

Bridgman Elementary School Highlights

October 2026



Students in Mrs. Noe's class make a model of Michigan that identifies key landmarks and places they have visited.

- The PTO is sponsoring a Fun Run on October 23, 2026. Over \$15,500 has been raised so far! Proceeds from this year's fundraising will go towards a new climbing wall in the gymnasium.
- For the eighth year, the Mighty Acorn grant has allowed all of our third and fourth graders to travel to the Jens Jensen nature preserve. This hands-on program allows students to learn the science curriculum while being immersed in nature.



- All teachers have participated in Data Days. Student AimsWeb data, behavior and intervention support were discussed. Students are placed in WIN (What I Need) groups allows students in each grade level to receive the interventions and enrichment they need in reading and math. WIN is held every Monday through Thursday for thirty minutes.
- As part of the Dyslexia Law, students who fall below the 25th percentile in reading are provided an individualized Reading Plan (IRIP). IRIPs were created for these students during Data Days. Parents will receive a copy of their students' IRIP during parent teacher conferences.
- Second Grade celebrates Construction Week by doing STEM building activities, having guest speakers, demonstrations and construction lessons.



Counselor Update: Abby Doig

In the counseling department, I am currently working on starting my first group counseling sessions with several 4th grade girls who could learn the skills of being a good friend and maintaining healthy friendships, as well as building self-confidence.

This month's guidance lessons have been focused on bullying, respect, and strong listening. For the lower grades, it has been taught how to "stop, support, and report" when we notice bullying behaviors. The upper grades have been taught how to respectfully be an upstander and report bullying. I am also focusing on how respect can be shown through strong listening.

On October 26, 2026 the Child Advocacy Center will be presenting lessons on online safety and safe touch to our 3rd and 4th grade students. So far, we have not received back any opt out forms from parents.

I have been in close contact with Bridgman Cares and the other counselors/social workers about planning our number of holiday meals that we distribute to families around Christmas time.

Student Council Update: Jillian Klunder

October was a busy month for the Bee Keepers! First, the student council helped narrow down the final designs for the I VOTED Sticker Contest, which led to the entire school voting on 12 winning sticker designs that are printed to be handed out to voters in our community on Election Day!

Students are planning to create a large poster/bulletin board in a widely seen location around the school with the goal of changing it each season to bring joy to the students of BES!

Students are brainstorming the start of a new school tradition...celebrating the birthday of BES! BES opened its doors for the first time in November 1958, so this year, we are looking to organize an all-school assembly during the month of November to celebrate BES's 68th birthday!

The energy is flowing with this group, as new ideas are being brainstormed and thought through at each meeting! We have now met 4 times this year, with 3rd graders meeting on Mondays during lunch recess and 4th graders meeting during lunch recess.

Social Worker Update: Caitlynn Jean

As we move through the beginning of the school year, I have been working to support student's social, emotional, behavioral, interpersonal and some basic needs throughout Bridgman Elementary. So far this school year, I have been providing social work services to 16 students through individualized support, small-group interventions, and classroom collaboration.

The individual social work services I have provided are to help students who need additional support with emotional regulation, coping skills, behavior, peer relationships, problem-solving, and navigating challenges throughout the school day. These sessions provide students with a safe space to identify their feelings, practice coping strategies, build confidence, and develop skills tailored to their individual needs.

Classroom support has also been an important part of my role. I have been collaborating with teachers and staff to identify student needs, problem-solve behavioral and social-emotional concerns, and develop strategies that can be used within the classroom. This includes supporting students with transitions, classroom expectations, emotional regulation, peer interactions, and frustration related to academic tasks. My goal is to help students develop the social-emotional skills they need to build healthy relationships, manage challenges, and access learning successfully.

I have been facilitating the Blessings in a Backpack program to help support students and families by providing access to food resources outside of the school day. This initiative helps address food insecurity and supports students in having access to meals over the weekends. The goal is to provide fifty students with weekend support.

Garden Club: Madison Singer

Garden Club has met four times this year. We are beginning to clean up the garden and get it ready for winter. Mr. Caudell was a huge help this summer and built our compost bin for us so we will be able to start making compost for the garden in the spring. We are also collaborating with Boys and Girls Club to start a hydroponic tower, so we will be able to garden all year round!