

CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: District and Campus Improvement Plans

Meeting Date: October 26, 2026

Submitted by: Jason Johnston, EdD, Senior Chief

Goals		
Core Principles Community • Excellence • Innovation Leadership • Stewardship The Learner Experience Love the learner, drive the rigor Responsible for one's own learning Interdependent self-managers	✓ -	1. We will provide and support a safe, civil and collaborative culture.
	✓ -	2. We will continuously provide and support effective teaching in every classroom.
	✓ -	3. We will provide and support a guaranteed and viable curriculum.
	✓ -	4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	✓ -	5. We will foster strong numeracy skills and commit to continual growth in math success.
	✓ -	6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ -	7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: Board Policy BQ (Legal)(Local) establishes guidelines that outline the development and progress monitoring of the District and Campus Improvement Plans. Performance objectives for the Celina ISD improvement plans are organized around the three components of The Learner Experience: Love the learner; drive the rigor, Responsible for one's own learning and, and Interdependent self-managers. District and campus leaders collaboratively develop their respective improvement plans to strategically and specifically ensure progress toward District and Board goals, as well as, campus specific needs. Based on identified performance needs, the plans also include Local Improvement Plans (LIPs) for Lykins Elementary School and Martin Elementary School to address these needs of specific student population groups through focused, evidence-based strategies and measurable student performance goals.

Policy: BQ(LEGAL), BQ(LOCAL)

Budgetary Impact: NA

Recommendation: District administration recommends approval of the District and Campus Improvement Plans as presented.