Edina Public Schools
DEFINING EXCELLENCE

Edina Public Schools
Independent School District #273

2027 Referendum

REVIEW AND COMMENT SUBMITTAL

Presented to:

Minnesota Department of Education

DRAFT October 15, 2026

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(Letter from Dr. Bittman)

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Introduction

In accordance with Minnesota Statute 123B.71, Independent School District 273 (Edina Public Schools) submits the following educational facilities proposal for review and comment. Edina Public Schools (EPS) has worked closely for the better part of a year with stakeholders including parents, students, staff, community members, and leadership to learn about space constraints and challenges; study possible solutions; test solution ideas against budgets and ability to solve challenges; and finally recommend a package of projects that will best address needs:

- **Safety & Security:** Prioritize comprehensive infrastructure enhancements, specialized staffing for behavioral and crisis support, and site-specific improvements at Creek Valley ES and Kuhlman Stadium.
- **Capital Technology Levy:** Invest in updated security systems and dedicated staffing for student wellness, emergency preparedness, and crisis response. Additionally, secure technical personnel for cybersecurity, ongoing monitoring, and professional development.
- **Instructional Capacity**: Expand instructional space through high-priority projects at South View MS, Creek Valley ES, and Valley View MS. Complete previously deferred enhancements at Concord ES.
- **Strategic Land Acquisition:** Acquire land for future development to address long-term enrollment strategies ensuring the district is positioned for future growth.

Project Financing

Funding for the projects will be provided by general obligation bonds and/or Capital Projects Levy, and the district intends to seek voter approval in a referendum on May 4, 2027. The ballot will include the below question structure:

- Question 1 – Bond Referendum
- Question 1 – Capital Projects Levy

Detailed financing information is available in section 6 of this review and comment.

Proposal Considerations

On November X, 2026, the Board of Edina Public Schools approved consideration for funding this initiative through voter approved bond financing in an election to be held on May 4, 2027. The district's leadership team and School Board have determined this plan to be in the best interest of the district through study, public listening, and discussion.

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Key Information

- Address: **Independent School District #273**
  Edina Public Schools
  5701 Normandale Road
  Edina, Minnesota 55424
  Contact: Dr. Daniel Bittman, Superintendent
  Email: Daniel.Bittman@edinaschools.org
  Phone: (952) 848-4000

- School Board: Karen Gabler, Chair
  Cheryl Barry, Vice-Chair
  Jennifer Huwe, Treasurer
  Elliot Mann, Assistant Treasurer
  Erica Allenburg, Clerk
  Dan Arom, Assistant Clerk
  Michael Birdman, Assistant Clerk

- Financing: **General Obligation Bonds and/or Capital Projects Levy**

- Referendum: **May 4, 2027**

- Architect/Engineer: **Wold Architects and Engineers**
  Suite 2250, 50 South 6th Street
  Minneapolis, Minnesota 55402
  Contact: Sal Bagley
  sbagley@woldae.com; (612) 772-9025 ext 2091

- Fiscal Consultant: **Ehlers**
  3060 Centre Pointe Drive
  Roseville, Minnesota 55113
  Contact: Matthew Hammer
  MHammer@ehlers-inc.com; (651) 697-8592

- Bond Counsel: **Kennedy & Graven Chartered**
  150 S 5th St STE 700
  Minneapolis, MN 55402
  pmartin@kennedy-graven.com

- Construction Manager: **Kraus-Anderson**
  501 South Eighth Street
  Minneapolis, MN 55404
  Contact: John Huenink
  john.huenink@krausanderson.com; (612) 332 8940

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1. The Geographic Area and Population to be Served

a) Preschool through Grade 12 Student Enrollments for the Past Five Years,
b) Current Year Student Enrollment and Student Enrollment Projections for the Next Five Years.

Geographic Area to be Served

Edina Public Schools (ISD #273) is located within the west-metro first ring suburb of Edina. A map of the district is available in Appendix A, including locating its schools within the district boundary.

