



ALEDO ISD INSTRUCTIONAL FOCUS

October 20, 2026

ALEDO ISD FOCUS DOCUMENT 2026-2027



WHAT WE TEACH

Standards Driven
Curriculum

Teaching to the Depth
of the Standards

HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental Five

Rigor, Relevance,
Learner Engagement

Workshop Model

AUTHENTIC LITERACY

Cross-Disciplinary Literacy
(listening, speaking, reading, writing, thinking)

Write From the
Beginning & Beyond

Culture of Excellence
Professional Learning Community

Implementation Measures of District Instructional Focus 2026-27

PLC Goals

Reported Quarterly

Focus on Learning

Goal 94% of CTs by June

Collaborative Culture

Goal 97% of CTs by June

Focus on Results

Goal 90% of CTs by June

District Instructional Priorities

Reported Monthly

Lesson Frame

Goal 100% of classrooms by June

Critical Writing

Goal 100% of classrooms by June

FSGPT / Academic Discussion

Goal 100% of classrooms by June

Evidence of Clear Classroom Expectations / LEAD Matrix

Goal 95% of classrooms by June

Student-Driven Learning

*Monthly report will consist of exemplars,
rather than a percentage

Instructional Rounds Data

*District Aggregate Data Shared Each Semester

Progress Monitoring

Reported BOY, MOY, EOY

CIRCLE Progress Monitoring

PK Reading / Math Screener

mCLASS Texas

K-2 Reading Screener

K-2 Math Screener

MAP Growth

3-8 Reading Screener

3-8 Math Screener



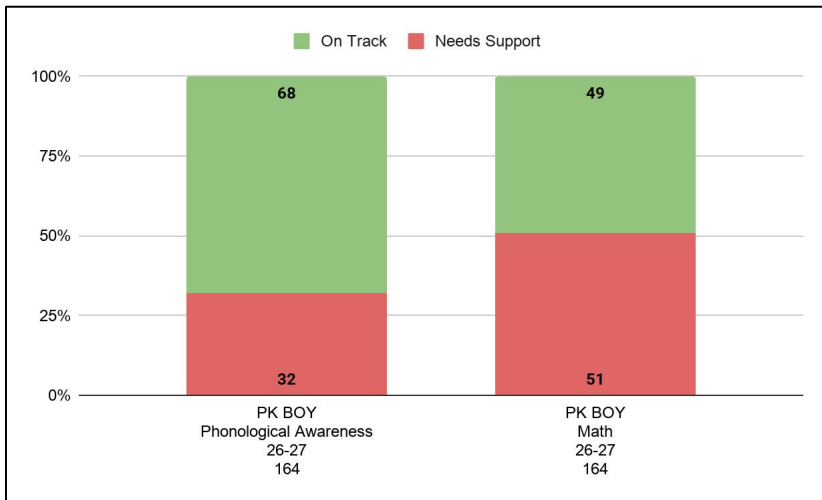
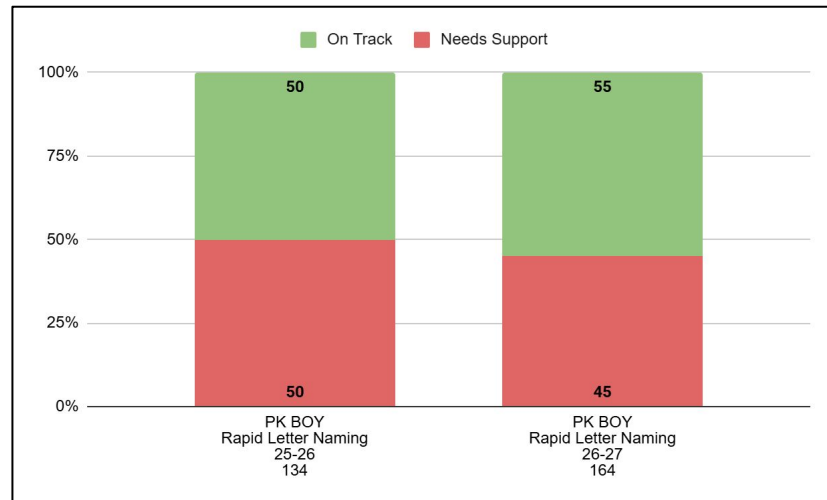


