

Bilingual/ESL Program Report

Linsay Humphrey, Bilingual Curriculum Specialist

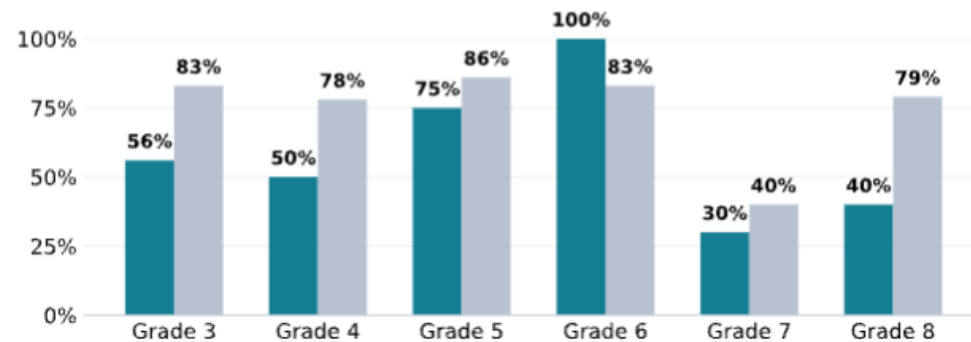


2026 Emergent Bilingual (EB) Students' STAAR Data

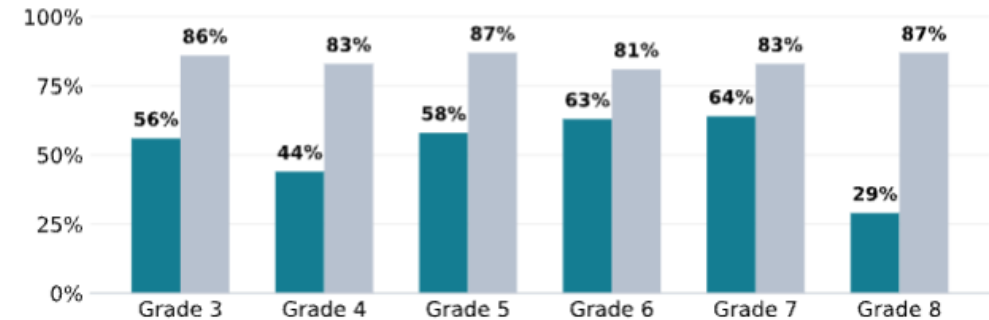
Approaches grade level or above

■ Current EB/EL ■ All students