Neighboring school districts with contiguous borders include:

- SSD # 1 Minneapolis
- ISD # 270 Hopkins
- ISD # 271 Bloomington
- ISD # 272 Eden Prairie
- ISD # 280 Richfield
- ISD # 283 St. Louis Park

More information about the district's facilities can be found in section 2, with a short summary below:

- 1 early learning and family center
- 6 elementary schools (kindergarten to grade 5)
- 2 middle schools (grades 6-8)
- 1 high school (grades 9-12)

Population to be Served

The populations to be served by this project are the students, staff, and community members throughout the entire district.

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1. The Geographic Area and Population to be Served

a) Preschool through Grade 12 Student Enrollments for the Past Five Years,

b) Current Year Student Enrollment and Student Enrollment Projections for the Next Five Years.

Enrollment History and Projections, 2012 – 2035

Edina Public Schools has experienced steady enrollment growth over the past decade, recovering from a COVID-related dip in FY2021 to reach 8,711 students in FY2025. Projections hold enrollment flat at approximately 8,796 students from FY2026 through FY2030, reflecting stable grade-level cohort sizes across the district. Additionally, the District regularly analyzes the capacity of its facilities and a copy of the District's capacity analysis can be found in Appendix B. The chart below outlines enrollment history and projection for the next several years.

Enrollment History and Projections

Projections are based on cohort survival analysis, which tracks the ratio of students progressing from one grade to the next. Kindergarten enrollment is assumed flat, while grade-to-grade progression ratios are derived from weighted 3-year and 5-year historical averages.

District-Wide Enrollment — FY2016 through FY2030

Grade	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
PK	58	55	57	54	58	48	63	75	86	80	70	70	70	70	70
KG	514	565	539	567	577	592	611	608	580	582	580	580	580	580	580
1	588	579	626	587	593	584	622	642	621	608	605	605	605	605	605
2	634	612	595	621	594	592	626	642	640	641	621	621	621	621	621
3	615	653	615	605	628	588	606	643	646	664	657	657	657	657	657
4	632	626	667	630	612	622	611	617	637	658	670	670	670	670	670
5	664	635	631	662	652	598	653	632	622	654	673	673	673	673	673
6	679	679	668	657	681	658	623	667	655	669	689	689	689	689	689
7	693	682	686	657	638	681	667	628	680	663	678	678	678	678	678
8	677	684	690	680	655	631	685	676	646	695	679	679	679	679	679
9	689	670	672	662	700	661	665	716	694	697	733	733	733	733	733
10	678	688	676	681	657	687	650	672	699	710	700	700	700	700	700
11	675	668	690	653	655	650	655	666	661	706	712	712	712	712	712
12	633	683	653	696	667	649	626	695	675	684	729	729	729	729	729
TOTAL	8,429	8,479	8,464	8,412	8,365	8,242	8,364	8,580	8,541	8,711	8,796	8,796	8,796	8,796	8,796

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2. A List of Existing School Facilities

a) by year constructed,
b) their uses, and
c) an assessment of the extent to which alternate facilities are available within the school district boundaries and in adjacent school districts.

Description of Existing Facilities/Utilization

Edina Public Schools operates 6 elementary schools, 2 middle schools, and 1 high school for K-12 programming. The Edina Community Center houses the Early Learning and Family Center as well as District Offices, Community Education, and Normandale Elementary School. Additionally, the District has a Transportation / Maintenance Facility on the south side of the district. Below is a list of the facilities including building names, addresses, years built, and square feet.

Building Name	Address			Year Built	SF
Concord Elementary School	5900 Concord Avenue	Edina	55424	1950	40,340
				1952	28,000
				2002	11,900
				2014	3,477
				2017	4,466
				Concord ES Total	**88,183**
Cornelia Elementary School	7000 Cornelia Drive	Edina	55435	1959	63,878
				1999	4,800
				2014	2,377
				2017	8,632
				Cornelia ES Total	**79,687**
Countryside Elementary School	5701 Benton Ave. S.	Edina	55436	1962	63,878
				1999	4,800
				2014	2,377
				2017	1,956
				2023	18,650
				Countryside ES Total	**91,661**
Creek Valley Elementary School	6401 Gleason Avenue	Edina	55439	1968	77,118
				2018	1,340
				Creek Valley ES Total	**78,458**
Highlands Elementary School	5505 Doncaster Way	Edina	55436	1956	63,538
				2001	5,000
				2018	4,664
				Highlands ES Total	**73,202**
Valley View Middle School	6750 Valley View Road	Edina	55439	1964	190,573
				2006	10,000
				Valley View MS Total	**200,573**

