

October 2026 Board Report

Texas Virtual Academy at Hallsville

TVAH Scorecard



**TEXAS VIRTUAL ACADEMY
AT HALLSVILLE**

POWERED BY K12

HALLSVILLE ISD | SCHOOL BOARD REPORT

October 2026

STRATEGIC GOAL ALIGNMENT

GOAL 1 | ACADEMIC WIG

Rigorous, equitable instruction that produces measurable academic excellence and future-ready skills.

GOAL 2 | CULTURE WIG

Inclusive, trusting, safe environment where students, staff, and families feel connected and valued.

GOAL 3 | LEADERSHIP WIG

Staff guide growth, students lead learning, and families partner in student success.

G1+G2+G3 ACADEMIC ACHIEVEMENT

B-Rated School within AEA

STAAR: 60% Approaches+ | 40% Meets+ | 5% Masters

G1 + G2 + G3 GRADUATION

96%

4/5/6-year graduation rate

G1+G2+G3 EL PROFICIENCY

28%

Domain 3 English language proficiency

Current Enrollment & Key Metrics

Current Enrollment	25,848
Future Cohorts	346
Withdrawn Last 7 Days	18

Graduation Cohort Snapshot

Cohort	Students	On Cohort	Off Cohort
Class of 2027	4737	74.5%	25.5%
Class of 2028	4557	71%	29%
Class of 2029	3656	71%	29%
Class of 2030	2485	100%	0%
5-year / 2026	390		
6-year / 2025	49		

Pass Rates

Grade	Math	Reading / ELAR	Science	Social Studies	Overall
3	75%	67%	74%	80%	80%
4	68%	59%	79%	81%	80%
5	73%	56%	63%	77%	76%
6	67%	72%	72%	74%	76%
7	66%	67%	68%	72%	71%
8	62%	65%	63%	67%	69%
9	48%	49%	55%	51%	56%
10	58%	57%	66%	65%	64%
11	62%	63%	69%	65%	67%
12	54%	51%	72%	73%	66%

Elementary School

TVAH Elementary continues our focus on high-quality instruction, student engagement, and data-driven decision-making. In September, teachers worked collaboratively to establish routines, build relationships with students and families, and implement targeted instructional strategies aligned to campus goals. Throughout the month, we emphasized monitoring student progress, providing timely interventions, and maintaining a culture focused on academic achievement and continuous improvement.

One of the most significant accomplishments of the semester thus far has been the successful implementation of our first Common Formative Assessment (CFA). This assessment provided our instructional teams with valuable data to measure student mastery of essential standards and identify areas requiring additional support. Teachers engaged in collaborative data analysis conversations and utilized the results to adjust instruction and develop targeted intervention plans for students.

First Common Formative Assessment Results

The results from our first CFA indicate strong student performance across grade levels and content areas:

- **3rd Grade ELA:** 88% Passing
- **3rd Grade Math:** 75% Passing
- **4th Grade ELA:** 76% Passing
- **4th Grade Math:** 87% Passing
- **5th Grade ELA:** 91% Passing
- **5th Grade Math:** 84% Passing

Overall, the data demonstrates that students are making positive progress toward grade-level expectations. Particularly noteworthy is the outstanding performance in **5th Grade ELA (91% passing)** and **4th Grade Math (87% passing)**. While all grade levels showed success, the CFA data also identified opportunities for growth, particularly in **3rd Grade Math** and **4th Grade ELA**, where instructional teams are already implementing targeted support and intervention plans.

These results validate the effectiveness of our teachers' collaborative planning efforts and reinforce the importance of ongoing formative assessment practices to guide instruction.

Family and Community Engagement

On **October 7**, TVAH Elementary hosted a successful **Literacy Night**, providing families with opportunities to engage in activities focused on building literacy skills and fostering a love of reading at home. Families participated in interactive literacy experiences, received instructional resources and reading strategies, and connected with teachers to learn ways to support student academic growth beyond the virtual classroom.