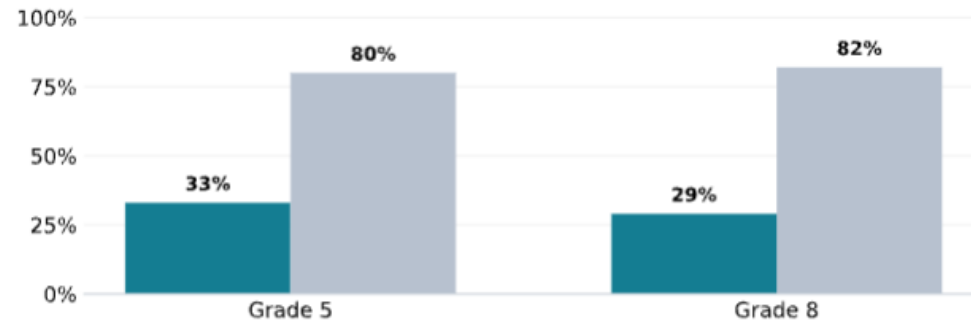
Mathematics



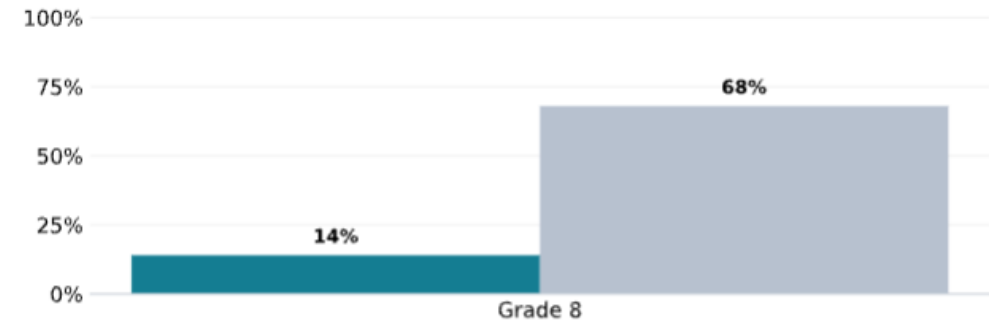
Reading



Science



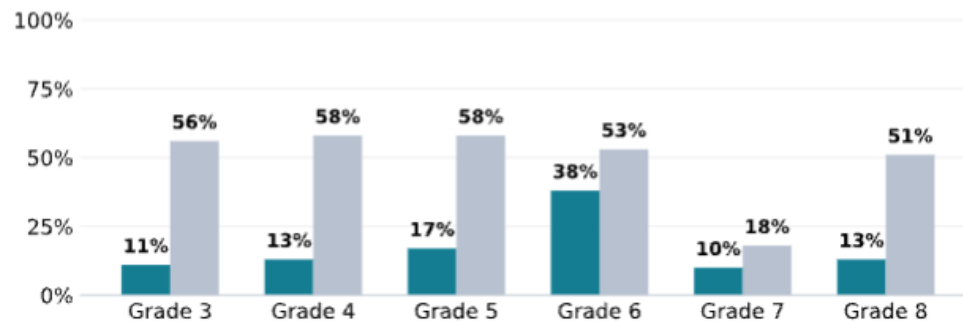
Social studies



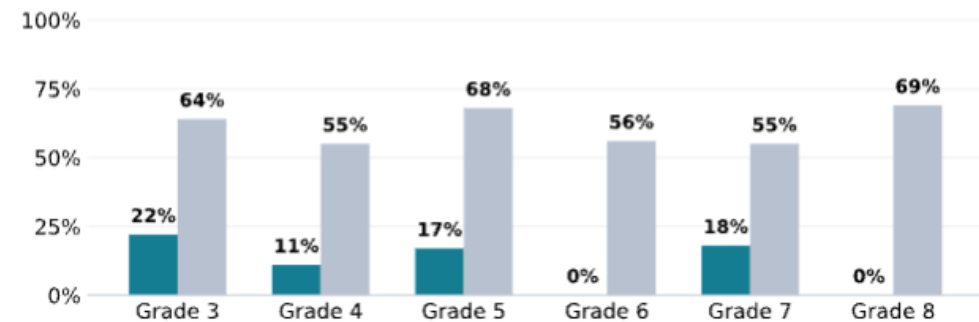
2026 Emergent Bilingual (EB) Students' STAAR Data