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South View Middle School	4725 South View Lane	Edina	55425	1954	131,248
				1993	24,100
				2006	57,435
				2012	5,660
				2018	1,419
				South View MS Total	**219,862**
Edina High School	6754 Valley View Road	Edina	55439	1972	298,886
				2006	112,831
				2017	142,900
				Edina High School Total	**554,617**
Edina Community Center	5701 Normandale Road	Edina	55424	1948	128,000
				1952	108,000
includes Early Learning and Family Center, District Offices, Community Education, and Normandale Elementary School				1964	92,118
				2006	56,964
				ECC Total	**385,082**
Edina Transportation Services	5201 West 76th Street	Edina	55439	2017	62,324
				2022	19,350
				Transportation Total	**81,674**

Available Alternate Facilities

There are no known available alternate facilities within district boundaries of appropriate size, location, or layout to support the desired programming. The budget for land acquisition could include existing alternate facilities if they were deemed suitable in part or in whole.

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3. A List of the Specific Deficiencies of the Facilities

a) Demonstrating Need
b) Process Used to Determine Deficiencies
c) List of How Deficiencies will be Addressed
d) Specific Benefits to Students, Teachers and Community

Demonstrating Need & Process Used to Determine Deficiencies

The administration and School Board of Edina Public Schools have dedicated time throughout 2026 to evaluate facilities needs to maximize the district's ability to meet its mission, vision and goals. The School Board discussed facility and programming needs and potential solutions across more than six months of meetings and work sessions throughout 2026, including but not limited to the below dates. Updates were provided at each meeting to refine and shape the final proposal, including concepts for options, potential budgets, pros and cons, etc.

- March 9, 2026
- March 24, 2026
- April 21, 2026
- June 26, 2026
- July 13, 2026
- July 21, 2026 (jointly with City of Edina City Council)
- August 10, 2026
- September 14, 2026
- October 12, 2026 (Community Survey Results)
- October 20, 2026
- November X, 2026

Identified priorities through process

- **Safety & Security:** Prioritize comprehensive infrastructure enhancements, specialized staffing for behavioral and crisis support, and site-specific improvements at Creek Valley ES and Kuhlman Stadium.
- **Capital Technology Levy:** Invest in updated security systems and dedicated staffing for student wellness, emergency preparedness, and crisis response. Additionally, secure technical personnel for cybersecurity, ongoing monitoring, and professional development.
- **Instructional Capacity**: Expand instructional space through high-priority projects at South View MS, Creek Valley ES, and Valley View MS. Complete previously deferred enhancements at Concord ES.
- **Strategic Land Acquisition:** Acquire land for future development to address long-term enrollment strategies ensuring the district is positioned for future growth.

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Community Survey

The District commissioned a scientific community survey conducted by Morris-Leatherman; a copy of the presentation is included in Appendix C. In addition to assessing broader community perceptions of District spending, quality, and priorities, the survey gauged public support for the proposed facility projects. The results indicated strong support across all project categories. Peter Leatherman presented the findings to the School Board on October 12. The survey results informed the Board's deliberations and helped shape the proposed scope and final package.

Recommendations Summary

The proposed facility and infrastructure projects outlined as follows are aligned to the district's strategic mission to prepare every student to reach their full potential. To ensure fiscal transparency and operational sustainability, these investments have been categorized into three strategic pillars: Academic & Programming Capacity, Operational Excellence, and Safety & Security.

Enhancing Academic & Programming Capacity

Projects to meet the evolving needs of students would include**:**

- Early Learning & Family Center: Establishing a standalone center remains a priority to address the high demand for specialized early childhood education and childcare. However, given existing infrastructure constraints, land acquisition timelines and availability, and the need to finalize a long-term enrollment strategy, it was determined that the most prudent step at this time was to allocate funds for purchasing land for future development. This strategic investment secures a versatile asset, allowing the district to address early learning and/or other facility needs as long-term enrollment planning matures.
- Secondary School Capacity: Proposed targeted additions at South View and Valley View accommodate growth in French Immersion and Spanish Dual Language programs, as well as to provide adequate Special Education services.
- Flexible Learning: The proposed addition at Creek Valley addresses a critical lack of flexible learning space, ensuring more parity across the elementary sites while delivering essential campus safety and security enhancements.

