Detroit Lakes Middle School Building Strategic Goals

LINK TO STRATEGIC PLAN

Building	Detroit Lakes Middle School
School Year	2026-2027
Board Presentation Date	October 26, 2026

Purpose

This plan illustrates how Detroit Lakes Middle School will translate the district strategic plan into three concise, measurable building goals for School Board reporting.

Required Middle School Goals

- Goal 1 - Consistent, High-Quality Learning
- Goal 3 - Belonging, Wellness, and Healthy Habits
- Goal 4 - Access and Aligned Systems

Goal 1: Consistent, High-Quality Learning

District goal: Each year, Detroit Lakes Public Schools will increase the percentage of students meeting grade-level benchmarks by strengthening instructional practices and academic growth, resulting in consistently high-quality learning and student excellence.

Building SMART goal: Increased student proficiency on Minnesota Comprehensive Assessments.

By May 2027, the percentage of Detroit Lakes Middle School students in grade 6 meeting the identified grade-level mathematics benchmark will increase from _40.9__% to _43__%, as measured by _MCA Assessments Progress will be reviewed at least three times during the year using common course assessments and STAR assessment data.

By May 2027, the percentage of Detroit Lakes Middle School students in grade 7 meeting the identified grade-level mathematics benchmark will increase from _40.1__% to _42__%, as measured by _MCA Assessments Progress will be reviewed at least three times during the year using common course assessments and STAR assessment data.

By May 2027, the percentage of Detroit Lakes Middle School students in grades 8 meeting the identified grade-level mathematics benchmark will increase from _38__% to _40__%, as measured by _MCA Assessments Progress will be reviewed at least three times during the year using common course assessments and STAR assessment data.

By May 2027, the percentage of Detroit Lakes Middle School students in grades 6 meeting the identified grade-level reading benchmark will increase from _65.2__% to _67__%, as measured by _MCA Assessments Progress will be reviewed at least three times during the year using common course assessments and CAPTI assessment data.

By May 2027, the percentage of Detroit Lakes Middle School students in grades 7 meeting the identified grade-level reading benchmark will increase from _42.6__% to _45__%, as measured by _MCA Assessments Progress will be reviewed at least three times during the year using common course assessments and CAPTI assessment data.

By May 2027, the percentage of Detroit Lakes Middle School students in grades 8 meeting the identified grade-level readingbenchmark will increase from _48.2__% to _50__%, as measured by _MCA Assessments Progress will be reviewed at least three times during the year using common course assessments and CAPTI assessment data.

By May 2027, the percentage of Detroit Lakes Middle School students in grades 8 meeting the identified grade-level science benchmark will increase from _10.3__% to _13__%, as measured by _MCA Assessments Progress will be reviewed at least three times during the year using common course assessments and STAR assessment data.

Key actions/strategies

Action or strategy	Timeline
Math, L/Arts and Science teams will use updated pacing guides, agreed priority standards, and common assessments to provide consistent instruction and assessment.	Sept. 2026-May 2027
PLCs will complete data-review cycles every 6-8 weeks and identify students for reteaching, intervention, or enrichment.	Every 6-8 weeks
The principal and instructional leaders will use walkthroughs and PLC documentation to monitor pacing, instructional expectations, and response to student data.	Quarterly

Goal 3: Belonging, Wellness, and Healthy Habits

District goal: Each year, Detroit Lakes Public Schools will strengthen student belonging, engagement, and relationships by promoting wellness and reducing obstacles to participation, resulting in strong student connection and active participation.

Building SMART goal

By May 2027, Detroit Lakes Middle School will reduce chronic absenteeism from _19.3__% to _18__%. The school will also monitor results by grade level and student group and reduce the highest identified attendance gap (8th grade) from 22 percentage points to 20 percentage points.

Baseline	Year-end target	Measure/data source
Overall chronic absenteeism: 19.3 % Highest identified student-group rate/gap: _78%.	Overall chronic absenteeism: 18% Highest identified student-group rate/gap: _80%.	Qmlativ/BARR attendance reports; monthly attendance review; disaggregated grade-level and demographic data

Key actions/strategies

Action or strategy	Timeline
Use BARR small block and big block meetings to monitor student attendance.	Weekly; beginning Sept. 2026
Assign a consistent adult connection and conduct student/family outreach to identify and address barriers to attendance.	Within 5 school days of identification
Review attendance, utilize county attendance letters and participation data through the building BARR process and adjust supports based on results.	Monthly

Building SMART goal

By May 2027, Detroit Lakes Middle School will reduce student office visits from 633 to under 600 and out of school suspension from 7 to 5.

Baseline	Year-end target	Measure/data source
2027 633 office visits, 7 OSS	Under 600 office visits, 5 OSS	Office records, Skyward records

Key actions/strategies

Action or strategy	Timeline
Use BARR small block and big block meetings to monitor student behaviors.	Weekly; beginning Sept. 2026
Promote positive culture through ITime lessons, Laker Pride program, Rise N Shine	Weekly/Monthly
Review behavioral data for patterns.	Monthly

Goal 4: Access and Aligned Systems

District goal: Each year, Detroit Lakes Public Schools will improve access to rigorous coursework and opportunities by promoting student excellence and providing support based on individual student need, resulting in consistent access and success for all students.

Building SMART goal

By May 2027, 100% of Detroit Lakes Middle School courses will be aligned with updated and current pacing guides and aligned instructional experiences in multi teacher courses.

Baseline	Year-end target	Measure/data source
Pacing guides are completed for all courses at various levels, instructional alignment is inconsistent.	100% of pacing guides are updated to expectations. Instructional alignment is consistent and visible.	Pacing guide review, principal walk through chart, assessment reports.

Key actions/strategies

Action or strategy	Timeline
Teachers update pacing guides during early outs, inservice days.	Fall, winter, and spring
Principal walk throughs.	Monthly Oct-April
Assessment reports (gradebook comparison)	Trimesterly