Meets grade level or above

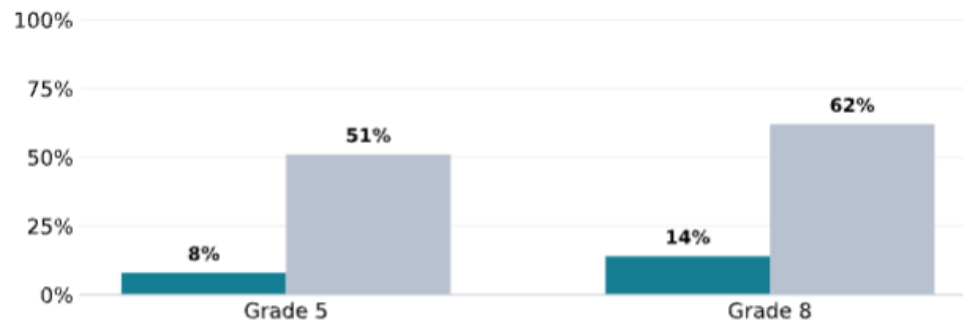
Current EB/EL All students
Mathematics



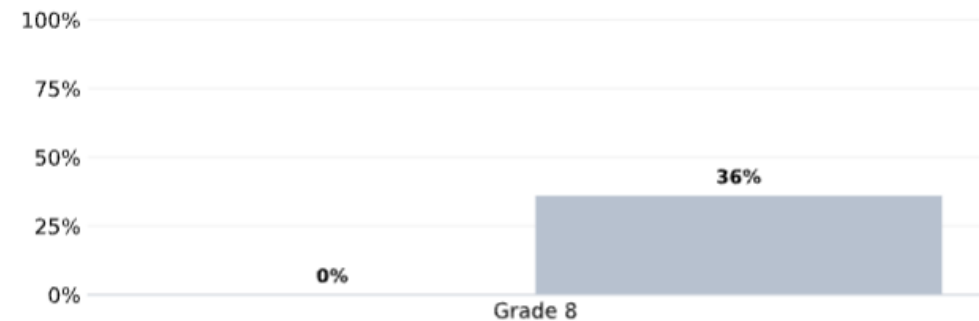
Reading



Science



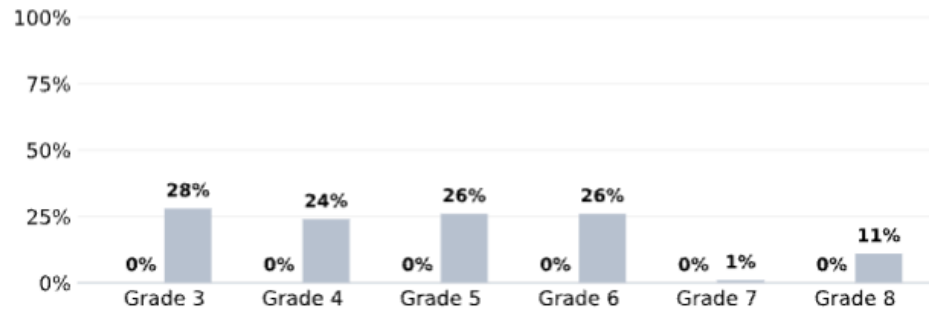
Social studies



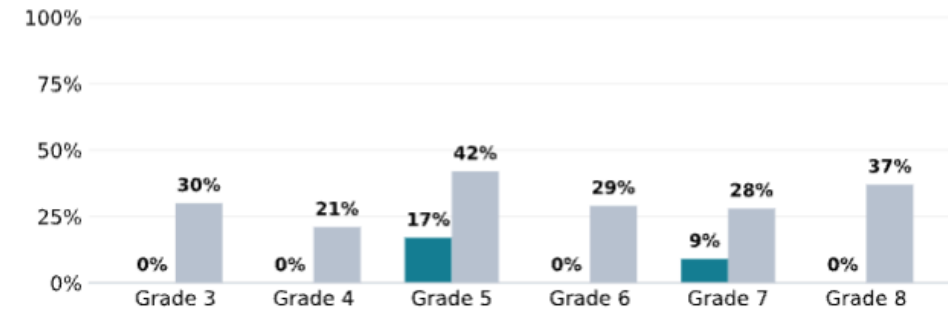
2026 Emergent Bilingual (EB) Students' STAAR Data