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3. A List of the Specific Deficiencies of the Facilities

a) Demonstrating Need
b) Process Used to Determine Deficiencies
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Operational Excellence & Facilities

Projects to address and maintain efficient stewardship of district assets include:

- Concord Elementary: The proposed addition fulfills previously deferred facility plans, increasing available instructional space while improving overall operational workflow, site logistics, and student security.
- Kuhlman Field: The proposed modernization of Kuhlman Stadium addresses long-standing safety accessibility, and sanitation deficiencies. A modern facility ensures extra-curricular programming meets the standards of a high-achieving district while providing basic amenities like indoor restrooms and secured access.

Safety, Security, & Technology

Projects to improve and enhance safety and security include:

- Infrastructure & Staffing: The proposed $15M investment in district-wide security will fund vital infrastructure upgrades and provide the dedicated staffing essential for maintaining both a secure digital environment and proactive behavioral support for students.
- Technology Sustainability: The proposed technology levy increase is a critical investment to bridge existing funding gaps, fortifying the digital ecosystem to protect student and family data against evolving cybersecurity threats.

Each of these initiatives is designed to deliver high-impact results for the students and families of Edina Public Schools, ensuring facilities remain conducive to learning and operational infrastructure remains sustainable for years to come.

Land Acquisition

Prior to considering whether a non-district-owned site was available for future building, construction on a district-owned property, as well as renovating and repurposing existing space at the Edina Community Center were considered. Of the district-owned properties reviewed, Cornelia Elementary and Creek Valley Elementary are the only sites with sufficient acreage to accommodate future development. Both sites have more than six acres of potentially developable land, with additional capacity possible through adjacent city-owned property. Creek Valley Elementary is not considered to be a viable option due to infrastructure constraints. City engineering staff have indicated that available sewer capacity in that area is extremely limited and insufficient to support a significant educational facility. Cornelia Elementary is a possibility but is not without its challenges for acreage and traffic.

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3. A List of the Specific Deficiencies of the Facilities

a) Demonstrating Need
b) Process Used to Determine Deficiencies
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Land Acquisition cont.

There is an extreme lack of parcels available in the City of Edina large enough (more than 5 acres) to accommodate a new early learning facility. The administration reviewed more than 28 sites in coordination with the City, evaluating each for parcel size, level of difficulty, assessed valuation, and overall feasibility. The sites reviewed span all areas of Edina and include district-owned land, City-owned parcels, houses of worship, office buildings, and potential assemblies of residential properties. Following a comprehensive evaluation of potential sites, a committee, made up of school board members and administration, identified non-district-owned properties for further consideration.

District representatives are working closely with property owners, developers, city officials, architects, and engineers to evaluate the overall feasibility, including development requirements, infrastructure considerations, project costs, and long-term suitability. This collaborative process will help determine whether the properties can effectively support the district's educational and operational needs. This proposal includes funds for acquiring land for future development to address long-term enrollment strategies and early learning requirements, ensuring the district is positioned for future growth.

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3. A List of the Specific Deficiencies of the Facilities

a) Demonstrating Need
b) Process Used to Determine Deficiencies
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List of How Deficiencies will be Addressed:

Below is a list of the proposed scope by building / site. Conceptual diagrams for additions can be found in Appendix D.

- Safety & Security: $15M for safety and security physical improvements
- Concord Elementary School: 5,100 SF addition
- Creek Valley Elementary School: 9,000 SF addition
- South View Middle School: 23,000 SF addition
- Valley View Middle School: 7,800 SF addition
- Kuhlmann Stadium: Safety and infrastructure improvements, ticketing / storage / bathrooms facility
- Land Acquisition: $14M for land acquisition for future needs
- Capital Projects Levy: 1.4% to support ongoing safety & security software, hardware, and personnel needs.

