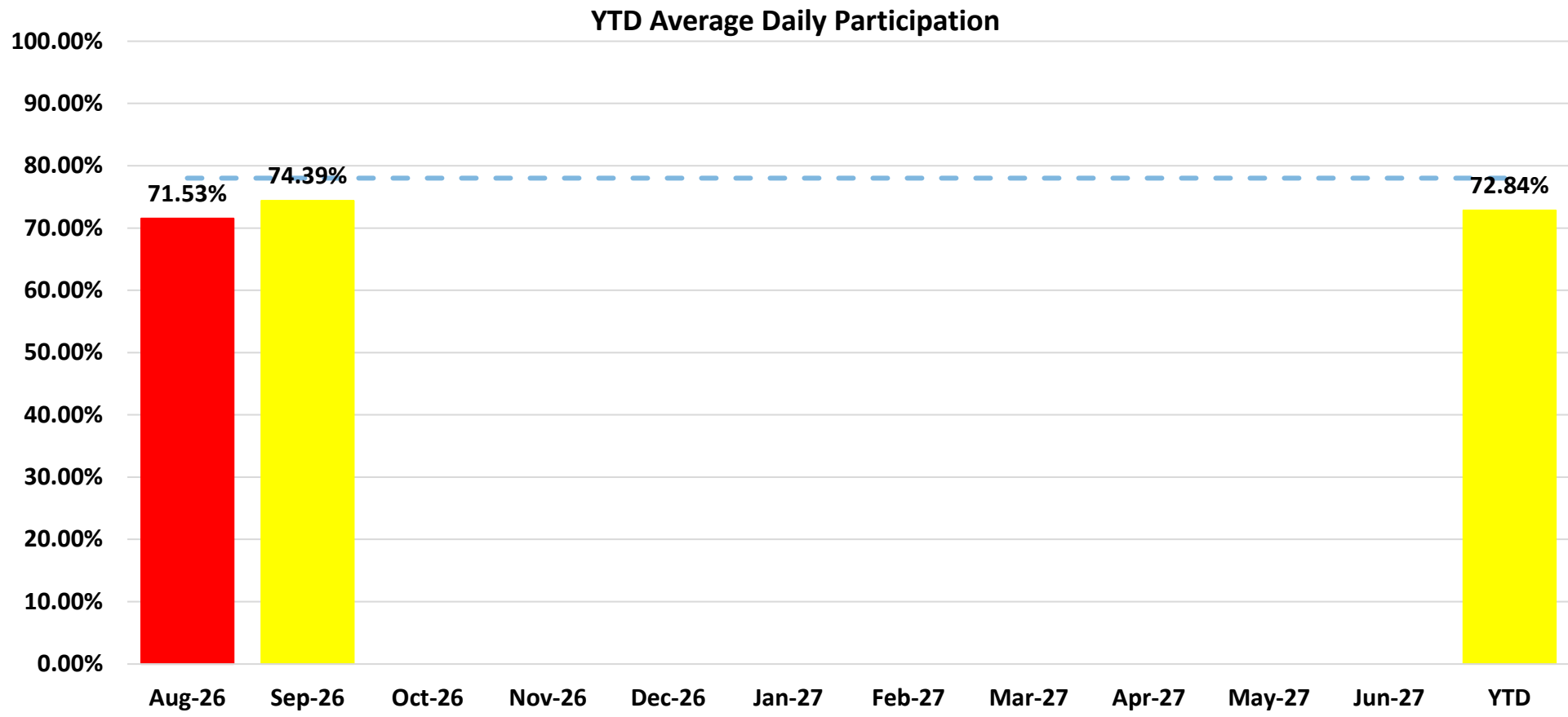


Status for this Measure



Measures reflect our YTD goal thresholds to evaluate leading data to determine if we are on target for achieving the annual goal.

7.3.1 % of ECD Student Meal Participation



→

Above Goal

At Goal

Near Goal

Below Goal

Good

Status for this Measure

≥ 79%

76% - 78%

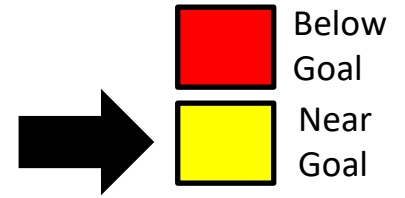
73% - 75%

≤ 72%

Goal: Serve ≥ 78% of Eligible Students

Measures reflect our YTD goal thresholds to evaluate leading data to determine if we are on target for achieving the annual goal.

