

LYON COUNTY SCHOOL DISTRICT

Staff Travel Report to School Board of Trustees

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & TYPE the following information.

Staff Member:	<u>Mara Spencer</u>	School:	<u>District Office</u>
Conference:	<u>Division on Career Development and Transition</u>	Staff Assignment	<u>Transition Coordinator</u>
Do not use acronyms			
Location of Conference:	<u>New Orleans, LA</u>	Dates Attended:	<u>10/14/2026-10/17/2026</u>

General Overview: Do not use acronyms

The annual international conference offered 300 sessions focused on transition-related instruction and implementation for students ages 14–22 with a 504 Plan or Individualized Education Program (IEP). The conference brought together professionals committed to improving post-school outcomes for youth with disabilities. Sessions highlighted evidence-based practices to support successful transitions to postsecondary education and training, employment, and independent living.

How will this impact student learning in a positive way?

Attendance to this conference positively impacts student learning by providing evidence-based strategies and resources to strengthen transition instruction for students with disabilities. The knowledge gained supports the implementation of individualized, goal-oriented practices that increase student engagement, build self-advocacy and independent living skills, and prepare students for success in postsecondary education, career and employment opportunities. Applying these practices will help students develop the skills and confidence needed to achieve their transition goals and improve long-term post-school outcomes.

*How will I implement what I learned and how will I share
this information with my colleagues?*

At this conference, I discovered a free, age-appropriate transition assessment designed for students with multiple or complex communication and cognitive disabilities. Developed over the past 10 years, this student-centered, picture-based life skills transition assessment provides students with opportunities to demonstrate what they know. Finding resources specifically designed for this low-incidence population has been challenging, making this assessment a valuable resource.

The assessment allows teachers to evaluate students across three key skill areas and 14 specific sections, including money management, food management, personal appearance, health, housekeeping, transportation, job-seeking skills, and more.

To implement this resource, I will arrange for the assessment's authors to present to our CLS teachers, providing training and guidance on best practices for administering and using the assessment to support students' transition planning.

Other Comments:

Thank you!



Site Principal/Supervisor Approval



Deputy Superintendent Approval

10-19-26

Date

10-19-26

Date