331 INDIAN POLICIES AND PROCEDURES OF INDEPENDENT SCHOOL DISTRICT #162, BAGLEY, MN. ENSURING TRIBAL AND PARENTAL INVOLVEMENT IN EDUCATIONAL PROGRAM PLANNING
Board Revised: August 16, 2021 Board Revised: November 4, 2024
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It is the intent of the Bagley School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Bagley School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met. The preferred methods of communication with the local tribes and parents are by text, mail, email, postings and radio.

Attestations

The Bagley School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures is attached to the Impact Aid application.

The Bagley School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their Impact Aid application.

Indian Policies and Procedures

The following Indian policies and procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1:
Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting and the tribes and parents preferred methods of communication.

The Bagley School District will disseminated information and seek timely input regarding the following programs on its educational program (including, but not limited to): Policy 331 (Indian Policy and Procedures), Title I, Part A, Title II, Part A, Title VI, Part A, subpart I, Title VII – Impact Aid programs, Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be made available to parents of Indian children, Tribal officials, and the Indian Parent Committee and a summary will be prepared and disseminated by the tribes preferred methods of communication, at least 10 days in advance of public hearing held in October to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meeting.

The hearing will be publicly advertised by local and tribal newspaper, public posting, District website at www.bagley.k12.mn.us to allow all interested parties to attend. In addition, representatives from the District and Indian Parent Committee will schedule meetings with the tribe(s) to seek input.

Parents of Indian children, tribal officials, the Indian Parent Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

Minutes from the Indian Parent Committee meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

Policy 2: The Bagley School District will provide an opportunity for the White Earth, Red Lake and Leech Lake Tribes and parent of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

i. Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

ii. Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:
The Indian Parent Committee of the Bagley School District will meet monthly for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas are posted via the tribes preferred methods: school district website, school social media, emails, postings and radio announcements. All meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school board representative was added to the Indian Parent Committee during fall of 2017. If the representative is Title VI eligible, by being a parent of an enrolled 1st or 2nd generation child, they may vote. If the representative is not Title VI eligible, they would be a non-voting member of the Indian Parent Committee. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Parent Committee as well as the School Board.

In the Fall and Spring, Tribal Consultation meeting are held to discuss Native American student needs and Tribal Consultation Considerations. This information will be included in the IPP.

In addition, one public hearing is scheduled October which is specifically devoted to addressing questions regarding federal programs and other Indian education funding sources. Tribal officials, Indian parents and community members are able to hold meaningful discussions at the meeting. Input based upon suggestions through preferred methods of communication, from tribal officials as well as parents of Indian children will be seriously considered.

At the annual Native American Senior Recognition Banquet, an Indian Parent "Needs Assessment" questionnaire is provided requesting feedback on Indian Education and Programs. The questionnaire is provided to all students, parents, family members, Indian Tribal officials and school staff, are asked to complete the survey.

The District and Indian Parent Committee representatives will schedule meetings with local Tribes to discuss ongoing programming goals, if needed.

If the consultation participation by parents of Indian children and tribes is low, the Bagley School District will re-evaluate its consultation process. Specifically, the Bagley School District will take the following measures to improve or enhance participation:

- Consult with parents of Indian Children and tribes
- Change communication method
- Change time of meeting
- Other – During school days and office hours parents, students, community members may contact the Indian Education Director via email, phone, or in person regarding concerns they may have and be given an opportunity to provide input or feedback on educational programming and activities. The Indian Education Director and Indian Education staff also attend various community/outreach events as well as complete home visits to address concerns with community, families, and students which may involve discussions regarding educational opportunities, programming, and activities.

Policy 3: The Bagley School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

i. Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and

ii. Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:
The Bagley School District shall annually analyze participation rates of Indian children compared to other children in all aspects of the educational program and school sponsored activities (data should include participation percentages for Native American students in sports, arts, etc. vs all students).

The Bagley School District's Superintendent and school staff, in conjunction with the Indian Parent Committee, will annually review data and comments gathered from families and students.

The results of the data and its comments will be shared with all interested parties in the district. In addition, with the Indian Parent Committee if requested or as needed.

This data will be utilized to develop appropriate supports for various programs.

This data will be shared with all interested parties during the public hearing in October, the school district will gather information relating to Indian children's participation in the LEA's education programs and activities. This information will also be made available to the parents of Indian children, tribal officials and the Indian Parent Committee 10 days in advance, via mail, email, postings, and on the School District's website at www.bagley.k12.mn.us

If it is determined that there are gaps in Indian participation in the educational program or activities, the Bagley School Board in consultation with the Indian Parent Committee and tribal officials, will modify its education program in such a way as to help improve Indian participation.

Policy 4: The Bagley School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4:
During Tribal Consultation in the Fall, the Indian Policies and Procedures will be reviewed and revised, if necessary. The document will be available on the school district website, and notification of this meeting will be via the tribes and parents preferred methods of communication. Once this has happened, the document will be forwarded to the Bagley School Board as well as the tribal officials and parents of Indian children for review and consideration. Any changes by the Bagley Public School Board will become effective immediately upon adoption.

The review will be presented at the October Public Forum to discuss the content of the IPPs, equal participation, and educational program and activities. Parents of Indian children and tribes will be notified via mail, school website, email, school social media, postings, newspapers, and radio regarding these meetings and their ability to submit comment.

The Bagley School Board and Indian Education Committee will evaluate all recommendations for changes to these IPPs and will decide on all recommended revisions to these IPPs.

If necessary, the Indian Parent Committee may suggest revisions at other times of the year as appropriate. Any updates will be sent to parents of Indian children and tribal officials within 30 days of adoption by the Bagley School Board by posting on the school website, school social media and email.

Policy 5: The Bagley School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222.94(a)(5)]

Procedure 5:
The Bagley School District will at least annually respond in writing to comments and recommendations made by the Indian Parent Committee, tribal officials, or parents of Indian children, and disseminate the responses to all parties by local newspaper, posting at tribal offices, and the School District website, prior to the submission of the IPPs by the District.

Bagley School District will annually keep track of and assemble all comments and suggestions received through the various consultation processes by asking for comments and suggestions to be submitted to the Indian Education Director/Superintendent in a written format. These will be addressed first at Indian Parent Committee meetings then at the Board Meetings monthly. The Annual Indian Education needs assessment and tribal Consultation will also identify comments and questions. These will be presented annually at the IPP review and Public Hearing in October for review and answers. All documents, comments, questions, Tribal Consultation data will be disseminated to the public via US Postal Mail and other preferred methods 10 days in advance before the October meeting.

The comments and suggestions will then become a part of the meeting minutes for both meetings. The meeting minutes will be available on the school district website. They will then be disseminated to the Indian Parent Committee, tribal officials, or parents of Indian children via the preferred methods at the October meeting. The preferred methods of communication with the local tribes and parents are by text, mail, email, postings and radio.

Policy 6: The Bagley School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CRF222.949(a)(6)]

The Bagley School District will annually provide a copy of the current Indian Policies and Procedures to the Red Lake, Leach Lake and White Earth tribes by email, and school website.