7.3.1 % of ECD Student Meal Participation



- **What is the problem?**

The department is below the goal of lunch meal participation for students receiving free and reduced-price meals.

- **Impact statement of the problem:**

Fewer students are participating in meal service, resulting in reduced annual revenue.

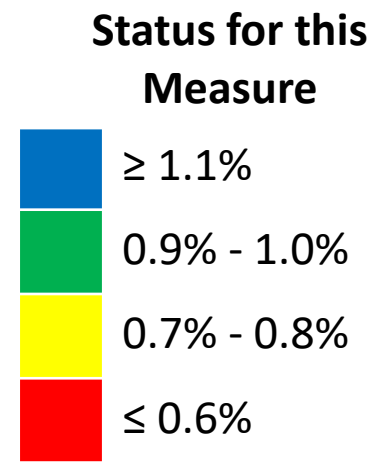
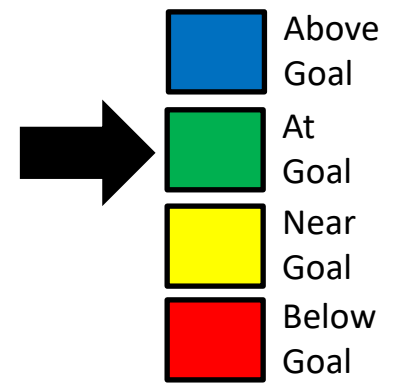
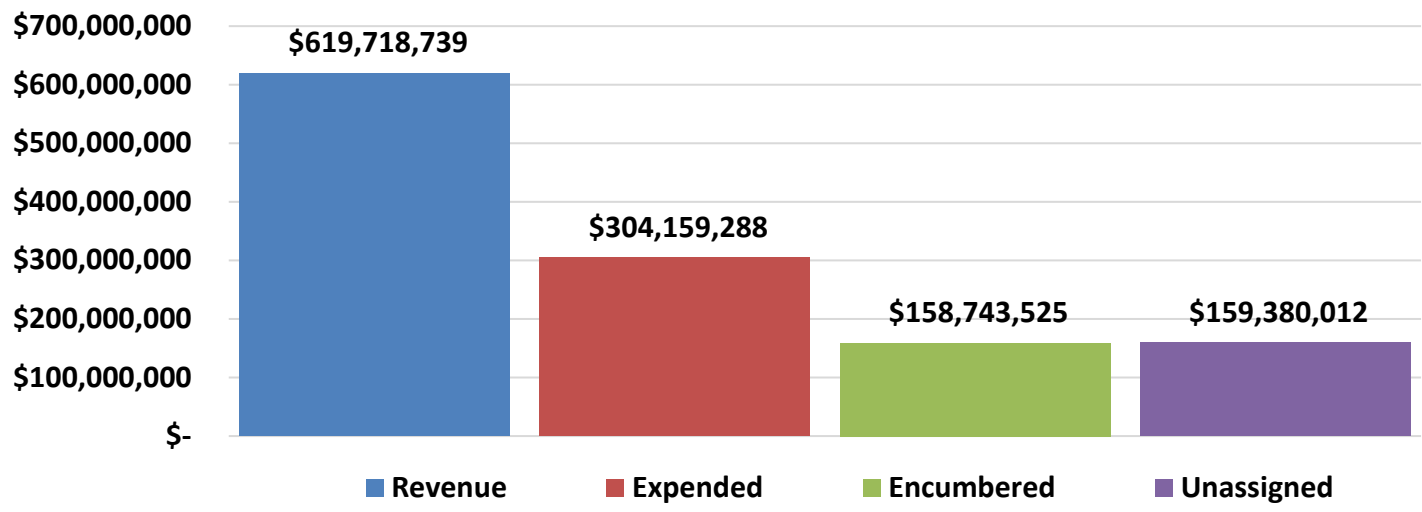
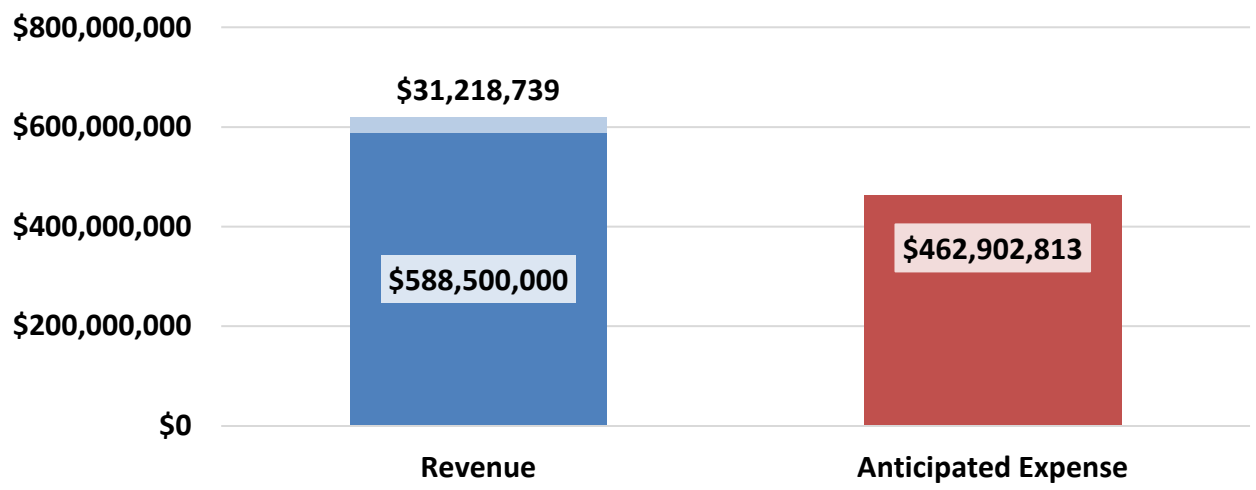
- **Action to be taken:**