Masters grade level

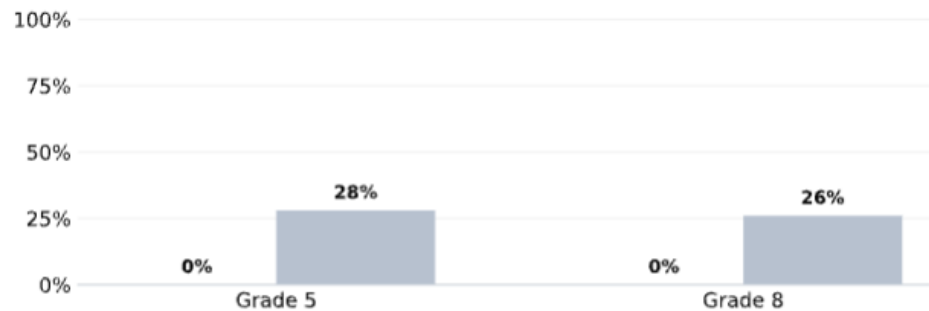
Current EB/EL All students
Mathematics



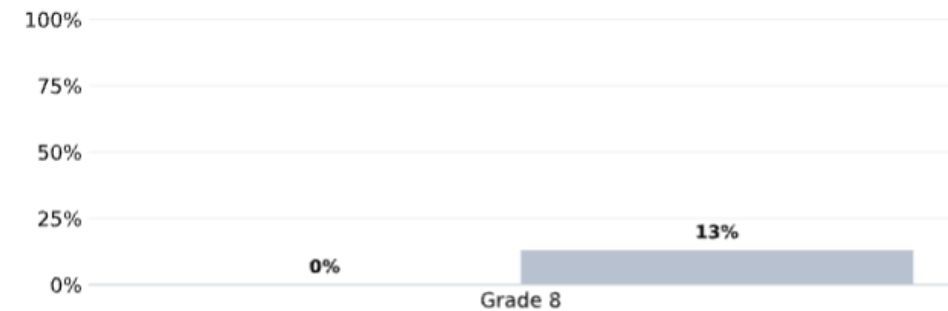
Reading



Science



Social studies



Emergent Bilingual (EB) Students' STAAR Data

Data Takeaways

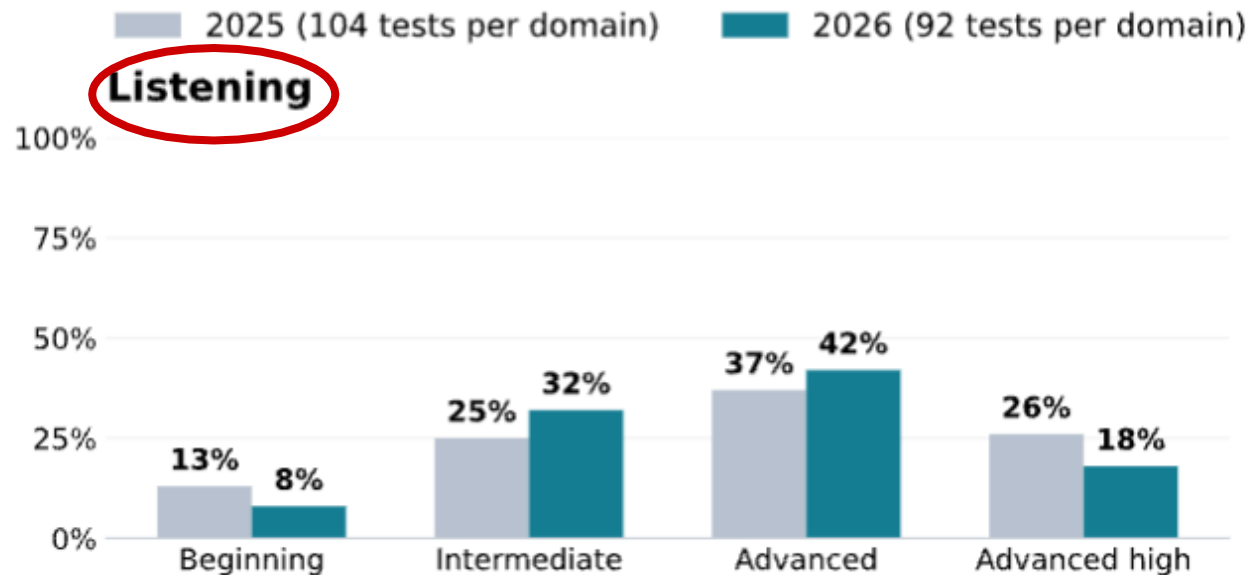
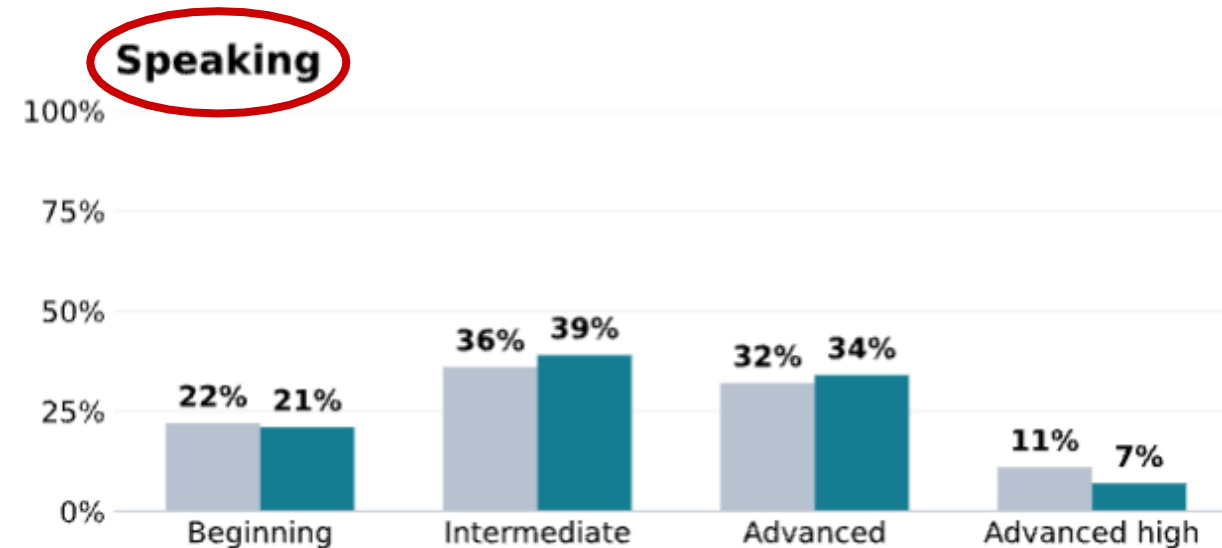
- Our EB students show some strengths in reaching approaches, but fewer reach meets in masters in comparison to all students.
- Reading is a consistent area of need across grades 3-8
- We had 8 EB students test in 6th grade math, and all 8 of them scored approaches or higher. Way to go Mrs. Samora and Mrs. Schulze!

Plan of Action

- Make sure that teachers are accommodating for students in the classroom. This will be tracked through the Project Education platform, where all 4 content teachers are asked to put in their accommodations 3 times per year.
- Track EB students progress through intentional discussions at data meetings and PLCs.
- Our goal is for students to move beyond knowing academic vocabulary to using it accurately to explain their thinking, analyze information, and support their