The sample ballot language can be found in Appendix E.

Specific Benefits to Students, District Staff and Community

The proposed referendum will address programming needs, safety and security, activities / athletics, and learning spaces for students, staff, and community members throughout the district.

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4. *A Description of the Project including:*

a) Site and Outdoor Acreage
b) Square Footage Allocations
c) Estimated Expenditures
d) Schedule

Site and Outdoor Acreage

The site sizes for the buildings where additions are proposed are as follows:

- Concord Elementary – 9.8 Acres
- Creek Valley Elementary – 13.4 Acres
- South View Middle School – 35.42 Acres (shared with the Edina Community Center – Early Childhood, Normandale Elementary School, and District Offices)
- Valley View Middle School – 55.2 Acres (shared with Edina High School)

The majority of these sites are on the low end of the State Guidelines for construction. However, given Edina's location as a first ring suburban District available land is at a premium. The additions at all four facilities are relatively small in footprint and should be able to easily be accommodated on the land available. Many of these sites are also adjacent to city park areas, expanding the available green space for student use. There is not an expectation that any of the projects would demand additional parking or fields. Conceptual site diagrams showing "test fits" can be found in Appendix D.

The budgets have included land for complex stormwater management solutions as are required by these projects based on compliance with watershed requirements.

The market for land in Edina is extremely competitive, and site size would be a factor as the District compares potential properties that would be purchased with the land acquisition budget that this referendum would fund.

Square Footage Allocations

Square footage allocations were primarily developed through analysis of existing buildings and sites as additions are smaller in nature. Existing district standards around classroom sizes and security needs informed final recommendations.

For the proposed facility at Kuhlmann Field, the square footage allocation was developed through interviews with stakeholders of elements for inclusion (ticketing, restrooms, storage, etc.) both by quantifying any existing space as well as understanding the demand that is experienced during events.

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4. ***A Description of the Project including:***

a) Site and Outdoor Acreage
b) Square Footage Allocations
c) Estimated Expenditures
d) Schedule

Estimated Operational Expenditures

It is not anticipated that any of the specific building additions would increase operational costs besides minor increases to supplies and utilities. No additional staffing is anticipated because of these projects.

The safety & security bond and accompanying capital projects levy increase would create additional operational costs: at least 4 to 6 additional FTE to manage the implementation and on-going operations of the new systems.

Preliminary Schedule

Design would begin immediately after a successful referendum and projects would be bid between late 2027 and throughout 2028. Construction of first projects would begin in summer 2028 and it is anticipated that all construction would be complete by 2030. Please note that this phasing is subject to change based on final designs.

Review and Comment Submittal to MDE	November 2026
Review and Comment MDE Review	November 2026 – January 2027
Referendum	May 4, 2027
Project Design	June 2027 – November 2028
Project Construction	June 2028 – August 2030
Occupancy	TBD, Fall 2029 / 2030
Project Completion	Fall 2030

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4. *A Description of the Project including:*

a) Site and Outdoor Acreage
b) Square Footage Allocations
c) Estimated Expenditures
d) Schedule

Estimated Expenditures – Summary.

Budgets by facility / scope item can be found below.

Concord Elementary School	SF	Unit $	Cost
Classroom Addition & Supporting Spaces (difficult addition area)	5,100	$740	$3,776,244
Minor Classroom Remodel	1,000	$150	$149,800
Medium Classroom Remodel			
Heavy Remodel Areas			
Site Work, Paving and Landscaping	5,100	$525	$2,675,000
Misc. Demo and Building Tie-in	5,100	$105	$535,000
Code Upgrades from Addition Requirements	5,100	$52	$267,500
Storm Shelter Allowance at Converted High School	4,400	$107	$470,800
Contingencies	9%		$735,920
Sub-Total			**$8,610,264**
Permits/Fees/Services/ Construction Testing & Survey	15%		$1,291,540
FF&E / Technology / & Spec. Equipment	10%		$861,026
Commissioning, Owner Expenses and Insurances/Bonds	5%		$430,513
Planned Inflation	included	%	
Project Costs			**$11,193,343**
Land Cost & Building Costs	**NA**		**$0**
Project Grand Total			**$11,193,343**

