Goal 1: Consistent, High-Quality Learning

District goal: Each year, Detroit Lakes Public Schools will increase the percentage of students meeting grade-level benchmarks by strengthening instructional practices and academic growth, resulting in consistently high-quality learning and student excellence.

Rvt Building SMART Goal #1:

Using FASTBridge assessments, K-5 Roosevelt Elementary students will increase their proficiency in math and reading by 2% in each subject area by Spring 2027.

Baseline	Year-end Target	Measure/Data Source
READING - Spring 2026 ● 56% at or above benchmark MATH - Spring 2026 ● 70% at or above benchmark	READING - Spring 2027 ● 58% at or above benchmark MATH - Spring 2027 ● 72% at or above benchmark	FASTBridge Reading Assessments: ● K-1 - Early Reading ● 2-5 - aReading FASTBridge Math Assessments: ● K-1 EarlyMath ● 2-5 - aMath

Key actions/strategies:

Action or Strategy	Timeline
READING 1. Implementation of new ELA K- 5 curriculum: HMH Into Reading 2. Intervention(s) work and progress monitoring 3. QAR strategy applied across all content areas/ grade levels	September - May Ongoing: 6-8 wks September - May
MATH 1. Continued implementation of math curriculum: Bridges 2. Intervention(s) work 3. Progress Monitoring	September - May Ongoing: 6-8 wks

Recurring Annual Data Documentation:

- The percentage of students in E-12 meeting grade-level benchmarks in reading, math, and science will increase annually, progressing toward an 8% overall increase by 2031.
    - Roosevelt Longitudinal Data Overview 2021-2026
    - 2019-2026 Rvt Longitudinal Benchmark Data - M/R/Sci
    - 25-26 Academic Goals

Goal 3: Belonging, Wellness, and Healthy Habits

District goal: Each year, Detroit Lakes Public Schools will strengthen student belonging, engagement, and relationships by promoting wellness and reducing obstacles to participation, resulting in strong student connection and active participation.

Rvt Building SMART Goal #2:

During the 2026-27 school year, Roosevelt Elementary will decrease the percentage of students identified as chronically absent by 2 percentage points from the previous school year. (Chronic absenteeism is defined as missing 16 or more school days.)

Baseline	Year-end Target	Measure/Data Source
ATTENDANCE - Spring 2026 ● 21% Chronically Absent	ATTENDANCE - Spring 2027 ● 19% Chronically Absent	Skyward Attendance Report

Key actions/strategies:

Action or Strategy	Timeline
ATTENDANCE monitoring: 1. Weekly building meetings with Roosevelt Attendance Committee to identify concerns 2. Monthly meetings with Becker County and applicable families a. Identify barriers to school attendance b. Provide support and resources 3. Grade level MTSS meetings a. Discussion of students with attendance concerns b. Develop intervention plan 4. Communication and Connection with Families: a. Teacher contact with families b. Phone call and/or email c. Attendance data and resources shared in The Revelations	September - May: Weekly Monthly As needed Fall/Winter/Spring As needed As needed As needed Monthly

Recurring Annual Data Documentation:

- Chronic absenteeism will decrease annually and progress toward a 5% reduction by 2031.
- Roosevelt Attendance Document - 2026-27

Goal 4: Access and Aligned Systems

District goal: Each year, Detroit Lakes Public Schools will improve access to rigorous coursework and opportunities by promoting student excellence and providing support based on individual student need, resulting in consistent access and success for all students.

Rvt Building SMART Goal #3:

During the 2026-27 school year, Roosevelt Elementary will implement instructional expectations and update pacing guides to promote consistent instructional practices across both elementary schools, with the goal of achieving consistent alignment by May 2027.

Baseline	Year-end Target	Measure/Data Source
PACING GUIDES - Fall 2026 ● 65.6% submitted PRINCIPAL WALKTHROUGH ● Form creation - 0% of classrooms visited	PACING GUIDES - Spring 2027 ● 100% submitted PRINCIPAL WALKTHROUGH ● 100% of classrooms visited	Pacing Guide District Submission Form Walkthrough checklist / data collection

Key actions/strategies:

Action or Strategy	Timeline
PACING GUIDES 1. Reviewed/updated at PLC meetings a. Ensure alignment and curriculum implementation b. Review and make necessary revisions c. Submit updated pacing guides mid-year and end-of-year	Weekly - PLCs January - Mid-Year May - End-of-Year
PRINCIPAL WALKTHROUGHS 1. Share checklist of essential “look fors” 2. Perform monthly classroom visits 3. Engage in discussions with teachers	Monthly

Recurring Annual Data Documentation:

- Roosevelt Pacing Guides Submissions - Fall 2026
- Walkthrough Checklist - Classroom Teachers
- Walkthrough Checklist - Interventionists/Specialists
- Summary of Walkthrough Checklists

Rvt Building SMART Goal #4:

During the 2026–2027 school year, Roosevelt Elementary will provide families with clear, consistent, and timely communication. Progress will be measured through documented communication practices and family engagement efforts by May 2027.

Baseline	Year-end Target	Measure/Data Source
FAMILY CONFERENCE ATTENDANCE DATA - 2025-26 ● Fall 2025 - 91% ● Spring 2026 - 84.5% ○ Year Average = 87.75%	FAMILY CONFERENCE ATTENDANCE DATA - 2026-27 ● Year Average Target = 90%	Data collection - teachers/principal
NEWSLETTER DELIVERY DATA - Spring 2026 ● Access to 697 student family members, averaging ~920 views per newsletter/wk	NEWSLETTER DELIVERY DATA - Spring 2027 ● ATarget of reaching 700 student family members, averaging ~940 views per newsletter/wk	Analytic reports

Key actions/strategies:

Action or strategy	Timeline
FAMILY CONFERENCE ATTENDANCE 1. Communication regarding student progress and available supports 2. Build strong relationships with families	November 2026 March 2027
NEWSLETTER DELIVERY ● Analytic report - review to determine which emails are not receiving messages ● Contact families via phone or discuss during conferences to determine if Skyward contact information is current	Weekly September-May

Recurring Annual Data Documentation:

- Roosevelt Revelations - Views; Engagement analytics
- Classroom Newsletters/Teacher Email Communication - Frequency; Delivery assurance; Responses
- November and March conferences - Parent Notification Information; Report Cards; Assessment Results