The event reflected our commitment to strengthening partnerships between home and school while promoting literacy as a foundation for future academic success. Participation and feedback from families were overwhelmingly positive, highlighting the value of creating meaningful engagement opportunities for our school community.

Looking Ahead

As we move into the next phase of the academic year, our focus remains on:

- Responding to CFA data through targeted instruction and intervention.
- Preparing students for upcoming interim assessments.
- Continuing to strengthen family engagement opportunities.
- Supporting student growth in both literacy and mathematics.
- Celebrating academic successes while addressing identified learning gaps.

The dedication of our teachers, students, and families continues to drive positive outcomes at TVAH Elementary. We are proud of the progress made during September and are excited to build upon the momentum demonstrated through our first CFA results and successful Literacy Night event.

Middle School

As we roll into October, TVAH Middle School continues to stay focused on student success. Our efforts remain centered on providing excellent academic support for students, maximizing instructional time, and ensuring students have every opportunity to achieve academic success. Some of our continued priorities include:

Level-Up and WIN Time

One of our key areas of focus has been the implementation and refinement of Level-Up and WIN (What I Need) Time. These intervention and enrichment opportunities provide students with targeted support based on individual learning needs while also allowing high-performing students to extend their learning.

Through consistent use of student performance data, teachers are identifying skill gaps and delivering focused instruction designed to accelerate growth. WIN Time has helped create a more responsive learning environment where students receive timely academic support, additional practice, or enrichment opportunities aligned to their current levels of mastery. As a result, teachers are able to provide more personalized learning experiences while increasing student engagement and ownership of learning.

Operational Stability

TVAH Middle School is starting to see increased stability and reliability in our systems and processes. We collaborated closely with our operations team to put systems in place to reduce unnecessary schedule disruptions and ensure students remained appropriately placed in their courses. Students are receiving a more consistent and uninterrupted instructional experience, and teachers are spending less time on logistical concerns and more time focused on student learning, engagement, and achievement. Although school launch presented some complex operational challenges, we are encouraged by the progress made thus far and are confident our students will continue to enjoy the stable, consistent learning environment they deserve.

Interim Assessment Preparation

Interim assessments are right around the corner and our teams have been engaged in purposeful preparation to ensure students have opportunities to demonstrate their learning. Teachers are analyzing curriculum pacing, reviewing priority standards, and using formative assessment data to identify areas requiring additional support.

Professional Learning Teams (PLTs) are collaboratively planning targeted interventions and reviewing instructional strategies to address student misconceptions before testing. This work is helping ensure alignment between daily instruction, assessment expectations, and student learning outcomes.

Fall Break

TVAH Middle School is looking forward to Fall Break, which will take place October 13-16. This scheduled pause in instruction provides students and staff with an opportunity to rest, recharge, and return focused for the remainder of the semester. Families are encouraged to use the break as a time to reconnect, while students who may need additional support have an opportunity to review coursework, complete missing assignments, and strengthen their mastery of key concepts. Following the break, our teachers and support staff will continue building momentum as we transition into interim assessment season and the next phase of instructional learning.

Looking Ahead

TVAH Middle School remains committed to fostering academic growth and providing exceptional educational experiences for our students and families. Through strong instructional systems such as Level-Up and WIN Time, ongoing operational improvements, and focused assessment preparation, we are positioning our campus and students for success!

High School

Strengthening Instruction Through Targeted Support

October is a month of intentional instructional support and continued momentum across our campus. We are fully implementing What I Need (WIN) Time, providing students with timely, targeted support based on their individual learning needs. WIN Time allows us to meet students where they are—whether that means remediating a standard they have not yet mastered or pre-teaching a challenging upcoming standard to better prepare them for success.

We are also implementing our Level Up Sessions, designed to challenge and support students as they work toward increasing their End-of-Course (EOC) performance. Students are strategically placed into targeted groups using previous EOC and STAAR data, allowing teachers to focus instruction on specific areas of need and provide students with intentional opportunities to grow.