Creek Valley Elementary School	SF	Unit $	Cost
Classroom Addition & Supporting Spaces (difficult addition area)	9,000	$526	$4,737,960
Minor Classroom Remodel			$0
Medium Classroom Remodel			
Heavy Remodel Areas			
Site Work, Paving and Landscaping	9,000	$238	$2,140,000
Misc. Demo and Building Tie-in	9,000	$89	$802,500

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Code Upgrades from Addition Requirements	9,000	$30	$267,500
Storm Shelter Allowance at Converted High School	6,000	$107	$642,000
Contingencies	9%		$802,800
Sub-Total			**$9,392,760**
Permits/Fees/Services/ Construction Testing & Survey	15%		$1,408,914
FF&E / Technology / & Spec. Equipment	10%		$939,276
Commissioning, Owner Expenses and Insurances/Bonds	5%		$469,638
Planned Inflation	included	%	
Project Costs			**$12,210,588**
Land Cost & Building Costs	**NA**		**$0**
Project Grand Total			**$12,210,588**

South View Middle School	**SF**	**Unit $**	**Cost**
Classroom Addition & Supporting Spaces	23,400	$461	$10,789,740
Minor Classroom Remodel			
Medium Classroom Remodel			
Heavy Remodel Areas	3,000	$371	$1,113,000
Site Work, Paving and Landscaping	23,400	$113	$2,650,000
Misc. Demo and Building Tie-in	23,400	$45	$1,060,000
Code Upgrades from Addition Requirements	23,400	$11	$265,000
Storm Shelter Allowance at Converted High School	23,400	$106	$2,480,400
Contingencies	9%		$1,731,900
Sub-Total			**$20,090,040**
Permits/Fees/Services/ Construction Testing & Survey	15%		$3,013,506
FF&E / Technology / & Spec. Equipment	7%		$1,406,303
Commissioning, Owner Expenses and Insurances/Bonds	3%		$602,701
Planned Inflation	included	%	
Project Costs			**$25,112,550**
Land Cost & Building Costs	**NA**		**$0**
Project Grand Total			**$25,112,550**

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Valley View Middle School	**SF**	**Unit $**	**Cost**
Door upgrades, cameras, electronic devices & site line improvements	6,600	$461	$3,043,260
Minor Classroom Remodel			
Medium Classroom Remodel			
Heavy Remodel Areas	1,000	$371	$371,000
Site Work, Paving and Landscaping			$3,392,000
Misc. Demo and Building Tie-in	6,600	$80	$530,000
Code Upgrades from Addition Requirements	6,600	$40	$265,000
Storm Shelter Allowance at Converted High School	6,600	$106	$699,600
Contingencies	9%		$783,100
Sub-Total			**$9,083,960**
Permits/Fees/Services/ Construction Testing & Survey	15%		$1,362,594
FF&E / Technology / & Spec. Equipment	7%		$635,877
Commissioning, Owner Expenses and Insurances/Bonds	3%		$272,519
Planned Inflation	included	%	
Project Costs			**$11,354,950**
Land Cost & Building Costs	**NA**		**$0**
Project Grand Total			**$11,354,950**

Land Purchase for Future	**SF**	**Unit $**	**Cost**
Land Purchase for Future			$14,000,000
City of Edina Sewer, Storm & Watershed Upgrade Requirements			$10,000,000

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Security Upgrades - District Wide	**SF**	**Unit $**	**Cost**
Door upgrades, cameras, electronic devices & site line improvements	1,853,000	$7	$12,240,000
Contingencies	5%		$600,000
Sub-Total			**$12,840,000**
Permits/Fees/Services/ Construction Testing & Survey	15%		$1,926,000
FF&E / Technology / & Spec. Equipment			$0
Commissioning, Owner Expenses and Insurances/Bonds			$0
Planned Inflation	included	%	
Project Costs			**$14,766,000**
Land Cost & Building Costs	**NA**		**$0**
Project Grand Total			**$14,766,000**

SUMMARY	
Concord Elementary School	$11,193,343
Creek Valley Elementary School	$12,210,588
Security Upgrades - District Wide	$14,766,000
Kuhlmann Stadium Upgrades	$15,042,300
South View Middle School	$25,112,550
Valley View Middle School	$11,354,950
Land Purchase for Future	$14,000,000
City of Edina Sewer, Storm & Watershed Upgrade Requirements.	$10,000,000
TOTAL (note: missing financing costs)	**$113,679,731**

The School Board expects that any surplus from the mentioned projects (if any) will be allocated to deferred maintenance for current activity spaces, capital equipment related to the two projects, or potential space expansions associated with the projects.