Aledo ISD BOY Screener Data

> 2026-2027

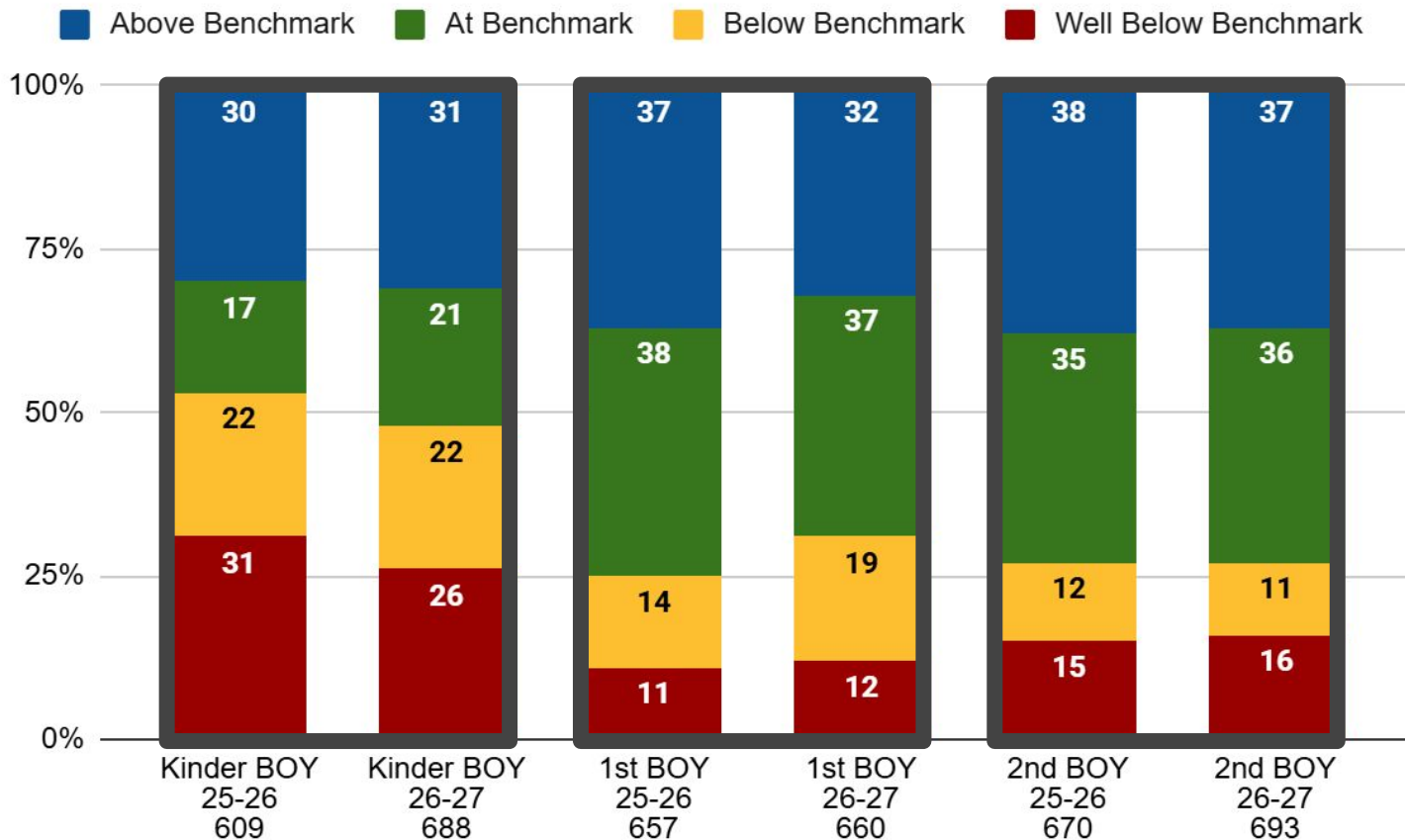


CIRCLE Progress Monitoring: PreK

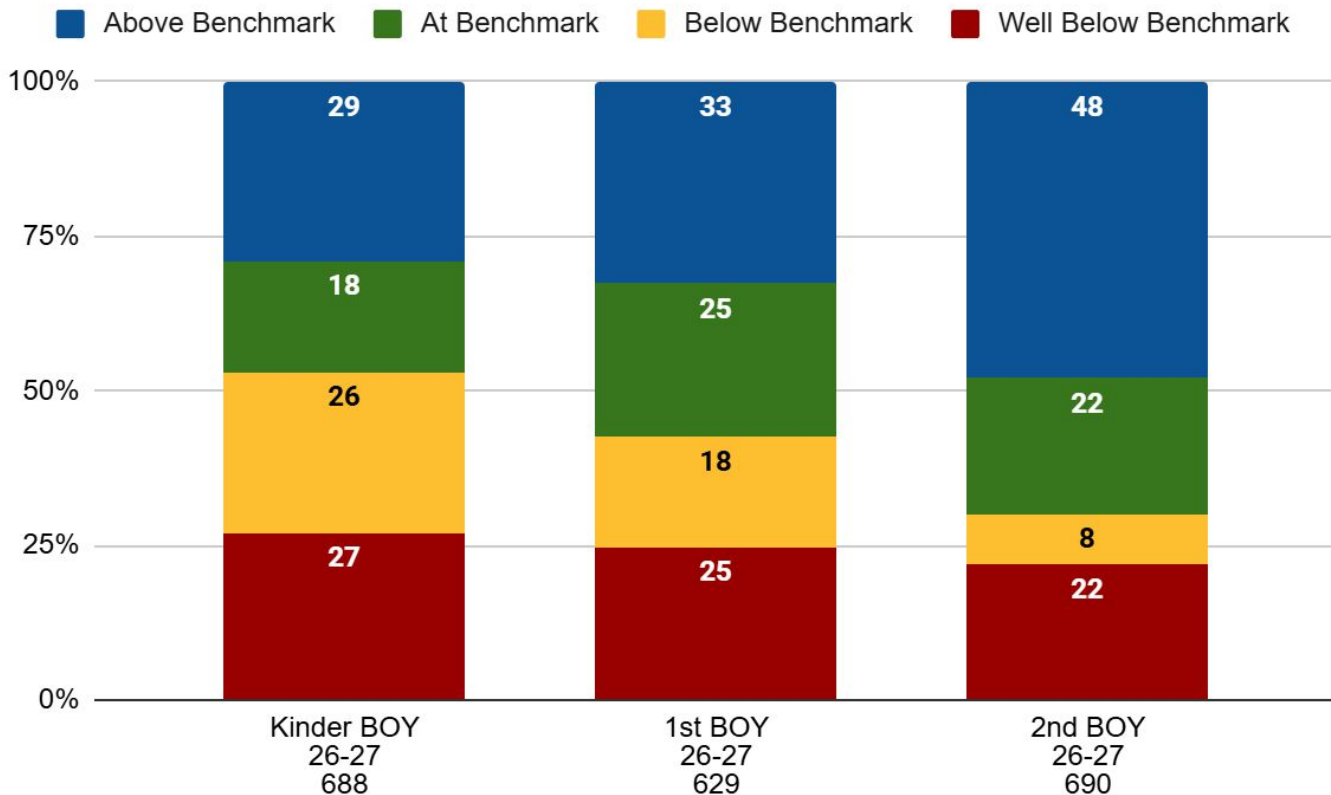




mCLASS Texas Reading: K-2



mCLASS Texas Math: K-2



MAP BOY Baseline Data: Reading

MAP Reading: 3-8 Grade

Total Students Tested 4,212

- Above Average
 - 70% (2,957 students)
- Average
 - 18% (761 students)
- Below Average
 - 12% (494 students)
 - Below Average 336 students
 - Well Below Average 158 students

Grade Level Breakdown

Number of students below or well below average:

Total Number=494

- 3rd-100 students
- 4th-75 students
- 5th-66 students
- 6th-59 students
- 7th-62 students
- 8th-132 students



MAP BOY Baseline Data: Math

MAP Math: 3-8 Grade

Total Students Tested 3,772

- Above Average
 - 71% (2,686 students)
- Average
 - 17% (645 students)
- Below Average
 - 12% (441 students)
 - Below Average 288 students
 - Well Below Average 153 students

Grade Level Breakdown

Number of students below or well below average:

Total Number=441

- 3rd-71 students
- 4th-54 students
- 5th-52 students
- 6th-78 students
- 7th-84 students
- 8th-102 students



MAP BOY Baseline Data: 8th Algebra

MAP Algebra: Grade 8

Total Students Tested 429

- Above Average
 - 71% (306 students)
- Average
 - 20% (87 students)
- Below Average
 - 8% (36 students)
 - Below Average 33 students
 - Well Below Average 3 student

Grade Level Breakdown

Number of students below or well below average:
Total Number=36

- 8th-36 students



How mCLASS & MAP Data Support Student Progress

Goal Setting / Monitoring Progress

- Collaborative Teams set SMART goals based on student mCLASS composite score or MAP growth:
 - Students will meet or exceed mCLASS Benchmark as evidence of composite score.
 - Students will make at least a full year's growth in math or reading as defined by MAP.
- Teachers and students utilize mCLASS & MAP data points to set individual student academic goals that are tracked over time.



Targeted Intervention

- mCLASS creates a personalized skills plan for each student, offering targeted foundational practice based on the results of their screener and diagnostic assessments.
- MAP scores are uploaded to IXL which generates an individualized study plan for each student that provides specific IXL skills practice based on the students MAP results.
- Instructional Specialists and teachers are monitoring the progress of students that scored in the below and well below levels and provide direct support aligned to learner needs.