Our Small PLT Groups are also creating meaningful opportunities for teachers and members of our special programs to truly collaborate around student needs. These collaborative conversations allow staff to share data, identify barriers to learning, develop targeted strategies, and work together to improve student outcomes. By bringing multiple perspectives and areas of expertise to the table, we are strengthening our collective approach to supporting every student.

Building Stronger Family Partnerships

We are hosting parent nights for all grade levels, providing valuable opportunities for families to connect with teachers, learn more about their students' academic progress, and better understand how they can support learning at home. We are receiving excellent feedback from our stakeholders, and we are grateful for the strong participation and continued partnership of our families.

Prioritizing Staff Wellness

Our commitment to student success goes hand-in-hand with supporting the adults who serve our students each day. Throughout October, administration is encouraging teachers to prioritize self-care and wellness. To make self-care fun and engaging, staff are participating in a Self-Care Bingo Card, with opportunities to earn some exciting prizes along the way. We appreciate the dedication of our teachers and want to ensure they feel supported, valued, and encouraged to take care of themselves.

Preparing for the Next Measure of Progress

As we approach our upcoming interim assessments, teachers and administrators are working diligently to prepare students and ensure instruction remains aligned to the standards. Our team is using data, targeted intervention, and intentional planning to help students demonstrate the progress they are making throughout the year.

We are proud of the work happening across our campus and excited to see our students continue to grow. October is a month of purposeful instruction, meaningful collaboration, family engagement, staff support, and preparation for continued academic success. We are excited to see



the progress our students are making and look forward to seeing that hard work reflected in our upcoming interim results!

Title 1

Parent-Family Engagement

October is a busy month for family engagement at TVAHS! Elementary Parent-Teacher Conferences are underway, giving families an opportunity to review their child's academic progress, discuss student data with teachers, and review the School-Parent Compact. We're also looking forward to our second outing of the year on October 12 and the chance for students, families, and staff to connect and build relationships beyond the virtual classroom.

In addition, we're excited for the activities planned during Red Ribbon Week as we promote healthy choices and positive habits for our students. We also look forward to supporting our eligible students during Free College Application Week as they take important steps toward their postsecondary goals.

Curriculum

We are rocking and rolling with the Bluebonnet curriculum for 3-5 ELA and Math, and 6-8/A1 math! The Bluebonnet assessment data is already showing great promise for elementary, with passing rates in the 85% - 90% range and about half of our students falling into the Meets and Masters range. Teachers are beginning to get into the flow of these lessons as well, with anecdotal success being shared in PLTs! We're so encouraged by this early growth and are optimistic about future outcomes!

Additionally, we'll be having our first annual K12 TX Conference on October 14th! All three schools have come together to put on this conference presented by staff members for staff members! We have a little bit of everything, so no matter their role, they will have something new to learn and try. We are excited to have a day of learning together for all K12 Texas!

DAEP

Our DAEP program continues to grow, with enrollment now over 100 students. Students are making great academic and behavioral progress while successfully working through their DAEP requirements.

We are also using Leader in Me to help students build leadership, accountability, goal-setting, and decision-making skills. Our focus remains on helping every student successfully complete DAEP and move forward prepared for continued success.

Special Programs

Instructional Support: Our Special Education team continues to strengthen instructional supports as we move from launching new initiatives to focusing on consistent implementation and student participation. Instructional TRAX and WIN are now up and running, providing more intentional opportunities for targeted academic support and intervention. Our teams are continuing to monitor participation and refine these supports to ensure students are accessing the instruction and intervention opportunities designed to meet their individual needs.

Professional Learning: Our October Virtual Professional Development (VPD) will focus on strengthening instructional practices across our Special Education classrooms and support models. This month's learning will include effective co-teaching strategies in a virtual environment, specially designed instruction (SDI), and best practices for resource instruction. We are also continuing our Leader In Me training as we work toward fully integrating the 7 Habits into everyday actions across our campus. Together, these professional learning opportunities are building staff capacity to create more intentional, consistent, and student-centered learning experiences.