Analyze cafeteria trends of low participation sites.

- **When will you give your team and executive council an update?**

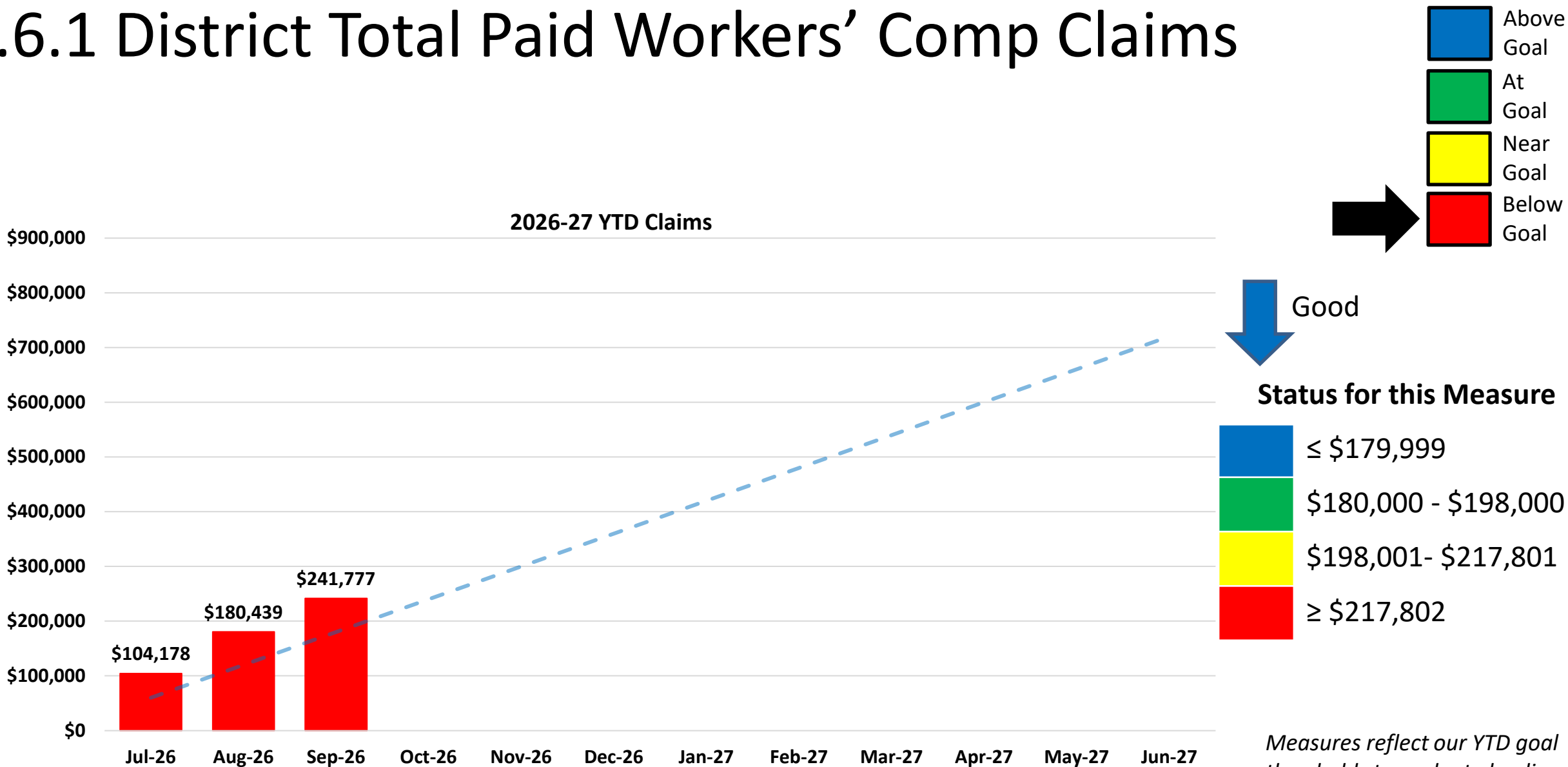
Next month.