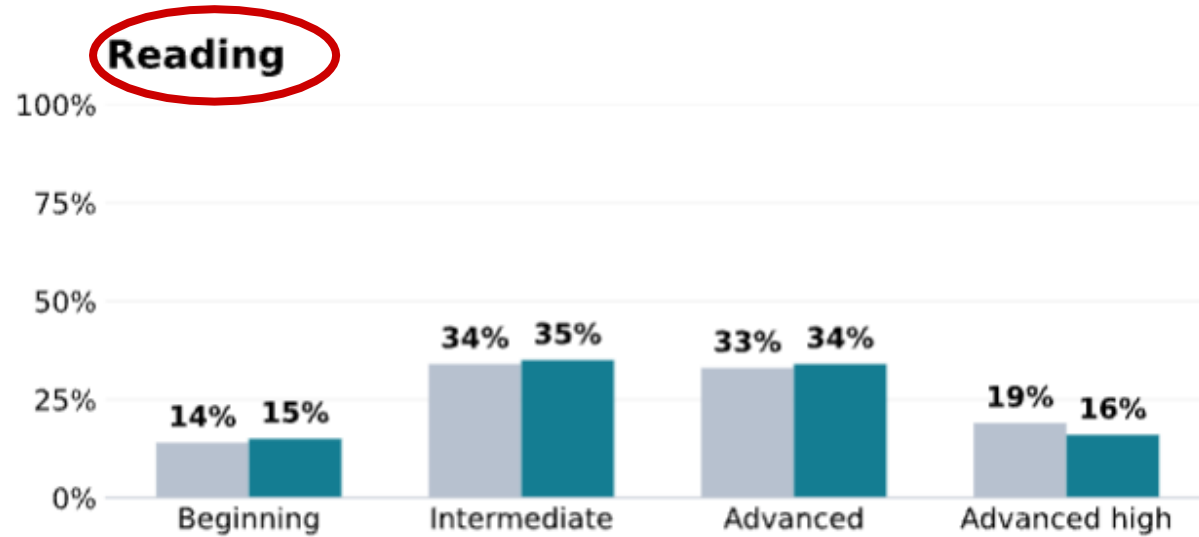
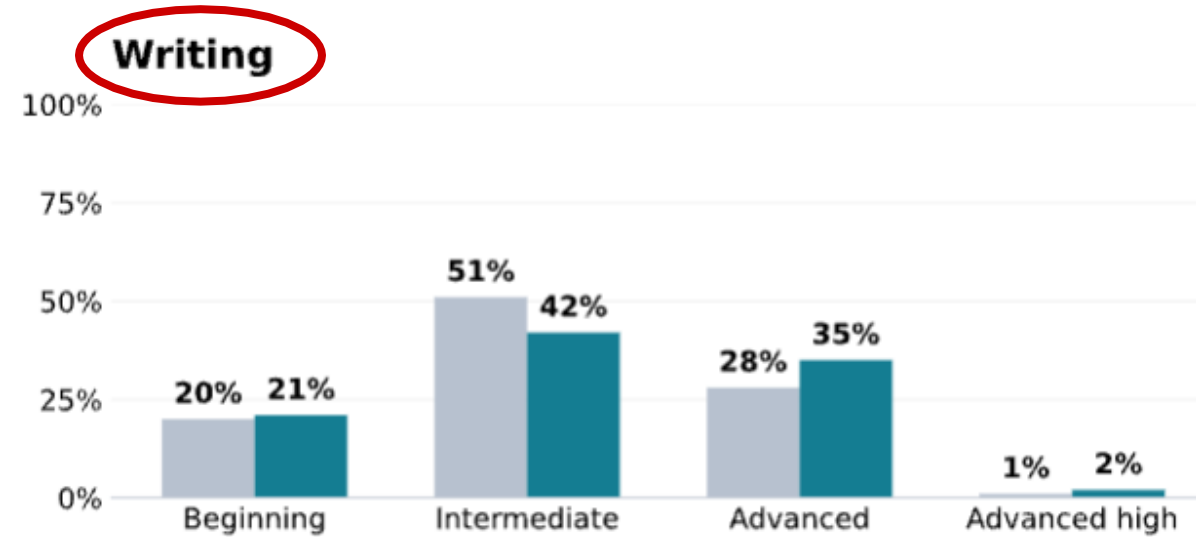
EB Students' TELPAS Data (2025 → 2026)

2025 and 2026 proficiency levels | Grades 3-12



- We had a decrease in number of testers from 2025 to 2026 (104 → 92). This is due to 14 students reclassifying in 2025.
- **Listening:** Beginning decreased from 13% to 8%, and Advanced increased from 37% to 42%. However, Advanced High decreased from 26% to 18%.
- Speaking continues to be an area of growth.

