



Hallsville ISD Department of Special Education

Director:
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Update for October School Board meeting:

- 1.) We made it through our first PEIMS submission using the new Tiers of Intensity funding model. Navigating that process while learning a new software program was a challenge. We will do another submission in December. The new funding model focuses on the intensity of the special education services provided in lieu of where the student *receives* their services.
- 2.) I have met with every special education campus team in person. The goal is for me to keep updated on where we need to shift supports and ensure we are troubleshooting any questions regarding special education services. The lead special education teachers are awesome! They do a great job of supporting their campus teams.
- 3.) We are continuing with the CPT meetings for structured learning classrooms. There has been more turnover in the Elementary classrooms than what I prefer. I am working on figuring out how to build capacity in those classrooms and keep trained staff in HISD. We provide solid training and ongoing support. When we have the turnover year to year, we have to start over with training. It would be ideal if we could keep these staff members around so that we can build off of the foundation laid for them.
- 4.) Behavior assistant training for Elementary campuses is being provided this month. We want to shift the focus from reactive to proactive. Martha Krider is working with behavior assistants on this.