7.4.1 2024 Bond Program % Under Budget



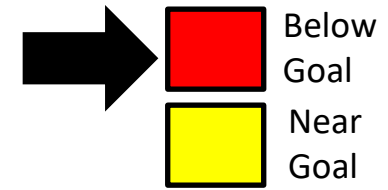
Goal: Under Budget $\leq 1.0\%$ or \$5.88 million

7.6.1 District Total Paid Workers' Comp Claims



Measures reflect our YTD goal thresholds to evaluate leading data to determine if we are on target for achieving the annual goal.

7.6.1 District Total Paid Workers' Comp Claims



- **What is the problem?**

The total paid Workers' Compensation claims exceeded the target each month for Q1.

- **Impact statement of the problem:**

The impact of this problem is that we are not on track to meet the end-of-year goal.

- **Action to be taken:**

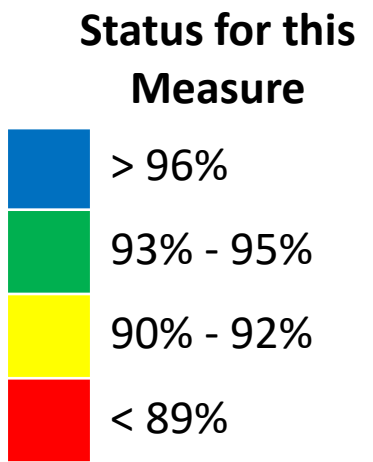
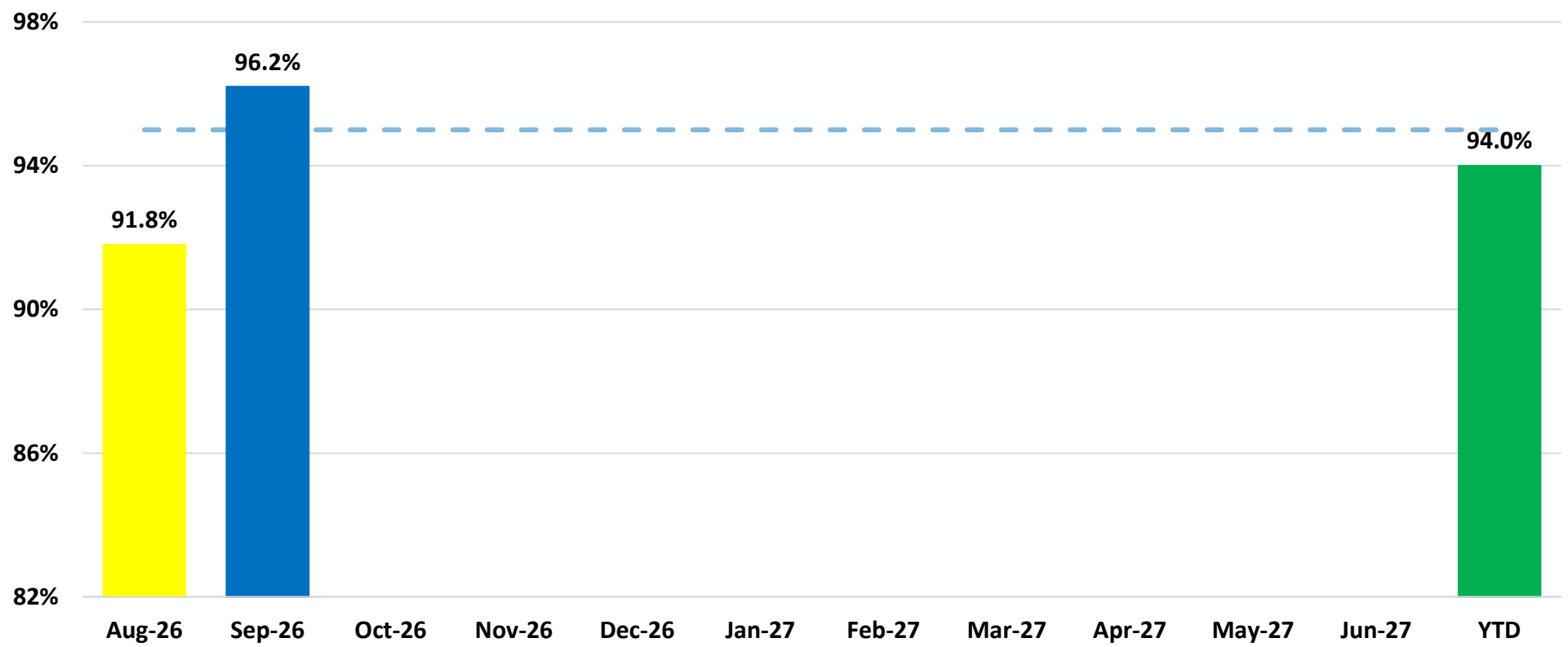
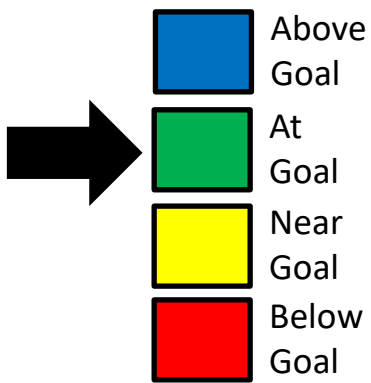
Risk Management will collaborate with departments with the highest-paid claims to identify, assess, and control risks.

Risk Management will explore medical expenses paid from July-Sept to identify & assess trends.

- **When will you give your team and executive council an update?**

Next month.

7.7.1 % of Buses on Time Delivery



