CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: **Emergent Bilingual Update**

Meeting Date: October 26, 2026

Submitted by: Kyla Prusak, PhD, Chief Academic Officer

Goals		
Core Principles Community · Excellence · Innovation Leadership · Stewardship **The Learner Experience** Love the learner, drive the rigor Responsible for one's own learning Interdependent self-managers	✔	1. We will provide and support a safe, civil and collaborative culture.
	✔	2. We will continuously provide and support effective teaching in every classroom.
	✔	3. We will provide and support a guaranteed and viable curriculum.
	✔	4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	✔	5. We will foster strong numeracy skills and commit to continual growth in math success.
	✔	6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✔	7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: In accordance with the Texas Education Code (TEC) §29.053 and Texas Administrative Code Chapter 89, districts are required to evaluate their Emergent Bilingual (EB) programs annually and present findings to the Board of Trustees and to the Texas Education Agency (TEA). This evaluation includes a review of student performance data, program implementation, and effectiveness in meeting the linguistic and academic needs of Emergent Bilingual students.

During the October Regular Board Meeting, Vanessa Hurtado-Jaramillo, Emergent Bilingual Coordinator, will present the district's annual EB Program Evaluation. The presentation will highlight enrollment trends, TELPAS and STAAR performance, program models in place, and areas of growth and focus to ensure compliance with state requirements and continuous improvement in supporting Emergent Bilingual students.

Policy: EHBE(LEGAL), EHBE (LOCAL)

Budgetary Impact: NA

Recommendation: Information Only