Social Skills & Student Engagement: Bobcat Connect social skills groups are successfully up and running, providing students with intentional opportunities to build social-emotional skills and work toward identified IEP goals in a small-group setting. With these supports now established, our next focus is strengthening consistent student attendance and participation across our Special Education initiatives. By increasing engagement with the supports already in place, we can maximize the impact of the systems our teams have worked hard to build.

Family Partnership: Our Special Education team continues to create opportunities for families to better understand and engage with the supports available to their students. Upcoming parent-facing workshops, webinars, and meetings include:

- **October 13 | Understanding Your Student's Path to Graduation:** A high school-focused webinar covering credits, EOC requirements, and how the ARD Committee can support a student's path to graduation.
- **October 19 | SPED Math Workshop:** A grades 3–8 workshop focused on Math instruction and Bluebonnet.
- **October 27 | SPED LC Meeting: Advocating within Special Education: Have a VOICE!** A session focused on accommodations, communication, who to contact, class attendance, support services, and how LCs can support their students.

Light-Ober: Throughout October, our campus is intentionally “lighting up” learning, connection, and collaboration. Each week features a simple focus inspired by Lead4Ward, challenging staff to complete an activity, share evidence, and spotlight the great things happening across our campus. Our Special Education team is excited to contribute to this campuswide effort and highlight the meaningful learning and connections happening with our students.

Looking Ahead: As we continue through the school year, our focus is on consistency, collaboration, and intentional support. We are committed to ensuring that the structures we have put in place translate into meaningful opportunities for every student to engage, learn, and make progress.

Career and College Prep

Texas Career & College Prep (TXCCP)

Career Exploration & Workforce Readiness

TXCCP continues to expand opportunities for students to explore careers and connect learning to future goals. Through Career Connect, students have access to career exploration resources, resume-building tools, and workforce preparation activities designed to support college and career readiness.

Workforce Dual Credit Growth

Students are actively participating in Workforce Dual Credit programs, earning both high school and college credit while gaining industry-relevant skills. These opportunities continue to strengthen postsecondary pathways and reduce barriers to workforce entry.

College & Career Exposure

Throughout October, students are participating in college tours across Texas, providing firsthand exposure to higher education options, career pathways, and workforce opportunities. These

experiences help students make informed decisions regarding their future educational and career goals.

CTSO Engagement

Career and Technical Student Organizations (CTSOs) continue to provide leadership development, competition opportunities, and career-focused experiences. Student participation remains strong as learners build employability and leadership skills outside the traditional classroom setting.

High-Demand Career Pathways

Enrollment remains strongest in pathways aligned to regional workforce needs, including:

- Graphic Design
- Diagnostic & Therapeutic Services
- Entrepreneurship
- Family & Community Services
- Animal Science

These programs provide students with opportunities to develop industry-specific skills while exploring career options connected to high-growth fields.

Job Ready Program Success

The Job Ready program continues to support student workforce preparation and credential attainment.

Current Job Ready Completers

- TVAH: 143

Students are not only earning credits and certifications, but also gaining real-world experiences through college tours, workforce partnerships, CTSOs, and career exploration opportunities that prepare them for success beyond high school.

Counseling

TVAH Counseling continues to make strong progress this fall. During October, the team successfully enrolled and scheduled **2,239 students**, ensuring a smooth start to Quarter 2. Additionally, **386 students** are joining the **Accelerated Spanish program**, expanding access to advanced language learning opportunities. Credit Recovery efforts remain strong as well, with **3,925 course credits earned as of October 19, 2026**, reflecting meaningful academic gains for students working to get back on track.

Counseling is also hosting **four Virtual College Visits** across October and November, giving **11th and 12th grade students** direct access to college representatives. These sessions provide valuable insight into college life, academic programs, financial aid, and postsecondary planning, supporting students as they explore future pathways.

HISD TVAH Updates

- 24,332 students actively engaged in the 010 campus as of 10/19/2026.



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Rosalyn Petry

Rosalyn is using Smore to create beautiful newsletters