

Admin Reports to the Board

October 2026

Kyle Luedtke Superintendent	• Our open enrolled students out of district has decreased for 26-27. This directly reduces the related expense. Libby C. estimates the cost savings will be approximately \$50,000 in our favor than originally expected. • Joe Draxler and I will be meeting with Siren to discuss a coop girls high school basketball program. The WIAA has a deadline of February 1. The Lakeland Conference prefers to be notified in December. This allows more time for scheduling the upcoming season. • The survey for the track/football field should have been received by our citizens last week. The surveys are due November 16. School Perceptions will present the results at our December meeting. We will also deliver the results out to the municipalities after the December board meeting. • Brandon Olson is expanding our ice fishing team to include students from Luck and Siren. Neither school has had an active team recently.
Erin Hansford Elementary Principal	• Intervention and extension groups for reading and math Target Time are all set up and running K-8. Progress monitoring data is uploaded nightly into NextPath where families now have access to view their student's full profile including assessment scores, progress monitoring growth, intervention plans, attendance, 504 or IEP accommodations. • Ag on Lawn was yet again another morning highlight for our youngest elementary students! This event was followed up by an evening PTO Fall Family night that hosted close to 200 participants. We could have done without the bees but definitely could not have ordered up better weather! • For many years, we have simply had our toes in the waters of Title III, which provides funding to support English Language learners in our district. We are now currently navigating more families who require additional services on our end. CESA #11 will be helping guide us through providing appropriate support and resources for these families as we move through the school year. • We have recently welcomed a student teacher from UWRF into Mrs. Paulzine's 1st grade classroom. Ms. Dorn is expecting to fulfill her requirements for a graduation in December.
Marcus Cornelius 6-12 Principal	• We have been working on our student surveys, student learning objectives, and professional practice goals for our educator effectiveness this year. I have asked staff to look at previous survey questions and data and to enhance them. I have held after school workshop times for teachers to come to if they choose to get assistance. Observations are starting, which is very exciting for me to be a part of. • Middle school has a Halloween dance coming up! We have a fun last day of the quarter planned for students and staff! • Class fundraising has been going exceptionally well! There has been a great amount of community involvement from local businesses and parents. • Curriculum Mapping is going very well this year. I have been emailing staff weekly to start and now every other week with questions and encouragement. Their work has been great and I think everyone is finding a groove with their process for planning this year. • We had staff go to an AI training and they will be putting together a presentation for staff hopefully at our next inservice.

Cory Schmidt
Pupil Services
Director

- **Special Education Office Transition:** With the recent transition in our special education secretary position, we have been working on organizing procedures, reviewing responsibilities, and making sure IEP timelines, evaluations, and reporting requirements are being met. A special thank you to our custodial and IT staff for their help with this transition!
- **Student Behavioral Supports:** We are working on building a stronger foundation for supporting students with behavioral needs. This includes improving how we document behaviors, identifying patterns, and finding strategies that better support both students and staff.
- **Exploring AI Tools for Special Education:** We have started looking into AI tools that could help staff write measurable IEP goals and make the IEP writing process more efficient, while keeping accuracy, confidentiality, and compliance in mind.