EB Students' TELPAS Data (2025 → 2026)



- Our students showed gains in writing. We had more students at advanced than in the previous year. (from 28% to 35%)
- Reading scores remained consistent from 2025 to 2026.
- We had 4 students reclassify by scoring an advanced high composite score.
- 20% of 3-12 grade students progressed one proficiency level. We will focus on targeted Telpas goal setting & preparation to increase this percentage.
- **Beginning with 2026 accountability, TEA changed TELPAS progress from growth in individual language domains to growth in the overall composite proficiency level.**

Yearly Progress TELPAS Composite Rating			
Students Who Progressed in One Proficiency Level			
	Count	Percent	
2026	17	20%	
2025	27	31%	

Number of EB Students *(As of 10/6/2026)*

	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Active EBs	6	10	14	14	14	9	9	13	9	9	11	12	4	4	138
Denials	0	1	0	0	0	0	0	0	0	0	1	1	1	1	5
Re-classified	0	0	0	1	1	2	2	3	4	4	5	2	3	12	39

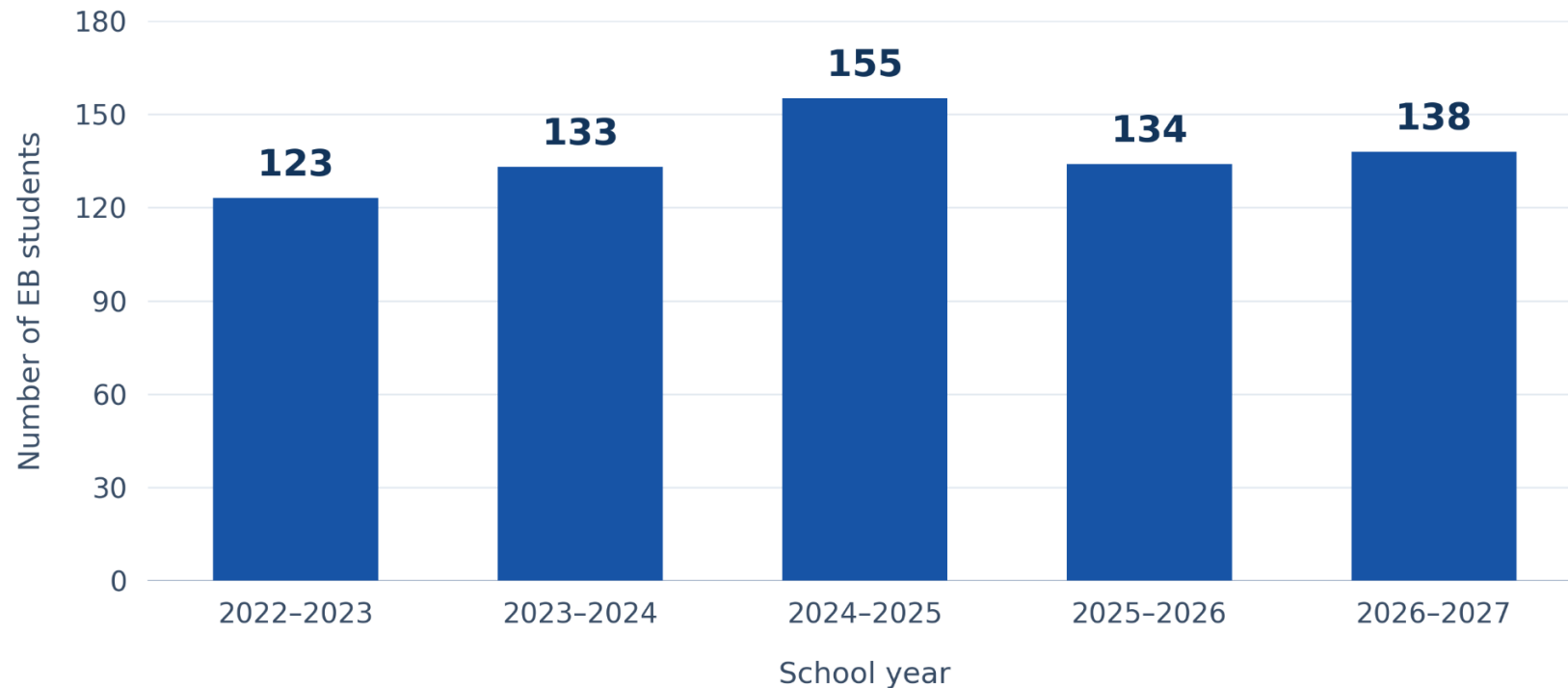
- We have worked to minimize the number of parents who deny ESL services in the district by clearly communicating the benefits of the ESL program.
- Overall, we have a few more ESL students in the district than we had at this time last year.