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5. ***A Description of Single User Facilities:***

a) A description of the project's plans for gender-neutral single-user restrooms, locker room privacy stalls, or other spaces with privacy features, including single-user shower stalls, changing stalls, or other single-user facilities.

Single user restrooms may be pursued to create compliant building additions which will have to be designed to the ICC 500 storm shelter code which require a certain number of bathrooms within storm shelters. Additionally, the building at Kuhlmann Field may include single-user restrooms if deemed appropriate during design.

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6. A Specification of the Source of Project Financing including:

a) applicable statutory citations,
b) the scheduled date for a bond issue or school board action,
c) a schedule of payments, including debt service equalization aid, and
d) the effect of a bond issue on local property taxes by property class and valuation

(overview of info by Ehlers)

Financial schedules prepared by Ehlers included on the following pages:

1. Estimated sources and uses of funds
2. The anticipated debt service schedules and the estimated annual property tax levies adjusted for the 105% levy requirement. The district does not qualify for debt service equalization aid.
3. An analysis of the estimated tax impact across various property classifications, including residential homestead, commercial/industrial, residential non-homestead multi-unit, and apartment properties.

Note: The following information has been prepared by Ehlers.

DRAFT

6. A Specification of the Source of Project Financing (continued):

Sources and Uses of Funds, Tax Impact, Etc. by Ehlers (anticipated to be 4 pages)

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6. A Specification of the Source of Project Financing (continued):

Sources and Uses of Funds, Tax Impact, Etc by Ehlers (anticipated to be 4 pages)

DRAFT

6. A Specification of the Source of Project Financing (continued):

Sources and Uses of Funds, Tax Impact, Etc by Ehlers (anticipated to be 4 pages)

DRAFT

6. A Specification of the Source of Project Financing (continued):

Sources and Uses of Funds, Tax Impact, Etc by Ehlers (anticipated to be 4 pages)

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7. Documentation

Attachment 1
Review and Comment
Section #6 Documentation
(as amended by the 2014 Legislature)

Documentation obligating the school district and contractors to comply with items (i) to (vii) in planning and executing the project:

(i) The school district will be in compliance with Minnesota Statutes, section 471.345, governing municipal contracts issued for this project.
(ii) The school district and the architects will include elements of sustainable design for this project.
(iii) If the project installs or modifies facility mechanical systems, the school district, architect/engineers and contractors will be in compliance with school facility commissioning under Minnesota Statutes, section 123B.72, certifying the plans and designs for the heating, ventilating, air conditioning and air filtration for an extensively renovated or new facility meet or exceed current code standards, including the ASHRAE air filtration standard 52.1.
(iv) If the project creates or modifies interior spaces, the district, architects/engineers and relevant contractors have considered the *American National Standards Institute Acoustical Performance Criteria, Design Requirements and Guidelines for Schools* on maximum background noise level and reverberation times.
(v) The project will be in compliance with Minnesota State Fire Code.
(vi) The project will be in compliance with Minnesota Statutes, chapter 326B, governing building codes.
(vii) The school district and the architects/engineers have been in consultation with affected government units about the impact of the project on utilities, roads, sewers, sidewalks, retention ponds, school bus and automobile traffic, access to mass transit and safe access for pedestrians and cyclists.

The school district and architect/engineers will maintain documentation showing compliance with these items upon, and subsequent to, project completion.

Superintendent signature	Date
Board chair signature	Date
Architect/engineer signature	Date

To be signed by Board Chair and Superintendent

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Appendix A:
District Map

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Appendix B:
Capacity Analysis

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Appendix C:
Community Survey Results
(by Morris Leatherman)

Appendix D:
Conceptual Diagrams

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Appendix E:
Sample Ballot