Goal: > 95%

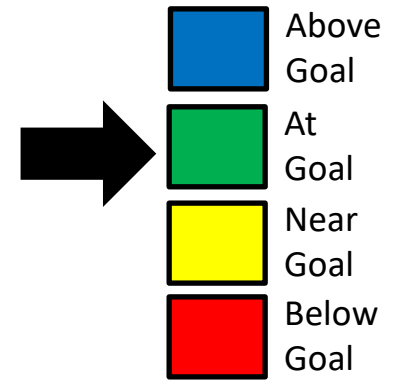
2026-2027 MISD Dashboard

Department		Key Strategic Measures								Data Collected, Managed, and Reported by			
Business Services – Focus on Economy and Efficiency with Financial Transparency		8.1 Reduce Budget Deficit 8.2 Accurate & Efficient Financial Services 8.3 Budget/Financial Training for all Stakeholders								Mrs. Monica Irvin			
Leading Indicator Measure	Reported By	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July
8.1 Reduce Budget Deficit	Mrs. Irvin					X							X
8.2 Accurate & Efficient Financial Services	Mrs. Irvin			X			X			X			X
8.3 Budget/Financial Training for all Stakeholders	Mrs. Irvin											X	

8.2 Accurate & Efficient Financial Services

1st Quarter Report

- Payroll Accuracy $\geq 99.98\%$
- 17,158 paychecks processed in 21 regular payroll runs on time.
- 40 corrections processed due to clerical errors.



Status for this Measure

Blue square	$\geq$ Above Standards
Green square	Meets Standards
Yellow square	Near Standards
Red square	$\leq$ Below Standard