Number of *Active* EB Students Over Time

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Emergent Bilingual Student Enrollment



ESL Waiver Information



ESL Waiver 2026-2027

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
Teacher under an ESL Waiver 2026-2027	0	0	0	0	0	0	0	2	0	0	0	0	0	0
Number of EBs affected	0	0	0	0	0	0	0	14	0	0	0	0	0	0

- Our 2 6th grade RLA teachers are still under the waiver. Both have attempted the test and not yet passed. We are working on getting them targeted PD to help them pass on their next attempt.

ESL Waiver Follow Up 2025-2026

	EE PK	K	1	2	3	4	5	6	7	8	9	10	11	12
Bilingual Exception	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ESL Waiver	0	0	0	0	1	1	2	2	0	0	2	0	0	0
# of EBs affected	n/a	n/a	n/a	n/a	1	2	8	7	n/a	0	11	0	0	0

Great News! Of the 8 teachers under an ESL Waiver last year, 5 obtained their certification.
They are highlighted in blue.

Previous Program Update (2025–2026)

Professional Learning Opportunities	Emergent Bilingual Student Initiatives
<ul style="list-style-type: none">• We will hold an ESL Certification PD on 10/10 for the 8 RLA teachers serving EBs that are not yet ESL Certified. All of these teachers have been asked to sign up for their ESL Certification test prior to 11/1.• We are focusing on Content Based Language Instruction through sharing the BEAR Essentials of ESL in LVISD with all campus teachers• Each 6 weeks, the Bilingual Curriculum Specialist will visit each PLC to share an ESL Mini PD Series strategy with teachers. Additionally, this will be shared through campus newsletters	<ul style="list-style-type: none">• Our bilingual para will continue to push in to support students from K-12 with a focus on newcomers and students most needing support• We have 3 tiers of support via online programs provided to us through Region 20 this school year<ol style="list-style-type: none">1. Papaya Tutoring: One on one virtual tutoring for newcomers (with a bilingual tutor)2. MindPlay: Reading software for EBs that are still beginner/intermediate in reading3. Summit K12: An online program for EB students to practice listening, speaking, reading, and writing in English in preparation for the Telpas test

Current Program Update (2026–2027)



Professional Learning Opportunities	Emergent Bilingual Student Initiatives
<ul style="list-style-type: none">• ALL teachers attended a 1 hour ELPS update training at the beginning of the school year.• Provide targeted PD for teachers who need to retake the ESL Certification Test.• Mrs. Bray and I are completing ESL walkthroughs to gain a pulse on what is going well & what to focus on in classrooms with EB students.• Bring in a spring PD related to using academic vocabulary to explain & analyze.• The bilingual specialist will attend PLCs and data meetings to discuss instructional strategies for EB students.	<ul style="list-style-type: none">• Our bilingual para will continue to push in to support students from K-12 with a focus on newcomers and students most needing support.• We have launched the bear language lab at intermediate and junior high.• Conduct individual Telpas goal setting conferences at high school.• We have 2 online programs provided to us through Region 20 this school year<ol style="list-style-type: none">1. MindPlay: Reading software for EBs that are still beginner/intermediate in reading2. Flashlight Learning: An online program for EB students to practice speaking and writing in English in preparation for the Telpas test

LVISD is committed to the success of our EB students!

