BUILDING STRATEGIC GOALS

Building: Rossman Elementary

School Year: 2026-27

Board Presentation Date: October 26, 2026

Goal 1: Consistent, High-Quality Learning

District goal: Each year, Detroit Lakes Public Schools will increase the percentage of students meeting grade-level benchmarks by strengthening instructional practices and academic growth, resulting in consistently high-quality learning and student excellence.

Building SMART goal

Rossman students will increase achievement in reading and math in 2026-27 by 2%, K-5. Achievement will be measured by the percentage of students at or above grade level benchmark according to FASTBridge assessments.

Baseline	Year-end target	Measure/data source
READING: Spring 2026 - 55% at or above benchmark MATH: Spring 2026 - 76% at or above benchmark	READING: Spring 2027 - 57% at or above benchmark MATH: Spring 2027 - 78% at or above benchmark	FASTBridge Reading Assessments: K-1 - Early Reading 2-5 - aReading FASTBridge Math Assessments: K-1 EarlyMath 2-5 - aMath

Key actions/strategies

Action or strategy	Timeline
Reading 1. Implementation of new ELA curriculum K-5 2. Intervention instruction focusing on specific skills 3. Progress monitoring student progress and planning instruction based on data 4. QAR strategy applied across all content areas/ grade levels	 September 1 - May September 21 - ongoing 6-8 weeks September - May
Math 1. Implementation of Bridges curriculum K-5 2. Intervention instruction focusing on specific skills 3. Progress monitoring student progress and planning instruction based on data	 September 1 - May September 21 - ongoing 6-8 weeks

Goal 3: Belonging, Wellness, and Healthy Habits

District goal: Each year, Detroit Lakes Public Schools will strengthen student belonging, engagement, and relationships by promoting wellness and reducing obstacles to participation, resulting in strong student connection and active participation.

Building SMART goal

Chronic absenteeism of Rossman students will decrease by 2% in 2026-27

Baseline	Year-end target	Measure/data source
ATTENDANCE Spring 2026 - 22% of students were chronically absent	ATTENDANCE Spring 2027 - 20% of students chronically absent	Skyward attendance data

Key actions/strategies

Action or strategy	Timeline
Attendance monitoring ● Weekly building meetings to identify concerns ● Monthly meetings with county to connect with families ○ Identify barriers to school attendance ○ Provide support and resources ● Grade level MTSS meetings ○ Identify students with attendance concerns ○ Develop intervention plan Communication and Connection with Families: ● Teacher contact with families ○ Phone call and/or email ● Attendance data and resources shared in *The Rossman Report*	September - May Weekly Monthly Monthly (6-8 weeks) September-May Monthly

Goal 4: Access and Aligned Systems

District goal: Each year, Detroit Lakes Public Schools will improve access to rigorous coursework and opportunities by promoting student excellence and providing support based on individual student need, resulting in consistent access and success for all students.

Building SMART goal 1

Rossman Elementary will align instruction to updated pacing guides and instructional expectations, verified through annual principal walkthroughs and documentation, with a continued focus on consistent implementation across both elementary schools.

Baseline	Year-end target	Measure/data source
PACING GUIDES Fall 2026 pacing guide submission - 48% PRINCIPAL WALKTHROUGH	PACING GUIDES Spring 2027 pacing guide submission - 100% PRINCIPAL WALKTHROUGH Monthly walkthrough	Pacing guides submission form Walkthrough tracker and checklist

Key actions/strategies

Action or strategy	Timeline
Pacing guides reviewed at PLC meetings and MTSS meetings ● Ensure alignment and curriculum implementation ● Review and make necessary revisions ● Submit updated pacing guides in January and May	Weekly - PLCs Monthly - MTSS January - Mid-Year May - End-of-Year
Principal Walkthrough ● Perform monthly classroom visits ● Engage in conversation and connection with teachers	Monthly

Building SMART goal 2

Families will receive clear and consistent communication about student progress, school activities, and available supports to help students access programs and opportunities and build strong relationships with stakeholders.

Baseline	Year-end target	Measure/data source
FAMILY CONFERENCES DATA 2025-26 Attendance - 93% EMAIL DELIVERY DATA Spring 2026 - 88% of parent communication received via Skyward (70 of 593 recipients)	FAMILY CONFERENCES DATA 2026-27 Attendance - 95% EMAIL DELIVERY DATA Spring 2027 - 95% of parent communication received via Skyward	Data collection - teachers/principal Skylert reports

Key actions/strategies

Action or strategy	Timeline
Family Conferences Attendance ● Communication regarding student progress and available supports ● Build strong relationships with families	October 8 & 13 March 4 & 11
Ensure all families are receiving email communication ● Email tracker - teachers note responses to email messages and any issues with delivery ● Skylert report - analyze the email delivery report to determine which emails are not receiving messages ● Contact families via phone to resolve messaging barriers	September Weekly September-May